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ABSTRACT

Utilizing specially designed interview schedules to evaluate the kinds of services children and families receive from various Migrant Head Start programs throughout the country, this preliminary report on home base findings consists of questions asked of the staff at every Migrant Head Start site across the country and questions asked of parents who have children enrolled in the program. The report includes a frequency distribution table for each question asked. Section I, "Program Instruments and Data," contains staff interview questions on the following modules: center director, education, health, nutrition, service, and parent involvement. It also contains topical guides for program and staff record review and for a surveyor's walk-through and check list. Part II, "Family and Children Instruments and Data," provides the parent interview schedule (home base) and a topical guide to children's records. (CM)

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PRELIMINARY REPORT ON HOME BASE FINDINGS

APPENDICES

"An Evaluation of
Migrant Head Start Programs"

Contract No. HEW 105-78-1304

January 3, 1980

U S DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
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RC 012283

Submitted by:

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OCT 6 1980

I. PROGRAM INSTRUMENTS AND DATA

A. GRANTEE QUESTIONS

Migrant Head Start
GRANTEE QUESTIONS

A. GRANTEE NAME: ______________________________

B. RESPONDENT'S NAME: ______________________________

C. RESPONDENT'S POSITION: ______________________________

D. DATE OF INTERVIEW:

_____/_____/_____
month day year

NOTE TO INTERVIEWER: THE FOLLOWING QUESTIONS ARE TO BE ASKED OF THE MIGRANT HEAD START DIRECTORS OF EACH GRANTEE. IN RECORDING THE ANSWERS, PLEASE WRITE LEGIBLY. IT IS NOT NECESSARY TO WRITE VERBATIM RESPONSES OR COMPLETE SENTENCES. BUT YOU MUST RECORD THE MAIN IDEAS CLEARLY AND IN AS PRECISE A MANNER AS POSSIBLE.

I. NOTE TO INTERVIEWER: ASK RESPONDENT FOR AN ORGANIZATIONAL CHART OF THE AGENCY. IF NO CHART EXISTS, ASK THE RESPONDENT TO DIAGRAM THE GRANTEE ORGANIZATION ON THIS PAGE.

II. Will you please describe the five (5) biggest problems that your agency faces in providing effective service delivery to migrant children and their families at the home base and destination areas? If you have suggestions concerning how these problems might be resolved, please include those suggestions.

1.

2.

3.

4.

5.

III. How is the determination made as to where a Migrant Head Start Program site will be located? Please include how your agency coordinates the flow of information between home base and destination. (Specifically, how are patterns of migration monitored?)

☐ Home Base

☐ Destination

IV. How does your organization provide for continuity of services to migrant children and their families? Please include provisions that are made for the transfer of records between different programs and different grantees.

Migrant Head Start
GRANTEE QUESTIONS

V. Please describe the manner in which grantee specialists (e.g., education, handicapped, parent involvement, etc. coordinators) monitor the activities within their speciality areas at the service delivery level. Please include frequency and duration of visits to Centers, and other contact between coordinators and Center personnel.

VI. How have the basic Head Start components and the service delivery system been modified to accommodate the unique needs of the migrant family? (Please speak to differences in the migrant lifestyle, including frequent moving, extended work schedules, and bilingual/bicultural differences.)

VII. What procedures or policies does your organization actively promote to encourage parental involvement in Migrant Head Start?

VIII. Please provide the following budgeting information for your Agency:

Head Start $____________________

Migrant Head Start $____________________

Title XX $____________________

Title I Migrant $____________________

Title VII Bilingual Education $____________________

In-kind contributions $____________________

Other ____________________ $____________________

____________________ $____________________

____________________ $____________________

TOTAL $____________________

If possible, please provide the same information for each Center.

IX. NOTE TO INTERVIEWER: ASK THE RESPONDENT FOR ANY WRITTEN POLICY GUIDELINES THAT THE AGENCY HAS. FOR EXAMPLE, THESE MAY INCLUDE MATERIALS ON SERVICE DELIVERY, PARENTAL INVOLVEMENT, RECRUITING, ETC. PLEASE OBTAIN COPIES.

X. Please indicate any important differences which you feel are relevant to this evaluation and somehow distinguish your grantee organization and its policies from other Migrant Head Start grantees.

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ____________________ DATE: ____________________

FIELD EDITOR'S SIGNATURE: ____________________ DATE: ____________________

OFFICE EDITOR'S SIGNATURE: ____________________ DATE: ____________________

CODER'S SIGNATURE: ____________________ DATE: ____________________

B. STAFF INTERVIEW SCHEDULE
CENTER DIRECTOR MODULE AND TABLES

Migrant Head Start Program Evaluation

STAFF INTERVIEW SCHEDULE
CENTER DIRECTOR MODULE

Interviewer: Read the following statement to the respondent unless he or she has responded to another module.

"Before we begin, I want to mention again our purpose for talking with you. I work for a company called J. A. Reyes Associates, Inc. We are collecting information about Migrant Head Start Programs for the Administration for Children, Youth and Families in Washington, D.C.—the HEW agency which administers the Head Start Program. We are asking questions of staff members at every Migrant Head Start site across the country:

- *The Center Director,*
- *The Head Teacher,*
- *The staff member with day-to-day responsibility for Health Services,*
- *The staff member with day-to-day responsibility for Nutrition Services,*
- *The staff member with day-to-day responsibility for Social Services, and*
- *The staff member with day-to-day responsibility for Parent Involvement.*

We are hoping that these staff members can provide us with an accurate picture of the Migrant Head Start Program at which they work and can offer us some valuable insights into the operation of the specific component of Head Start for which they are responsible.

Your participation in this study is voluntary. The answers that you give me will be used only for the purpose of studying the provision of services to migrant children. If there are any questions that you do not wish to answer, you are free to skip them.

I would appreciate whatever help you can offer in answering the following questions about your Head Start Program."

Center Director Module

STUDY PHASE

1 Home Base

2 Destination

Interviewer: Write in Grantee and Center names only.

GRANTEE: ______________________________

CENTER: ______________________________

DATE OF INTERVIEW: ______/______/______
month day year

I. RESPONDENT PROFILE

1.
What is your job title?
Interviewer: Check (√) all that apply.

01 Center Director
02 Head Teacher
03 Teacher
04 Teacher's Aide
05 Education Coordinator
06 Health Coordinator
07 Health Aide
08 Nurse
09 Social Service Worker
10 Parent Involvement Coordinator
11 Nutritionist
12 Cook
13 Bus Driver
14 Other (specify)
____

2.
What is your date of birth?

____/____/____
month day year

3.
Sex:

1 Male
2 Female

4.
What is your ethnic background?

0 Hispanic
  1 Mexican, Mexican-American, Chicano
  2 Cuban
  3 Puerto Rican
  4 Other Hispanic (specify)
  ____
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 Caucasian/White (not of Hispanic origin)
9 Other (specify)
____

5.
What is your primary language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Other (specify)
____

6.
What is your second language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Not applicable
6 Other (specify)
____

7.
What is the highest grade you completed?

00 No formal education
01 First Grade
02 Second Grade
03 Third Grade
04 Fourth Grade
05 Fifth Grade
06 Sixth Grade
07 Seventh Grade
08 Eighth Grade
09 Ninth Grade
10 Tenth Grade
11 Eleventh Grade
12 Twelfth Grade
13 First Year College/Vocational School
14 Second Year College/Vocational School
15 Third Year College/Vocational School
16 Fourth Year College/Vocational School
17 More than four years of college

8.
What is the highest degree you have?

1 High School
2 GED
3 Two Year College Degree
4 Four Year College Degree
5 Master's Degree
6 Ph.D.
7 Other (specify)
____
Major ________________

9.
How long have you held your current job?

____ Years ____ Months

10.
How long have you been employed at this Center?

____ Years ____ Months

11.
Have you ever worked at another Migrant Head Start Center?

1 Yes

How long have you worked at Migrant Head Start Centers?

____ Years ____ Months

2 No
3 Don't know
4 No response

12.
Have you had other pre-school experience?

1 Yes

How long at other pre-school experience?

____ Years ____ Months

2 No
3 Don't know
4 No response

13.
Are you now taking any courses related to your Migrant Head Start work?

1 Yes
2 No
3 Don't know
4 No response

14.
Have you received or are you working on any special credentials or certificates related to your Migrant Head Start work?

Interviewer: Check (√) all that apply.

Rec'd	Working on	
1 ____	2 ____	Palatisha Certificate
1 ____	2 ____	CDA
1 ____	2 ____	Bilingual/Bicultural CDA
1 ____	2 ____	State Certification (specify State) ____________
1 ____	2 ____	Other (specify) ____________________

II. PROGRAM INFORMATION

1.
For the current school session, what is your Center's:

		Don't Know	No Response
a. Total funding?	$ ________	____	____
b. IMPD Basic Migrant Head Start Grant?	$ ________	____	____
c. Head Start supplemental funds earmarked for services to handicapped children (P.A. 26)?	$ ________	____	____
d. Amount of contributions in kind applied to Migrant Head Start?	$ ________	____	____

2.
How long has the Center been at this site?

____ Years ____ Months
____ Don't know
____ No response

3.
When did classes begin for this program session?

________ ________ ________
Day Month Year

____ Don't know
____ No response

4.
When will classes for the migrant children in this session end?

________ ________ ________
Day Month Year

____ Don't know
____ No response

5.
How many days does the Center operate each week?

____ Days
____ Don't know
____ No response

6.
How many hours a day is the Center open?

Interviewer: Ask the respondent to specify the hours for each day of the week. For the days when the Center is open, ask when children arrive and when they leave for the day.

			Don't Know	No Response
Sunday	____ hours	from ____ A.M. to ____ P.M.	____	____
Monday	____ hours	from ____ A.M. to ____ P.M.	____	____
Tuesday	____ hours	from ____ A.M. to ____ P.M.	____	____
Wednesday	____ hours	from ____ A.M. to ____ P.M.	____	____
Thursday	____ hours	from ____ A.M. to ____ P.M.	____	____
Friday	____ hours	from ____ A.M. to ____ P.M.	____	____
Saturday	____ hours	from ____ A.M. to ____ P.M.	____	____

7.
Is a home-based option offered by this Center? A home-based option uses parents to guide the education and development of their own children with periodic guidance furnished by Head Start. The parent's home is used as the central facility.

1 Yes 2 No 3 Don't know 4 No response

A. Enrollment

1.
How many children are you authorized to enroll?

___ ___ Children
___ Don't know
___ No response

2.
How many children are you funded to serve?

___ ___ Children
___ Don't know
___ No response

3.
How many children are now enrolled at the Center?

___ ___ Children
___ Don't know
___ No response

4.
During this session:

What was the largest number of children who came in any one week?

___ ___ Children
___ Don't know
___ No response

What was the least number?

___ ___ Children
___ Don't know
___ No response

5.
What is the average distance between the Center and the homes of children served by the Center?

___ ___ Miles
___ Don't know
___ No response

6.
What is the longest distance any child travels to the Center?

___ ___ Miles
___ Don't know
___ No response

7.
How many children do you normally transport to and from the Center each day?

___ ___ Children
___ Don't know
___ No response

8.
Do you serve children below three years of age?

1 Yes

How many?

___ Children

2 No
3 Don't know
4 No response

9.
If you serve children younger than three, do they have to have an older brother or sister in the Center?

1 Yes
2 No
3 Not applicable
4 Don't know
5 No response

10.
The Indian and Migrant Program Division (IMPD) of DHEW uses the following definition of a migrant farmworker to determine which children are eligible for enrollment in the Migrant Head Start programs IMPD is funding:

Migrant workers are those who:

a. Left their home temporarily overnight to do hired farmwork in a different county within the same State or in a different State with expectation of eventually returning home, or

b. Had no usual place of residence and do hired farmwork in two or more counties during the year.

Under this definition, how many of the children enrolled at this Center have a parent or guardian who is a migrant farmworker?

___ ___ Children
___ Don't know
___ No response

11.
If you serve non-migrant children, do they participate in the same classes and daily activities as the migrant children?

1 Yes
2 No
3 Not applicable
4 Don't know
5 No response

12.
How many children whose parents qualify as migrant workers have you been unable to enroll because of lack of space or funding during this program session?

___ ___ Children
___ Not applicable
___ Don't know
___ No response

B. Staff Profile

1.
Please tell me how many people are now working at the Center and the jobs they do.

Interviewer: Show respondent the chart on this page. Record his/her responses for each job specified. Add up the totals and confirm these numbers by asking the respondent if they are correct.

Staff Position	Full-Time Workers	Part-Time Workers	Volunteers	Consultants
a. Administrators				
b. (1) Teachers				
(2) Teacher's Aides				
c. (1) Health Professionals				
(2) Health Aides				
d. (1) Nutrition Professionals				
(2) Nutrition Aides				
e. (1) Social Service Professionals				
(2) Social Service Aides				
f. Parent Involvement Specialists				
g. Support Personnel				
h. Other (Specify) ___ ___ ___				
TOTAL				

___ Don't know ___ No response

2.
How many volunteers are now working at the Center from the following sources?

Interviewer: Enter amount for each, "DK" for Don't Know, leave blank for no response.

___ CETA (Comprehensive Employment and Training Act)
___ WIN (Work Incentive Program)
___ NYC (Neighborhood Youth Corps)
___ VISTA
___ Other (specify)
___
___
___

3.
What is the ethnic background of each of your paid staff members?

Interviewer: Show respondent the chart on this page. Record his/her responses for each job specified. Add up the totals and confirm these numbers by asking the respondent if they are correct.

	Administrators	Teachers	Teacher's Aides	Other Professional Staff	Other Para-Professional Staff	Support Personnel	TOTAL
Hispanic (Note total, Mexican/American, Puerto Rican, other)							
Black/Negro not of Hispanic origin							
Caucasian/White not of Hispanic origin							
American Indian or **Alaskan Native**							
Asian or **Pacific Islander**							

___ Dont' know ___ No response

C. Staff Training

1.
Was any PRESERVICE TRAINING given to staff members before classes began this session?

1 Yes

Can you give me the following information about the kind of preservice training staff members received?

Interviewer: Show respondent the chart on this page. Record his/her responses for each staff member who received preservice training for the current session.

	Staff Position	Type(s) of Training	Hours of Training	Organization(s) Providing Training
a.				
b.				
c.				
d.				
e.				
f.				
g.				

2 No preservice training was given
3 Don't know
4 No response

2.
Has any INSERVICE TRAINING been given to staff members during the current session?

1 Yes

Can you give me the following information about the kind of inservice training staff members received?

Interviewer: Show respondent the chart on this page. Record his/her responses for each staff member who received inservice training during the current session.

	Position of Staff Member	**Type(s) of Training**	**Hours of Training**	**Organization(s) Providing Training**
a.				
b.				
c.				
d.				
e.				
f.				

2 No inservice training was given
3 Don't know
4 No response

D. Relationship with the Public School System

1.
Have you received any assistance from the local school system during the past year?

1 Yes

What kind of assistance?

Interviewer: Check (√) each item mentioned.

- ___ Use of equipment
- ___ Use of building
- ___ Use of offices
- ___ Assistance of administrative personnel (Board of Education, School Superintendent, etc.)
- ___ Use of teachers from public school systems
- ___ Use of consultants from public school systems
- ___ Transportation assistance
- ___ Other (specify) ___

2 ___No assistance was received
3 ___Don't know
4 ___No response

2.
What steps do you take to assist Migrant Head Start children to make the transition to the public school system?

Interviewer: Check (√) all that apply.

- ___ Education and health reports transferred
- ___ Meetings with parents of children moving into the public school system
- ___ Meetings with persons who will be teaching Migrant Head Start children entering kindergarten or first grade to discuss the child's development level, strengths, and weaknesses.
- ___ Other (specify) ___
- ___ No steps are taken
- ___ Don't know
- ___ No response

E. Records Transfer

1.
How are the records of the children in your program transferred when these children go to a program at another location?

Interviewer: Check (√) each item mentioned.

___ Sent with the parents of each child
___ Sent to the programs that request them
___ The Migrant Student Record Transfer System (MSRTS) is used
___ Records are usually not transferred
___ Other (specify) ____________________
____
____

___ Don't know
___ No response

2.
How many children now enrolled at this Center had previous Head Start experience?

___ ___ Children
___ Don't know
___ No response

3.
For how many of these children did you receive education and health records from previous Head Start programs?

___ ___ Children

When do the records usually arrive?

1 When the child enrolls
2 Within two weeks after the child enrolls
3 Between two weeks and a month after the child enrolls
4 More than a month after the child enrolls
5 Not applicable
6 Don't know
7 No response

___ Don't know
___ No response

F. Continuity in Head Start Experience

1.
Does your Center tell parents leaving the area about Migrant Head Start and other Head Start opportunities in the places they are going?

1 Yes

What kind of information is provided?

Interviewer: Check (√) all that apply.

___ Location of Migrant Head Start programs in the destination areas
___ Location of other Head Start programs in the destination areas
___ Persons to contact
___ When programs in the destination areas are open and how to sign up
___ Other (specify) ____________________
____
____

2 No   3 Don't know   4 No response

G. Problems

1. In their order of importance, what are the major problems you have in trying to serve migrant children and their families?

Interviewer: Record each problem mentioned. For each problem, ask respondent how he/she thinks the problem could be solved.

a. ______________________________
____

How can this problem be solved?

____
____

b. ______________________________
____

How can this problem be solved?

____
____

c. ______________________________
____

How can this problem be solved?

____
____

d. ______________________________
____

How can this problem be solved?

____
____

e. ______________________________
____

How can this problem be solved?

____
____

___ No problems exist
___ Don't know
___ No response

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ______________ DATE: ______________
FIELD EDITOR'S SIGNATURE: ______________ DATE: ______________
OFFICE EDITOR'S SIGNATURE: ______________ DATE: ______________
CODER'S SIGNATURE: ______________ DATE: ______________

SOURCE

Module: Center Director

Question: I - 1 FREQUENCY DISTRIBUTION OF POSITIONS HELD BY RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	14	100.0	5	100.0	2	100.0	20	100.0	-	-	1	100.0	42	97.7
Asst. Coordinator	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 2 FREQUENCY DISTRIBUTION OF AGES OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than 26 years	3	21.4	-	-	-	-	3	15.0	-	-	-	-	6	14.0
26 - 30 years	3	21.4	2	40.0	1	50.0	11	55.0	1	100.0	1	100.0	19	44.2
31 - 35 years	-	-	2	40.0	1	50.0	3	15.0	-	-	-	-	6	14.0
36 - 40 years	4	28.6	-	-	-	-	3	15.0	-	-	-	-	7	16.3
41 - 45 years	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
46 - 50 years	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
over 50 years	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 3 FREQUENCY DISTRIBUTION OF THE SEX OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	2	14.3	1	20.0	-	-	9	45.0	-	-	1	100.0	13	30.2
Female	12	85.7	4	80.0	2	100.0	11	55.0	1	100.0	-	-	30	69.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 4 FREQUENCY DISTRIBUTION OF THE ETHNICITY OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	3	21.4	1	20.0	-	-	20	100.0	-	-	1	100.0	25	58.1
Black/Negro (not of Hispanic origin)	10	71.4	2	40.0	2	100.0	-	-	-	-	-	-	14	32.6
Caucasian/White (not of Hispanic origin)	1	7.1	2	40.0	-	-	-	-	1	100.0	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 5 FREQUENCY DISTRIBUTION OF THE FIRST LANGUAGE OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	11	78.6	5	100.0	2	100.0	1	5.0	1	100.0	1	100.0	21	48.8
Spanish	3	14.3	-	-	-	-	19	95.0	-	-	-	-	22	51.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 6 FREQUENCY DISTRIBUTION OF THE SECOND LANGUAGE OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	3	21.4	1	20.0	-	-	19	95.0	-	-	-	-	23	53.5
Spanish	1	7.1	2	40.0	-	-	1	5.0	-	-	1	100.0	5	11.6
French	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Not Applicable	8	57.1	2	40.0	2	100.0	-	-	-	-	-	-	12	27.9
Other	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
Spanish & French	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 7 FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED FOR RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	1	7.1	-	-	-	-	1	5.0	-	-	1	100.0	3	7.0
9th to 11th Grade	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
12th Grade	4	28.6	1	20.0	2	100.0	2	10.0	-	-	-	-	9	20.9
1st to 3rd Year College	2	14.3	1	20.0	-	-	13	65.0	-	-	-	-	16	37.2
4th Year College	6	42.9	-	-	-	-	2	10.0	-	-	-	-	8	18.6
More than 4 Years of College	1	7.1	2	40.0	-	-	1	5.0	1	100.0	-	-	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 8 FREQUENCY DISTRIBUTION OF THE HIGHEST DEGREES OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Degree	5	35.7	1	20.0	2	100.0	7	35.0	-	-	-	-	15	34.9
GED	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.6
2 - Year College Degree	-	-	1	20.0	-	-	6	30.0	-	-	-	-	7	16.3
4 - Year College Degree	6	42.9	1	20.0	-	-	2	10.0	1	100.0	1	100.0	11	25.6
Master's Degree	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
Ph.D.	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Other	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 9 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE CENTER DIRECTOR MODULE HAVE HELD THEIR CURRENT POSITION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	3	21.4	-	-	-	-	3	15.0	-	-	-	-	6	14.0
7 to 12 months	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.6
13 to 24 months	1	7.1	1	20.0	1	50.0	1	5.0	-	-	-	-	4	9.3
25 to 36 months	1	7.1	1	20.0	1	50.0	4	20.0	1	100.0	1	100.0	9	20.9
37 to 48 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
49 to 60 months	3	21.4	2	40.0	-	-	1	5.0	-	-	-	-	6	14.0
61 to 72 months	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
more than 6 years	3	21.4	-	-	-	-	6	30.0	-	-	-	-	9	20.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 10 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE CENTER DIRECTOR MODULE HAVE BEEN EMPLOYED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 to 6 months	3	21.4	-	-	-	-	3	15.0	-	-	-	-	6	14.0
7 to 12 months	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.6
13 to 24 months	-	-	2	40.0	-	-	1	5.0	-	-	1	100.0	4	9.3
25 to 36 months	-	-	-	-	-	-	2	10.0	1	100.0	-	-	3	7.0
37 to 48 months	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
49 to 60 months	4	28.6	2	40.0	-	-	-	-	-	-	-	-	6	14.0
61 to 72 months	2	14.3	-	-	1	50.0	2	10.0	-	-	-	-	5	11.6
more than 6 years	3	21.4	-	-	1	50.0	9	45.0	-	-	-	-	13	30.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 11 FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT OTHER MHS CENTERS OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 to 6 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
7 to 12 months	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
13 to 24 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
25 to 36 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 months	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
49 to 60 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
61 to 72 months	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
More than 6 years	3	21.4	1	20.0	-	-	5	25.0	-	-	-	-	9	20.9
Have not worked at another MHS center	8	57.1	2	40.0	2	100.0	6	30.0	1	100.0	1	100.0	20	46.5
No response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 12 FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRE-SCHOOL EXPERIENCE OF RESPONDENTS TO THE CENTER DIRECTOR MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 to 6 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
7 to 12 months	4	28.6	1	20.0	1	50.0	-	-	1	100.0	-	-	7	16.3
13 to 24 months	1	7.1	-	-	-	-	3	15.0	-	-	1	100.0	5	11.6
25 to 36 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
37 to 48 months	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
49 to 60 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
61 to 72 months	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
More than 6 years	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Have not had other preschool experience	8	57.1	3	60.0	1	50.0	14	70.0	-	-	-	-	26	60.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 13 FREQUENCY DISTRIBUTION OF RESPONDENTS TO THE CENTER DIRECTOR MODULE TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled in Courses Related to MHS	5	35.7	3	60.0	2	100.0	7	35.0	1	100.0	1	100.0	19	44.2
Not Currently Enrolled in Courses Related to MHS	9	64.3	2	40.0	-	-	13	65.0	-	-	-	-	24	55.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: I - 14a FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE CENTER DIRECTOR MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	3	21.4	-	-	-	-	5	25.0	1	100.0	-	-	6	14.0
Bilingual/BiCultural CDA	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
State Certificate	1	7.3	-	-	-	-	-	-	-	-	-	-	1	2.3
Other	4	28.6	1	20.0	1	50.0	2	10.0	1	100.0	-	-	9	20.9

* More than one response can apply.

SOURCE

Module: Center Director

Question: I - 14b FREQUENCY DISTRIBUTION OF CERTIFICATES BEING WORKED ON BY RESPONDENTS TO THE CENTER DIRECTOR MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
CDA	6	42.9	-	-	1	50.0	4	20.0	-	-	-	-	11	25.6
Bilingual/BiCultural CDA	1	7.1	-	-	1	50.0	4	20.0	-	-	-	-	6	14.0
State Certificate	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
Other	2	14.3	1	20.0	-	-	3	15.0	-	-	1	100.0	7	16.3

* More than one response can apply.

SOURCE

Module: Center Director

Question: II - 1 - a FREQUENCY DISTRIBUTION OF TOTAL FUNDING FOR HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
$ 40,000 - 60,000	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
60,001 - 80,000	-	-	-	-	-	-	8	40.0	-	-	-	-	8	18.6
80,001 - 100,000	-	-	1	20.0	-	-	4	20.0	-	-	-	-	5	11.6
100,001 - 120,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-
120,001 - 140,000	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
140,001 - 160,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-
160,001 - 180,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-
180,001 - 200,000	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
over $200,000	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
Don't Know	14	100.0	4	80.0	2	100.0	3	15.0	-	-	-	-	23	53.5
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - 1 - b FREQUENCY DISTRIBUTION OF REGULAR IMPD GRANTS FOR HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than $20,000	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
20,001 - 40,000	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
40,001 - 60,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-
over $60,000	-	-	1	20.0	-	-	3	15.0	-	-	1	100.0	5	11.6
Don't Know	12	85.6	4	80.0	2	100.0	9	45.0	-	-	-	-	27	62.8
No Response	-	-	-	-	-	-	8	40.0	-	-	-	-	8	18.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - 1 - c FREQUENCY DISTRIBUTION OF SUPPLEMENTAL GRANTS FOR HANDICAPPED CHILDREN (P.A. 26) FOR HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than $20,000	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
20,001 - 40,000	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
40,001 - 60,000	-	-	-	-	-	-	-	-	-	-	-	-	-	-
over $60,000	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	13	92.9	5	100.0	2	100.0	10	50.0	-	-	-	-	30	69.8
No Response	-	-	-	-	-	-	10	50.0	-	-	-	-	10	23.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module:, Center Director

Question: II - 1 - d FREQUENCY DISTRIBUTION OF IN-KIND CONTRIBUTIONS APPLIED TO MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than $100	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
101 - 500	4	28.6	-	-	-	-	-	-	-	-	-	-	4	9.3
501 - 1000	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
over $1000	-	-	-	-	-	-	3	15.0	-	-	1	100.0	4	9.3
Don't Know	8	57.1	5	100.0	2	100.0	10	50.0	-	-	-	-	25	58.1
No Response	1	7.1	-	-	-	-	6	30.0	1	100.0	-	-	8	18.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - 2

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME THE CENTER HAS BEEN AT ITS CURRENT LOCATION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
7 to 12 months	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
13 to 24 months	1	7.1	-	-	1	50.0	2	10.0	-	-	-	-	4	9.3
25 to 36 months	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
37 to 48 months	1	7.1	1	20.0	-	-	2	10.0	1	100.0	-	-	5	11.6
49 to 60 months	2	14.3	2	40.0	-	-	5	25.0	-	-	-	-	9	20.9
61 to 72 months	1	7.1	-	-	1	50.0	-	-	-	-	1	100.0	3	7.0
73 to 84 months	4	28.6	-	-	-	-	1	5.0	-	-	-	-	5	11.6
more than 7 years	3	21.4	-	-	-	-	2	10.0	-	-	-	-	5	11.6
Don't Know	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - 3 and II - 4 FREQUENCY DISTRIBUTION OF THE LENGTH OF MHS HOME BASE PROGRAM OPERATIONS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than 101 days	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
101 to 120 days	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.4
121 to 140 days	1	7.1	4	80.0	-	-	11	55.0	-	-	-	-	16	37.2
141 to 160 days	-	-	-	-	-	-	1	5.0	-	-	1	100.0	2	4.7
161 to 180 days	7	50.0	1	20.0	-	-	-	-	1	100.0	-	-	9	20.9
181 to 200 days	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
201 to 220 days	-	-	-	-	-	-	-	-	-	-	-	-	-	-
over 220 days	2	14.3	-	-	2	100.0	1	5.0	-	-	-	-	5	11.6
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

*The number of days of operation were calculated by taking 5/7 of the difference between the opening and closing dates.

SOURCE

Module: Center Director

Question: II - 5

FREQUENCY DISTRIBUTION OF THE NUMBER OF DAYS THE CENTERIS OPEN EACH WEEK BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
5 days	14	100.00	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - 6 FREQUENCY DISTRIBUTION OF THE MEAN NUMBER OF HOURS OF WEEKDAY PROGRAM OPERATION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than 6 hours	-	-	-	-	-	-	1	5.0	-	-	1	100.0	2	4.7
6 - 6 hr 59 min	-	-	-	-	-	-	4	20.0	-	-	-	-	4	9.3
7 - 7 hr 59 min	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
8 - 8 hr 59 min	2	14.3	-	-	1	50.0	12	60.0	-	-	-	-	15	34.9
9 - 9 hr 59 min	3	21.4	-	-	1	50.0	2	10.0	1	100.0	-	-	7	16.3
10 - 10 hr 59 min	6	42.9	2	40.0	-	-	-	-	-	-	-	-	8	18.6
11 - 11 hr 59 min	2	14.3	3	60.0	-	-	-	-	-	-	-	-	5	11.6
more than 12 hours	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - 7 FREQUENCY DISTRIBUTION OF MHS CENTERS WHICH OFFER THE HOME-BASED OPTION, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Home-based Option is Offered	1	7.1	1	20.0	1	50.0	9	45.0	-	-	-	-	12	27.9
Home-based Option is not Offered	12	85.7	4	80.0	1	50.0	11	55.0	1	100.0	1	100.0	30	69.8
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 1 FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AUTHORIZED TO ENROLL IN MHS HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
21 - 40	8	57.1	1	20.0	-	-	-	-	-	-	-	-	9	20.9
41 - 60	3	21.4	3	60.0	2	100.0	3	15.0	-	-	1	100.0	12	27.9
61 - 80	3	21.4	1	20.0	-	-	7	35.0	-	-	-	-	11	25.6
81 - 100	-	-	-	-	-	-	2	10.0	1	100.0	-	-	3	7.0
101 - 120	-	-	-	-	-	-	4	20.0	-	-	-	-	4	9.3
121 - 140	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
141 - 160	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	679		265		112		1,902		100		52		3,110	

SOURCE

Module: Center Director

Question: II - A - 2 FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN MHS HOME BASE PROGRAMS ARE FUNDED TO SERVE, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
21 - 40	7	50.0	1	20.0	-	-	-	-	-	-	-	-	8	18.6
41 - 60	6	42.9	3	60.0	2	100.0	3	15.0	-	-	1	100.0	15	34.9
61 - 80	1	7.1	1	20.0	-	-	8	40.0	-	-	-	-	10	23.3
81 - 100	-	-	-	-	-	-	3	15.0	1	100.0	-	-	4	9.3
101 - 120	-	-	-	-	-	-	4	20.0	-	-	-	-	4	9.3
121 - 140	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
141 - 160	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	615		265		110		1,767		100		60		2,917	

SOURCE

Module: Center Director

Question: II - A - 3 FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN ENROLLED AT MHS HOME BASE CENTERS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
21 - 40	8	57.1	2	40.0	-	-	2	10.0	-	-	-	-	12	27.9
41 - 60	4	28.6	2	40.0	2	100.0	7	35.0	-	-	1	100.0	16	37.2
61 - 80	2	14.3	1	20.0	-	-	6	30.0	-	-	-	-	9	20.9
81 - 100	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
101 - 120	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
121 - 140	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
141 - 160	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	594		247		111		1,411		87		44		2,494	

SOURCE

Module: Center Director

Question: II - A - 4a FREQUENCY DISTRIBUTION OF THE LARGEST NUMBER OF CHILDREN WHO ATTENDED HOME BASE PROGRAMS IN ANY ONE WEEK, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 21	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
21 - 40	9	64.3	2	40.0	-	-	1	5.0	-	-	-	-	12	27.9
41 - 60	3	21.4	2	40.0	2	100.0	6	30.0	-	-	1	100.0	14	32.6
61 - 80	1	7.1	1	20.0	-	-	7	35.0	-	-	-	-	9	20.9
81 - 100	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
101 - 120	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
121 - 140	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
141 - 160	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	539		239		115		1,570		96		49		2,608	

SOURCE

Module: Center Director

Question: II - A - 4b FREQUENCY DISTRIBUTION OF THE LEAST NUMBER OF CHILDREN WHO ATTENDED HOME BASE PROGRAMS IN ANY ONE WEEK, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 - 10	8	57.1	-	-	-	-	-	-	1	100.0	1	100.0	10	23.3
11 - 20	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
21 - 30	3	21.4	1	20.0	-	-	5	25.0	-	-	-	-	9	20.9
31 - 40	-	-	3	60.0	1	50.0	2	10.0	-	-	-	-	6	14.0
41 - 50	-	-	1	20.0	1	50.0	5	25.0	-	-	-	-	7	16.3
51 - 60	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
61 - 70	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
71 - 80	-	-	-	-	-	-	-	-	-	-	-	-	-	-
81 - 90	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
91 - 100	-	-	-	-	-	-	-	-	-	-	-	-	-	-
over 100	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	504		180		81		930		0		8		1703	

SOURCE

Module: Center Director

Question: II - A - 5 FREQUENCY DISTRIBUTION OF THE AVERAGE DISTANCE BETWEEN HOME BASE CENTERS AND CHILDREN'S HOMES, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 - 3 miles	6	42.9	-	-	-	-	7	35.0	-	-	-	-	13	30.2
4 - 6 miles	4	28.6	1	20.0	-	-	8	40.0	1	100.0	1	100.0	15	34.9
7 - 9 miles	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.6
10 - 12 miles	1	7.1	3	60.0	-	-	2	10.0	-	-	-	-	6	14.0
13 - 15 miles	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
over 15 miles	-	-	-	-	2	100.0	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 6 FREQUENCY DISTRIBUTION OF THE LONGEST DISTANCE A CHILD MUST TRAVEL TO ATTEND A HOME BASE PROGRAM, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 - 3 miles	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
4 - 6 miles	5	35.7	-	-	-	-	1	5.0	-	-	-	-	6	14.0
7 - 9 miles	1	7.1	-	-	-	-	8	40.0	-	-	-	-	9	20.9
10 - 12 miles	5	35.7	1	20.0	-	-	4	20.0	1	100.0	-	-	11	25.6
13 - 15 miles	1	7.1	2	40.0	-	-	2	10.0	-	-	-	-	5	11.6
16 - 18 miles	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
19 - 21 miles	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
over 21 miles	-	-	2	40.0	2	100.0	-	-	-	-	1	100.0	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 7 FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN TRANSPORTED BY HOME BASE CENTERS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
1 - 20	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
21 - 40	8	57.1	3	60.0	-	-	3	15.0	-	-	-	-	14	32.6
41 - 60	2	14.3	1	20.0	2	100.0	8	40.0	-	-	1	100.0	14	32.6
61 - 80	-	-	1	20.0	-	-	6	30.0	-	-	-	-	7	16.3
81 - 100	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
101 - 120	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 8a FREQUENCY DISTRIBUTION OF HOME BASE CENTERS WHICH SERVE CHILDREN BELOW THREE YEARS OF AGE, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children below 3 years of age are served	14	100.0	5	100.0	-	-	7	35.0	-	-	-	-	26	60.5
Children below 3 years of age are not served	-	-	-	-	2	100.0	12	60.0	1	100.0	1	100.0	16	37.2
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 8b FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN UNDER 3 YEARS OF AGE SERVED AT HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	-	-	-	-	2	100.0	12	60.0	1	100.0	1	100.0	16	37.2
1 - 10	10	71.4	2	40.0	-	-	6	30.0	-	-	-	-	18	41.9
11 - 20	3	21.4	1	20.0	-	-	2	10.0	-	-	-	-	6	14.0
21 - 30	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
31 - 40	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
41 - 50	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 9 FREQUENCY DISTRIBUTION OF HOME BASE CENTERS WHICH REQUIRE CHILDREN YOUNGER THAN 3 YEARS TO HAVE AN OLDER SIBLING ENROLLED, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Under 3 Required to Have an older sibling enrolled	1	7.1	1	20.0	-	-	2	10.0	-	-	-	-	4	9.3
Children Under 3 Not Required to have an older sibling enrolled	13	92.9	4	80.0	-	-	7	35.0	-	-	-	-	24	55.8
Not Applicable	-	-	-	-	2	100.0	11	55.0	1	100.0	1	100.0	15	34.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 10 FREQUENCY DISTRIBUTION OF THE NUMBER OF MIGRANT CHILDREN BY IMPD DEFINITION, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
1 - 20	5	35.7	-	-	1	50.0	-	-	-	-	-	-	6	14.0
21 - 40	7	50.0	1	20.0	-	-	3	15.0	-	-	-	-	11	25.6
41 - 60	-	-	2	40.0	-	-	5	25.0	-	-	1	100.0	8	18.6
61 - 80	-	-	1	20.0	-	-	7	35.0	1	100.0	-	-	9	20.9
81 - 100	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
101 - 120	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
121 - 140	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Don't Know	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
No Response	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	273		212		3		1,300		78		41		1,907	
PERCENTAGE OF	46%		85.8%		2.7%		92.1%		89.7%		93.2%		76.5%	

SOURCE

Module: Center Director

Question: II - A - 11 FREQUENCY DISTRIBUTION OF MIGRANT AND NON-MIGRANT PARTICIPATION IN SAME CLASSES IN DAILY ACTIVITIES AT HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	13	92.9	-	-	2	100.0	6	30.0	1	100.0	1	100.0	23	53.5
No	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
Not Applicable	1	7.1	5	100.0	-	-	12	60.0	-	-	-	-	18	41.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - A - 12 FREQUENCY DISTRIBUTION OF THE NUMBER OF MIGRANT CHILDREN HOME BASE CENTERS WERE UNABLE TO ENROLL, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	9	64.3	1	20.0	-	-	8	40.0	-	-	1	100.0	19	44.2
1 - 10	4	28.6	-	-	-	-	5	25.0	-	-	-	-	9	20.9
11 - 20	-	-	1	20.0	2	100.0	3	15.0	-	-	-	-	6	14.0
21 - 30	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
31 - 40	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
41 - 50	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
More than 50	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - B - 1a FREQUENCY DISTRIBUTION OF THE STAFF POSITION OF FULL-TIME EMPLOYEES AT HOME BASE CENTERS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	17	9.9	5	6.9	2	9.5	35	13.9	1	5.9	4	19.0	64	11.6
Teachers	5	2.9	4	5.6	6	28.6	73	29.9	6	35.3	3	14.3	97	17.5
Teacher's Aides	92	53.8	27	37.5	6	28.6	70	27.9	4	23.5	6	28.6	205	37.1
Health Professionals	-	-	3	4.1	1	4.8	1	0.4	-	-	-	-	5	0.9
Health Aides	2	1.2	3	4.1	-	-	18	7.2	-	-	1	4.8	24	4.3
Nutrition Professionals	4	2.3	1	1.4	-	-	1	0.4	-	-	-	-	6	1.1
Nutrition Aides	6	3.5	5	6.9	1	4.8	11	4.4	-	-	2	9.5	25	4.5
Soc. Svce. Professionals	5	2.9	-	-	1	4.8	1	0.4	-	-	1	4.8	8	1.4
Soc. Svce. Aides	4	2.3	2	2.8	-	-	2	0.8	-	-	-	-	8	1.4
Parent Involvement Specialists	2	1.2	1	1.4	-	-	1	0.4	-	-	1	4.8	5	0.9
Support Personnel	20	11.7	19	26.4	2	9.5	25	10.0	2	11.8	2	9.5	70	12.7
Other	14	8.2	2	2.8	2	9.5	13	5.2	4	23.5	1	4.8	36	6.5
TOTAL	171	100.0	72	100.0	21	100.0	251	100.0	17	100.0	21	100.0	553	100.0

SOURCE

Module: Center Director

Question: II - B - 1b FREQUENCY DISTRIBUTION OF STAFF POSITIONS OF PART-TIME EMPLOYEES AT HOME BASE CENTERS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	-	-	-	-	-	-	1	5.0	-	-	-	-	1	1.5
Teachers	-	-	-	-	-	-	-	-	1	14.3	-	-	1	1.5
Teacher's Aides	2	66.7	21	75.0	-	-	-	-	-	-	3	60.0	26	38.8
Health Professionals	-	-	1	3.6	-	-	4	20.0	-	-	-	-	5	7.5
Health Aides	-	-	1	3.6	-	-	-	-	1	14.3	-	-	2	3.0
Nutrition Professionals	-	-	-	-	-	-	2	10.0	-	-	-	-	2	3.0
Nutrition Aides	-	-	1	3.6	1	25.0	3	15.0	-	-	-	-	5	7.5
Soc. Svce. Professionals	-	-	1	3.6	-	-	-	-	-	-	-	-	1	1.5
Soc. Svce. Aides	-	-	1	3.6	-	-	-	-	-	-	1	20.0	2	3.0
Parent Involvement Specialists	-	-	1	3.6	-	-	3	15.0	-	-	-	-	4	6.0
Support Personnel	1	33.3	1	3.6	3	75.0	4	20.0	1	14.3	1	20.0	11	16.4
Other	-	-	-	-	-	-	3	15.0	4	57.1	-	-	7	10.4
TOTAL	3	100.0	28	100.0	4	100.0	20	100.0	7	100.0	5	100.0	67	100.0

SOURCE OE

Module: Center Director

Question: II - B - 1c FREQUENCY DISTRIBUTION OF STAFF POSITIONS OF VOLUNTEERS WORKING FOR HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teacher's Aides	65	91.6	2	50.0	6	100.0	26	83.9	-	-	-	-	99	88.4
Health Professionals	-	-	-	-	-	-	3	9.7	-	-	-	-	3	2.7
Health Aides	3	4.2	-	-	-	-	1	3.2	-	-	-	-	4	3.6
Nutrition Professionals	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nutrition Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Soc. Svce. Professionals	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Soc. Svce. Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Involvement Specialists	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Support Personnel	3	4.2	2	50.0	-	-	1	3.2	-	-	-	-	6	5.3
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	71	100.0	4	100.0	6	100.0	31	100.0	-	-	-	-	112	100.0

SOURCE

Module: Center Director

Question: II - B - 1d FREQUENCY DISTRIBUTION OF STAFF POSITIONS OF CONSULTANTS WORKING FOR HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teacher's Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Health Professionals	-	-	2	100.0	-	-	-	-	3	75.0	-	-	5	71.4
Health Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nutrition Professionals	1	100.0	-	-	-	-	-	-	1	25.0	-	-	2	28.6
Nutrition Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Soc. Svce. Professionals	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Soc. Svce. Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Involvement Specialists	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Support Personnel	-	-	-	-	-	-	-	-	-	-	-	-	-	111
Other 1 - 0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	100.0	2	100.0	-	-	-	-	4	100.0	-	-	7	100.0

SOURCE

Module: Center Director

Question: II - B - 2a FREQUENCY DISTRIBUTION OF HOME BASE CENTERS WITH VOLUNTEER ASSISTANCE, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Volunteers Utilized	7	50.0	1	20.0	2	100.0	15	75.0	1	100.0	1	100.0	27	62.8
Volunteers Not Utilized	6	42.9	3	60.0	-	-	4	20.0	-	-	-	-	13	30.2
No Response	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - B - 2 b FREQUENCY DISTRIBUTION OF THE NUMBER OF VOLUNTEERS AT HOME BASE CENTERS BY TYPE, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CETA	20	54.1	-	-	3	75.0	19	40.4	-	-	-	-	42	43.3
NYC	3	8.1	-	-	-	-	2	4.2	-	-	-	-	5	5.2
VISTA	-	-	-	-	-	-	13	27.7	-	-	-	-	13	13.4
Other	14	37.8	1	100.0	1	25.0	13	27.7	4	100.0	4	100.0	37	38.1
TOTAL	37	100.0	1	100.0	4	100.0	47	100.0	4	100.0	4	100.0	97	100.0

SOURCE

Module: Center Director

Question: II - B - 2a FREQUENCY DISTRIBUTION OF HOME BASE CENTERS WITH VOLUNTEER ASSISTANCE, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Volunteers Utilized	7	50.0	1	20.0	2	100.0	15	75.0	1	100.0	1	100.0	27	62.8
Volunteers Not Utilized	6	42.9	3	60.0	-	-	4	20.0	-	-	-	-	13	30.2
No Response	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - B - 2 b FREQUENCY DISTRIBUTION OF THE NUMBER OF VOLUNTEERS AT HOME BASE CENTERS BY TYPE, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CETA	20	54.1	-	-	3	75.0	19	40.4	-	-	-	-	42	43.3
NYC	3	8.1	-	-	-	-	2	4.2	-	-	-	-	5	5.2
VISTA	-	-	-	-	-	-	13	27.7	-	-	-	-	13	13.4
Other	14	37.8	1	100.0	1	25.0	13	27.7	4	100.0	4	100.0	37	38.1
TOTAL	37	100.0	1	100.0	4	100.0	47	100.0	4	100.0	4	100.0	97	100.0

SOURCE

Module I : Center Director

Question: II - B - 3a FREQUENCY DISTRIBUTION OF THE POSITIONS OF HISPANIC ST

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council	
	No.	%	No.	%	No.	%	No.	%
Administrators	4	12.1	1	3.2	-	-	25	10.
Teachers	1	3.0	1	3.2	-	-	75	30.
Teacher's Aides	20	60.6	12	38.7	-	-	69	28.
Other Professional Staff	1	3.0	1	3.2	-	-	9	3.
Other Paraprofessional Staff	2	6.1	3	9.7	-	-	28	11.
Support Personnel	5	15.2	13	41.9	-	-	37	15.
TOTAL	33	100.0	31	100.0	-	-	243	100.

POSITIONS OF HISPANIC STAFF AT HOME BASE PROGRAMS, BY GRANTEE

Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
No.	%	No.	%	No.	%	No.	%	No.	%
-	-	25	10.3	-	-	3	12.5	33	9.6
-	-	75	30.9	7	63.6	3	12.5	87	25.4
-	-	69	28.4	2	18.2	8	33.3	111	32.5
-	-	9	3.7	-	-	3	12.5	14	4.1
-	-	28	11.5	-	-	3	12.5	36	10.5
-	-	37	15.2	2	18.2	4	16.7	61	17.8
-	-	243	100.0	11	100.0	24	100.0	342	100.0

SOURCE

Module: Center Director

Question: II - B - 3b FREQUENCY DISTRIBUTION OF POSITIONS OF BLACK STAFF AT HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	12	14.3	1	2.9	2	13.3	-	-	-	-	-	-	15	11.2
Teachers	4	4.8	2	5.9	3	20.0	-	-	-	-	-	-	9	6.7
Teacher's Aides	41	48.8	20	58.8	3	20.0	-	-	-	-	1	100.0	65	48.5
Other Professional Staff	4	4.8	1	2.9	-	-	-	-	-	-	-	-	5	3.7
Other Paraprofessional Staff	1	1.2	3	8.8	1	6.7	-	-	-	-	-	-	5	3.7
Support Personnel	22	26.2	7	20.6	6	40.0	-	-	-	-	-	-	35	26.1
TOTAL	84	100.0	34	100.0	15	100.0	-	-	-	-	1	100.0	134	100.0

SOURCE

Module: Center Director

Question: II - B - 3c FREQUENCY DISTRIBUTION OF POSITIONS OF WHITE STAFF AT HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	1	12.5	2	10.5	-	-	-	-	1	14.3	-	-	4	8.8
Teachers	-	-	-	-	3	30.0	1	100.0	-	-	-	-	4	8.8
Teacher's Aides	3	37.5	11	57.9	3	30.0	-	-	2	28.6	-	-	19	42.2
Other Professional Staff	2	25.0	2	10.5	1	10.0	-	-	3	42.8	-	-	8	17.8
Other Paraprofessional Staff	1	12.5	4	21.1	2	20.0	-	-	-	-	-	-	7	15.6
Support Personnel	1	12.5	-	-	1	10.0	-	-	1	14.3	-	-	3	6.7
TOTAL	8	100.0	19	100.0	10	100.0	1	100.0	7	100.0	-	-	45	100.0

SOURCE

Module: Center Director

Question: II - B - 3d FREQUENCY DISTRIBUTION OF POSITIONS OF NATIVE AMERICAN STAFF AT HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teacher's Aides	-	-	-	-	-	-	1	100.0	-	-	-	-	1	50.0
Other Professional Staff	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Paraprofessional Staff	1	100.0	-	-	-	-	-	-	-	-	-	-	1	50.0
Support Personnel	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	100.0	-	-	-	-	1	100.0	-	-	-	-	2	100.0

SOURCE

Module: Center Director

Question: II - B - 3e FREQUENCY DISTRIBUTION OF POSITIONS OF ASIAN STAFF AT HOME BASE PROGRAMS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrators	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0
Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Teacher's Aides	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Professional Staff	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Support Personnel	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	-	-	-	-	-	-	-	-	-	-	1	100.0	1	100.0

SOURCE

Module: Center Director

Question: II - C - 1a FREQUENCY DISTRIBUTION OF HOME BASE CENTERS WITH STAFF RECEIVING PRESERVICE TRAINING, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	11	78.6	4	80.0	1	50.0	15	75.0	1	100.0	1	100.0	33	76.7
No	2	14.3	-	-	1	50.0	4	20.0	-	-	-	-	7	16.3
No Response	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING PRESERVICE TRAINING AT FLORIDA FARMWORKERS BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	1	8.3	-	-	2	16.7	3	33.3	3	20.0	9	16.6
Teachers	-	-	-	-	-	-	1	11.1	1	6.7	2	3.7
Teacher's Aides	2	16.7	-	-	5	41.7	2	22.2	8	53.3	17	31.5
Other Professional Staff	2	16.7	-	-	1	8.3	-	-	1	6.7	4	7.4
Other Paraprofessional Staff	1	8.3	-	-	-	-	-	-	-	-	1	1.9
Support Staff	4	33.3	4	66.7	3	25.0	2	22.2	2	13.3	15	27.8
All Staff	2	16.7	2	33.3	1	8.3	1	11.1	-	-	6	11.1
TOTAL	12	100.0	6	100.0	12	100.0	9	100.0	15	100.0	54	100.0

SOURCE

Module: Center Director

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING PRESERVICE TRAINING AT EAST COAST BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	1	50.0	2	12.5	3	13.0
Teachers	-	-	-	-	2	66.7	-	-	1	6.3	3	13.0
Teacher's Aides	-	-	-	-	-	-	-	-	2	12.5	2	8.7
Other Professional Staff	-	-	-	-	-	-	-	-	5	31.3	5	21.7
Other Paraprofessional Staff	1	100.0	-	-	-	-	1	50.0	1	6.3	3	13.0
Support Staff	-	-	1	100.0	1	33.3	-	-	3	18.8	5	21.7
All Staff	-	-	-	-	-	-	-	-	2	12.5	2	8.7
TOTAL	1	100.0	1	100.0	3	100.0	2	100.0	16	100.0	23	100.0

SOURCE

Module: Center Director

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING PRESERVICE TRAINING AT SOUTHWEST GEORGIA BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	-	-	1	16.7	1	16.7
Teachers	-	-	-	-	-	-	-	-	1	16.7	1	16.7
Teacher's Aides	-	-	-	-	-	-	-	-	1	16.7	1	16.7
Other Professional Staff	-	-	-	-	-	-	-	-	2	33.3	2	33.3
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	1	16.7	1	16.7
Support Staff	-	-	-	-	-	-	-	-	-	-	-	-
All Staff	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	-	-	-	-	-	-	-	-	6	100.0	6	100.0

SOURCE

Module: Center Director

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING PRESERVICE TRAINING AT TEXAS MIGRANT COUNCIL BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	9	22.5	2	22.2	-	-	2	14.3	2	40.0	-	-	15	16.9
Teachers	18	45.0	-	-	14	73.7	5	35.7	1	20.0	-	-	38	42.7
Teacher's Aides	6	15.0	-	-	4	21.1	2	14.3	1	20.0	2	100.0	15	16.9
Other Professional Staff	1	2.5	-	-	1	5.3	2	14.3	-	-	-	-	4	4.5
Other Paraprofessional Staff	2	5.0	-	-	-	-	3	21.4	1	20.0	-	-	6	6.7
Support Staff	4	10.0	7	77.8	-	-	-	-	-	-	-	-	11	12.4
All Staff	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	40	100.0	9	100.0	19	100.0	14	100.0	5	100.0	2	100.0	89	100.0

SOURCE

Module: Center Director

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING PRESERVICE TRAINING AT MIGRANT OPPORTUNITIES BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	-	-	-	-	-	-
Teachers	1	100.0	-	-	-	-	-	-	-	-	1	50.0
Teacher's Aides	-	-	-	-	-	-	-	-	-	-	-	-
Other Professional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Support Staff	-	-	-	-	-	-	-	-	-	-	-	-
All Staff	-	-	-	-	-	-	1	100.0	-	-	1	50.0
TOTAL	1	100.0	-	-	-	-	1	100.0	-	-	2	100.0

SOURCE

Module: Center Director

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING PRESERVICE TRAINING AT CAMPESINOS UNIDOS BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	-	-	1	25.0	1	20.0
Teachers	-	-	-	-	-	-	-	-	1	25.0	1	20.0
Teacher's Aides	-	-	-	-	-	-	-	-	-	-	-	-
Other Professional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	2	50.0	2	40.0
Support Staff	-	-	-	-	-	-	-	-	-	-	-	-
All Staff	1	100.0	-	-	-	-	-	-	-	-	1	20.0
TOTAL	1	100.0	-	-	-	-	-	-	4	100.0	5	100.0

SOURCE

Module: Center Director

Question: II - C - 2a FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH STAFF RECEIVING INSERVICE TRAINING, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	12	85.7	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	40	93.0
No	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - C - 2 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING INSERVICE TRAINING AT FLORIDA FARMWORKERS BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	12	44.4	-	-	3	16.7	1	50.0	-	-	16	32.0
Teachers	2	7.4	-	-	-	-	-	-	-	-	2	4.0
Teacher's Aides	5	18.5	1	50.0	6	33.3	-	-	-	-	12	24.0
Other Professional Staff	1	3.7	-	-	4	22.2	-	-	-	-	5	10.0
Other Paraprofessional Staff	2	7.4	-	-	-	-	-	-	-	-	2	4.0
Support Staff	2	7.4	-	-	4	22.2	-	-	-	-	6	12.0
All Staff	3	11.1	1	50.0	1	5.5	1	50.0	1	50.0	7	14.0
TOTAL	27	100.0	2	100.0	18	100.0	2	100.0	1	100.0	50	100.0

SOURCE

Module: Center Director

Question: II - C - 2 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING INSERVICE TRAINING AT EAST COAST BY POSITION BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	1	100.0	2	15.4	3	15.8
Teachers	-	-	-	-	1	33.3	-	-	1	7.7	2	10.5
Teacher's Aides	-	-	-	-	-	-	-	-	2	15.4	2	10.5
Other Professional Staff	1	100.0	-	-	1	33.3	-	-	4	30.8	6	31.6
Other Paraprofessional Staff	-	-	-	-	1	33.3	-	-	1	7.7	2	10.5
Support Staff	-	-	1	100.0	-	-	-	-	1	7.7	2	10.5
All Staff	-	-	-	-	-	-	-	-	2	15.4	2	10.5
TOTAL	1	100.0	1	100.0	3	100.0	1	100.0	13	100.0	19	100.0

SOURCE

Module: Center Director

Question: II - C - 2 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING INSERVICE TRAINING AT SOUTHWEST GEORGIA BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	-	-	1	33.3	1	33.3
Teachers	-	-	-	-	-	-	-	-	1	33.3	1	33.3
Teacher's Aides	-	-	-	-	-	-	-	-	-	-	-	-
Other Professional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Support Staff	-	-	-	-	-	-	-	-	-	-	-	-
All Staff	-	-	-	-	-	-	-	-	1	33.3	1	33.3
TOTAL	-	-	-	-	-	-	-	-	3	100.0	3	100.0

SOURCE

Module: Center Director

Question: II - C - 2 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING INSERVICE TRAINING AT TEXAS MIGRANT COUNCIL BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Other		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	8	25.0	1	20.0	1	3.6	-	-	1	12.5	-	-	11	14.1
Teachers	10	31.2	-	-	16	57.1	3	75.0	1	12.5	-	-	30	38.5
Teacher's Aides	8	25.0	-	-	8	28.6	1	25.0	3	37.5	-	-	20	25.6
Other Professional Staff	1	3.1	-	-	-	-	-	-	-	-	-	-	1	1.3
Other Paraprofessional Staff	3	9.4	-	-	3	10.7	-	-	1	12.5	-	-	7	9.0
Support Staff	1	3.1	3	60.0	-	-	-	-	1	12.5	-	-	5	6.4
All Staff	1	3.1	1	20.0	-	-	-	-	1	12.5	1	100.0	4	5.1
TOTAL	32	100.0	5	100.0	28	100.0	4	100.0	8	100.0	1	100.0	78	100.0

SOURCE

Module: Center Director

Question: II - C - 2 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING INSERVICE TRAINING AT MIGRANT OPPORTUNITIES BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	1	33.3	-	-	-	-	1	16.7
Teachers	2	100.0	-	-	-	-	-	-	-	-	2	33.3
Teacher's Aides	-	-	-	-	1	33.3	-	-	-	-	1	16.7
Other Professional Staff	-	-	-	-	1	33.3	-	-	-	-	1	16.7
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Support Staff	-	-	-	-	-	-	-	-	-	-	-	-
All Staff	-	-	-	-	-	-	-	-	1	100.0	1	16.7
TOTAL	2	100.0	-	-	3	100.0	-	-	1	100.0	6	100.0

SOURCE

Module: Center Director

Question: II - C - 2 - b FREQUENCY DISTRIBUTION OF MHS STAFF RECEIVING INSERVICE TRAINING AT CAMPESINOS UNIDOS BY POSITION, BY TYPE OF TRAINING

	Health		Nutrition		Education		Administrative		All Components		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Administrative	-	-	-	-	-	-	-	-	-	-	-	-
Teachers	2	50.0	1	100.0	-	-	-	-	-	-	3	60.0
Teacher's Aides	-	-	-	-	-	-	-	-	-	-	-	-
Other Professional Staff	1	25.0	-	-	-	-	-	-	-	-	1	20.0
Other Paraprofessional Staff	-	-	-	-	-	-	-	-	-	-	-	-
Support Staff	1	25.0	-	-	-	-	-	-	-	-	1	20.0
All Staff	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	4	100.0	1	100.0	-	-	-	-	-	-	5	100.0

SOURCE

Module: Center Director

Question: II - D - 1a FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS RECEIVING ASSISTANCE FROM THE LOCAL SCHOOL SYSTEM DURING THE PAST YEAR, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Assistance was received	6	42.9	4	80.0	2	100.0	12	60.0	-	-	1	100.0	25	58.1
No assistance was received	8	57.1	1	20.0	-	-	8	40.0	1	100.0	-	-	18	41.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - D - 1b FREQUENCY DISTRIBUTION OF THE TYPE OF ASSISTANCE RECEIVED BY MHS HOME BASE PROGRAMS FROM THE LOCAL SCHOOL SYSTEM DURING THE PAST YEAR BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Use of Equipment	2	14.3	2	40.0	-	-	9	45.0	-	-	-	-	13	30.2
Use of Building	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Use of Offices	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Assistance of Administrative Personnel	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Use of Teachers	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
Use of Consultants	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
Use of Buses	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
Other	5	35.7	2	40.0	2	100.0	5	25.0	-	-	1	100.0	15	34.9

*More than one response can apply

SOURCE

Module: Center Director

Question: II - D - 2 FREQUENCY DISTRIBUTION OF THE METHODS USED TO ASSIST MHS CHILDREN MAKE THE TRANSITION TO THE PUBLIC SCHOOL SYSTEM BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Education & Health Reports Transferred	6	42.9	3	60.0	1	50.0	17	85.0	-	-	1	100.0	28	65.1
Meetings with Parents	5	35.7	1	20.0	1	50.0	5	25.0	-	-	-	-	12	27.9
Meetings with Future Teachers	1	7.1	2	40.0	1	50.0	1	5.0	-	-	1	100.0	6	14.0
Other	7	50.0	-	-	1	50.0	6	30.0	1	100.0	-	-	15	34.9
No Steps Taken	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0

*More than one response can apply

SOURCE

Module: Center Director

Question: II - E - 1 FREQUENCY DISTRIBUTION OF THE METHODS BY WHICH MHS HOME BASE PROGRAMS TRANSFER THE RECORDS OF CHILDREN WHEN THEY LEAVE, BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Sent with Parents	6	42.9	5	100.0	2	100.0	17	85.0	1	100.0	1	100.0	32	74.4
Sent to Programs that request them	1	7.1	1	20.0	-	-	8	40.0	-	-	-	-	10	23.3
MSRTS is used	1	7.1	1	20.0	-	-	14	70.0	-	-	-	-	16	37.2
Records are usually not transferred	3	21.4	-	-	-	-	2	10.0	-	-	-	-	5	11.6
Other	1	7.1	2	40.0	1	50.0	2	10.0	-	-	-	-	6	14.0

*More than one response can apply

SOURCE

Module: Center Director

Question: II - E - 2 FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN WITH PREVIOUS HEAD START EXPERIENCE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	3	21.4	-	-	1	50.0	-	-	-	-	-	-	4	9.3
1 - 10	4	28.6	-	-	1	50.0	2	10.0	-	-	-	-	7	16.3
11 - 20	3	21.4	-	-	-	-	2	10.0	-	-	1	100.0	6	14.0
21 - 30	2	14.3	1	20.0	-	-	3	15.0	-	-	-	-	6	14.0
31 - 40	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
41 - 50	-	-	1	20.0	-	-	2	10.0	1	100.0	-	-	4	9.3
51 - 60	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
More than 60	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
Don't Know	2	14.3	2	40.0	-	-	2	10.0	-	-	-	-	6	14.0
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	126		109		2		675		50		19		981	
PERCENTAGE OF	21.2%		44.1%		1.8%		47.8%		57.5%		43.2%		39.3%	

SOURCE

Module: Center Director

Question: II - E -3a FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN WITH PREVIOUS HEAD START EXPERIENCE FOR WHOM EDUCATION AND HEALTH RECORDS WERE RECEIVED, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.4	3	60.0	2	100.0	6	30.0	1	100.0	1	100.0	23	53.5
1 - 10	3	21.4	1	20.0	-	-	9	45.0	-	-	-	-	13	30.2
11 - 20	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
21 - 30	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
31 - 40	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
More than 40	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Center Director

Question: II - E - 3b FREQUENCY DISTRIBUTION OF WHEN MHS HOME BASE PROGRAMS RECEIVE THE EDUCATION AND HEALTH RECORDS OF CHILDREN WITH PREVIOUS HEAD START EXPERIENCE, BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Upon Enrollment	4	28.6	-	-	-	-	9	45.0	-	-	-	-	13	30.2
Within two weeks after enrollment	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
Between two weeks and one month after enrollment	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
More than one month after enrollment	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3

*More than one response can apply

SOURCE

Module: Center Director

Question: II - F - 1 FREQUENCY DISTRIBUTION OF THE INFORMATION PROVIDED BY MHS HOME BASE PROGRAMS TO PARENTS LEAVING THE AREA ABOUT MHS AND REGULAR HEAD START OPPORTUNITIES IN THE PLACES THEY ARE GOING, BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Location of MHS programs	6	42.9	4	80.0	1	50.0	11	55.0	-	-	1	100.0	23	53.5
Location of regular HS programs	2	14.3	2	40.0	-	-	3	15.0	-	-	1	100.0	8	18.6
Persons to contact	2	14.3	3	60.0	1	50.0	7	35.0	-	-	1	100.0	14	32.6
Schedules for other programs and how to sign up	1	7.1	2	40.0	-	-	1	5.0	-	-	1	100.0	5	11.6
Other	2	14.3	-	-	-	-	9	45.0	-	-	-	-	11	25.6
Other	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
No Info Provided	4	28.6	-	-	1	50.0	2	10.0	1	100.0	-	-	8	18.6

*More than one response can apply

SOURCE

Module: Center Director

Question: II - G - 1 FREQUENCY DISTRIBUTION OF THE EXISTENCE OF PROBLEMS IN SERVING MIGRANT CHILDREN AND THEIR FAMILIES AT MHS HOME BASE PROGRAMS ACCORDING TO CENTER DIRECTORS, BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Some Problems in Providing Services Exist	10	71.4	4	80.0	2	100.0	16	80.0	-	-	1	100.0	33	76.7
No Problems in Providing Services Exist	4	28.6	-	-	-	-	2	10.0	-	-	-	-	6	14.0
No Response	-	-	1	20.0	-	-	2	10.0	1	100.0	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

C. STAFF INTERVIEW SCHEDULE
EDUCATION MODULE AND TABLES

Migrant Head Start Program Evaluation

Staff Interview Schedule
Education Module

Interviewer: Read the following statement to the respondent unless he or she has responded to another module.

"Before we begin, I want to mention again our purpose for talking with you. I work for a company called J. A. Reyes Associates, Inc. We are collecting information about Migrant Head Start Programs for the Administration for Children, Youth and Families in Washington, D.C.—the HEW agency which administers the Head Start Program. We are asking questions of staff members at every Migrant Head Start site across the country:

- *The Center Director,*
- *The Head Teacher,*
- *The staff member with day-to-day responsibility for Health Services,*
- *The staff member with day-to-day responsibility for Nutrition Services,*
- *The staff member with day-to-day responsibility for Social Services, and*
- *The staff member with day-to-day responsibility for Parent Involvement.*

We are hoping that these staff members can provide us with an accurate picture of the Migrant Head Start Program at which they work and can offer us some valuable insights into the operation of the specific component of Head Start for which they are responsible.

Your participation in this study is voluntary. The answers that you give me will be used only for the purpose of studying the provision of services to migrant children. If there are any questions that you do not wish to answer, you are free to skip them.

I would appreciate whatever help you can offer in answering the following questions about education services."

Education Module

STUDY PHASE

1 Home Base
2 Destination

Interviewer: Write in Grantee and Center names only.

GRANTEE: ______________________________

CENTER: ______________________________

DATE OF INTERVIEW: _____/_____/_____ (month / day / year)

I. RESPONDENT PROFILE

1.
What is your job title?

Interviewer: Check (✓) all that apply.

01 Center Director
02 Head Teacher
03 Teacher
04 Teacher's Aide
05 Education Coordinator
06 Health Coordinator
07 Health Aide
08 Nurse
09 Social Service Worker
10 Parent Involvement Coordinator
11 Nutritionist
12 Cook
13 Bus Driver
14 Other (specify)
____

2.
What is your date of birth?

____/____/____
month day year

3.
Sex:

1 Male
2 Female

4.
What is your ethnic background?

0 Hispanic
  1 Mexican, Mexican-American, Chicano
  2 Cuban
  3 Puerto Rican
  4 Other Hispanic (specify)
  ____
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 Caucasian/White (not of Hispanic origin)
9 Other (specify)
____

5.
What is your primary language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Other (specify)
____

6.
What is your second language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Not applicable
6 Other (specify)
____

7.
What is the highest grade you completed?

00 No formal education
01 First Grade
02 Second Grade
03 Third Grade
04 Fourth Grade
05 Fifth Grade
06 Sixth Grade
07 Seventh Grade
08 Eighth Grade
09 Ninth Grade
10 Tenth Grade
11 Eleventh Grade
12 Twelfth Grade
13 First Year College/Vocational School
14 Second Year College/Vocational School
15 Third Year College/Vocational School
16 Fourth Year College/Vocational School
17 More than four years of college

8.
What is the highest degree you have?

1 High School
2 GED
3 Two Year College Degree
4 Four Year College Degree
5 Master's Degree
6 Ph.D.
7 Other (specify)
____

Major ________________

9.
How long have you held your current job?

____ Years ____ Months

10.
How long have you been employed at the Center?

____ Years ____ Months

11.
Have you ever worked at another Migrant Head Start Center?

1 Yes

How long have you worked at Migrant Head Start Centers?

____ Years ____ Months

2 No
3 Don't know
4 No response

12.
Have you had other pre-school experience?

1 Yes

How long at other pre-school experience?

____ Years ____ Months

2 No
3 Don't know
4 No response

13.
Are you now taking any courses related to your Migrant Head Start work?

1 Yes
2 No
3 Don't know
4 No response

14.
Have you received or are you working on any special credentials or certificates related to your Migrant Head Start work?

Interviewer: Check (✓) all that apply.

Rec'd	Working on	
1 ____	2 ____	Palatisha Certificate
1 ____	2 ____	CDA
1 ____	2 ____	Bilingual/Bicultural CDA
1 ____	2 ____	State Certification (specify State) ________
1 ____	2 ____	Other (specify) ________________

II. ENROLLMENT INFORMATION

1.
How many children are served at the Center?

____ Children

2.
What is the age range of the children served at the site?

Interviewer: Check (✓) all of the ages which apply.

____ 0 - 1 year
____ 1 - 2 years
____ 2 - 3 years
____ 3 - 4 years
____ 4 - 5 years
____ 5 - 6 years
____ Don't know

3.
What is the ethnic background of the children served at the Center?

Interviewer: Ask for numbers for each ethnic group specified and record the responses.

____ Hispanic
  ____ Mexican, Mexican-American, Chicano
  ____ Cuban
  ____ Puerto Rican
  ____ Other (specify) ____________________
____ American Indian or Alaskan Native
____ Asian or Pacific Islander
____ Black/Negro (not of Hispanic origin)
____ White/Caucasian (not of Hispanic origin)
____ Other (specify) ____________________

4.
How many classes are there at the Center?

____ Classes

5.
How many children are there in each class?

a. ____ Children
b. ____ Children
c. ____ Children
d. ____ Children
e. ____ Children
f. ____ Children

6.
If there is more than one class at the Center, how are children separated into different classes?

Interviewer: Check (✓) all that apply.

____ By age group
____ By developmental level
____ By native language ability
____ By activity (specify) ____________________
____ Other (specify) ____________________
____ Don't know

Does this grouping remain the same throughout the day?

1 Yes, groupings are constant.
2 Yes, but some interaction is allowed.
3 No, the children are grouped differently according to activity.
4 Don't know

III. CURRICULUM INFORMATION

Interviewer: Make sure that the head teacher understands what is meant by the word "curriculum"—It includes any materials which are used to teach children and is not always a written, formalized set of standardized lesson plans.

1.
Who decides what types of materials and what teaching methods will be used in the classroom?

Interviewer: Check (✓) all that apply.

____ Each teacher decides for his/her own class.
____ Core staff—all teachers have input into curriculum development.
____ Head Teacher
____ Education Coordinator
____ Center Director
____ Parent Advisory Committee
____ Grantee decides for all sites
____ Other (specify) ____________________
____ Don't know

2.
What types of curricula are used for children from 3 - 5 years old?

1 ____ Specific written curricula/kits, models

Interviewer: Please list the names of all written curricula mentioned.

Names:
____
____
____

a. Are these curricula used as written?

1 Yes 2 No 3 Don't know

b. Or, are they adapted (including translated into Spanish)?

1 Yes 2 No 3 Don't know

Who adapts these curricula?

Interviewer: Check ( ) all that apply.

____ Teachers
____ Education Coordinator
____ Core Staff
____ Parents
____ Other (specify) ____________________
____ Don't know

c. Or, are they supplemented with other materials?

1 Yes 2 No 3 Don't know

2 ____ Book references

Names:
____
____
____

3 ____ Locally designed materials

Who designs these materials?

Interviewer: Check (✓) all that apply.

____ Teachers
____ Education Coordinator
____ Core Staff
____ Parents
____ Other (specify) ____________________
____ Don't know

4 ____ Other (specify) ____________________
____
____
____

3.
Are curricula modified to meet the special needs of migrant children?

1 Yes 2 No 3 Don't know

How are they modified? ____________________

____

____

4.
Are educational objectives established for each child enrolled in the program?

1 Yes
2 No
3 Don't know

5.
Do teachers turn in *written* lesson plans detailing these educational objectives?

1 Yes
2 No
3 Don't know

6.
Are there procedures to regularly monitor each child's progress in relation to the objectives that have been established?

1 Yes
2 No
3 Don't know

7.
How is this monitoring accomplished?

Interviewer: Insert codes for all that apply.

___ Formal (standardized tests)
___ Assessments that are part of a specific curriculum package
___ Teacher/Center designed assessments
___ Other (specify)

____

Codes
1 weekly
2 monthly
3 twice a year
4 yearly
5 other (specify)
6 never

8.
How are parents informed about their child's progress in school?

1 Written report is sent to parents
2 Home visits by staff
3 Conference at Center
4 Phone call to parents
5 Parents are NOT informed about their child's progress
6 Other (specify) __________
7 Don't know

9.
Are there curricula used for children under three (3) years of age?

1 Yes

What types of activities are provided to encourage an infant's development?

Interviewer: Check (√) all that apply.

___ Music experiences
___ Motor skills activity
___ Physical development activity
___ Manipulation of objects
___ Body sensations
___ Story telling
___ Other (specify)

____

___ Don't know

2 No, but there are nursery facilities for children under three.
3 No, there are no children under three years of age enrolled in the program.
4 Don't know

10.
How many handicapped children are enrolled at the Center?

___ Children
___ Don't know

11.
Are there curricula specifically adapted to handicapped children enrolled at the Center?

1 Yes
2 No
3 Don't know

If YES, please list:

____

____

____

12.
Do you use MAINSTREAMING to serve handicapped children?

1 Yes

Specify type(s) of mainstreaming:

____

____

____

____Don't know

2 No

3 There are no handicapped children presently enrolled at the Center

4 Don't know

13.
Interviewer: *"I am going to read a list of activities which may or may not be provided in the classroom. For each activity, would you please tell me how often the activity takes place (daily, weekly, less than weekly, or never), what language is used by the teacher for classroom directions, what language is used by the teacher for classroom instruction, and finally what language is used by most of the children."*

	Frequency 1 = Daily 2 = Weekly 3 = Less than Weekly 4 = Never	**Language Used By Teachers For Classroom Directions**			**Language Used By Teachers For Classroom Instruction**			**Language Used By Children**		
Activity		English	Spanish	Other	English	Spanish	Other	English	Spanish	Other
Dramatic Play (housekeeping; fire engines; airports; reproductive of community and life experiences)										
Creative Experiences (blocks; art materials; music; literature)										
Science Experiences (plants and animals; air; water; land; seasons; magnets)										
Mathematics Concepts (counting; measuring; weighing)										
Furthering Language Development (verbalizing; dramatizing; listening)										
Furthering Small Muscle Activity (puzzles; peg boards; art materials)										
Furthering Large Muscle Activity (climbing; building; running)										
Broadening Experience (trips, visits from community workers; new and varied materials)										
Furthering Social Skills Contacts With Children (sharing; cooperating; taking turns)										
Furthering Social Skills Contact With Adults										
Problem Solving (development of manipulative and thinking processes; use of materials)										
Learning About Health and Safety Rules										
Good Health Habits										
Good Food Habits										

14.
How often are stories, music, and games which relate to the migrant child's cultural heritage used in the classroom?

1 Daily
2 Weekly
3 Less than weekly
4 Never
5 Don't know

15.
Are cultural events and holidays which relate to the migrant child's culture celebrated in the class?

1 Yes
2 No
3 Don't know

16.
How often are native foods served as part of the educational curriculum?

1 Daily
2 Weekly
3 Less than weekly
4 Never
5 Don't know

17.
Is there a posted activities schedule for each class?

1 Yes, always
2 Yes, sometimes
3 No
4 Don't know

18.
Are children allowed to take books, puzzles, or other educational toys home?

1 Yes
2 No
3 Don't know

19.
Is a schedule followed for the development of a first and a second language?

1 Yes

How often is such language instruction scheduled?
1 Daily
2 Weekly
3 Less than weekly
4 Never
5 Don't know

Are children grouped for first and second language instruction according to language dominance?
1 Yes
2 No
3 Don't know

2 No
3 Don't know
4 Not applicable

20.
What kinds of field trips and special events have been provided for children in the last month?

Interviewer: Check (√) all that apply.

___ Exposure to varieties of cultural groups in area
___ Parks and woodlands
___ Museums
___ Libraries
___ Farms
___ Industries
___ Zoo
___ Seashore, waterfront or lakefront
___ Children's plays
___ Visits to post office, fire station, police department, etc.
___ Visits to Center by community workers (policemen, etc.)
___ Visits to Center by neighborhood tradesmen (carpenter, cook, etc.)
___ Other (please specify)

____
____
____

IV. PARENT INVOLVEMENT

1.
How many parents of children now enrolled are involved in the classes:

Interviewer: Write in numbers, "DK" for Don't Know, leave blank for no response.

___ As teachers or teacher's aides (paid)?
___ As paid workers other than teachers or teacher's aides?
___ As volunteers working in the classroom?
___ Helping from home (sending cakes, making toys, etc.)?
___ Other (specify) ______________

2.
During the last month, how many parents participated in classes at the Center: (Estimate if necessary.)

Interviewer: Write in numbers, "DK" for Don't Know, leave blank for no response.

___ As observers?
___ As active participants?
___ Other (specify) ______________

3.
How many parents have you met with individually?

Interviewer: Write in numbers.

___ Parents
___ Don't know

4.
Approximately how often do teachers meet with parents individually?

1 ___ Once per month
2 ___ Once every two months
3 ___ Twice per year
4 ___ Very seldom
5 ___ Don't know

5.
Where do parent-teacher meetings take place?

1 Usually at the Center
2 Usually the parent's home
3 Both at the Center and in the parent's home
4 Other (specify) ______________
5 Don't know

6.
What efforts are made to secure parent participation in classroom activities?

Interviewer: Check (✓) all that apply.

___ Newsletter
___ Parent/staff meeting
___ Home visits
___ Request by phone
___ Request by letter
___ Training sessions
___ Other (specify) ______
___ Don't know

7.
Are learning materials from the Center given to parents to be used by parent and child at home?

1 Yes
2 No
3 Don't know

If learning materials are sent into parents' homes, how are these materials given to the parents?

1 Given to parents by Social Service/Parent Involvement Coordinator
2 Bus drivers deliver
3 Sent home with the child
4 Given to parents by a teacher visiting the parent at home
5 Mail
6 Given to parents at the Center
7 Other (specify) ______________
8 Don't know

What language are the materials written in?

1 English
2 Spanish
3 Both English and Spanish
4 Other (specify) ______
5 Don't know

8.
Are the parents contacted when a child misses three (3) consecutive days of school?

1 Always
2 Sometimes
3 Usually not
4 Don't know

9.
When children leave this MHS program to enter kindergarten or the first grade, what steps are taken by the MHS teaching staff to enhance the continuity of the child's education experience?

Interviewer: Check (√) all responses given

___ Transfer of health and education records
___ Meetings with parents
___ Meetings with teachers who will work with the child in the kindergarten or public school
___ Other (specify) ________

____
____

10.
What do you regard as the major problems you now face in providing effective classroom instruction to migrant children?

Interviewer: Check (√) all responses the teacher gives.

___ Language barrier
___ Children's health
___ Lack of parent interest
___ Poor nutrition
___ Need more staff
___ Lack of qualified staff
___ Lack of facilities
___ Insufficient space
___ Insufficient equipment
___ Enrolling eligible children who meet migrant criteria
___ Budget too low
___ Other (specify) ________

____
____

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ________________ DATE: ________
FIELD EDITOR'S SIGNATURE: ________________ DATE: ________
OFFICE EDITOR'S SIGNATURE: ________________ DATE: ________
CODER'S SIGNATURE: 186 DATE: ________

SOURCE

Module: Education

Question: I - 1

FREQUENCY DISTRIBUTION OF POSITIONS HELD BY RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Head Teacher	-	-	5	100.0	1	50.0	16	80.0	1	100.0	1	100.0	24	55.8
Teacher	-	-	-	-	1	50.0	2	10.0	-	-	-	-	3	7.0
Teacher's Aide	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Assistant Coordinator	14	100.0	-	-	-	-	-	-	-	-	-	-	14	32.6
Other	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 2

FREQUENCY DISTRIBUTION OF AGE RANGES OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
less than 26 years	3	21.4	2	40.0	2	100.0	5	25.0	-	-	-	-	12	27.9
26 - 30 years	4	28.6	-	-	-	-	5	25.0	-	-	-	-	9	20.9
31 - 35 years	2	14.3	1	20.0	-	-	1	5.0	1	100.0	-	-	5	11.6
36 - 40 years	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
41 - 45 years	-	-	1	20.0	-	-	-	-	-	-	1	100.0	2	4.7
46 - 50 years	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
over 50 years	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
No response	2	14.3	-	-	-	-	7	35.0	-	-	-	-	9	20.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 3 FREQUENCY DISTRIBUTION OF THE SEX OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	1	7.1	-	-	-	-	6	30.0	-	-	1	100.0	8	18.6
Female	13	92.9	5	100.0	2	100.0	13	65.0	1	100.0	-	-	34	79.1
Not recorded	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 4

FREQUENCY DISTRIBUTION OF THE ETHNICITY OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	3	21.3	1	20.0	-	-	19	95.0	1	100.0	1	100.0	25	58.1
Black/Negro (Not of Hispanic Origin)	11	78.6	3	60.0	2	100.0	-	-	-	-	-	-	16	37.2
Caucasian/White (Not of Hispanic Origin)	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 5 FREQUENCY DISTRIBUTION OF THE FIRST LANGUAGE OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	11	73.6	4	80.0	2	100.0	5	25.0	1	100.0	1	100.0	24	55.8
Spanish	3	21.4	1	20.0	-	-	15	75.0	-	-	-	-	19	44.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 6

FREQUENCY DISTRIBUTION OF THE SECOND LANGUAGE OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	4	28.6	1	20.0	-	-	16	80.0	1	100.0	-	-	22	51.2
Spanish	-	-	-	-	-	-	4	20.0	-	-	1	100.0	5	11.6
Not applicable	10	71.4	4	80.0	2	100.0	-	-	-	-	-	-	16	37.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 7

FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED BY RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
9th to 11th Grade	3	21.4	1	20.0	-	-	-	-	-	-	-	-	4	9.3
12th Grade	6	42.9	2	40.0	2	100.0	3	15.0	1	100.0	-	-	14	32.6
1st to 3rd Year College	3	21.4	-	-	-	-	13	65.0	-	-	-	-	16	37.2
4th Year College	1	7.1	2	40.0	-	-	1	5.0	-	-	-	-	4	9.3
More than 4 Years of College	-	-	-	-	-	-	1	5.0	-	-	1	100.0	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 8

FREQUENCY DISTRIBUTION OF THE HIGHEST DEGREES OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School	9	64.3	2	40.0	2	100.0	8	40.0	1	100.0	-	-	22	51.2
GED	3	21.4	-	-	-	-	3	15.0	-	-	-	-	6	14.0
Two-Year College Degree	-	-	-	-	-	-	4	20.0	-	-	-	-	4	9.3
Four-Year College Degree	1	7.1	2	40.0	-	-	1	5.0	-	-	1	100.0	5	11.6
Master's Degree	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Other	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
No Degree	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 9

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE EDUCATION MODULE HAVE HELD THEIR CURRENT POSITIONS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 Months or Less	4	28.5	1	20.0	-	-	6	30.0	-	-	-	-	11	25.7
7 to 12 Months	1	7.1	4	80.0	1	100.0	4	20.0	-	-	-	-	10	23.2
13 to 24 Months	1	7.1	-	-	-	-	2	10.0	-	-	1	100.0	5	11.6
25 to 36 Months	2	14.3	-	-	-	-	-	-	1	100.0	-	-	3	7.0
37 to 48 Months	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
49 to 60 Months	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
61 to 72 Months	4	28.5	-	-	-	-	-	-	-	-	-	-	4	9.3
More than 6 years	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	1	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 10

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE EDUCATION MODULE HAVE BEEN EMPLOYED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 Months or Less	3	21.4	-	-	-	-	5	25.0	-	-	-	-	8	18.6
7 to 12 Months	-	-	2	40.0	1	50.0	4	20.0	-	-	-	-	6	14.0
13 to 24 Months	1	7.1	-	-	-	-	3	15.0	-	-	-	-	5	11.6
25 to 36 Months	1	7.1	1	20.0	-	-	1	5.0	1	100.0	-	-	4	9.3
37 to 48 Months	1	7.1	1	20.0	-	-	3	15.0	-	-	1	100.0	6	14.0
49 to 60 Months	1	7.1	1	20.0	1	50.0	1	5.0	-	-	-	-	4	9.3
61 to 72 Months	5	35.7	-	-	-	-	-	-	-	-	-	-	5	11.6
More than 6 years	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	43	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 11

FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT OTHER MHS CENTERS OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.5	2	40.0	2	100.0	13	65.0	1	100.0	1	100.0	29	67.4
1 to 6 Months	1	7.1	3	60.0	-	-	1	5.0	-	-	-	-	5	11.6
6 to 12 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
13 to 24 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
25 to 36 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
49 to 60 months	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
61 to 72 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
More than 6 Years	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
No response	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 12

FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRESCHOOL EXPERIENCE OF RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.5	2	40.0	2	100.0	9	45.0	-	-	1	100.0	24	55.81
1 to 6 Months	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
7 to 12 Months	2	14.3	-	-	-	-	2	10.0	-	-	-	-	4	9.3
13 to 24 Months	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
25 to 36 Months	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
37 to 48 Months	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
49 to 60 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
61 to 72 Months	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
More than 72 Months	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 13

FREQUENCY DISTRIBUTION OF RESPONDENTS TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled in Courses Related to MHS	3	21.4	1	20.0	-	-	9	45.0	1	100.0	1	100.0	15	34.5
Not Currently Enrolled in Courses Related to MHS	11	78.6	4	80.0	2	100.0	11	55.0	-	-	-	-	28	65.1
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: I - 14 - a FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE EDUCATION MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
CDA	-	-	-	-	-	-	7	35.0	-	-	-	-	7	16.3
Bilingual/Bicultural CDA	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
State Certification	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	2	14.3	-	-	2	100.0	4	20.0	-	-	1	100.0	9	20.9

*More than one response can apply.

SOURCE

Module: Education

Question: I - 14 - b FREQUENCY DISTRIBUTION OF CERTIFICATES BEING WORKED ON BY RESPONDENTS TO THE EDUCATION MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=47)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	4	28.6	1	20.0	-	-	5	25.0	1	100.0	-	-	11	25.6
BL/BC/CDA	-	-	-	-	-	-	3	15.0	1	100.0	-	-	4	9.3
State Certification	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.4
Other	2	14.3	-	-	-	-	1	5.0	-	-	1	100.0	4	9.3

*More than one response can apply.

SOURCE

Module: Education

Question: II - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
No. of Children	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
21 to 40	9	64.3	2	40.0	-	-	2	10.0	-	-	1	100.0	14	32.6
41 to 60	4	28.6	2	40.0	2	100.0	6	30.0	-	-	-	-	14	32.6
61 to 80	1	7.1	1	20.0	-	-	6	30.0	-	-	-	-	8	18.6
81 to 100	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
101 to 120	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
More than 120	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF CHILDREN	589		250		115		1,492		110		38		2,594	

SOURCE

Module: Education

Question: II - 2

FREQUENCY DISTRIBUTION OF AGE RANGES OF CHILDREN SERVED AT MHS CENTERS BY GRANTEE*

Age	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 to 1 Year	-	-	2	40.0	-	-	-	-	-	-	-	-	2	4.6
1 to 2 Years	1	7.1	3	60.0	-	-	-	-	-	-	-	-	4	9.3
2 to 3 Years	14	100.0	4	80.0	-	-	7	35.0	-	-	-	-	25	58.1
3 to 4 Years	14	100.0	3	60.0	2	100.0	20	100.0	1	100.0	1	100.0	41	95.3
4 to 5 Years	12	85.7	3	60.0	1	50.0	20	100.0	1	100.0	1	100.0	38	88.4
5 to 6 Years	3	21.4	-	-	1	50.0	9	45.0	-	-	-	-	13	30.2

*More than one response can apply.

SOURCE

Module: Education

Question: II - 3 - a FREQUENCY DISTRIBUTION OF THE ETHNICITY OF CHILDREN SERVED AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	184	32.0	125	50.0	3	2.6	1,489	99.8	110	100.0	36	94.7	1,952	75.2
American Indian or Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asians or Pacific Islanders	-	-	-	-	-	-	1	*	-	-	-	-	1	*
Black/Negro (not of Hispanic origin)	386	66.0	102	40.8	66	57.4	1	*	-	-	-	-	555	21.4
White/Caucasian (not of Hispanic origin)	12	2.0	23	9.2	46	40.0	1	*	-	-	2	5.3	84	3.2
TOTAL	589	100.0	250	100.0	115	100.0	1,492	99.8	110	100.0	38	100.0	2,594	100.0

*Less than 0.1%.

SOURCE

Module: Education

Question: II - 3 - b FREQUENCY DISTRIBUTION OF CHILDREN OF SPANISH ORIGIN SERVED AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mexican, Mexican-American, Chicano	180	96.2	124	99.2	3	100.0	1,488	99.9	110	100.0	36	100.0	1,941	99.5
Cuban	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Puerto Rican	7	3.7	1	0.8	-	-	-	-	-	-	-	-	8	0.4
Other Hispanic	2	1.1	-	-	-	-	1	0.1	-	-	-	-	1	0.1
TOTAL	189	100.0	125	100.0	3	100.0	1,489	100.0	100	100.0	36	100.0	1,950	100.0

SOURCE

Module: Education

Question: II - 4

FREQUENCY DISTRIBUTION OF THE NUMBER OF CLASSES AT MHS HOME BASE CENTERS BY GRANTEE

Classes	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2	5	38.7	-	-	-	-	1	5.0	-	-	1	100.0	7	16.3
3	-	-	1	20.0	2	100.0	5	25.0	-	-	-	-	8	18.6
4	4	28.6	3	60.0	-	-	7	35.0	-	-	-	-	14	32.6
5	2	14.3	-	-	-	-	4	20.0	1	100.0	-	-	7	16.3
6	3	21.4	-	-	-	-	-	-	-	-	-	-	3	7.0
7	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
8	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
9	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
10 or more	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: II - 5

FREQUENCY DISTRIBUTION OF THE AVERAGE ENROLLMENT PER CLASS IN MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 10	9	64.3	1	20.0	-	-	1	5.0	-	-	-	-	11	25.6
10 to 15	1	7.1	3	60.0	-	-	7	35.0	-	-	-	-	11	25.6
16 to 20	1	7.1	1	20.0	2	100.0	6	30.0	1	100.0	1	100.0	12	27.9
21 to 25	1	7.1	-	-	-	-	5	25.0	-	-	-	-	6	13.9
26 to 30	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.6
Over 30	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

*Two ECMP centers were infant and toddler centers with no classrooms.

SOURCE

Module: Education

Question: II - 6 - a FREQUENCY DISTRIBUTION OF THE CRITERIA USED BY SEPARATION IN CLASSES AT MHS HOME BASE CENTERS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Age	13	92.9	5	100.0	2	100.0	17	85.0	1	100.0	1	100.0	39	90.7
Developmental Level	3	21.4	1	20.0	1	50.0	9	45.0	-	-	-	-	14	32.6
Native Language	-	-	-	-	-	-	1	5.0	1	100.0	-	-	2	4.7
Activity	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Other	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3

*More than one response can apply.

SOURCE

Module: Education

Question: II - 6 - b

FREQUENCY DISTRIBUTION OF CONSTANCY OF GROUPING IN CLASSES AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Groups remain the same throughout the day	13	92.9	5	100.0	2	100.0	17	89.5	1	100.0	-	-	38	90.5
Some interaction occurs among groups	1	7.1	-	-	-	-	1	5.3	-	-	-	-	2	4.8
Groupings change depending on activities	-	-	-	-	-	-	1	5.3	-	-	1	100.0	2	4.8
Not Recorded	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 1 FREQUENCY DISTRIBUTION OF WHO DECIDES WHICH MATERIALS AND TEACHING METHODS ARE USED BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
The Teacher of Each Class	9	64.3	2	40.0	1	50.0	5	25.0	-	-	-	-	17	39.5
Core Staff Decides as a Group	5	37.5	2	40.0	-	-	6	30.0	-	-	1	100.0	14	32.6
Head Teacher	2	14.3	2	40.0	-	-	8	40.0	1	100.0	1	100.0	14	32.6
Education Coordinator	3	21.4	3	60.0	1	50.0	9	45.0	-	-	-	-	16	37.2
Center Director	2	14.3	1	20.0	-	-	2	10.0	-	-	1	100.0	6	14.0
Parent Advisory Council	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Grantee	2	14.3	-	-	-	-	4	20.0	-	-	-	-	6	14.0
Other	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7

*More than one response can apply.

SOURCE

Module: Education

Question: III - 2 - a FREQUENCY DISTRIBUTION OF CURRICULA FOR 3 TO 5 YEAR OLDS USED BY MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Specific Written Curricula	8	57.1	3	60.0	2	100.0	20	100.0	1	100.0	1	100.0	35	81.4
Book References	4	28.5	1	20.0	-	-	5	25.0	-	-	1	100.0	11	25.6
Locally Designed Materials	10	71.4	2	40.0	1	50.0	8	40.0	1	100.0	1	100.0	23	53.5
No Set Curricula	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Other	3	21.4	-	-	-	-	1	5.0	1	100.0	-	-	5	11.6
Not Applicable	-	-	2	40.0	-	-	-	-	-	-	-	-	2	4.6

*More than one response can apply.

SOURCE

Module: Education

Question: III - 2 - b FREQUENCY DISTRIBUTION OF MODIFICATIONS TO CURRICULA FOR 3 TO 5 YEAR OLDS USED IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Curricula Adapted Only	2	14.3	2	40.0	-	-	9	45.0	-	-	1	100.0	14	32.6
Curricula Supplemented with Other Materials Only	2	14.3	-	-	-	-	4	20.0	-	-	-	-	6	13.9
Curricula Adapted and Supplemented	9	64.3	-	-	-	-	6	30.0	1	100.0	-	-	16	37.2
Curricula Used as Written	1	7.1	1	20.0	2	100.0	-	-	-	-	-	-	4	9.3
Not applicable	-	-	2	40.0	-	-	-	-	-	-	-	-	2	4.6
No response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.4
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 2 - c FREQUENCY DISTRIBUTION OF WHO ADAPTS CURRICULA FOR 3 TO 5 YEAR OLDS USED IN MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=11)		East Coast (N=2)		Southwest Georgia (N=0)		Texas Migrant Council (N=15)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=30)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Teacher	10	90.9	2	100.0	-	-	8	53.3	1	100.0	1	100.0	22	73.3
Education Coordinator	2	18.2	2	100.0	-	-	8	53.3	-	-	-	-	12	40.0
Core Staff	1	9.1	1	50.0	-	-	3	20.0	-	-	-	-	5	16.7
Parents	-	-	-	-	-	-	1	6.7	-	-	-	-	1	3.3
Other	1	9.1	-	-	-	-	5	33.3	-	-	1	100.0	7	23.3

*More than one response can apply.

SOURCE

Module: Education

Question: III - 2 - d FREQUENCY DISTRIBUTION OF WHO DESIGNS LOCALLY DESIGNED MATERIALS FOR 3 TO 5 YEAR OLDS USED IN MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=10)		East Coast (N=2)		Southwest Georgia (N=1)		Texas Migrant Council (N=8)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=23)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Teachers	10	100.0	2	100.0	1	100.0	8	100.0	1	100.0	1	100.0	23	100.0
Education Coordinator	-	-	2	100.0	1	100.0	5	62.5	-	-	-	-	8	34.8
Core Staff	-	-	2	100.0	-	-	1	12.5	-	-	-	-	3	13.0
Parents	-	-	-	-	-	-	-	-	1	100.0	-	-	1	4.3
Others	1	10.0	-	-	-	-	-	-	-	-	-	-	1	4.3

*More than one response can apply.

SOURCE

Module: Education

Question: III - 3

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WHICH MODIFY CURRICULA FOR MIGRANT CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Curricula are Modified	11	78.6	3	60.0	1	50.0	19	95.0	1	100.0	-	-	35	81.5
Curricula are Not Modified	3	21.4	1	20.0	-	-	1	5.0	-	-	1	100.0	6	13.9
Don't Know	-	-	1	20.0	1	50.0	-	-	-	-	-	-	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 4 FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH EDUCATIONAL OBJECTIVES ESTABLISHED FOR EACH CHILD BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Educational Objectives Established for Each Child	10	71.4	4	80.0	2	100.0	19	95.0	-	-	1	100.0	36	83.7
Educational Objectives Not Established for Each Child	4	28.6	1	20.0	-	-	1	5.0	1	100.0	-	-	7	16.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 5

FREQUENCY DISTRIBUTION OF MHS CENTERS WITH WRITTEN LESSON PLANS FOR THESE EDUCATIONAL OBJECTIVES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Teachers Turn in Written Lesson Plans	10	71.4	5	100.0	2	100.0	18	90.0	1	100.0	-	-	36	83.7
Teachers Do Not Turn in Written Lesson Plans	1	7.1	-	-	-	-	2	10.0	-	-	1	100.0	4	9.3
Not Applicable	3	21.5	-	-	-	-	-	-	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 6

FREQUENCY DISTRIBUTION OF MHS CENTERS WITH REGULAR MONITORING OF PROGRESS OF EACH CHILD IN RELATION TO OBJECTIVES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Regular Monitoring Done	8	57.1	4	80.0	2	100.0	20	100.0	1	100.0	-	-	35	81.4
No Regular Monitoring Done	2	14.3	1	20.0	-	-	-	-	-	-	1	100.0	4	9.3
Don't know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Not applicable	3	21.5	-	-	-	-	-	-	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE:

Module: Education

Question: III - 7 - a FREQUENCY DISTRIBUTION OF HOW OFTEN MHS HOME BASE CENTERS USE FORMAL MONITORING (STANDARDIZED TESTS) BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Weekly	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
Bi-Weekly	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
Monthly	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
Semi-Annually	4	28.6	-	-	-	-	1	5.0	-	-	-	-	5	11.6
Annually	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Never	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
Not recorded	4	28.6	4	80.0	1	50.0	12	60.0	1	100.0	-	-	22	51.4
Not applicable	4	28.6	-	-	-	-	-	-	-	-	1	100.0	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 7 - b FREQUENCY DISTRIBUTION OF HOW OFTEN MHS CENTERS USE CURRICULUM PACKAGE ASSESSMENTS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Weekly	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
Bi-Weekly	-	-	-	-	-	-	5	25.0	-	-	-	-	5	11.6
Monthly	-	-	-	-	-	-	7	35.0	-	-	-	-	7	16.8
Quarterly	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
Semi-Annually	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
Annually	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
Never	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
Not applicable	4	28.6	-	-	-	-	-	-	-	-	1	100.0	5	11.6
Not recorded	9	64.3	2	40.0	1	50.0	4	20.0	1	100.0	-	-	17	39.4
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 7 - c. FREQUENCY DISTRIBUTION OF HOW OFTEN MHS HOME BASE CENTERS USE TEACHER/CENTER DESIGNED ASSESSMENTS FOR MONITORING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Weekly	1	7.1	-	-	-	-	-	-	1	100.0	-	-	2	4.7
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Monthly	1	7.1	1	20.0	-	-	3	15.0	-	-	-	-	5	11.6
Semi-Annually	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Annually	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
Never	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
Not applicable	4	28.6	-	-	-	-	-	-	-	-	1	100.0	5	11.6
Not recorded	7	50.0	2	40.0	2	100.0	16	80.0	-	-	-	-	27	62.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 7 - d FREQUENCY DISTRIBUTION OF HOW OFTEN MHS HOME BASE CENTERS USE OTHER ASSESSMENTS FOR MONITORING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Weekly	3	21.4	1	20.0	-	-	1	5.0	-	-	-	-	5	11.6
Bi-Weekly	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Monthly	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Semi-Annually	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
Annually	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
Not applicable	4	28.6	-	-	-	-	-	-	-	-	1	100.0	5	11.6
Not recorded	5	35.7	2	40.0	2	100.0	17	85.0	1	100.0	-	-	27	62.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 8

FREQUENCY DISTRIBUTION OF METHODS OF INFORMING PARENTS OF CHILD'S PROGRESS IN SCHOOL USED AT MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Written Reports Sent to Parents	10	71.4	3	60.0	1	50.0	5	25.0	-	-	1	100.0	20	46.5
Home Visits by Staff	11	78.6	4	80.0	2	100.0	17	85.0	1	100.0	1	100.0	36	83.7
Conferences at Center	4	28.6	2	40.0	1	50.0	13	65.0	1	100.0	-	-	21	48.8
Phone Calls to Parents	2	14.3	3	60.0	1	50.0	7	35.0	-	-	-	-	13	30.2
Parents Not Informed	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Other	4	28.6	-	-	-	-	6	30.0	-	-	1	100.0	11	25.6

*More than one response can apply.

SOURCE

Module: Education

Question: III - 9 - a FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS USING CURRICULA FOR CHILDREN UNDER 3 YEARS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	12	85.7	5	100.0	-	-	8	40.0	-	-	-	-	25	58.1
No, but Children under 3 Are Served	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
No, No Children under 3 Are Served	-	-	-	-	2	100.0	11	55.0	1	100.0	1	100.0	15	34.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 9 - b FREQUENCY DISTRIBUTION OF ACTIVITIES PROVIDED IN CURRICULA AT MHS CENTERS FOR CHILDREN UNDER 3 BY GRANTEE*

	Florida Farmworkers (N=12)		East Coast (N=5)		Southwest Georgia (N=0)		Texas Migrant Council (N=8)		Migrant Opportunities (N=0)		Campesinos Unidos (N=0)		Total (N=25)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Music Experience	9	75.0	4	80.0	-	-	7	87.5	-	-	-	-	20	80.0
Motor Skills Activity	8	66.7	4	80.0	-	-	8	100.0	-	-	-	-	20	80.0
Physical Development	7	58.3	3	60.0	-	-	7	87.5	-	-	-	-	17	68.0
Object Manipulation	5	41.7	2	40.0	-	-	7	87.5	-	-	-	-	14	56.0
Body Sensations	3	25.0	2	40.0	-	-	6	75.0	-	-	-	-	11	44.0
Story Telling	8	66.7	2	40.0	-	-	7	87.5	-	-	-	-	17	68.0
Other	5	41.7	1	20.0	-	-	2	25.0	1	100.0	-	-	9	36.0

*More than one response can apply.

SOURCE

Module: Education

Question: III - 10 FREQUENCY DISTRIBUTION OF THE NUMBER OF HANDICAPPED CHILDREN SERVED AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
Number of Children	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	6	42.8	-	-	-	-	4	20.0	-	-	-	-	10	23.3
1 to 2	6	42.8	1	20.0	1	50.0	13	65.0	-	-	-	-	21	48.8
3 to 5	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.6
6 to 10	-	-	2	40.0	1	50.0	1	5.0	-	-	1	100.0	5	11.6
More than 10	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
Don't Know	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 11

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS USING A CURRICULUM SPECIFICALLY ADAPTED FOR HANDICAPPED CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	4	28.6	3	60.0	2	100.0	7	35.0	1	100.0	1	100.0	18	41.8
No	6	42.8	-	-	-	-	11	55.0	-	-	-	-	17	39.6
Don't Know	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
Not applicable	3	21.5	-	-	-	-	2	10.0	-	-	-	-	5	11.6
Not recorded	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 12

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS THAT USE MAINSTREAMING TO SERVE HANDICAPPED CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mainstreaming Used	9	64.3	4	80.0	1	50.0	12	60.0	-	-	1	100.0	27	62.8
Mainstreaming Not Used	1	7.1	-	-	1	50.0	2	10.0	1	100.0	-	-	5	11.6
No Handicapped	3	21.4	1	20.0	-	-	3	15.0	-	-	-	-	7	16.3
Don't Know	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
Not Recorded	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF HOW OFTEN MHS CENTERS OPERATED BY FLORIDA FARMWORKERS COUNCIL PARTICIPATE IN ACTIVITIES

	Dramatic Play (N=14)		Creative Experience (N=14)		Science Experience (N=14)		Math Concepts (N=14)		Language Develop. (N=14)		Small Muscle Activity (N=14)		Large Muscle Activity (N=14)		Broaden. Experience (N=14)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	12	85.7	12	85.7	10	71.4	12	85.7	11	78.6	13	92.9	12	85.7	1	7.1
Weekly	1	7.1	1	7.1	3	21.4	1	7.1	2	14.3	1	7.1	1	7.1	1	7.1
Less than Weekly	1	7.1	1	7.1	-	-	-	-	-	-	-	-	-	-	9	64.3
Never		-	-	-	-	-	-	-	1	7.1	-	-	1	7.1	3	21.4
Bi-Weekly	-	-	-	-	1	7.1	1	7.1	-	-	-	-	-	-	-	-

	Social Contacts w/Child. (N=14)		Social Contacts w/Adults (N=14)		Problem Solving (N=14)		Learning Health & Safety Rules (N=14)		Good Health Habits (N=14)		Good Food Habits (N=14)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	14	100.0	12	85.7	14	100.0	11	78.6	13	92.9	13	92.9
Weekly	-	-	1	7.1	-	-	3	21.4	1	7.1	1	7.1
Less than Weekly	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	1	7.1	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III-13

FREQUENCY DISTRIBUTION OF HOW OFTEN MHS CENTERS OPERATED BY
EAST COAST MIGRANT HEAD START PROJECT PARTICIPATE IN ACTIVITIES

	Dramatic Play (N=5)		Creative Experience (N=5)		Science Experience (N=5)		Math Concepts (N=5)		Language Develop. (N=5)		Small Muscle Activity (N=5)		Large Muscle Activity (N=5)		Broaden. Experience (N=5)		Social Contacts w/Child. (N=5)		Social Contacts w/Adults (N=5)		Problem Solving (N=5)		Learning Health & Safety Rules (N=5)		Good Health Habits (N=5)		Good Food Habits (N=5)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	5	100.0	5	100.0	2	40.0	3	60.0	5	100.0	5	100.0	5	100.0	-	-	5	100.0	5	100.0	5	100.0	4	80.0	4	80.0	5	100.0
Weekly	-	-	-	-	2	40.0	1	20.0	-	-	-	-	-	-	4	80.0	-	-	-	-	-	-	1	20.0	1	20.0	-	-
Less than Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	-	-	1	20.0	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF HOW OFTEN MHS CENTERS OPERATED BY SOUTHWEST
GEORGIA COMMUNITY ACTION COUNCIL PARTICIPATE IN ACTIVITIES

	Dramatic Play (N=2)		Creative Experience (N=2)		Science Experience (N=2)		Math Concepts (N=2)		Language Develop. (N=2)		Small Muscle Activity (N=2)		Large Muscle Activity (N=2)		Broaden. Experience (N=2)		Social Contacts w/Child. (N=2)		Social Contacts w/Adults (N=2)		Problem Solving (N=2)		Learning Health & Safety Rules (N=2)		Good Health Habits (N=2)		Good Food Habits (N=2)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	1	50.0	-	-	2	100.0	1	50.0	1	50.0	2	100.0	2	100.0	2	100.0
Weekly	-	-	-	-	-	-	-	-	-	-	-	-	1	50.0	2	100.0	-	-	1	50.0	1	50.0	-	-	-	-	-	-
Less than Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF HOW OFTEN MHS CENTERS OPERATED
BY TEXAS MIGRANT COUNCIL PARTICIPATE IN ACTIVITIES

	Dramatic Play (N=20)		Creative Experience (N=20)		Science Experience (N=20)		Math Concepts (N=20)		Language Develop. (N=20)		Small Muscle Activity (N=20)		Large Muscle Activity (N=20)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	17	85.0	19	95.0	11	55.0	13	65.0	17	85.0	19	95.0	18	90.0
Weekly	1	5.0	-	-	4	20.0	5	25.0	2	10.0	-	-	1	5.0
Less than Weekly	-	-	-	-	3	15.0	1	5.0	-	-	-	-	-	-
Never	1	5.0	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	1	5.0	-	-	-	-	-	-	-	-
No Response	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0

	Broaden. Experience (N=20)		Social Contacts w/Child. (N=20)		Social Contacts w/Adults (N=20)		Problem Solving (N=20)		Learning Health & Safety Rules (N=20)		Good Health Habits (N=20)		Good Food Habits (N=20)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	7	35.0	19	95.0	16	80.0	18	90.0	11	55.0	15	75.0	17	85.0
Weekly	-	-	-	-	2	10.0	1	5.0	6	30.0	3	15.0	1	5.0
Less than Weekly	12	60.0	-	-	1	5.0	-	-	2	10.0	1	5.0	1	5.0
Never	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No Response	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0	1	5.0

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF HOW OFTEN MIS CENTERS OPERATED BY
MIGRANT OPPORTUNITIES, INC. PARTICIPATE IN ACTIVITIES

	Dramatic Play (N=1)		Creative Experience (N=1)		Science Experience (N=1)		Math Concepts (N=1)		Language Develop. (N=1)		Small Muscle Activity (N=1)		Large Muscle Activity (N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	1	100.0	1	100.0	-	-	1	100.0	1	100.0	1	100.0	1	100.0
Weekly	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-
Less than Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	Broaden. Experience (N=1)		Social Contacts w/Child. (N=1)		Social Contacts w/Adults (N=1)		Problem Solving (N=1)		Learning Health & Safety Rules (N=1)		Good Health Habits (N=1)		Good Food Habits (N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	-	-	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Weekly	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Less than Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF HOW OFTEN MHS CENTERS OPERATED BY CAMPESINOS UNIDOS, INC. PARTICIPATE IN ACTIVITIES

	Dramatic Play		Creative Experience		Science Experience		Math Concepts		Language Develop.		Small Muscle Activity		Large Muscle Activity		Broaden. Experience		Social Contacts w/Child.		Social Contacts w/Adults		Problem Solving		Learning Health & Safety Rules		Good Health Habits		Good Food Habits	
	(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)		(N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	-	-	-	-	-	-	-	-	1	100.0	1	100.0	1	100.0	-	-	1	100.0	1	100.0	1	100.0	-	-	1	100.0	1	100.0
Weekly	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-
Less than Weekly	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bi-Weekly	-	-	1	100.0	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY TEACHERS FOR CLASSROOM DIRECTIONS AND INSTRUCTION AT MIS CENTERS OPERATED BY FLORIDA FARMWORKERS COUNCIL

	Dramatic Play (N=14)		Creative Experience (N=14)		Science Experience (N=14)		Math Concepts (N=14)		Language Develop. (N=14)		Small Muscle Activity (N=14)		Large Muscle Activity (N=14)		Broaden. Experience (N=14)		Social Contacts w/Child. (N=14)		Social Contacts w/Adults (N=14)		Problem Solving (N=14)		Learning Health & Safety Rules (N=14)		Good Health Habits (N=14)		Good Food Habits (N=14)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9
Spanish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	8	57.1	8	57.1	8	57.1	8	57.1	7	50.0	8	57.1	7	50.0	5	35.7	8	57.1	7	50.0	8	57.1	8	57.1	8	57.1	8	57.1
Not Applicable	-	-	-	-	-	-	-	-	1	7.1	-	-	1	7.1	3	21.4	-	-	1	7.1	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY TEACHERS FOR CLASSROOM DIRECTIONS AND INSTRUCTION AT MHS CENTERS OPERATED BY EAST COAST MIGRANT HEAD START PROJECT

	Dramatic Play (N=5)		Creative Experience (N=5)		Science Experience (N=5)		Math Concepts (N=5)		Language Develop. (N=5)		Small Muscle Activity (N=5)		Large Muscle Activity (N=5)		Broaden. Experience (N=5)		Social Contacts w/Child. (N=5)		Social Contacts w/Adults (N=5)		Problem Solving (N=5)		Learning Health & Safety Rules (N=5)		Good Health Habits (N=5)		Good Food Habits (N=5)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0
Spanish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	3	60.0	3	60.0	2	40.0	2	40.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0
Not Applicable	-	-	-	-	1	20.0	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY TEACHERS FOR CLASSROOM DIRECTIONS AND INSTRUCTION AT MHS CENTERS OPERATED BY SOUTHWEST GEORGIA COMMUNITY ACTION COUNCIL

	Dramatic Play		Creative Experience		Science Experience		Math Concepts		Language Develop.		Small Muscle Activity		Large Muscle Activity		Broaden. Experience		Social Contacts w/Child.		Social Contacts w/Adults		Problem Solving		Learning Health & Safety Rules		Good Health Habits		Good Food Habits	
	(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)		(N=2)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0
Spanish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY TEACHERS FOR CLASSROOM DIRECTIONS AND INSTRUCTION AT MHS CENTERS OPERATED BY TEXAS MIGRANT COUNCIL

	Dramatic Play		Creative Experience		Science Experience		Math Concepts		Language Develop.		Small Muscle Activity		Large Muscle Activity		Broaden. Experience		Social Contacts w/Child.		Social Contacts w/Adults		Problem Solving		Learning Health & Safety Rules		Good Health Habits		Good Food Habits	
	(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	-	-	-	-	-	-	-	-	1	5.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	7	35.0	7	35.0	10	50.0	6	30.0	7	35.0	9	45.0	7	35.0	7	35.0	9	45.0	9	45.0	8	40.0	8	40.0	7	35.0	7	35.0
Both	12	60.0	13	65.0	10	50.0	14	70.0	12	60.0	11	55.0	13	65.0	13	65.0	11	55.0	11	55.0	12	60.0	12	60.0	13	65.0	13	65.0
No Response	1	5.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY TEACHERS FOR CLASSROOM DIRECTIONS AND INSTRUCTION AT MHS CENTERS OPERATED BY MIGRANT OPPORTUNITIES, INC.

	Dramatic Play (N=1)		Creative Experience (N=1)		Science Experience (N=1)		Math Concepts (N=1)		Language Develop. (N=1)		Small Muscle Activity (N=1)		Large Muscle Activity (N=1)		Broaden. Experience (N=1)		Social Contacts w/Child. (N=1)		Social Contacts w/Adults (N=1)		Problem Solving (N=1)		Learning Health & Safety Rules (N=1)		Good Health Habits (N=1)		Good Food Habits (N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	1	100.0	1	100.0	1	100.0	1	100.0	-	-	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Both	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY TEACHERS FOR CLASSROOM DIRECTIONS AND INSTRUCTION AT MHS CENTERS OPERATED BY CAMPESINOS UNIDOS, INC.

	Dramatic Play (N=1)		Creative Experience (N=1)		Science Experience (N=1)		Math Concepts (N=1)		Language Develop. (N=1)		Small Muscle Activity (N=1)		Large Muscle Activity (N=1)		Broaden. Experience (N=1)		Social Contacts w/Child. (N=1)		Social Contacts w/Adults (N=1)		Problem Solving (N=1)		Learning Health & Safety Rules (N=1)		Good Health Habits (N=1)		Good Food Habits (N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	-	-	1	100.0	-	-	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Not Applicable	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III-13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY CHILDREN IN THE CLASSROOM
AT MHS CENTERS OPERATED BY FLORIDA FARMWORKERS COUNCIL

	Dramatic Play (N=14)		Creative Experience (N=14)		Science Experience (N=14)		Math Concepts (N=14)		Language Develop. (N=14)		Small Muscle Activity (N=14)		Large Muscle Activity (N=14)		Broaden. Experience (N=14)		Social Contacts w/Child. (N=14)		Social Contacts w/Adults (N=14)		Problem Solving (N=14)		Learning Health & Safety Rules (N=14)		Good Health Habits (N=14)		Good Food Habits (N=14)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9	6	42.9
Spanish	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1	-	-	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1
Both	7	50.0	7	50.0	7	50.0	7	50.0	6	42.9	7	50.0	6	42.9	5	35.7	7	50.0	6	42.9	7	50.0	7	50.0	7	50.0	7	50.0
Not Applicable	-	-	-	-	-	-	-	-	1	7.1	-	-	1	7.1	3	21.4	-	-	1	7.1	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY CHILDREN IN THE CLASSROOM
AT MIS CENTERS OPERATED BY EAST COAST MIGRANT HEAD START PROJECT

	Dramatic Play		Creative Experience		Science Experience		Math Concepts		Language Develop.		Small Muscle Activity		Large Muscle Activity		Broaden. Experience		Social Contacts w/Child.		Social Contacts w/Adults		Problem Solving		Learning Health & Safety Habits		Good Health Habits		Good Food Habits	
	(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)		(N=5)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0	2	40.0
Spanish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	3	60.0	3	60.0	2	40.0	2	40.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0	3	60.0
Not Applicable	-	-	-	-	1	20.0	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY CHILDREN IN THE CLASSROOM AT MHS CENTERS OPERATED BY SOUTHWEST GEORGIA COMMUNITY ACTION COUNCIL

	Dramatic Play (N=2)		Creative Experience (N=2)		Science Experience (N=2)		Math Concepts (N=2)		Language Develop. (N=2)		Small Muscle Activity (N=2)		Large Muscle Activity (N=2)		Broaden. Experience (N=2)		Social Contacts w/Child. (N=2)		Social Contacts w/Adults (N=2)		Problem Solving (N=2)		Learning Health & Safety Habits (N=2)		Good Health Habits (N=2)		Good Food Habits (N=2)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0
Spanish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY CHILDREN IN THE CLASSROOM
AT THE MHS CENTERS OPERATED BY TEXAS MIGRANT COUNCIL

	Dramatic Play		Creative Experience		Science Experience		Math Concepts		Language Develop.		Small Muscle Activity		Large Muscle Activity		Broaden. Experience		Social Contacts w/Child.		Social Contacts w/Adults		Problem Solving		Learning Health & Safety Rules		Good Health Habits		Good Food Habits	
	(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)		(N=20)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	10	50.0	10	50.0	10	50.0	8	40.0	9	45.0	11	55.0	9	45.0	9	45.0	11	55.0	10	50.0	10	50.0	11	55.0	10	50.0	10	50.0
Both	9	45.0	10	50.0	10	50.0	12	60.0	11	55.0	9	45.0	11	55.0	11	55.0	9	45.0	9	45.0	10	50.0	9	45.0	10	50.0	10	50.0
No Response	1	5.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	5.0	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY CHILDREN IN THE CLASSROOM
AT MHS CENTERS OPERATED BY MIGRANT OPPORTUNITIES, INC.

	Dramatic Play (N=1)		Creative Experience (N=1)		Science Experience (N=1)		Math Concepts (N=1)		Language Develop. (N=1)		Small Muscle Activity (N=1)		Large Muscle Activity (N=1)		Broaden. Experience (N=1)		Social Contacts w/Child. (N=1)		Social Contacts w/Adults (N=1)		Problem Solving (N=1)		Learning Health & Safety Rules (N=1)		Good Health Habits (N=1)		Good Food Habits (N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Both	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 13

FREQUENCY DISTRIBUTION OF THE LANGUAGE USED BY CHILDREN IN THE CLASSROOM
AT MHS CENTERS OPERATED BY CAMPESINOS UNIDOS, INC.

	Dramatic Play (N=1)		Creative Experience (N=1)		Science Experience (N=1)		Math Concepts (N=1)		Language Develop. (N=1)		Small Muscle Activity (N=1)		Large Muscle Activity (N=1)		Broaden. Experience (N=1)		Social Contacts w/Child. (N=1)		Social Contacts w/Adults (N=1)		Problem Solving (N=1)		Learning Health & Safety Rules (N=1)		Good Health Habits (N=1)		Good Food Habits (N=1)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Spanish	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Both	1	100.0	1	100.0	-	-	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Not Applicable	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

SOURCE

Module: Education

Question: III - 14

FREQUENCY DISTRIBUTION OF HOW OFTEN STORIES, MUSIC, AND GAMES WHICH RELATE TO THE MIGRANT CHILD'S CULTURAL HERITAGE ARE USED IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	11	78.6	3	60.0	2	100.0	13	65.0	1	100.0	1	100.0	31	72.1
Weekly	1	7.1	2	40.0	-	-	5	25.0	-	-	-	-	8	18.6
Less than Weekly	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Never	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 15

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WHICH CELEBRATE CULTURAL EVENTS AND HOLIDAYS RELATED TO THE MIGRANT CHILD'S CULTURE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Cultural Events & Holidays Celebrated	14	100.0	5	100.0	1	50.0	15	75.0	1	100.0	1	100.0	37	86.0
Cultural Events & Holidays Not Celebrated	-	-	-	-	1	50.0	5	25.0	-	-	-	-	6	14.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 16

FREQUENCY DISTRIBUTION OF HOW OFTEN NATIVE FOODS ARE SERVED AS PART OF EDUCATIONAL CURRICULUM IN MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	5	35.7	1	20.0	-	-	7	35.0	-	-	-	-	13	30.2
More Than Daily, But Not Weekly	-	-	-	-	-	-	3	15.0	1	100.0	-	-	4	9.4
Weekly	5	35.7	3	60.0	2	100.0	5	25.0	-	-	-	-	15	34.9
Less Than Weekly	2	14.3	1	20.0	-	-	4	20.0	-	-	1	100.0	8	18.6
Never	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 17

FREQUENCY DISTRIBUTION OF HOW OFTEN ACTIVITY SCHEDULES FOR EACH CLASS ARE POSTED IN MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	14	100.0	4	80.0	2	100.0	20	100.0	1	100.0	1	100.0	42	97.7
Sometimes	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Never	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 18 FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH ALLOW CHILDREN TO TAKE EDUCATIONAL BOOKS OR TOYS HOME BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Allowed to Take Books or Toys Home	5	35.7	-	-	-	-	4	20.0	-	-	-	-	9	20.9
Children Not Allowed to Take Books or Toys Home	9	64.3	5	100.0	2	100.0	16	80.0	1	100.0	1	100.0	34	79.1
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 19 - a FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WHICH FOLLOW A SCHEDULE FOR FIRST AND SECOND LANGUAGE DEVELOPMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Schedule Followed	7	50.0	3	60.0	-	-	19	95.0	-	-	1	100.0	30	69.8
Schedule Not Followed	6	42.9	1	20.0	1	50.0	1	5.0	1	100.0	-	-	10	23.3
Not Applicable	1	7.1	1	20.0	1	50.0	-	-	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III-19 - b FREQUENCY DISTRIBUTION OF HOW OFTEN MHS HOME BASE CENTERS WHICH FOLLOW A SCHEDULE FOR FIRST AND SECOND LANGUAGE DEVELOPMENT SCHEDULE INSTRUCTION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	7	50.0	3	60.0	-	-	17	85.0	-	-	-	-	27	62.8
Weekly	-	-	-	-	-	-	2	10.0	-	-	1	100.0	3	7.0
Not Applicable	7	50.0	2	40.0	2	100.0	1	5.0	1	100.0	-	-	13	30.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III-19 - c FREQUENCY DISTRIBUTION OF GROUPING FOR LANGUAGE INSTRUCTION IN MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Grouping by Language Dominance	2	14.3	1	20.0	-	-	8	40.0	-	-	-	-	11	25.6
No Grouping by Language Dominance	5	35.7	1	20.0	-	-	10	50.0	-	-	1	100.0	17	39.5
Don't Know	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
Not Applicable	7	50.0	2	40.0	1	50.0	2	10.0	1	100.0	-	-	13	30.2
No Response	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: III - 20

FREQUENCY DISTRIBUTION OF FIELD TRIPS AND SPECIAL EVENTS IN THE LAST MONTH AT MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Exposure to Different Cultural Groups	-	-	1	20.0	-	-	1	5.0	1	100.0	-	-	3	7.0
Visits to Parks and Woodlands in the Area	3	21.4	3	60.0	2	100.0	16	80.0	1	100.0	1	100.0	26	60.5
Visits to Museums	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
Visits to Libraries	2	14.3	1	20.0	-	-	4	20.0	-	-	1	100.0	8	18.6
Visits to Farms	1	7.1	2	40.0	1	50.0	8	40.0	1	100.0	1	100.0	14	32.6
Visits to Industries	-	-	-	-	-	-	4	20.0	1	100.0	-	-	5	11.6
Visits to Zoos	2	14.3	2	40.0	1	50.0	3	15.0	-	-	-	-	8	18.6
Visits to Seashore, Lakefront	-	-	1	20.0	-	-	2	10.0	-	-	1	100.0	4	9.3
Attendance at Children's Plays	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
Visits to Post Office, Fire Station, Police Department, etc.	1	7.1	1	20.0	1	50.0	7	35.0	1	100.0	1	100.0	12	27.9
Visits to Center by Community Workers (Policemen, etc.)	-	-	2	40.0	-	-	4	20.0	-	-	-	-	6	13.9
Visits to Center by Neighborhood Tradesmen (Carpenter, Cook, etc.)	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
Other	6	42.9	1	20.0	1	50.0	5	25.0	-	-	1	100.0	14	32.6

*More than one response can apply.

SOURCE

Module: Education

Question: IV-1 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS AS PAID TEACHERS OR TEACHER'S AIDES IN MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.4	2	40.0	-	-	14	70.0	-	-	-	-	26	60.5
1 to 5	3	21.4	2	40.0	2	100.0	6	30.0	-	-	-	-	13	30.2
6 to 10	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	-	-	1	20.0	-	-	-	-	1	100.0	1	100.0	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-1 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS AS PAID WORKERS OTHER THAN TEACHERS AND TEACHER'S AIDES AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	12	85.7	4	80.0	2	100.0	16	80.0	-	-	-	-	34	79.1
1 to 5	2	14.3	1	20.0	-	-	4	20.0	1	100.0	1	100.0	9	20.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-1-c

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS AS VOLUNTEERS WORKING IN MHS HOME BASE CLASSROOMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	6	42.9	4	80.0	-	-	8	40.0	-	-	-	-	18	41.9
1 to 5	7	50.0	-	-	1	50.0	6	30.0	1	100.0	1	100.0	16	37.2
6 to 10	-	-	-	-	1	50.0	2	10.0	-	-	-	-	3	7.0
11 to 15	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
16 to 20	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
More than 20	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
Don't Know	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-1-d

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS HELPING FROM HOME IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	7	50.0	4	80.0	-	-	9	45.0	-	-	-	-	20	46.5
1 to 5	3	21.4	-	-	-	-	4	20.0	-	-	1	100.0	8	18.6
6 to 10	-	-	-	-	-	-	4	20.0	1	100.0	-	-	5	11.6
11 to 15	2	14.3	-	-	1	50.0	-	-	-	-	-	-	3	7.0
16 to 20	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
More than 20	1	7.1	-	-	1	50.0	3	15.0	-	-	-	-	5	11.6
Don't Know	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-2-a

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS AT WHICH PARENTS PARTICIPATED IN CLASSES LAST MONTH BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parents Participated Last Month	10	71.4	5	100.0	2	100.0	19	95.0	1	100.0	-	-	37	86.1
Parents Did Not Participate Last Month	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	3	21.4	-	-	-	-	1	15.0	-	-	1	100.0	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-2 -b

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO PARTICIPATED LAST MONTH IN CLASSROOMS AT MHS HOME BASE CENTERS AS OBSERVERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	6	42.9	2	40.0	1	50.0	10	50.0	-	-	-	-	19	44.2
1 to 5	4	28.6	3	60.0	1	50.0	7	35.0	1	100.0	-	-	16	37.2
6 to 10	2	14.3	-	-	-	-	2	10.0	-	-	1	100.0	5	11.6
More than 10	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-2-c

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO PARTICIPATED LAST MONTH IN CLASSROOMS AT MHS HOME BASE CENTERS AS ACTIVE PARTICIPANTS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	6	42.9	2	40.0	-	-	2	10.0	-	-	-	-	10	23.2
1 to 5	6	42.9	2	40.0	1	50.0	8	40.0	1	100.0	-	-	18	41.9
6 to 10	-	-	1	20.0	-	-	5	25.0	-	-	-	-	6	13.9
11 to 15	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16 to 20	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
More than 20	-	-	-	-	1	50.0	2	10.0	-	-	-	-	3	7.0
Don't Know	2	14.2	-	-	-	-	1	5.0	-	-	1	100.0	4	9.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-2-d FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO PARTICIPATED LAST MONTH IN CLASSROOMS AT MHS HOME BASE CENTERS IN OTHER WAYS

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	14	100.0	5	100.0	2	100.0	18	80.0	1	100.0	1	100.0	41	95.3
5 to 10	-	-	-	-	-	-	1	10.0	-	-	-	-	1	2.3
11 to 15	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16 to 20	-	-	-	-	-	-	1	10.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question; IV-3

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO HAVE BEEN MET WITH INDIVIDUALLY BY RESPONDENTS TO THE EDUCATION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 to 10	2	14.3	2	40.0	-	-	2	10.0	-	-	-	-	6	14.0
11 to 20	2	14.3	-	-	1	50.0	3	15.0	-	-	-	-	6	14.0
21 to 30	3	21.4	1	20.0	-	-	4	20.0	-	-	-	-	8	18.6
31 to 40	4	28.7	-	-	1	50.0	2	10.0	-	-	1	100.0	8	18.6
41 to 50	1	7.1	1	20.0	-	-	4	20.0	-	-	-	-	6	14.0
More than 50	2	14.3	1	20.0	-	-	2	10.0	1	100.0	-	-	6	14.0
Don't Know	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-4

FREQUENCY DISTRIBUTION OF HOW OFTEN TEACHERS AT MHS HOME BASE CENTERS MEET WITH PARENTS INDIVIDUALLY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Once per Month	11	78.7	2	90.0	-	-	15	75.0	1	100.0	-	-	29	67.4
Once Every Two Months	-	-	1	20.0	2	100.0	1	5.0	-	-	-	-	4	9.3
Twice per Year	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
Very Seldom	-	-	-	-	-	-	2	10.0	-	-	1	100.0	3	7.0
Twice a Month	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Daily	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Weekly	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
Twice a Week	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-5

FREQUENCY DISTRIBUTION OF THE LOCATION OF PARENT-TEACHER MEETINGS FOR MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Usually at the Center	12	85.7	5	100.0	-	-	6	30.0	1	100.0	1	100.0	25	58.1
Usually at the Parents' Home	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
Both at the Center and at the Parents' Home	2	14.3	-	-	1	50.0	13	6.5	-	-	-	-	16	37.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-6-a

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH ATTEMPT TO SECURE PARENT PARTICIPATION IN CLASSROOM ACTIVITIES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Attempts Are Made to Secure Parent Participation	14	100.0	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	42	97.7
No Attempts Are Made to Secure Parent Participation	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-6 -b

FREQUENCY DISTRIBUTION OF EFFORTS THAT ARE MADE TO SECURE PARENT PARTICIPATION IN MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Newsletter	6	42.8	4	80.0	2	100.0	4	20.0	1	100.0	1	100.0	18	42.9
Parent/Staff Meeting	7	50.0	3	60.0	1	50.0	15	75.0	1	100.0	1	100.0	28	66.7
Home Visits	7	50.0	2	40.0	2	100.0	16	80.0	1	100.0	1	100.0	29	69.0
Telephone Request	5	35.7	3	60.0	2	100.0	16	80.0	1	100.0	-	-	27	64.3
Letter Request	5	35.7	1	20.0	1	50.0	13	65.0	-	-	-	-	20	47.6
Training Sessions	-	-	-	-	-	-	5	25.0	-	-	-	-	5	11.9
Other	1	7.1	1	20.0	-	-	2	10.0	-	-	-	-	4	9.5
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3

*More than one response can apply.

SOURCE

Module: Education

Question: IV-7-a

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH PROVIDE LEARNING MATERIALS TO PARENTS FOR USE WITH THE CHILD AT HOME BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Learning Materials Provided	10	71.4	2	40.0	2	100.0	10	50.0	1	100.0	1	100.0	26	60.5
Learning Materials Not Provided	4	28.6	3	60.0	-	-	10	50.0	-	-	-	-	17	39.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV-7-b

FREQUENCY DISTRIBUTION OF THE METHODS BY WHICH MHS HOME BASE PROGRAMS GIVE LEARNING MATERIALS TO THE PARENTS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Social Service/Parent Involvement Coordinators Deliver	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Bus Drivers Deliver	5	35.7	2	40.0	1	50.0	3	15.0	-	-	-	-	11	25.7
Sent Home with Child	2	14.3	-	-	-	-	2	10.0	-	-	1	100.0	5	11.6
Teacher Visiting the Parents' Home Delivers	-	-	-	-	1	50.0	3	15.0	1	100.0	-	-	5	11.6
Given to Parents at the Center	2	14.3	-	-	-	-	2	10.0	-	-	-	-	4	9.3
Not Sent	4	28.6	3	60.0	-	-	10	50.0	-	-	-	-	17	39.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV - 7 -c

FREQUENCY DISTRIBUTION OF THE LANGUAGE IN WHICH LEARNING MATERIALS SENT HOME BY MHS HOME BASE PROGRAMS ARE WRITTEN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	5	35.7	1	20.0	2	100.0	-	-	-	-	-	-	8	18.6
Spanish	1	7.1	-	-	-	-	1	5.0	1	100.0	-	-	3	7.0
Both English and Spanish	4	28.6	1	20.0	-	-	9	45.0	-	-	1	100.0	15	34.9
Not Applicable	4	28.6	3	60.0	-	-	10	50.0	-	-	-	-	17	39.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV - 8

FREQUENCY DISTRIBUTION OF HOW OFTEN MHS HOME BASE CENTERS CONTACT PARENTS WHEN A CHILD MISSES THREE CONSECUTIVE DAYS OF SCHOOL BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities'		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	13	92.9	4	80.0	2	100.0	18	90.0	1	100.0	1	100.0	39	90.7
Sometimes	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
After 5 days of Absence	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV - 9 -a FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS TAKING STEPS TO ENHANCE THE CHILD'S EDUCATIONAL CONTINUITY TO PUBLIC SCHOOL BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Steps Taken to Enhance Educational Continuity	12	85.8	4	80.0	2	100.0	20	100.0	1	100.0	-	-	39	90.8
No Steps Taken to Enhance Educational Continuity	1	7.1	-	-	-	-	-	-	-	-	1	100.0	2	4.6
Don't Know	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Education

Question: IV - 9 -b

FREQUENCY DISTRIBUTION OF THE METHODS USED BY MHS CENTERS TO ENHANCE A CHILD'S EDUCATIONAL CONTINUITY TO PUBLIC SCHOOL BY GRANTEE*

	Florida Farmworkers (N=12)		East Coast (N=4)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=0)		Total (N=39)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Transfer of Health and Education Records	9	75.0	3	75.0	2	100.0	18	90.0	-	-	-	-	32	82.1
Meetings with Parents	3	25.0	-	-	-	-	8	40.0	-	-	-	-	11	28.2
Meetings with Public School Teachers	2	16.7	1	25.0	-	-	3	15.0	-	-	-	-	6	15.4
Other	4	33.3	1	25.0	-	-	6	30.0	1	100.0	-	-	12	30.8

*More than one response can apply.

SOURCE

Module: Education

Question: IV - 10

FREQUENCY DISTRIBUTION OF THE MAJOR PROBLEMS RESPONDENTS TO THE EDUCATION MODULE FACE IN PROVIDING EFFECTIVE CLASSROOM INSTRUCTION TO MIGRANT CHILDREN BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Language Barrier	1	7.1	-	-	-	-	4	20.0	-	-	-	-	5	11.6
Children's Health	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
Lack of Parent Interest	3	21.4	1	20.0	-	-	10	50.0	1	100.0	1	100.0	16	37.2
Poor Nutrition	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Need More Staff	1	7.1	-	-	-	-	8	40.0	-	-	1	100.0	10	37.2
Lack of Qualified Staff	-	-	-	-	-	-	7	35.0	-	-	1	100.0	8	18.6
Lack of Facilities	3	21.4	-	-	-	-	4	20.0	1	100.0	-	-	8	18.6
Insufficient Space	3	21.4	1	20.0	-	-	2	10.0	1	100.0	-	-	7	16.3
Insufficient Equipment	4	28.6	-	-	-	-	11	55.0	-	-	-	-	15	34.8
Enrolling Eligible Children who Meet Migrant Criteria	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Budget Too Low	2	14.3	-	-	-	-	13	65.0	1	100.0	-	-	16	37.2
Other	7	50.0	1	20.0	1	50.0	7	35.0	-	-	-	-	16	37.2

*More than one response can apply.

D. STAFF INTERVIEW SCHEDULE
HEALTH MODULE AND TABLES

Migrant Head Start Program Evaluation

Staff Interview Schedule
Health Module

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Interviewer: Read the following statement to the respondent unless he or she has responded to another module.

"Before we begin, I want to mention again our purpose for talking with you. I work for a company called J. A. Reyes Associates, Inc. We are collecting information about Migrant Head Start Programs for the Administration for Children, Youth and Families in Washington, D.C.—the HEW agency which administers the Head Start Program. We are asking questions of staff members at every Migrant Head Start site across the country:

- *The Center Director,*
- *The Head Teacher,*
- *The staff member with day-to-day responsibility for Health Services,*
- *The staff member with day-to-day responsibility for Nutrition Services,*
- *The staff member with day-to-day responsibility for Social Services, and*
- *The staff member with day-to-day responsibility for Parent Involvement.*

We are hoping that these staff members can provide us with an accurate picture of the Migrant Head Start Program at which they work and can offer us some valuable insights into the operation of the specific component of Head Start for which they are responsible.

Your participation in this study is voluntary. The answers that you give me will be used only for the purpose of studying the provision of services to migrant children. If there are any questions that you do not wish to answer, you are free to skip them.

I would appreciate whatever help you can offer in answering the following questions about health services."

Health Module

STUDY PHASE

1 Home Base

2 Destination

Interviewer: Write in Grantee and Center names only.

GRANTEE: ______________________________

CENTER: ______________________________

DATE OF INTERVIEW: ____/____/____ month day year

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I. RESPONDENT PROFILE

1. What is your job title?
Interviewer—Circle all that apply

01 Center Director
02 Head Teacher
03 Teacher
04 Teacher's Aide
05 Education Coordinator
06 Health Coordinator
07 Health Aide
08 Nurse
09 Social Service Worker
10 Parent Involvement Coordinator
11 Nutritionist
12 Cook
13 Bus Driver
14 Other (specify) ____________

2. What is your date of birth?

___ / ___ / ___
month day year

3. Sex

1 Male
2 Female

4. What is your ethnic background?

0 Hispanic
1 Mexican, Mexican-American, Chicano
2 Cuban
3 Puerto Rican
4 Other Hispanic (specify) ____________
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 Caucasian/White (not of Hispanic origin)
9 Other (specify) ____________

5. What is your primary language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Other (specify) ____________

6. What is your second language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Not applicable
6 Other (specify) ____________

7. What is the highest grade you completed?

00 No formal education
01 First Grade
02 Second Grade
03 Third Grade
04 Fourth Grade
05 Fifth Grade
06 Sixth Grade
07 Seventh Grade
08 Eighth Grade
09 Ninth Grade
10 Tenth Grade
11 Eleventh Grade
12 Twelfth Grade
13 First Year College/Vocational School
14 Second Year College/Vocational School
15 Third Year College/Vocational School
16 Fourth Year College/Vocational School
17 More than four years of college ____________

8. What is the highest degree you have?

1 High School
2 GED
3 Two Year College Degree
4 Four Year College Degree
5 Master's Degree
6 Ph.D.
7 Other (specify) ____________

Major ____________

9. How long have you held your current job?

____ Years ____ Months

10. How long have you been employed at this Center?

____ Years ____ Months

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11.
Have you ever worked at another Migrant Head Start Center?

1 Yes

How long have you worked at Migrant Head Start Centers?

_____ Years _____ Months

2 No
3 Don't know
4 No response

12.
Have you had other pre-school experience?

1 Yes

How long at other pre-school experience?

_____ Years _____ Months

2 No
3 Don't know
4 No response

13.
Are you now taking any courses related to your Migrant Head Start work?

1 Yes
2 No
3 Don't know
4 No response

14.
Have you received or are you working on any special credentials or certificates related to your Migrant Head Start work?

Interviewer: Check (✓) all that apply.

Rec'd	Working on	
1 _____	2 _____	Palatisha Certificate
1 _____	2 _____	CDA
1 _____	2 _____	Bilingual/Bicultural CDA
1 _____	2 _____	State Certification (specify State) __________
1 _____	2 _____	Other (specify) __________________

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II. RESOURCES

1.
What other staff members at the Center help provide health services for the children?

What is the average number of hours this person devotes to health services each week?

______________________________ ________
Job Title

______________________________ ________
Job Title

______________________________ ________
Job Title

2.
Please indicate whether this Migrant Head Start Program received health services support from the following (check all that apply):

____Private physicians/Private dentists

____Migrant Head Start diagnostic team

____Qualified professionals or diagnostic team in a hospital, clinic, or other public or private agency

____Other (specify) ______________________

III. SCREENING, REFERRAL AND FOLLOW-UP

1.
Have all of the children enrolled ______________ received medical screening?

1 ____Yes

Where was this screening performed?

1 ____At *this* Center

2 ____At medical facilities nearby

3 ____At another Head Start Center in which the children were enrolled earlier

4 ____Don't know

2 ____No

If some or all of the children have not yet undergone screening, when is a medical screening scheduled?

____Date ______________

____Not scheduled

____Don't know

3 ____Don't know

2.
Have any of the children who received medical screening been diagnosed as having a medical problem?

1 ____Yes

How many children have been diagnosed as having a problem?

________Children

____Don't know

2 ____No Interviewer: Skip to question 5.

3 ____Don't know

3.
Have any of the children diagnosed as having a problem been referred for medical treatment?

1 ____Yes

How many children have been referred for treatment?

________Children

____Don't know

2 ____No Interviewer: Skip to question 5.

3 ____Don't know

4.
How many of the children referred for medical treatment have actually received treatment?

________Children

____Don't know

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Have all of the children [illegible] received a dental examination?

1 ____Yes

Where was this examination performed?

1 ____At *this* Center

2 ____At medical facilities nearby

3 ____At another Head Start Center in which the children were enrolled earlier

4 ____Don't know

2 ____No

If some or all of the children have not yet undergone an examination, when is a dental examination scheduled?

____Date ______/______/______

____Not scheduled

____Don't know

3 ____Don't know

8
How many of the children referred for dental treatment have actually received treatment?

________Children

____Don't know

Have any of the children who have received a dental examination been diagnosed as requiring further dental treatment?

1 ____Yes

How many children have required further dental treatment?

________Children

____Don't know

2 ____No **Interviewer:** Skip to question 9.

3 ____Don't know

7
Have any of the children requiring treatment been referred for dental treatment?

1 ____Yes

How many children have been referred for treatment?

________Children

____Don't know

2 ____No **Interviewer:** Skip to Question 9.

3 ____Don't know

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[illegible]

1 ____Yes

Where was the screening performed?

1 ____At *this* Center

2 ____At medical facilities nearby

3 ____At another Head Start Center in which the children were enrolled earlier

4 ____Don't know

2 ____No

If some or all of the children have not yet undergone screening, when is developmental screening scheduled?

____Date ______/______/______

____Not scheduled

____Don't know

3 ____Don't know

10.

Have any of the children who have received developmental screening/assessment been diagnosed as having a developmental problem?

1 ____Yes

How many children have been diagnosed as having a problem?

________Children

____Don't know

2 ____No **Interviewer:** Skip to Question 13.

3 ____Don't know

11.

Have any of the children diagnosed as having a developmental problem been referred for treatment?

1 ____Yes

How many children have been referred for treatment?

________Children

____Don't know

2 ____No **Interviewer:** Skip to Question 13.

3 ____Don't know

12.

How many of the children referred for developmental treatment have actually received treatment?

________Children

____Don't know

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13.

If there are children enrolled [illegible] who have not yet received either medical screening, dental exam, or developmental screening/assessment and if such screening is not scheduled, what is the explanation?

a. ______________________________

____

____

b. ______________________________

____

____

c. ______________________________

____

____

____Not applicable

14.

How many children 3 to 5 years of age at ______ [illegible] have completed the following immunizations?

DPT? ____Children ____Don't know

Polio? ____Children ____Don't know

Measles? ____Children ____Don't know

Rubella? ____Children ____Don't know

Mumps? ____Children ____Don't know

15.

How many children under 3 years of age are up-to-date in receiving the following immunizations?

DPT? ____Children ____Don't know

Polio? ____Children ____Don't know

Measles? ____Children ____Don't know

Rubella? ____Children ____Don't know

Mumps? ____Children ____Don't know

16.

How long does it normally take you to get the health records of new enrollees who were enrolled in other Head Start programs?

1. ____Less than two weeks
2. ____Two to four weeks
3. ____More than four weeks
4. ____Records are often not transferred
5. ____Don't know

17.

How long does it normally take you to get the health records of new enrollees who were enrolled in programs other than Head Start?

1. ____Less than two weeks
2. ____Two to four weeks
3. ____More than four weeks
4. ____Records are often not transferred
5. ____Don't know

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18.
When records are not transferred, what is the reason?
(Check all that apply)

____Many parents do not remember which programs their children were enrolled in.
____There are no records.
____Records are not requested.
____Records are requested but not sent.
____Don't know
____Other (specify) ________________
____
____

19.
How many children at ________________ are enrolled [illegible] in Medicaid and therefore eligible to receive health services under EPSDT (Early Periodic Screening, Diagnosis and Treatment)/Medicaid?

________Children
____Don't know

Of those enrolled, how many are receiving health services paid for by EPSDT/Medicaid?

________Children
____Don't know

IV. PARENT INVOLVEMENT

1.
How many parents receive explanations of the health program when their children enroll in the program?

1 ____All
2 ____Most
3 ____Few
4 ____None

Is parental consent obtained for all health service?

1 ____Always
2 ____Generally
3 ____Seldom
4 ____Never

3.
Is there a health education program directed at parents?

1 ____Yes

What means are used to educate parents?
Interviewer — Check (√) all that apply.

____Printed material
____Lectures and discussion groups
____Visits to parents' homes
____Parents are informed about specific health problems concerning their child
____Other (specify) ________________
____
____

2 ____No
3 ____Don't know

4.
How many health education meetings for parents were held:

____In the past month?
____Since the current education session began?

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How many [illegible]

___Received printed health education materials?
___Attended lectures or discussion groups?
___Been spoken to personally by someone on the Center concerning health education?

[illegible]

___ ______________________
___ ______________________
___ ______________________

Is there a Parent Health Services Advisory Committee?

1. ___Yes

Who serves on this committee? (Interviewer — Record number.)

___Number of program staff
___Number of parents
___Number of professionals from the community
___Number of representatives from community o
___Other (specify) ______________________

When was the last meeting held?

___Date ___/___/___
___No meeting has yet been held this session
___Don't know

2. ___No
3. ___Don't know

What are the major problems in the health services area? This includes community health problems as well as specific problems that you face in delivering health services to migrant children and their families. If you have ideas on what can be done to overcome any of these problems, please share them. (Interviewer: Check all that are mentioned and please record the suggested solutions.)

___A specific medical problem that a great many of the children suffer from (Interviewer: Record problem.)
____
____
Suggested solution: ______________________
____
____

___A specific medical problem that many of the *families* of the children suffer from (Interviewer: Record problem.)
____
____
Suggested solution: ______________________
____
____

___Insufficient screening for medical, dental, or developmental problems
Suggested solution: ______________________
____
____

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[illegible]

___ Insufficient follow-up and referral for treatment of problems uncovered by screening

Suggested solution: ___

___ There is not enough health education directed at the parents of children enrolled in Head Start.

Suggested solution: ___

___ There is a need for more qualified health personnel at the program site.

Suggested solution: ___

___ Money budgeted to health services is too low.

Suggested solution: ___

___ There is a need for a better working relationship between Head Start and other health professionals and health organizations in the community.

Suggested solution: ___

___ Problem: ___

Suggested solution: ___

___ Problem: ___

Suggested solution: ___

___ No problems

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ___ DATE: ___

FIELD EDITOR'S SIGNATURE: ___ DATE: ___

OFFICE EDITOR'S SIGNATURE: ___ DATE: ___

CODER'S SIGNATURE: 375 DATE: ___

SOURCE

Module: Health

Question: I - 1

FREQUENCY DISTRIBUTION OF POSITIONS HELD BY RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	9	64.3	-	-	-	-	-	-	-	-	-	-	9	20.9
Head Teacher	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Health Coordinator	2	14.3	1	20.0	-	-	-	-	-	-	1	100.0	4	9.3
Health Aide	-	-	3	60.0	-	-	17	85.0	1	100.0	-	-	21	48.8
Nurse	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
Social Service Worker	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Handicap Aide	2	14.3	-	-	2	100.0	-	-	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 2

FREQUENCY DISTRIBUTION OF AGES OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	Nc.	%	No.	%
less than 20 years	1	7.1	1	20.0	-	-	9	45.0	-	-	-	-	11	25.6
26 - 30 years	6	42.9	2	40.0	1	50.0	6	30.0	1	100.0	1	100.0	17	39.5
31 - 35 years	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
36 - 40 years	4	28.6	1	20.0	1	50.0	1	5.0	-	-	-	-	7	16.3
41 - 45 years	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
46 - 50 years	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
over 50 years	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 3

FREQUENCY DISTRIBUTION OF THE SEX OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	1	7.1	-	-	-	-	-	-	-	-	1	100.0	2	4.7
Female	12	85.7	5	100.0	2	100.0	20	100.0	1	100.0	-	-	40	93.0
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 4 FREQUENCY DISTRIBUTION OF THE ETHNICITY OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	3	21.4	1	20.0	-	-	20	100.0	1	100.0	1	100.0	26	60.4
Black/Negro (not of Hispanic origin)	11	78.6	2	40.0	-	-	-	-	-	-	-	-	13	30.2
Caucasian/White (not of Hispanic origin)	-	-	2	40.0	2	100.0	-	-	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 5

FREQUENCY DISTRIBUTION OF THE FIRST LANGUAGE OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	11	78.6	4	80.0	2	100.0	6	30.0	-	-	1	100.0	24	55.8
Spanish	3	21.4	-	-	-	-	14	70.0	1	100.0	-	-	18	41.9
Other	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 6

FREQUENCY DISTRIBUTION OF THE SECOND LANGUAGE OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	3	21.4	-	-	-	-	14	70.0	1	100.0	-	-	18	41.9
Spanish	1	7.1	-	-	-	-	6	30.0	-	-	1	100.0	8	18.6
Not Applicable	10	71.4	5	100.0	2	100.0	-	-	-	-	-	-	17	39.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 7

FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
9th to 11th Grade	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
12th Grade	6	42.9	-	-	2	100.0	8	40.0	-	-	-	-	16	37.2
1st to 3rd Year College	3	21.4	4	80.0	-	-	8	40.0	1	100.0	-	-	16	37.2
4th Year College	4	28.6	-	-	-	-	-	-	-	-	1	100.0	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 8

FREQUENCY DISTRIBUTION OF THE HIGHEST DEGREES OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Degree	9	64.3	2	40.0	1	50.0	13	65.0	1	100.0	-	-	26	60.5
GED	1	7.1	-	-	-	-	7	35.0	-	-	-	-	8	18.6
2-year College Degree	-	-	2	40.0	-	-	-	-	-	-	-	-	2	4.7
4-year College Degree	4	28.6	-	-	-	-	-	-	-	-	1	100.0	5	11.6
Other	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
No Degree	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 9

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE HEALTH MODULE HAVE HELD THEIR CURRENT POSITION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	5	35.7	2	40.0	-	-	13	65.0	1	100.0	1	100.0	22	51.2
7 to 12 months	1	7.1	-	-	1	50.0	2	10.0	-	-	-	-	4	9.3
13 to 24 months	1	7.1	3	60.0	1	50.0	3	15.0	-	-	-	-	8	18.6
25 to 36 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 months	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
49 to 60 months	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
61 to 72 months	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
more than 6 years	3	21.4	-	-	-	-	-	-	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 10

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE HEALTH MODULE HAVE BEEN EMPLOYED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	5	35.7	2	40.0	-	-	12	60.0	1	100.0	-	-	20	46.5
7 to 12 months	1	7.1	-	-	-	-	1	5.0	-	-	1	100.0	3	7.0
13 to 24 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
25 to 36 months	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
37 to 48 months	1	7.1	1	20.0	1	50.0	2	10.0	-	-	-	-	5	11.6
49 to 60 months	2	14.3	1	20.0	1	50.0	-	-	-	-	-	-	4	9.3
61 to 72 months	3	21.4	-	-	-	-	-	-	-	-	-	-	3	7.0
more than 6 years	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 11

FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT OTHER MHS CENTERS OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.4	5	100.0	2	100.0	14	70.0	1	100.0	1	100.0	33	76.7
1 to 6 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
7 to 12 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
13 to 24 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
25 to 36 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
49 to 60 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
61 to 72 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
More than 6 years	3	21.4	-	-	-	-	1	5.0	-	-	-	-	4	9.3
No Response	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 12

FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRESCHOOL EXPERIENCE OF RESPONDENTS TO THE HEALTH MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	8	57.1	3	60.0	2	100.0	13	65.0	-	-	-	-	26	60.5
1 to 6 months	1	7.1	-	-	-	-	4	20.0	-	-	-	-	5	11.6
7 to 12 months	2	14.3	1	20.0	-	-	-	-	-	-	1	100.0	4	9.3
13 to 24 months	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
25 to 36 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
37 to 48 months	1	7.1	-	-	-	-	1	5.0	1	100.0	-	-	3	7.0
49 to 60 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
61 to 72 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
More than 6 years	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	2	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 13

FREQUENCY DISTRIBUTION OF RESPONDENTS TO THE HEALTH MODULE TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled in Courses Related to MHS	4	28.6	1	20.0	-	-	3	15.0	1	100.0	1	100.0	10	23.3
Not Currently Enrolled in Courses Related to MHS	10	71.4	4	80.0	2	100.0	17	85.0	-	-	-	-	33	76.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 14a

FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE HEALTH MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
Bilingual/Bicultural CDA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Certificate	1	7.1	-	-	-	-	1	5.0	1	100.0	-	-	3	7.0
Other	1	7.1	1	20.0	-	-	7	35.0	-	-	-	-	9	20.9

*More than one response can apply.

SOURCE

Module: Health

Question: I - 13

FREQUENCY DISTRIBUTION OF RESPONDENTS TO THE HEALTH MODULE TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled in Courses Related to MHS	4	28.6	1	20.0	-	-	3	15.0	1	100.0	1	100.0	10	23.3
Not Currently Enrolled in Courses Related to MHS	10	71.4	4	80.0	2	100.0	17	85.0	-	-	-	-	33	76.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: I - 14a

FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE HEALTH MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
Bilingual/Bicultural CDA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Certificate	1	7.1	-	-	-	-	1	5.0	1	100.0	-	-	3	7.0
Other	1	7.1	1	20.0	-	-	7	35.0	-	-	-	-	9	20.9

*More than one response can apply.

SOURCE

Module: Health

Question: I - 14b

FREQUENCY DISTRIBUTION OF CERTIFICATES BEING WORKED ON BY RESPONDENTS TO THE HEALTH MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	6	42.9	-	-	-	-	1	5.0	-	-	1	100.0	8	18.6
Bilingual/Bicultural CDA	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
State Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	3	21.4	2	40.0	-	-	2	10.0	1	100.0	1	100.0	9	20.9

*More than one response can apply.

SOURCE

Module: Health

Question: II - 1

FREQUENCY DISTRIBUTION OF STAFF OTHER THAN RESPONDENT WHO HELP PROVIDE HEALTH SERVICES BY POSITION BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	3	21.3	1	20.0	-	-	4	20.0	-	-	-	-	7	16.3
Head Teacher	-	-	1	20.0	-	-	5	25.0	-	-	1	100.0	7	16.3
Teacher	-	-	-	-	-	-	3	15.0	1	100.0	1	100.0	5	11.7
Teacher's Aide	6	42.6	2	40.0	-	-	4	20.0	-	-	1	100.0	13	30.3
Health Aide	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
Nurse	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
Social Service Worker	10	71.3	-	-	-	-	-	-	-	-	-	-	10	23.3
Handicap Aide	1	7.1	2	40.0	2	100.0	-	-	-	-	-	-	5	11.7
Other Support Personnel	2	14.2	-	-	-	-	1	5.0	-	-	-	-	3	7.0
No Response	-	-	1	20.0	-	-	9	45.0	-	-	-	-	10	23.3

*More than one response can apply

SOURCE

Module: Health

Question: II - 2

FREQUENCY DISTRIBUTION OF HEALTH SERVICES SUPPORT RECEIVED BY MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Private Physicians/ Dentists	4	30.8	5	100.0	2	100.0	14	70.0	1	100.0	1	100.0	27	64.3
MHS Diagnostic Team	-	-	-	-	-	-	10	50.0	1	100.0	1	100.0	12	28.0
Other, & Professionals or Diagnostic Team in Public or Private Agency	13	92.9	5	100.0	1	50.0	16	80.0	1	100.0	1	100.0	37	86.0
No Support Received	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3

*More than one response can apply.

SOURCE

Module: Health

Question: III - 1 - a

FREQUENCY DISTRIBUTION OF THE LOCATION OF MEDICAL SCREENING OF CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
At this Center	5	35.7	4	80.0	1	50.0	10	50.0	1	100.0	-	-	21	48.8
At Medical Facilities Nearby	8	57.2	-	-	1	50.0	6	30.0	1	100.0	1	100.0	17	39.5
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Not All of the Children Have Been Screened	5	35.7	1	20.0	1	50.0	7	35.0	-	-	-	-	14	32.5

*More than one response can apply.

SOURCE

Module: Health

Question: III - 1 - b

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH MEDICAL SCREENINGS SCHEDULED FOR CHILDREN WHO HAVE NOT YET UNDERGONE SCREENING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Screenings Received	9	64.3	4	80.0	1	50.0	13	65.0	1	100.0	1	100.0	29	67.5
Screenings Scheduled	4	28.6	1	20.0	-	-	4	20.0	-	-	-	-	9	20.9
Screenings Not Scheduled	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
No Response	1	7.1	-	-	1	50.0	-	-	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS WHO HAVE BEEN DIAGNOSED AS HAVING A MEDICAL PROBLEM BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	4	28.5	-	-	-	-	4	20.0	-	-	-	-	8	18.6
1 - 5	5	35.7	-	-	-	-	10	50.0	-	-	-	-	15	34.9
6 - 10	3	21.4	-	-	1	50.0	2	10.0	-	-	1	100.0	7	16.3
11 - 15	-	-	2	40.0	-	-	-	-	1	100.0	-	-	3	7.0
16 - 20	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
over 20	-	-	3	60.0	-	-	2	10.0	-	-	-	-	5	11.6
Don't Know	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 3

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS DIAGNOSED AS HAVING A MEDICAL PROBLEM WHO HAVE BEEN REFERRED FOR TREATMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	5	35.7	-	-	-	-	3	15.0	-	-	-	-	8	18.6
1 - 5	4	28.5	-	-	-	-	12	60.0	-	-	-	-	16	37.2
6 - 10	3	21.4	-	-	2	100.0	1	5.0	-	-	1	100.0	7	16.3
11 - 15	1	7.1	2	40.0	-	-	-	-	1	100.0	-	-	4	9.3
16 - 20	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
over 20	-	-	3	60.0	-	-	2	10.0	-	-	-	-	5	11.6
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 4

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS REFERRED FOR MEDICAL TREATMENT WHO HAVE ACTUALLY RECEIVED TREATMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	6	42.9	-	-	-	-	2	10.0	-	-	-	-	8	18.6
1 - 5	4	28.6	-	-	-	-	11	55.0	-	-	-	-	15	34.9
6 - 10	1	7.1	-	-	2	100.0	2	10.0	-	-	1	100.0	6	14.0
11 - 15	-	-	2	40.0	-	-	1	5.0	1	100.0	-	-	4	9.3
16 - 20	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Over 20	-	-	3	60.0	-	-	2	10.0	-	-	-	-	5	11.6
Not Applicable	3	21.4	-	-	-	-	1	5.0	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 5 - a

FREQUENCY DISTRIBUTION OF THE LOCATION OF DENTAL EXAMINATION OF CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
At this Center	3	21.4	4	80.0	-	-	5	25.0	1	100.0	-	-	13	30.3
At Medical facilities nearby	5	35.7	1	20.0	1	50.0	4	20.0	-	-	1	100.0	12	28.0
At Another Head Start Center where Child was enrolled	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Not all of the Children have been examined	6	42.9	-	-	1	50.0	11	55.0	-	-	-	-	18	41.9
Don't Know	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3

*more than one response can apply

SOURCE

Module: Health

Question: III - 5 - b

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH DENTAL EXAMINATIONS SCHEDULED FOR CHILDREN WHO HAVE NOT YET BEEN EXAMINED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Examinations Received	8	57.1	5	100.0	1	50.0	9	45.0	1	100.0	1	100.0	25	58.1
Examinations Scheduled	3	21.4	-	-	-	-	8	40.0	-	-	-	-	11	25.6
Examinations Not Scheduled	1	7.1	-	-	1	50.0	1	5.0	-	-	-	-	3	7.0
Don't Know	2	14.3	-	-	-	-	2	10.0	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 6

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS WHO HAVE BEEN DIAGNOSED AS REQUIRING FURTHER DENTAL TREATMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	14.3	-	-	-	-	4	20.0	-	-	-	-	6	13.9
1 - 5	3	21.4	3	60.0	-	-	3	15.0	-	-	-	-	9	20.9
6 - 10	3	21.4	-	-	-	-	3	15.0	-	-	-	-	6	13.9
11 - 15	3	21.4	1	20.0	-	-	3	15.0	-	-	-	-	7	16.3
16 - 20	1	7.1	1	20.0	-	-	2	10.0	-	-	-	-	4	9.3
over 20	1	7.1	-	-	2	100.0	5	25.0	1	100.0	-	-	9	20.9
Don't Know	1	7.1	-	-	-	-	-	-	-	-	1	100.0	2	4.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 7

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS DIAGNOSED AS REQUIRING TREATMENT WHO HAVE BEEN REFERRED FOR TREATMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.7
1 - 5	1	7.1	3	60.0	-	-	3	15.0	-	-	-	-	7	16.3
6 - 10	4	28.6	-	-	-	-	3	15.0	-	-	-	-	7	16.3
11 - 15	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.7
16 - 20	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
over 20	1	7.1	-	-	2	100.0	5	55.0	1	100.0	-	-	9	21.3
Don't Know	1	7.1	-	-	-	-	-	-	-	-	1	100.0	2	4.7
Not Applicable	2	14.3	-	-	-	-	4	20.0	-	-	-	-	6	14.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 8

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS REFERRED FOR DENTAL TREATMENT WHO HAVE ACTUALLY RECEIVED TREATMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	4	28.6	-	-	-	-	3	15.0	-	-	-	-	7	16.3
1 - 5	2	14.3	2	40.0	-	-	2	10.0	-	-	-	-	6	14.0
6 - 10	2	14.3	1	20.0	-	-	4	20.0	-	-	-	-	7	16.3
11 - 15	2	14.3	1	20.0	-	-	3	15.0	-	-	-	-	6	14.0
16 - 20	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
over 20	-	-	-	-	2	100.0	4	20.0	-	-	1	100.0	7	16.3
Not Applicable	2	14.3	-	-	-	-	4	20.0	-	-	-	-	6	14.0
Don't Know	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 9 - a

FREQUENCY DISTRIBUTION OF THE LOCATION OF DEVELOPMENTAL SCREENING/ASSESSMENT OF CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
At this Center	9	59.4	4	80.0	2	100.0	9	45.0	1	100.0	-	-	25	58.1
At Medical facilities nearby	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
Not all of the Children have been screened	5	35.7	-	-	-	-	5	25.0	-	-	-	-	10	23.3
Don't Know	-	-	1	20.0	-	-	5	25.0	-	-	1	100.0	7	16.3

*more than one response can apply

SOURCE

Module: Health

Question: III - 9 - b

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH DEVELOPMENTAL SCREENINGS SCHEDULED FOR CHILDREN WHO HAVE NOT YET BEEN EXAMINED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Screenings Received	9	64.3	5	100.0	2	10C.0	13	65.0	1	100.0	1	100.0	31	72.1
Screenings Scheduled	4	28.6	-	-	-	-	6	30.0	-	-	-	-	10	23.3
Screenings Not Scheduled	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 10

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS WHO HAVE BEEN DIAGNOSED AS HAVING A DEVELOPMENTAL PROBLEM BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	5	35.7	3	60.0	1	50.0	14	70.0	-	-	1	100.0	24	55.8
1 - 5	1	7.1	1	20.0	1	50.0	5	25.0	-	-	-	-	8	18.6
6 - 10	3	21.3	-	-	-	-	1	5.0	1	100.0	-	-	5	11.7
11 - 15	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
16 - 20	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	3	21.3	-	-	-	-	-	-	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 11

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS DIAGNOSED AS HAVING A DEVELOPMENTAL PROBLEM WHO HAVE BEEN REFERRED FOR TREATMENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.4	2	40.0	1	50.0	14	70.0	-	-	1	100.0	28	65.1
1 - 5	2	14.3	1	20.0	1	50.0	5	25.0	-	-	-	-	9	20.9
6 - 10	2	14.3	1	20.0	-	-	1	5.0	1	100.0	-	-	5	11.7
Don't Know	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 12

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS REFERRED FOR DEVELOPMENTAL TREATMENT WHO HAVE ACTUALLY RECEIVED TREATMENT BY GRANTEE

	Florida Farmworkers		East-Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	8	57.1	1	20.0	1	50.0	12	60.0	-	-	1	100.0	23	53.4
1 - 5	2	14.3	1	20.0	1	50.0	4	20.0	-	-	-	-	8	18.6
6 - 10	-	-	1	20.0	-	-	-	-	1	100.0	-	-	2	4.7
Don't Know	4	28.5	2	40.0	-	-	4	20.0	-	-	-	-	10	23.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

Note: Question III - 13 does not have a table.

SOURCE

Module: Health

Question: III - 14

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN 3 TO 5 YEARS OF AGE AT MHS HOME BASE PROGRAMS WHO HAVE COMPLETED IMMUNIZATIONS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=589)		East Coast (N=250)		Southwest Georgia (N=115)		Texas Migrant Council (N=1492)		Migrant Opportunities (N=110)		Campesinos Unidos (N=38)		Total (N=2594)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
DPT	356	60.4	135	54.0	115	100.0	1052	70.5	DK		38	100.0	1696	65.3
Polio	356	60.4	135	54.0	115	100.0	1096	73.4	DK		38	100.0	1740	67.1
Measles	358	60.7	135	54.0	115	100.0	1343	90.0	DK		38	100.0	1989	76.7
Rubella	358	60.7	135	54.0	115	100.0	1336	89.5	DK		38	100.0	1982	76.4
Mumps	358	60.7	135	54.0	115	100.0	1274	85.3	DK		38	100.0	1920	74.0

*More than one response can apply.

SOURCE

Module: Health

Question: III - 15

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN UNDER 3 YEARS OF AGE WHO ARE UP-TO-DATE IN RECEIVING IMMUNIZATION BY TYPE BY GRANTEE*

	Florida Farmworkers (N=589)		East Coast (N=250)		Southwest Georgia (N=115)		Texas Migrant Council (N=1492)		Migrant Opportunities (N=110)		Campesinos Unidos (N=38)		Total (N=2594)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
DPT	124	21.0	109	43.6	NA		43	2.9	NA		NA		362	14.0
Polio	124	21.0	109	43.6	-	-	44	2.9	-	-	-	-	363	14.0
Measles	124	21.0	109	43.6	-	-	48	3.2	-	-	-	-	363	14.0
Rubella	124	21.0	109	43.6	-	-	47	3.1	-	-	-	-	366	14.1
Mumps	124	21.0	109	43.6	-	-	46	3.0	-	-	-	-	365	14.1

*More than one response can apply.

SOURCE

Module: Health

Question: III - 16

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME IT TAKES FOR MHS HOME BASE PROGRAMS TO RECEIVE THE HEALTH RECORDS OF NEW ENROLLEES WHO WERE ENROLLED IN OTHER HEAD START PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than two weeks	4	28.6	2	40.0	1	50.0	11	55.0	-	-	1	100.0	19	44.2
Two to four weeks	1	7.1	-	-	-	-	4	20.0	-	-	-	-	5	11.6
More than 4 weeks	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Records not often transferred	6	42.9	2	40.0	1	50.0	2	10.0	1	100.0	-	-	12	27.9
Don't Know	2	14.3	1	20.0	-	-	3	15.0	-	-	-	-	6	14.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 17

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME IT TAKES FOR MHS HOME BASE PROGRAMS TO RECEIVE THE HEALTH RECORDS OF NEW ENROLLEES WHO WERE ENROLLED IN PROGRAMS OTHER THAN HEAD START BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than two weeks	3	21.4	1	20.0	1	50.0	8	40.0	1	100.0	-	-	14	32.6
Two to four weeks	1	7.1	-	-	-	-	2	10.0	-	-	1	100.0	4	9.3
More than 4 weeks	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Records not transferred	6	42.9	1	20.0	-	-	1	5.0	-	-	-	-	8	18.6
Don't Know	4	28.6	3	60.0	-	-	6	30.0	-	-	-	-	13	30.2
No Response	-	-	-	-	1	50.0	3	15.0	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 18

FREQUENCY DISTRIBUTION OF THE REASONS RECORDS ARE NOT TRANSFERRED TO MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parents Don't Remember Where Children were enrolled	2	14.3	-	-	-	-	6	30.0	1	100.0	-	-	9	20.9
There are no records	2	14.3	-	-	-	-	5	25.0	-	-	-	-	7	16.3
Records are not requested	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
Records are requested but not sent	-	-	2	40.0	1	50.0	-	-	-	-	1	100.0	4	9.3
Other	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
No Response	1	7.1	-	-	-	-	4	20.0	-	-	-	-	5	11.6

*More than one response can apply.

SOURCE

Module: Health

Question: III - 19 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN AT MHS HOME BASE CENTERS ENROLLED IN MEDICAID BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	1	7.1	-	-	-	-	7	35.0	1	100.0	-	-	9	20.9
1 - 5	6	42.9	1	20.0	-	-	5	35.0	-	-	-	-	12	27.9
6 - 10	2	14.3	2	40.0	1	50.0	2	10.0	-	-	-	-	7	16.3
11 - 15	1	7.1	-	-	1	50.0	-	-	-	-	-	-	2	4.7
over 15	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
Don't Know	2	14.3	2	40.0	-	-	6	30.0	-	-	1	100.0	11	25.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: III - 19 - b FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN RECEIVING HEALTH SERVICES PAID FOR BY EPSDT/MEDICAID

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	3	21.4	1	20.0	-	-	10	50.0	1	100.0	-	-	15	32.9
1 - 5	5	35.6	1	20.0	-	-	3	15.0	-	-	-	-	9	20.9
6 - 10	1	7.1	1	20.0	1	50.0	2	10.0	-	-	-	-	5	11.6
11 - 15	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
Over 15	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't know	4	28.6	2	40.0	-	-	5	35.0	-	-	1	100.0	12	27.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 1

FREQUENCY DISTRIBUTION OF THE RELATIVE NUMBER OF PARENTS WHO RECEIVE EXPLANATIONS OF THE HEALTH PROGRAM WHEN THEIR CHILDREN ENROLL IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
All	13	92.9	4	80.0	2	100.0	18	90.0	1	100.0	1	100.0	39	90.7
Most	1	7.1	1	20.0	-	-	2	10.0	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 2

FREQUENCY DISTRIBUTION OF THE RELATIVE PROPORTION OF TIME PARENTAL CONSENT IS OBTAINED FOR ALL HEALTH SERVICES PROVIDED TO CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	14	100.0	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	42	97.7
Generally	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 3

FREQUENCY DISTRIBUTION OF THE METHODS USED BY MHS HOME BASE PROGRAMS TO EDUCATE PARENTS IN THE HEALTH AREA BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Printed Material	4	28.6	2	40.0	1	50.0	12	60.0	1	100.0	1	100.0	21	48.8
Lectures and Discussion Groups	9	64.3	1	20.0	1	50.0	13	65.0	1	100.0	1	100.0	26	60.5
Visits to Parents' Homes	4	28.6	2	40.0	-	-	14	70.0	1	100.0	1	100.0	22	51.2
Child's Specific Health Problems told to Parents	1	7.1	-	-	-	-	13	65.0	1	100.0	1	100.0	16	37.2
Other	1	7.1	-	-	1	50.0	5	25.0	1	100.0	-	-	8	18.6
No Health Education Programs	5	35.7	1	20.0	-	-	2	10.0	-	-	-	-	8	18.6

*More than one response can apply.

SOURCE

Module: Health

Question: IV - 4 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF HEALTH EDUCATION MEETINGS HELD FOR PARENTS AT MHS HOME BASE CENTERS IN THE PAST MONTH BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	8	57.1	3	60.0	1	50.0	10	50.0	-	-	1	100.0	23	53.5
1	5	35.7	2	40.0	1	50.0	5	25.0	-	-	-	-	13	30.2
2	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
3	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
4	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
8	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 4 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF HEALTH EDUCATION MEETINGS HELD FOR PARENTS AT MHS HOME BASE CENTERS SINCE THE CURRENT SESSION BEGAN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	4	28.6	2	40.0	1	50.0	11	55.0	-	-	-	-	18	41.9
1 - 5	8	57.1	3	60.0	1	50.0	6	30.0	-	-	-	-	18	41.9
6 - 10	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
More than 10	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
Don't Know	-	-	-	-	-	-	2	10.0	-	-	1	100.0	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 5 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS OF CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS WHO RECEIVED PRINTED HEALTH EDUCATION MATERIALS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	3	21.4	1	20.0	-	-	7	35.0	-	-	-	-	10	23.3
1 - 10	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
11 - 20	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
21 - 30	5	35.7	1	20.0	-	-	3	15.0	-	-	-	-	9	20.9
31 - 40	3	21.4	-	-	-	-	1	5.0	-	-	1	100.0	5	11.6
41 - 50	-	-	2	40.0	-	-	1	5.0	-	-	-	-	3	7.0
51 - 60	2	14.3	-	-	2	100.0	1	5.0	-	-	-	-	5	11.6
over 60	1	7.1	1	20.0	-	-	3	15.0	1	100.0	-	-	6	14.0
Don't Know	-	-	-	-	-	-	1	15.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 5 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS OF CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS WHO ATTENDED LECTURE OR DISCUSSION GROUPS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	21.4	2	40.0	-	-	9	45.0	-	-	-	-	14	32.6
1 - 10	1	7.1	1	20.0	1	50.0	2	10.0	-	-	1	100.0	6	14.0
11 - 20	4	28.6	-	-	1	50.0	3	15.0	-	-	-	-	8	18.6
21 - 30	5	35.7	2	40.0	-	-	2	10.0	-	-	-	-	9	20.9
31 - 40	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
41 - 50	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
51 - 60	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
over 60	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 5 - c

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS OF CHILDREN ENROLLED IN MHS HOME BASE CENTERS WHO HAVE BEEN SPOKEN TO PERSONALLY BY SOMEONE FROM THE CENTER ON HEALTH EDUCATION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	3	21.4	2	40.0	-	-	5	25.0	-	-	-	-	10	23.3
1 - 10	4	28.6	1	20.0	1	50.0	7	35.0	-	-	1	100.0	14	32.6
11 - 20	3	21.4	-	-	-	-	4	20.0	-	-	-	-	7	16.3
21 - 30	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
31 - 40	2	14.3	1	20.0	-	-	1	5.0	-	-	-	-	4	9.3
41 - 50	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
51 - 60	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3
over 60	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Don't Know	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 6 - a

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WITH A PARENT HEALTH SERVICES ADVISORY COMMITTEE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	3	21.4	1	20.0	2	100.0	7	35.0	-	-	-	-	13	30.2
No	10	71.4	3	60.0	-	-	10	50.0	1	100.0	1	100.0	25	58.1
Don't Know	1	7.1	1	20.0	-	-	3	15.0	-	-	-	-	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 6 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF PERSONS ON THE PARENT HEALTH SERVICES ADVISORY COMMITTEE BY TYPE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Program Staff	2	20.0	2	100.0	4	50.0	8	10.0	-	-	-	-	16	16.2
Parents	1	10.0	DK		3	37.5	16	20.2	-	-	-	-	20	20.2
Professionals from Community	2	20.0	DK		1	12.5	27	34.2	-	-	-	-	30	30.3
Representatives from Community Organizations	4	40.0	DK		-	-	19	24.0	-	-	-	-	23	23.2
Other	1	10.0	DK		-	-	9	11.4	-	-	-	-	10	10.1
TOTAL	10	100.0	2	100.0	8	100.0	79	100.0	-	-	-	-	99	100.0

SOURCE

Module: Health

Question: IV - 6 - c

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME SINCE THE LAST HEALTH SERVICES ADVISORY COMMITTEE MEETING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 Month	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
2 Months	-	-	-	-	-	-	4	20.0	-	-	-	-	4	9.3
3 Months	2	14.3	-	-	1	50.0	-	-	-	-	-	-	3	7.0
No Meetings Held this Session	12	85.7	4	80.0	1	50.0	15	75.0	1	100.0	1	100.0	34	79.1
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Health

Question: IV - 7

FREQUENCY DISTRIBUTION OF MAJOR PROBLEMS IN THE HEALTH SERVICES AREA AT MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=589)		East Coast (N=250)		Southwest Georgia (N=115)		Texas Migrant Council)N=1492)		Migrant Opportunities (N=110)		Campesinos Unidos (N=38)		Total (N=2594)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Specific Medical Problem of Children	5	35.7	1	20.0	1	50.0	5	25.0	1	100.0	1	100.0	14	32.6
Specific Medical Problem of Families	1	7.1	-	-	-	-	5	25.0	-	-	-	-	6	14.0
Insufficient Screening	2	14.3	-	-	-	-	6	30.0	-	-	-	-	8	18.6
Insufficient Follow-up	3	21.4	-	-	-	-	2	10.0	-	-	1	100.0	6	14.0
Not Enough Health Education	1	7.1	-	-	-	-	6	30.0	1	100.0	1	100.0	9	20.9
Need more qualified health personnel	-	-	-	-	-	-	4	20.0	1	100.0	1	100.0	6	14.0
Budget too low	3	21.4	-	-	-	-	4	20.0	-	-	1	100.0	8	18.6
Need better Relationships with health resources in community	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
Other	7	50.0	1	20.0	2	100.0	5	25.0	-	-	-	-	15	34.9

*More than one response can apply.

E. STAFF INTERVIEW SCHEDULE
NUTRITION MODULE AND TABLES

Migrant Head Start Program Evaluation

Staff Interview Schedule
Nutrition Module

Interviewer: Read the following statement to the respondent unless he or she has responded to another module.

"Before we begin, I want to mention again our purpose for talking with you. I work for a company called J. A. Reyes Associates, Inc. We are collecting information about Migrant Head Start Programs for the Administration for Children, Youth and Families in Washington, D.C.—the HEW agency which administers the Head Start Program. We are asking questions of staff members at every Migrant Head Start site across the country:

- *The Center Director,*
- *The Head Teacher,*
- *The staff member with day-to-day responsibility for Health Services,*
- *The staff member with day-to-day responsibility for Nutrition Services,*
- *The staff member with day-to-day responsibility for Social Services, and*
- *The staff member with day-to-day responsibility for Parent Involvement.*

We are hoping that these staff members can provide us with an accurate picture of the Migrant Head Start Program at which they work and can offer us some valuable insights into the operation of the specific component of Head Start for which they are responsible.

Your participation in this study is voluntary. The answers that you give me will be used only for the purpose of studying the provision of services to migrant children. If there are any questions that you do not wish to answer, you are free to skip them.

I would appreciate whatever help you can offer in answering the following questions about nutrition services."

Nutrition Module

STUDY PHASE

1 Home Base
2 Destination

Interviewer: Write in Grantee and Center names only.

GRANTEE: ______________________________

CENTER: ______________________________

DATE OF INTERVIEW: _____/_____/_____
month day year

I. RESPONDENT PROFILE

1.
What is your job title?

Interviewer: Circle all that apply.

01 Center Director
02 Head Teacher
03 Teacher
04 Teacher's Aide
05 Education Coordinator
06 Health Coordinator
07 Health Aide
08 Nurse
09 Social Service Worker
10 Parent Involvement Coordinator
11 Nutritionist
12 Cook
13 Bus Driver
14 Other (specify)
____

2.
What is your date of birth?

____/____/____
month day year

3.
Sex:

1 Male
2 Female

4.
What is your ethnic background?

0 Hispanic
  1 Mexican, Mexican-American, Chicano
  2 Cuban
  3 Puerto Rican
  4 Other Hispanic (specify)
  ____
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 Caucasian/White (not of Hispanic origin)
9 Other (specify)
____

5.
What is your primary language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Other (specify)
____

6.
What is your second language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Not applicable
6 Other (specify)
____

7.
What is the highest grade you completed?

00 No formal education
01 First Grade
02 Second Grade
03 Third Grade
04 Fourth Grade
05 Fifth Grade
06 Sixth Grade
07 Seventh Grade
08 Eighth Grade
09 Ninth Grade
10 Tenth Grade
11 Eleventh Grade
12 Twelfth Grade
13 First Year College/Vocational School
14 Second Year College/Vocational School
15 Third Year College/Vocational School
16 Fourth Year College/Vocational School
17 More than four years of college

8.
What is the highest degree you have?

1 High School
2 GED
3 Two Year College Degree
4 Four Year College Degree
5 Master's Degree
6 Ph.D.
7 Other (specify)
____
Major ________________

9.
How long have you held your current job?

____ Years ____ Months

10.
How long have you been employed at this Center?

____ Years ____ Months

11.
Have you ever worked at another Migrant Head Start Center?

1 Yes

How long have you worked at Migrant Head Start Centers?

_____ Years _____ Months

2 No
3 Don't know
4 No response

12.
Have you had other pre-school experience?

1 Yes

How long at other pre-school experience?

_____ Years _____ Months

2 No
3 Don't know
4 No response

13.
Are you now taking any courses related to your Migrant Head Start work?

1 Yes
2 No
3 Don't know
4 No response

14.
Have you received or are you working on any special credentials or certificates related to your Migrant Head Start work?

Interviewer: Check (✓) all that apply.

Rec'd	Working on	
1 _____	2 _____	Palatisha Certificate
1 _____	2 _____	CDA
1 _____	2 _____	Bilingual/Bicultural CDA
1 _____	2 _____	State Certification (specify State) __________
1 _____	2 _____	Other (specify) ______________________

II. SERVICE DELIVERY

1.
Is the food prepared on site or brought to the site through a contract service?

1 ____Food prepared on site
2 ____Contract service
3 ____Don't know

2.
Is the program receiving reimbursement from the USDA Child Care Food Program?

1 ____Yes
2 ____No

Why not?

____Don't know about program
____Need help in completing forms
____Not interested in the program
____Other (specify)
____
____
____

3 ____Don't know

3.
Has the Center received training assistance in the nutrition area from any outside agency during this school session?

1 ____Yes

What agency provided this assistance?
____
____

2 ____No

Do you feel that there are areas in which there is a need for such assistance?

1 ____Yes (specify)
____
____
____

2 ____No
3 ____Don't know

4.
During this school session have you and other staff members received PRESERVICE training in the areas of:

	1	2	3
a. Child nutrition?	____ Yes	____ No	____ Don't know
b. Menu planning?	____ Yes	____ No	____ Don't know
c. Food purchasing?	____ Yes	____ No	____ Don't know
d. Food preparation and storage?	____ Yes	____ No	____ Don't know
e. Sanitation?	____ Yes	____ No	____ Don't know
f. Other (specify)	____ Yes	____ No	____ Don't know

____
____
____

5.
During this school session have you and other staff members received INSERVICE training in the areas of:

	1	2	3
a. Child nutrition?	___ Yes	___ No	___ Don't know
b. Menu planning?	___ Yes	___ No	___ Don't know
c. Food purchasing?	___ Yes	___ No	___ Don't know
d. Food preparation and storage?	___ Yes	___ No	___ Don't know
e. Sanitation?	___ Yes	___ No	___ Don't know
f. Other (specify)	___ Yes	___ No	___ Don't know

___

___

___

6.
What meals are provided for the children enrolled in the program?

1 ___Breakfast
2 ___Morning snack
3 ___Lunch
4 ___Afternoon snack
5 ___Supper

7.
How long is generally allowed for meals?

1 ___Less than ½ hour
2 ___½ hour
3 ___¾ hour
4 ___1 hour or more
5 ___Don't know

8.
Are there any foods that a lot of children seem to especially enjoy?

1 ___Yes (specify)
___
___
2 ___No
3 ___Don't know

9.
Are there any particular foods that a lot of children do not seem to like?

1 ___Yes (specify)
___
___
2 ___No
3 ___Don't know

10.
Are there activities geared toward selection and enjoyment of a wider variety of foods?

1 ___Yes

Could you list some of these activities?

___Field trips
___Planting foods
___Planning menus
___Tasting parties
___Food preparation
___Other (specify)
___
___

2 ___No
3 ___Don't know

11.
Are mealtimes utilized as a period of interaction among children?

1 ___Yes
2 ___No
3 Don't know

12.
Are mealtime conversations encouraged?

1 ___Yes
2 ___No
3 ___Don't know

13.
How often are foods served that reflect the migrant child's culture?

1 ___Daily
2 ___Weekly
3 ___Less than weekly
4 ___Seldom or never
5 ___Don't know

14.
How many staff members eat with the children?

1 ___All staff members
2 ___Most staff members
3 ___Some but less than half
4 ___Few or no staff
5 ___Don't know

15.
What types of meal activities do the children participate in?

Interviewer: Check (√) all that apply.

___Food preparation
___Clean-up
___Setting table
___Serving
___Other (specify)
___
___
___
___Don't know

16.
On what basis are meals planned?

1 ___Head Start meal pattern
2 ___USDA meal pattern
3 ___Parents determine
4 ___Other (specify)
___
___
___

III. PARENT INVOLVEMENT

1.
Do parents have any influence upon the types of food that are served at ___ (Center name) **?**

1 ___Yes
2 ___No
3 ___Don't know

2.
Are the parents asked to identify the special dietary needs of their children?

1 ___Yes

Are individualized plans developed to satisfy those needs?

1 ___Yes (specify)
___
___
___

2 ___No

2 ___No
3 ___Don't know

3.
How many parents ate at least one meal with their children at the Center during the past month?

___ ___Parents
___ Don't know

4.
Does the Center provide nutrition education for parents?

1 ____Yes

What types of nutrition education?

____Individual counseling for parents with problems in the area of nutrition

____Classes to teach parents about the nutritional value of different kinds of food

____Pamphlets are sent to the parents which explain special nutritional problems

____Other (specify)

____

____

____

How often is such education provided?

1 ____Weekly
2 ____Monthly
3 ____Once per session
4 ____Other (specify)

____

2 ____No
3 ____Don't know

5.
How many families with children enrolled at

____
(Center name)

are currently receiving benefits under WIC (Women, Infants, and Children Supplemental Food Program)?

____Families

____Don't know

6.
What are the major community nutritional problems? If you have ideas on what can be done to overcome these problems, please share them.

Interviewer: Check (√) all that apply.

____Inaccessibility of food markets
Suggested solution: ____

____Insufficient knowledge concerning the nutritional value of foods
Suggested solution: ____

____Unavailability of public assistance (Food Stamps, AFDC, WIC, etc.)
Suggested solution: ____

____Other (specify) ____
Suggested solution: ____

____No problems

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ________________ DATE: ________
FIELD EDITOR'S SIGNATURE: ________________ DATE: ________
OFFICE EDITOR'S SIGNATURE: ________________ DATE: ________
CODER'S SIGNATURE: 490 DATE: ________

SOURCE

Module: Nutrition

Question: I - 1 FREQUENCY DISTRIBUTION OF POSITIONS HELD BY RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Teacher's Aide	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Nutritionist	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Cook	12	85.7	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	40	93.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 2 FREQUENCY DISTRIBUTION OF AGES OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
26 - 30 years	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
31 - 35 years	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.6
36 - 40 years	3	21.4	-	-	-	-	2	10.0	-	-	1	100.0	6	14.0
41 - 45 years	2	14.3	1	20.0	-	-	3	15.0	-	-	-	-	5	14.0
46 - 50 years	2	14.3	-	-	-	-	2	10.0	1	100.0	-	-	5	11.6
over 50 years	5	35.7	4	80.0	2	100.0	7	35.0	-	-	-	-	18	41.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 3 FREQUENCY DISTRIBUTION OF THE SEX OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 4 FREQUENCY DISTRIBUTION OF THE ETHNICITY OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	2	14.3	-	-	-	-	19	95.0	1	100.0	1	100.0	23	53.5
Black/Negro (not of Hispanic origin)	9	64.3	3	60.0	2	100.0	-	-	-	-	-	-	14	32.6
Caucasian/White (not of Hispanic origin)	2	14.3	2	40.0	-	-	1	5.0	-	-	-	-	5	11.6
American Indian or Alaskan Native	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 5 FREQUENCY DISTRIBUTION OF THE FIRST LANGUAGE OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	12	85.7	5	100.0	2	100.0	3	15.0	-	-	-	-	22	51.2
Spanish	2	14.3	-	-	-	-	17	85.0	1	100.0	1	100.0	21	48.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 6 FREQUENCY DISTRIBUTION OF THE SECOND LANGUAGE OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	2	14.3	-	-	-	-	16	80.0	1	100.0	1	100.0	20	46.5
Spanish	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
Not Applicable	11	78.6	5	100.0	2	100.0	2	10.0	-	-	-	-	20	46.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 7 FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED BY RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	4	28.6	-	-	2	100.0	14	70.0	1	100.0	-	-	21	48.8
9th to 11th Grade	6	42.9	4	80.0	-	-	3	15.0	-	-	1	100.0	14	32.6
12th Grade	4	28.6	1	20.0	-	-	2	10.0	-	-	-	-	7	16.3
1st to 3rd Year College	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 8 FREQUENCY DISTRIBUTION OF THE HIGHEST DEGREES OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Degree	4	28.6	1	20.0	-	-	-	-	-	-	-	-	5	11.6
GED	1	7.1	-	-	-	-	2	100.0	-	-	-	-	3	7.0
2-Year College Degree	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
No Degree	9	64.3	4	80.0	2	100.0	17	85.0	1	100.0	1	100.0	34	79.1
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 9 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE NUTRITION MODULE HAVE HELD THEIR CURRENT POSITION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	3	21.4	-	-	-	-	6	30.0	-	-	-	-	9	20.5
7 to 12 months	1	7.1	-	-	-	-	2	10.0	-	-	1	100.0	4	9.3
13 to 24 months	2	14.3	2	40.0	-	-	2	10.0	1	100.0	-	-	7	16.3
25 to 36 months	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
37 to 48 months	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
49 to 60 months	1	7.1	2	40.0	1	50.0	1	5.0	-	-	-	-	5	11.6
61 to 72 months	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
More than 6 years	3	21.4	-	-	1	50.0	8	40.0	-	-	-	-	12	27.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE -

Module: Nutrition

Question: I - 10 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE NUTRITION MODULE HAVE BEEN EMPLOYED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	2	14.3	-	-	-	-	7	35.0	-	-	-	-	9	20.9
7 to 12 months	1	7.1	-	-	-	-	1	5.0	-	-	1	100.0	3	7.0
13 to 24 months	2	14.3	2	40.0	-	-	2	10.0	1	100.0	-	-	7	16.3
25 to 36 months	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
37 to 48 months	2	14.3	1	20.0	-	-	-	-	-	-	-	-	3	7.0
49 to 60 months	2	14.3	2	40.0	1	50.0	1	5.0	-	-	-	-	6	14.0
61 to 72 months	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
More than 6 years	3	21.4	-	-	1	50.0	7	35.0	-	-	-	-	11	25.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 11 FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT OTHER MHS CENTERS OF RESPONDENTS TO TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	13	92.9	4	80.0	2	100.0	15	75.0	1	100.0	1	100.0	36	83.7
1 to 6 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7 to 12 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
13 to 24 months	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
25 to 36 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
49 to 60 months	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
61 to 72 months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
More than 6 years	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 12 FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRE-SCHOOL EXPERIENCE OF RESPONDENTS TO THE NUTRITION MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	9	64.3	4	80.0	1	50.0	13	65.0	1	100.0	1	100.0	29	67.4
1 to 6 months	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
7 to 12 months	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
13 to 24 months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
25 to 36 months	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
37 to 48 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
49 to 60 months	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
61 to 72 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
More than 6 years	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 13

FREQUENCY DISTRIBUTION OF RESPONDENTS TO THE NUTRITION MODULE TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled In Courses Related To MHS	3	21.4	-	-	-	-	1	5.0	1	100.0	1	100.0	6	14.0
Not Currently Enrolled In Courses Related to MHS	11	78.6	5	100.0	2	100.0	19	95.0	-	-	-	-	37	86.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: I - 14a FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE NUTRITION MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
CDA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Bilingual/ Bicultural CDA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	4	28.6	-	-	2	100.0	-	-	-	-	-	-	6	14.0

*more than one response can apply

SOURCE

Module: Nutrition

Question: I - 14b FREQUENCY DISTRIBUTION OF CERTIFICATES BEING WORKED ON BY RESPONDENTS TO THE NUTRITION MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	-	-	-	-	-	-	1	50.0	-	-	1	100.0	2	4.7
Bilingual/ Bicultural CDA	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
State Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3

*More than one response can apply

SOURCE

Module: Nutrition

Question: II - 1 FREQUENCY DISTRIBUTION OF THE LOCATION OF FOOD PREPARATION FOR MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Food Prepared On Site	12	85.7	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	41	95.3
Food Prepared Off-Site Through Contract Service	1	100.0	-	-	-	-	-	-	-	-	-	-	1	2.3
Food Prepared Off-Site, But Not Through Contract Service	1	100.0	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II-12 FREQUENCY DISTRIBUTION OF THE STATUS OF MHS HOME BASE PROGRAMS AND THE USDA CHILD CARE FOOD PROGRAM BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Receives Reimbursement	9	64.3	4	80.0	1	50.0	6	30.0	-	-	-	-	20	46.5
Center Does Not Receive Reimbursement	3	21.4	-	-	-	-	4	20.0	-	-	-	-	7	16.3
Don't Know	2	14.3	1	20.0	1	50.0	10	50.0	1	100.0	1	100.0	16	37.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 3 - a FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS RECEIVING TRAINING ASSISTANCE IN THE NUTRITION AREA FROM ANY OUTSIDE AGENCY DURING THIS SCHOOL SESSION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Receives Outside Training In Nutrition	7	50.0	-	-	-	-	4	20.0	1	100.0	1	100.0	13	30.2
Center Does Not Receive Outside Training in Nutrition	7	50.0	5	100.0	2	100.0	16	80.0	-	-	-	-	30	69.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 3 - b FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH RECOGNIZE A NEED FOR TRAINING ASSISTANCE IN THE NUTRITION AREA FROM ANY OUTSIDE AGENCY DURING THIS SCHOOL SESSION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
There Are Areas In Which There Is A Need For Assistance	5	35.7	1	20.0	1	50.0	5	25.0	-	-	-	-	12	27.9
There Are No Areas In Which There Is A Need For Assistance	4	28.6	3	60.0	1	50.0	5	25.0	-	-	-	-	13	30.2
Don't Know	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
No Response	5	35.7	1	20.0	-	-	7	35.0	1	100.0	1	100.0	15	34.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 4

FREQUENCY DISTRIBUTION OF PRESERVICE TRAINING RECEIVED BY RESPONDENTS TO THE NUTRITION MODULE AT MHS HOME BASE CENTERS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Nutrition	8	57.1	4	80.0	1	50.0	14	70.0	1	100.0	-	-	28	65.1
Menu Planning	7	50.0	4	80.0	1	50.0	12	60.0	-	-	-	-	24	55.8
Food Purchasing	8	57.1	4	80.0	1	50.0	15	75.0	-	-	-	-	28	65.1
Food Preparation and Storage	9	64.2	4	80.0	1	50.0	12	60.0	1	100.0	-	-	27	62.7
Sanitation	9	64.2	4	80.0	1	50.0	13	65.0	1	100.0	-	-	28	65.1
Other	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3

*More than one response can apply.

SOURCE

Module: Nutrition

Question: II - 5

FREQUENCY DISTRIBUTION OF INSERVICE TRAINING RECEIVED BY RESPONDENTS TO THE NUTRITION MODULE AT MHS HOME BASE CENTERS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Nutrition	5	35.7	3	60.0	2	100.0	10	50.0	1	100.0	1	100.0	22	51.1
Menu Planning	4	28.5	4	80.0	2	100.0	10	50.0	-	-	1	100.0	21	48.8
Food Purchasing	5	35.7	4	80.0	2	100.0	13	65.0	-	-	1	100.0	25	58.1
Food Preparation and Storage	5	35.7	5	100.0	2	100.0	11	55.0	1	100.0	1	100.0	25	58.1
Sanitation	5	35.7	3	60.0	2	100.0	12	60.0	1	100.0	1	100.0	24	55.8
Other	2	14.2	-	-	-	-	-	-	-	-	-	-	2	4.6

*More than one response can apply.

SOURCE

Module: Nutrition

Question: II - 6

FREQUENCY DISTRIBUTION OF THE MEALS PROVIDED FOR CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Breakfast	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
Morning Snack	-	-	-	-	2	100.0	1	5.0	-	-	-	-	3	7.0
Lunch	14	100.0	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	42	97.7
Afternoon Snack	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
Supper	-	-	-	-	-	-	-	-	-	-	-	-	-	-

*More than one response can apply.

SOURCE

Module: Nutrition

Question: II - 7

FREQUENCY DISTRIBUTION OF THE AMOUNT OF TIME GENERALLY ALLOWED FOR MEALS AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 30 Minutes	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
30 Minutes	11	78.6	2	40.0	1	50.0	6	30.0	1	100.0	-	-	21	48.8
45 Minutes	2	14.3	1	20.0	-	-	11	55.0	-	-	-	-	14	32.6
1 Hour or More	1	7.1	-	-	1	50.0	1	5.0	-	-	1	100.0	4	9.3
Don't Know	-	-	2	40.0	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 8 FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS AT WHICH CHILDREN SEEM TO ESPECIALLY ENJOY PARTICULAR FOODS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Seem To Especially Enjoy Particular Foods	13	92.9	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	40	93.0
Children Do Not Seem To Especially Enjoy Particular Foods	1	7.1	-	-	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 9

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS AT WHICH CHILDREN SEEM TO DISLIKE PARTICULAR FOODS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Seem To Dislike Particular Foods	12	85.7	3	60.0	1	50.0	17	85.0	1	100.0	-	-	34	79.1
Children Do Not Seem To Dislike Particular Foods	2	14.3	2	40.0	-	-	-	-	-	-	1	100.0	5	11.6
Don't Know	-	-	-	-	1	50.0	3	15.0	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 10 FREQUENCY DISTRIBUTION OF ACTIVITIES AT MHS HOME BASE PROGRAMS GEARED TOWARD SELECTION AND ENJOYMENT OF A WIDER VARIETY OF FOODS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Field Trips	4	28.6	2	40.0	-	-	11	55.0	-	-	1	100.0	18	41.9
Planting Foods	4	28.6	1	20.0	1	50.0	5	25.0	-	-	-	-	11	25.6
Planning Menus	8	57.1	1	20.0	-	-	5	25.0	-	-	-	-	14	32.6
Tasting Parties	4	28.6	2	40.0	2	100.0	4	20.0	-	-	-	-	12	27.5
Food Preparation	5	35.7	1	20.0	1	50.0	6	30.0	-	-	1	100.0	14	32.6
Other	3	21.4	1	20.0	-	-	3	15.0	-	-	-	-	7	16.3
No Such Activities Exist	1	7.1	2	40.0	-	-	4	20.0	1	100.0	-	-	8	18.6

*More than one response can apply.

SOURCE

Module: Nutrition

Question: II - 11

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH UTILIZE MEALTIMES AS A PERIOD OF INTERACTION AMONG CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mealtimes Are Utilized As Periods Of Interaction	13	92.9	2	40.0	2	100.0	16	80.0	-	-	1	100.0	34	79.1
Mealtimes Are Not Utilized As Periods Of Interaction	1	7.1	3	60.0	-	-	-	-	-	-	-	-	4	9.3
Don't Know	-	-	-	-	-	-	4	20.0	1	100.0	-	-	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 12

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH ENCOURAGE MEALTIME CONVERSATIONS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mealtime Conversations Encouraged	13	92.9	4	80.0	2	100.0	13	65.0	-	-	1	100.0	33	76.7
Mealtime Conversations Not Encouraged	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
Don't Know	-	-	-	-	-	-	6	30.0	1	100.0	-	-	7	16.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 13 FREQUENCY DISTRIBUTION OF HOW OFTEN FOODS THAT REFLECT THE MIGRANT CHILD'S CULTURE ARE SERVED AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	3	21.4	1	20.0	1	50.0	-	-	-	-	-	-	5	11.6
Weekly	7	50.0	4	80.0	-	-	18	90.0	1	100.0	1	100.0	31	72.0
Less than Weekly	2	14.3	-	-	1	50.0	2	10.0	-	-	-	-	5	11.6
Seldom or Never	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 14

FREQUENCY DISTRIBUTION OF THE RELATIVE NUMBER OF STAFF MEMBERS WHO EAT WITH CHILDREN AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
All Staff Members Eat With Children	10	71.4	1	20.0	1	50.0	8	40.0	1	100.0	-	-	21	48.8
Most Staff Members Eat With Children	4	28.6	4	80.0	1	50.0	12	60.0	-	-	1	100.0	22	51.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: II - 15

FREQUENCY DISTRIBUTION OF MEALTIME ACTIVITIES IN WHICH CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS PARTICIPATE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Food Preparation	3	21.4	2	40.0	-	-	-	-	1	100.0	-	-	6	14.0
Clean-Up	14	100.0	4	80.0	2	100.0	16	80.0	1	100.0	1	100.0	38	88.4
Setting Table	14	100.0	3	60.0	2	100.0	14	70.0	1	100.0	1	100.0	35	81.4
Serving	8	57.1	3	60.0	2	100.0	1	5.0	1	100.0	1	100.0	16	37.2
Other	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3

* More than one response can apply.

SOURCE

Module: Nutrition

Question: II - 16 FREQUENCY DISTRIBUTION OF THE BASIS ON WHICH MHS HOME BASE PROGRAMS PLAN THE MEALS SERVED BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Head Start Meal Pattern	10	71.4	3	60.0	2	100.0	15	75.0	1	100.0	-	-	21	48.8
USDA Meal Pattern	1	7.1	1	20.0	-	-	3	15.0	-	-	-	-	5	11.6
Parents Determine	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Cook	3	21.4	-	-	-	-	-	-	-	-	-	-	3	7.0
Other	1	7.1	1	20.0	-	-	3	15.0	-	-	1	100.0	5	11.6
Don't Know	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7

*More than one response can apply.

SOURCE

Module: Nutrition

Question: III - 1

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS AT WHICH PARENTS HAVE ANY INFLUENCE UPON THE TYPES OF FOOD THAT ARE SERVED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parents Have Influence Upon Types of Food That Are Served	8	57.1	2	40.0	2	100.0	6	30.0	-	-	1	100.0	19	44.2
Parents Have No Influence Upon Types of Food That Are Served	6	42.9	2	40.0	-	-	12	60.0	1	100.0	-	-	21	48.8
Don't Know	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: III - 2 - a FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH ASK PARENTS TO IDENTIFY THE SPECIAL DIETARY NEEDS OF THEIR CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parents Asked To Identify Special Dietary Needs	6	42.9	5	100.0	2	100.0	9	45.0	-	-	1	100.0	23	53.5
Parent Not Asked To Identify Special Dietary Needs	7	50.0	-	-	-	-	9	45.0	1	100.0	-	-	17	39.5
Don't Know	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: III - 2 - b FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WHICH DEVELOP INDIVIDUALIZED PLANS TO SATISFY THE SPECIAL DIETARY NEEDS OF CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Individualized Dietary Plans Are Developed	6	42.9	3	60.0	2	100.0	6	30.0	-	-	1	100.0	18	41.9
Individualized Dietary Plans Are Not Developed	-	-	2	40.0	-	-	3	15.0	-	-	-	-	5	11.6
Parents Are Not Asked to Identify Special Dietary Needs or Don't Know	8	57.1	-	-	-	-	11	55.0	1	100.0	-	-	20	46.5
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: III - 3

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO ATE AT LEAST ONE MEAL DURING THE PAST MONTH WITH THEIR CHILDREN AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.7
1 - 5	8	57.1	2	40.0	2	100.0	6	30.0	-	-	-	-	18	41.9
6 - 10	1	7.1	2	40.0	-	-	7	35.0	-	-	-	-	10	23.3
More than 10	-	-	-	-	-	-	2	10.0	1	100.0	-	-	3	7.0
Don't Know	3	21.4	-	-	-	-	3	15.0	-	-	1	100.0	6	14.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0
TOTAL NUMBER OF PARENTS	35		23		4		103		20		-		185	

SOURCE

Module: Nutrition

Question: III - 4 - a FREQUENCY DISTRIBUTION OF NUTRITION EDUCATION FOR PARENTS PROVIDED BY MHS HOME BASE CENTERS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Individual Counseling For Parents	3	21.4	-	-	-	-	-	-	1	100.0	-	-	4	9.3
Classes About Nutritional Value	4	28.6	2	40.0	1	50.0	2	10.0	1	100.0	-	-	10	23.3
Pamphlets Sent To Parents Explaining Special Nutritional Problems	2	14.3	-	-	-	-	1	5.0	1	100.0	-	-	4	9.3
Other	3	21.4	1	20.0	-	-	2	10.0	-	-	-	-	6	14.0
No Nutritional Education	3	21.4	2	40.0	-	-	7	35.0	-	-	1	100.0	13	30.2

*More than one response can apply.

SOURCE

Module: Nutrition

Question: III - 4 - b FREQUENCY DISTRIBUTION OF HOW OFTEN NUTRITION EDUCATION FOR PARENTS IS PROVIDED BY MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Monthly	6	42.9	3	60.0	-	-	3	15.0	-	-	-	-	12	27.9
Once a Session	3	21.4	-	-	-	-	-	-	1	100.0	-	-	4	9.3
Other	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
Not Applicable	3	21.4	2	40.0	-	-	7	35.0	-	-	1	100.0	13	30.2
No Response	2	14.3	-	-	1	50.0	9	45.0	-	-	-	-	12	27.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: III - 5

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES WITH CHILDREN ENROLLED AT MHS HOME BASE CENTERS CURRENTLY RECEIVING BENEFITS UNDER THE WOMEN, INFANTS, AND CHILDREN SUPPLEMENTAL FOOD PROGRAM BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	1	7.1	2	40.0	-	-	-	-	-	-	-	-	3	7.0
1 - 10	-	-	-	-	-	-	-	-	-	-	-	-	-	-
11 - 20	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
21 - 30	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Don't Know	12	85.7	3	60.0	2	100.0	19	95.0	1	100.0	1	100.0	38	88.4
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Nutrition

Question: III - 6

FREQUENCY DISTRIBUTION OF MAJOR COMMUNITY NUTRITIONAL PROBLEMS PERCEIVED BY THE RESPONDENT TO THE NUTRITION MODULE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Inaccessability of Food Markets	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
Insufficient Knowledge Concerning Nutritional Value Of Foods	2	14.3	-	-	-	-	7	35.0	-	-	-	-	9	20.9
Unavailability of Public Assistance	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Other	2	14.3	-	-	-	-	2	10.0	-	-	-	-	4	9.3
No Problems Exist	4	28.6	5	100.0	2	100.0	10	50.0	1	100.0	1	100.0	23	53.5

*More than one response can apply.

F. STAFF INTERVIEW SCHEDULE
SOCIAL SERVICES MODULE AND TABLES

Migrant Head Start Program Evaluation

Staff Interview Schedule
Social Services Module

Interviewer: Read the following statement to the respondent unless he or she has responded to another module.

"Before we begin, I want to mention again our purpose for talking with you. I work for a company called J. A. Reyes Associates, Inc. We are collecting information about Migrant Head Start Programs for the Administration for Children, Youth and Families in Washington, D.C.—the HEW agency which administers the Head Start Program. We are asking questions of staff members at every Migrant Head Start site across the country:

- *The Center Director,*
- *The Head Teacher,*
- *The staff member with day-to-day responsibility for Health Services,*
- *The staff member with day-to-day responsibility for Nutrition Services,*
- *The staff member with day-to-day responsibility for Social Services, and*
- *The staff member with day-to-day responsibility for Parent Involvement.*

We are hoping that these staff members can provide us with an accurate picture of the Migrant Head Start Program at which they work and can offer us some valuable insights into the operation of the specific component of Head Start for which they are responsible.

Your participation in this study is voluntary. The answers that you give me will be used only for the purpose of studying the provision of services to migrant children. If there are any questions that you do not wish to answer, you are free to skip them.

I would appreciate whatever help you can offer in answering the following questions about social services."

Social Services Module

STUDY PHASE

1 Home Base
2 Destination

Interviewer: Write in Grantee and Center names only.

GRANTEE: ______________________________

CENTER: ______________________________

DATE OF INTERVIEW: _____/_____/_____
month day year

I. RESPONDENT PROFILE

1.
What is your job title?

Interviewer: Circle all that apply.

01 Center Director
02 Head Teacher
03 Teacher
04 Teacher's Aide
05 Education Coordinator
06 Health Coordinator
07 Health Aide
08 Nurse
09 Social Service Worker
10 Parent Involvement Coordinator
11 Nutritionist
12 Cook
13 Bus Driver
14 Other (specify)
____

2.
What is your date of birth?

_____/_____/_____
month day year

3.
Sex:

1 Male
2 Female

4.
What is your ethnic background?

0 Hispanic
    1 Mexican, Mexican-American, Chicano
    2 Cuban
    3 Puerto Rican
    4 Other Hispanic (specify)
    ____
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 Caucasian/White (not of Hispanic origin)
9 Other (specify)
____

5.
What is your primary language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Other (specify)
____

6.
What is your second language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Not applicable
6 Other (specify)
____

7.
What is the highest grade you completed?

00 No formal education
01 First Grade
02 Second Grade
03 Third Grade
04 Fourth Grade
05 Fifth Grade
06 Sixth Grade
07 Seventh Grade
08 Eighth Grade
09 Ninth Grade
10 Tenth Grade
11 Eleventh Grade
12 Twelfth Grade
13 First Year College/Vocational School
14 Second Year College/Vocational School
15 Third Year College/Vocational School
16 Fourth Year College/Vocational School
17 More than four years of college

8.
What is the highest degree you have?

1 High School
2 GED
3 Two Year College Degree
4 Four Year College Degree
5 Master's Degree
6 Ph.D.
7 Other (specify)
____
Major _______________

9.
How long have you held your current job?

_____Years _____Months

10.
How long have you been employed at this Center?

_____Years _____Months

11.
Have you ever worked at another Migrant Head Start Center?

1 Yes

How long have you worked at Migrant Head Start Centers?

_____ Years _____ Months

2 No
3 Don't know
4 No response

12.
Have you had other pre-school experience?

1 Yes

How long at other pre-school experience?

_____ Years _____ Months

2 No
3 Don't know
4 No response

13.
Are you now taking any courses related to your Migrant Head Start work?

1 Yes
2 No
3 Don't know
4 No response

14.
Have you received or are you working on any special credentials or certificates related to your Migrant Head Start work?

Interviewer: Check (✓) all that apply.

Rec'd	Working on	
1 _____	2 _____	Palatisha Certificate
1 _____	2 _____	CDA
1 _____	2 _____	Bilingual/Bicultural CDA
1 _____	2 _____	State Certification (specify State) __________
1 _____	2 _____	Other (specify) ____________________

II. OUTREACH AND SOCIAL SERVICE ACTIVITIES

A. Recruitment

1.
What methods are used to recruit children?

Interviewer: Check (√) each method mentioned and ask the respondent how many children now enrolled were recruited by each.

	Number of children	Don't Know
___Community meetings	___	___
___Visits to parents' home	___	___
___Telephone or personal contact with community leaders	___	___
___Posters or billboards	___	___
___Radio, newspaper or television messages	___	___
___Other (specify) ___________	___	___

2.
Do you enroll all children meeting minimum IMPD standards on a first-come first-serve basis?

1 ___Yes

2 ___No

	What groups of children are given preference?	How many children in this group are enrolled?
a.	______________________	___
b.	______________________	___
c.	______________________	___

3 ___Don't know

3.
Are special efforts made to identify and recruit children with previous Head Start experience?

1 ___Yes

What steps are taken to identify and recruit children with previous Head Start experience?

Interviewer: Check (√) all that apply.

___Information from programs run by the same grantee is used to identify and recruit children.

___Information from other Head Start programs is used to identify and recruit children.

___Community contacts are used to identify and recruit children.

___Radio, television and/or newspaper messages are directed at families of children with previous Head Start experience.

___Other (specify) ______________________

2 ___No

3 ___Don't know

4.
Are special efforts made to identify and recruit handicapped children?

1 ___Yes 2 ___No

3 ___Don't know 4 ___No response

B. Support Resources Available in the Community

1.
Which of the following community resources are available, and which ones have you used to assist enrollees and their families during this program?

Interviewer: Read the list and record responses by checking (√) the appropriate spaces.

	Not available	Available but not used	Available and used
Comprehensive Community Health Center	___	___	___
Medical Laboratory Services	___	___	___
Armed Forces Medical Facilities	___	___	___
Public Health Clinic	___	___	___
Migrant Health Center	___	___	___
Mental Health Clinic	___	___	___
Child Guidance Clinic	___	___	___

	Not available	Available but not used	Available and used
Psychological Services	___	___	___
Family Counseling Services	___	___	___
Family Planning Services	___	___	___
Other Family and Child Services (Public and Private	___	___	___
Nutrition Services	___	___	___
Work Training Programs	___	___	___

Interviewer: *"I want to ask you about the kinds of relationships the* ________________
(Center name)
has established with other community service agencies and organizations."

2.
Do you exchange information with any other agencies?

1 ___Yes

With what agencies does this relationship exist?

a. ________________
b. ________________
c. ________________
d. ________________

2 ___No
3 ___Don't know
4 ___No response

3.
Do you have periodic meetings with staff members of any other agencies?

1 ___Yes

With what agencies does this relationship exist?

a. ________________
b. ________________
c. ________________
d. ________________

2 ___No
3 ___Don't know
4 ___No response

4.
Do you share responsibilities for some activities with any other agencies?

1 ___Yes

With what agencies does this relationship exist?

a. ______________________
b. ______________________
c. ______________________
d. ______________________

2 ___No
3 ___Don't know
4 ___No response

5.
Have you signed letters of intent pledging cooperation with any other agencies?

1 ___Yes

With what agencies does this relationship exist?

a. ______________________
b. ______________________
c. ______________________
d. ______________________

2 ___No
3 ___Don't know
4 ___No response

6.
What are the agencies or organizations which you usually refer PARENTS to?

Interviewer: Record the following information for each agency mentioned.

	Name of Agency	Reason for the Referral	Number of Parents Referred in the Past Month
a.	________	________	___
b.	________	________	___
c.	________	________	___
d.	________	________	___
e.	________	________	___

7.
What are the agencies and organizations which you usually refer CHILDREN to?

Interviewer: Record the following information for each agency mentioned.

	Name of Agency	Reason for the Referral	Number of Children Referred in the Past Month
a.	________	________	___
b.	________	________	___
c.	________	________	___
d.	________	________	___
e.	________	________	___

C. Needs Assessment

1.
How often does anyone from the Center try to find out about the social service needs of the family of each child enrolled?

1 ___Always
2 ___Usually
3 ___Sometimes
4 ___Seldom or never

2.
How often is a family plan developed to help parents meet needs?

1 ___Always
2 ___Usually
3 ___Sometimes
4 ___Seldom or never

3.
How do you find out what each migrant family's social service needs are?

Interviewer: Check (√) each item mentioned.

____Information on enrollment forms.

____Visits to parents' home.

____Interviews with parents when they are at the Center.

____Questionnaires sent home with children to be returned to you by parents.

____Other (specify) ________

____

____

____Don't know

D. Information Given to Families

1.
How often do you give the parents of enrollees a list of social services available in the community?

1 ____Always
2 ____Usually
3 ____Sometimes
4 ____Seldom or never

2.
If a list of social service agencies is distributed, what language is it written in?

1 ____English
2 ____Spanish
3 ____Both Spanish and English
4 ____Other (specify)
____
5 ____Not applicable

E. Follow-up

1.
How often does Center staff follow up referrals to determine if the families get the services?

1 ____Always
2 ____Usually
3 ____Sometimes
4 ____Seldom or never

2.
In their order of importance what are the major obstacles to providing enrollees and their families with the support services they need? If you have ideas about how these obstacles can be overcome, please share them.

a. ____

What can be done to overcome this problem?

b. ____

What can be done to overcome this problem?

c. ____

What can be done to overcome this problem?

d. There are no problems.

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ________________ DATE: __________
FIELD EDITOR'S SIGNATURE: ________________ DATE: __________
OFFICE EDITOR'S SIGNATURE: ________________ DATE: __________
CODER'S SIGNATURE: ________________ DATE: __________

SOURCE

Module: Social Services

Question: I - 1 FREQUENCY DISTRIBUTION OF POSITIONS HELD BY RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	1	7.1	2	40.0	-	-	12	60.0	-	-	-	-	15	34.9
Head Teacher	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
Teacher	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Teacher's Aide	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
Health Aide	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Social Services Worker	11	78.6	3	60.0	-	-	2	10.0	-	-	1	100.0	17	39.5
Handicap Aide	1	7.1	-	-	2	100.0	-	-	1	100.0	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 2 FREQUENCY DISTRIBUTION OF AGES OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 26 years	3	21.4	1	20.0	-	-	3	15.0	-	-	-	-	7	16.3
26 - 30 years	4	28.6	1	20.0	1	50.0	9	45.0	1	100.0	-	-	16	37.2
31 - 35 years	4	28.6	-	-	-	-	3	15.0	-	-	-	-	7	16.3
36 - 40 years	2	14.3	-	-	1	50.0	3	15.0	-	-	-	-	6	14.0
41 - 45 years	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
46 - 50 years	-	-	1	20.0	-	-	1	5.0	-	-	1	100.0	3	7.0
Over 50 years	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 3 FREQUENCY DISTRIBUTION OF THE SEX OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	1	7.1	1	20.0	-	-	5	25.0	-	-	-	-	7	16.3
Female	13	92.9	4	80.0	2	100.0	15	75.0	1	100.0	1	100.0	36	83.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 4 FREQUENCY DISTRIBUTION OF THE ETHNICITY OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	4	28.5	3	60.0	-	-	20	100.0	-	-	1	100.0	28	65.1
Black/Negro (not of Hispanic origin)	9	64.3	2	40.0	-	-	-	-	-	-	-	-	11	25.6
White/Caucasian (not of Hispanic origin)	1	7.1	-	-	2	100.0	-	-	1	100.0	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 5 FREQUENCY DISTRIBUTION OF THE FIRST LANGUAGE OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	11	78.6	2	40.0	2	100.0	1	5.0	1	100.0	-	-	17	39.5
Spanish	3	21.4	3	60.0	-	-	18	90.0	-	-	1	100.0	25	58.1
Other	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 6 FREQUENCY DISTRIBUTION OF THE SECOND LANGUAGE OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	3	21.4	3	60.0	-	-	18	90.0	-	-	1	2.3	25	58.1
Spanish	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Other	-	-	1	20.0	-	-	1	5.0	1	100.0	-	-	3	7.0
Not Applicable	10	71.4	1	20.0	2	100.0	-	-	-	-	-	-	13	30.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 7 FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED BY RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	2	14.3	-	-	-	-	2	10.0	-	-	-	-	4	9.3
9th to 11th Grade	2	14.3	1	20.0	-	-	1	5.0	-	-	-	-	4	9.3
12th Grade	7	50.0	2	40.0	1	50.0	5	25.0	-	-	-	-	15	34.9
1st to 3rd Year College	2	14.3	1	20.0	1	50.0	11	55.0	-	-	1	100.0	10	23.2
4th Year College	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
More than 4 Years of College	-	-	1	20.0	-	-	-	-	1	100.0	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 8 FREQUENCY DISTRIBUTION OF THE HIGHEST DEGREES OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Degree	10	71.4	1	20.0	1	50.0	6	30.0	-	-	1	100.0	19	44.2
GED	-	-	1	20.0	-	-	4	20.0	-	-	-	-	5	11.6
2-Year College Degree	-	-	1	20.0	-	-	5	25.0	-	-	-	-	6	14.0
4-Year College Degree	1	7.1	1	20.0	-	-	2	10.0	-	-	-	-	4	9.3
Other	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
No Degree	3	21.4	1	20.0	-	-	3	15.0	1	100.0	-	-	8	18.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 9 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE SOCIAL SERVICES MODULE HAVE HELD THEIR CURRENT POSITION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 Months or Less	10	71.4	-	-	-	-	4	25.0	-	-	-	-	14	32.5
7 to 12 Months	1	7.1	-	-	2	100.0	3	15.0	-	-	1	100.0	7	16.4
13 to 24 Months	1	7.1	2	40.0	-	-	1	5.0	-	-	-	-	4	9.4
25 to 36 Months	1	7.1	1	20.0	-	-	6	30.0	1	100.0	-	-	9	20.0
37 to 48 Months	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
49 to 60 Months	-	-	2	40.0	-	-	1	5.0	-	-	-	-	3	7.0
61 to 72 Months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
More than 6 Years	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	99.8	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 10 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE SOCIAL SERVICES MODULE HAVE BEEN EMPLOYED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 Months or Less	9	64.3	-	-	-	-	3	15.0	-	-	-	-	12	27.9
7 to 12 Months	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.6
13 to 24 Months	-	-	1	20.0	-	-	3	15.0	-	-	-	-	4	9.3
25 to 36 Months	-	-	2	40.0	-	-	4	20.0	1	100.0	-	-	7	16.3
37 to 48 Months	2	14.3	-	-	1	50.0	-	-	-	-	-	-	3	7.0
49 to 60 Months	1	7.1	2	40.0	1	50.0	1	5.0	-	-	-	-	5	11.6
61 to 72 Months	-	-	-	-	-	-	1	5.0	-	-	1	100.0	2	4.6
More than 6 Years	-	-	-	-	-	-	5	25.0	-	-	-	-	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: I - Social Services

Question: I - 11 FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT OTHER MHS CENTERS OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	14	100.0	5	100.0	2	100.0	8	40.0	1	100.0	1	100.0	31	69.8
1 to 6 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
7 to 12 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
13 to 24 Months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
25 to 36 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 Months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
49 to 60 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
61 to 72 Months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
More than 6 Years	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 12

FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRESCHOOL EXPERIENCE OF RESPONDENTS TO THE SOCIAL SERVICES MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	10	71.4	4	80.0	2	100.0	13	65.0	-	-	-	-	29	67.4
1 to 6 Months	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
7 to 12 Months	1	7.1	-	-	-	-	-	-	1	100.0	-	-	2	4.7
13 to 24 Months	-	-	-	-	-	-	2	10.0	-	-	1	100.0	2	4.7
25 to 36 Months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
37 to 48 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
49 to 60 Months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
61 to 72 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
More than 6 Years	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
No Response	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 13 FREQUENCY DISTRIBUTION OF RESPONDENTS TO THE SOCIAL SERVICES MODULE TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled In Courses Related To MHS	4	28.6	2	40.0	-	-	8	40.0	1	100.0	1	100.0	16	37.2
Not Currently Enrolled In Courses Related To MHS	10	71.4	3	60.0	2	100.0	11	55.0	-	-	-	-	26	60.5
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: I - 14 - a FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE SOCIAL SERVICES MODULE BY TYPE BY GRANTEE *

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	2	14.3	-	-	-	-	5	25.0	-	-	-	-	7	16.3
Bilingual/ Bicultural CDA	-	-	-	-	-	-	-	-	-	-	-	-	-	-
State Certificate	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
Other	-	-	-	-	-	-	-	-	1	100.0	-	-	1	2.3

*More than one response can apply.

SOURCE

Module: Social Services

Question: I - 14 - b FREQUENCY DISTRIBUTION OF CERTIFICATES BEING WORKED ON BY RESPONDENTS TO THE SOCIAL SERVICES MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
CDA	1	7.1	-	-	-	-	2	10.0	-	-	1	100.0	4	9.3
Bilingual/ Bilcultural CDA	-	-	-	-	-	-	3	15.0	-	-	-	-	3	6.9

*More than one response can apply.

SOURCE

Module: Social Services

Question: II - A - 1 FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN RECRUITED BY MHS HOME BASE PROGRAMS BY TYPE OF METHOD BY GRANTEE*

	Florida Farmworkers (N=589)		East Coast (N=250)		Southwest Georgia (N=115)		Texas Migrant Council (N=1492)		Migrant Opportunities (N=110)		Campesinos Unidos (N=38)		Total (N=2594)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Community Meetings	-	-	-	-	-	-	97	6.5	-	-	3	7.8	100	3.8
Visits to Parents Homes	123	20.9	65	26.0	40	34.7	354	23.7	-	-	30	78.9	612	23.6
Telephone Or Personal Contact With Community Leaders	5	**	-	-	-	-	62	4.2	-	-	12	31.6	79	3.0
Posters Or Billboards	20	3.4	10	4.0	-	-	122	8.2	-	-	-	-	152	5.8
Radio, Newspaper or Television Messages	-	-	11	4.4	30	26.1	162	10.8	-	-	-	-	203	7.8
Other	6	**	10	4.0	30	26.1	47	3.1	-	-	-	-	93	3.5

*More than one response can apply.
**Less than 1%.

SOURCE

Module: Social Services

Question: II - A - 2 -a FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS ENROLLING ALL CHILDREN MEETING MINIMUM IMPD STANDARDS ON A FIRST-COME FIRST-SERVE BASIS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Enrolls All Children Meeting Minimum IMPD Standards	12	83.7	3	60.0	-	-	17	85.0	1	100.0	1	100.0	34	79.0
Center Does Not Enroll All Children Meeting Minimum IMPD Standards	2	16.3	2	40.0	2	100.0	1	5.0	-	-	-	-	7	16.3
Don't Know	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - A - 2 - b FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN GIVEN TYPES OF PREFERENCE IN ENROLLMENT AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	13	92.3	3	60.0	-	-	6	30.0	-	-	-	-	22	50.6
1 - 20	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
21 - 40	-	-	-	-	1	50.0	1	5.0	-	-	1	100.0	3	7.0
41 - 60	-	-	2	40.0	1	50.0	3	15.0	-	-	-	-	6	14.0
61 - 80	-	-	-	-	-	-	5	25.0	-	-	-	-	5	11.7
81 - 100	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Greater than 100	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
Don't Know	1	7.1	-	-	-	-	-	-	1	100.0	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - A - 3 FREQUENCY DISTRIBUTION OF THE STEPS TAKEN TO IDENTIFY AND RECRUIT CHILDREN WITH PREVIOUS HEAD START EXPERIENCE AT MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Information From Programs Run By The Same Grantee Is Used	-	-	2	40.0	-	-	12	60.0	-	-	-	-	14	32.6
Information From Other Head Start Programs Is Used	2	14.3	2	40.0	-	-	10	50.0	-	-	-	-	14	32.6
Community Contacts Are Used	1	7.1	2	40.0	-	-	8	40.0	-	-	-	-	11	25.6
Radio, Television And/Or Newspaper Messages Are Used	-	-	-	-	-	-	9	45.0	-	-	-	-	9	20.9
Other	3	21.4	-	-	1	50.0	6	30.0	-	-	-	-	4	9.3
No Steps Are Taken	9	64.3	2	40.0	1	50.0	5	25.0	1	100.0	1	100.0	19	44.2

*More than one response can apply.

SOURCE

Module: Social Services

Question: II - A - 4 FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH MAKE SPECIAL EFFORTS TO IDENTIFY AND RECRUIT HANDICAPPED CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Special Efforts Are Made To Identify And Recruit Handicapped Children	10	71.4	5	100.0	2	100.0	18	90.0	1	100.0	1	100.0	37	86.0
Special Efforts Are Not Made To Identify And Recruit Handicapped Children	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
Don't Know	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - B - 1 - a

FREQUENCY DISTRIBUTION OF THE AVAILABILITY OF COMMUNITY RESOURCES TO MIS HOME BASE CENTERS OPERATED BY THE FLORIDA FARMWORKERS COUNCIL

	Comprehensive Community Health Center		Medical Laboratory Services		Armed Forces Medical Facilities		Public Health Clinic		Migrant Health Center		Mental Health Clinic		Child Guidance Clinic		Psychological Services		Family Counseling Services		Family Planning Services		Other Family and Child Services (Public and Private)		Nutrition Services		Work Training Programs	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Not Available	1	7.1	3	21.4	10	71.4	1	7.1	3	21.4	1	7.1	4	28.6	3	21.4	3	21.4	1	7.1	3	21.4	1	7.1	2	14.3
Available But Not Used	1	7.1	3	21.4	1	7.1	-	-	-	-	4	28.6	2	14.3	1	7.1	2	14.3	1	7.1	2	14.3	-	-	2	14.3
Available And Used	12	85.7	8	57.1	1	7.1	13	92.9	9	64.3	8	57.1	5	35.7	8	57.1	7	50.0	11	78.6	6	42.9	11	78.6	8	57.1
Don't Know	-	-	-	-	1	7.1	-	-	1	7.1	-	-	1	7.1	-	-	1	7.1	-	-	-	-	-	-	-	-
No Response	-	-	-	-	1	7.1	-	-	1	7.1	1	7.1	2	14.3	2	14.3	1	7.1	1	7.1	3	21.4	2	14.3	2	14.3
TOTAL	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0	14	100.0

SOURCE

Module: Social Services

Question: II - B - 1 - b

FREQUENCY DISTRIBUTION OF THE AVAILABILITY OF COMMUNITY RESOURCES TO MHS HOME BASE CENTERS OPERATED BY THE EAST COAST MIGRANT HEAD START PROJECT

	Comprehensive Community Health Center		Medical Laboratory Services		Armed Forces Medical Facilities		Public Health Clinic		Migrant Health Center		Mental Health Clinic		Child Guidance Clinic		Psychological Services		Family Counseling Services		Family Planning Services		Other Family and Child Services (Public and Private)		Nutrition Services		Work Training Programs	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Not Available	2	40.0	1	20.0	4	80.0	-	-	-	-	-	-	2	40.0	1	20.0	1	20.0	2	40.0	1	20.0	2	40.0	1	20.0
Available But Not Used	-	-	-	-	-	-	-	-	-	-	1	20.0	-	-	1	20.0	-	-	-	-	-	-	-	-	-	-
Available And Used	3	60.0	4	80.0	-	-	5	100.0	5	100.0	4	80.0	2	40.0	3	60.0	4	80.0	3	60.0	4	80.0	3	60.0	4	80.0
Don't Know	-	-	-	-	1	20.0	-	-	-	-	-	-	1	20.0	-	-	-	-	-	-	-	-	-	-	-	-
No Response	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0	5	100.0

SOURCE

Module: Social Services

Question: II - B - 1 - c

FREQUENCY DISTRIBUTION OF THE AVAILABILITY OF COMMUNITY RESOURCES TO MHS HOME BASE CENTERS OPERATED BY SOUTHWEST GEORGIA COMMUNITY ACTION COUNCIL

	Comprehensive Community Health Center		Medical Laboratory Services		Armed Forces Medical Facilities		Public Health Clinic		Migrant Health Center		Mental Health Clinic		Child Guidance Clinic		Psychological Services		Family Counseling Services		Family Planning Services		Other Family and Child Services (Public and Private)		Nutrition Services		Work Training Programs	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Not Available	1	50.0	1	50.0	2	100.0	-	-	2	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Available But Not Used	-	-	1	50.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Available And Used	1	50.0	-	-	-	-	2	100.0	-	-	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0
Don't Know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No Response	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0	2	100.0

SOURCE

Module: Social Services

Question: II - B - 1 - d

FREQUENCY DISTRIBUTION OF THE AVAILABILITY OF COMMUNITY RESOURCES TO MIS HOME BASE CENTERS OPERATED BY TEXAS MIGRANT COUNCIL

	Comprehensive Community Health Center		Medical Laboratory Services		Armed Forces Medical Facilities		Public Health Clinic		Migrant Health Center		Mental Health Clinic		Child Guidance Clinic		Psychological Services		Family Counseling Services		Family Planning Services		Other Family and Child Services (Public and Private)		Nutrition Services		Work Training Programs	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Not Available	4	20.0	8	40.0	17	85.0	-	-	9	45.0	8	40.0	13	65.0	8	40.0	3	15.0	1	5.0	5	25.0	3	15.0	2	10.0
Available But Not Used	-	-	3	15.0	2	10.0	1	5.0	-	-	4	20.0	4	20.0	6	30.0	7	35.0	4	20.0	4	20.0	2	10.0	2	10.0
Available And Used	15	75.0	9	45.0	-	-	19	95.0	11	55.0	8	40.0	2	10.0	5	25.0	10	50.0	15	75.0	9	45.0	15	75.0	16	80.0
Don't Know	1	5.0	-	-	1	5.0	-	-	-	-	-	-	1	5.0	1	5.0	-	-	-	-	1	5.0	-	-	-	-
No Response	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	5.0	-	-	-	-
TOTAL	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0	20	100.0

SOURCE

Module: Social Services

Question: II - B - 1 - e

FREQUENCY DISTRIBUTION OF THE AVAILABILITY OF COMMUNITY RESOURCES TO MHS HOME BASE CENTERS OPERATED BY MIGRANT OPPORTUNITIES, INC.

	Comprehensive Community Health Center		Medical Laboratory Services		Armed Forces Medical Facilities		Public Health Clinic		Migrant Health Center		Mental Health Clinic		Child Guidance Clinic		Psychological Services		Family Counseling Services		Family Planning Services		Other Family and Child Services (Public and Private)		Nutrition Services		Work Training Programs	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Not Available	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Available But Not Used	-	-	-	-	1	100.0	-	-	-	-	1	100.0	-	-	-	-	1	100.0	1	100.0	1	100.0	-	-	-	-
Available And Used	1	100.0	1	100.0	-	-	1	100.0	1	100.0	-	-	1	100.0	1	100.0	-	-	-	-	-	-	1	100.0	1	100.0
Don't Know	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
No Response	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0

SOURCE

Module: Social Services

Question: II - B - 1 - F

FREQUENCY DISTRIBUTION OF THE AVAILABILITY OF COMMUNITY RESOURCES TO MHS HOME BASE CENTERS OPERATED BY CAMPESINOS UNIDOS, INC.

	Comprehensive Community Health Center		Medical Laboratory Services		Armed Forces Medical Facilities		Public Health Clinic		Migrant Health Center		Mental Health Clinic		Child Guidance Clinic		Psychological Services		Family Counseling Services		Family Planning Services		Other Family and Child Services (Public and Private)		Nutrition Services		Work Training Programs	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Not Available	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Available But Not Used	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Available And Used	-	-	-	-	-	-	1	100.0	1	100.0	1	100.0	-	-	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0
Don't Know	-	-	1	100.0	-	-	-	-	-	-	-	-	1	100.0	-	-	-	-	-	-	-	-	-	-	-	-
No Response	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0	1	100.0

SOURCE

Module: Social Services

Question: II - B - 2 FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH EXCHANGE INFORMATION WITH ANY OTHER AGENCIES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Exchange Information With Other Agencies	9	64.3	5	100.0	2	100.0	17	85.0	1	100.0	1	100.0	35	81.4
Centers Do Not Exchange Information With Other Agencies	4	28.6	-	-	-	-	2	10.0	-	-	-	-	6	14.0
Don't Know	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - B - 3 FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH HAVE PERIODIC MEETINGS WITH STAFF MEEMBERS OF ANY OTHER AGENCIES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Have Periodic Meetings With Staff Members Of Other Agencies	7	50.0	3	60.0	2	100.0	12	60.0	1	100.0	1	100.0	26	60.5
Centers Do Not Have Periodic Meetings With Staff Members Of Other Agencies	6	42.9	2	40.0	-	-	8	40.0	-	-	-	-	16	37.2
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - B - 4

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH SHARE RESPONSIBILITIES FOR SOME ACTIVITIES WITH OTHER AGENCIES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Share Some Responsibilities For Some Activities With Other Agencies	6	42.9	1	20.0	1	50.0	15	75.0	1	100.0	1	100.0	25	58.1
Centers Do Not Share Some Responsibilities For Some Activities With Other Agencies	6	42.9	4	80.0	1	50.0	4	20.0	-	-	-	-	15	34.9
Don't Know	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - B - 5

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH HAVE SIGNED LETTERS OF INTENT PLEDGING COOPERATION WITH ANY OTHER AGENCIES

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Have Signed Letters Of Intent Pledging Cooperation With Any Other Agencies	1	7.1	1	20.0	-	-	4	20.0	-	-	-	-	6	14.0
Centers Have Not Signed Letters Of Intent Pledging Cooperation With Any Other Agencies	13	92.9	4	80.0	2	100.0	16	80.0	1	100.0	1	100.0	37	86.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - B - 6 FREQUENCY DISTRIBUTION OF THE NUMBER OF REFERRALS OF PARENTS BY MHS HOME BASE PROGRAMS IN THE PAST MONTH TO OTHER AGENCIES OR ORGANIZATIONS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unicos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	4.3	-	-	1	50.0	2	10.0	-	-	1	100.0	6	14.0
1 - 5	6	42.8	5	100.0	1	50.0	3	15.0	-	-	-	-	15	34.9
6 - 10	1	7.1	-	-	-	-	7	35.0	-	-	-	-	8	18.6
11 - 15	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.6
16 - 20	-	-	-	-	-	-	-	-	-	-	-	-	-	-
More than 20	1	7.1	-	-	-	-	4	20.0	1	100.0	-	-	6	14.0
Don't Know	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - B - 7

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILD REFERRALS BY MHS HOME BASE PROGRAMS IN THE PAST MONTH TO OTHER AGENCIES OR ORGANIZATIONS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	7	50.0	2	40.0	1	50.0	2	10.0	-	-	-	-	12	27.9
1 - 10	2	14.3	1	20.0	-	-	5	25.0	1	100.0	-	-	9	20.9
11 - 20	2	14.3	-	-	1	50.0	7	35.0	-	-	1	100.0	11	25.5
21 - 30	1	7.1	1	20.0	-	-	3	15.0	-	-	-	-	5	11.6
31 - 40	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
41 - 50	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
51 - 60	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
More than 60	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Don't Know	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - C - 1

FREQUENCY DISTRIBUTION OF HOW OFTEN SOMEONE FROM MHS HOME BASE CENTERS TRIES TO FIND OUT ABOUT THE SOCIAL SERVICE NEEDS OF THE FAMILY OF EACH CHILD ENROLLED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	10	50.0	1	20.0	-	-	4	20.0	1	100.0	1	100.0	17	39.5
Usually	2	14.3	4	80.0	2	100.0	8	40.0	-	-	-	-	16	37.2
Sometimes	1	7.1	-	-	-	-	7	35.0	-	-	-	-	8	18.6
Seldom or Never	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Don't know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - C - 2 FREQUENCY DISTRIBUTION OF HOW OFTEN A FAMILY PLAN IS DEVELOPED AT MHS HOME BASE CENTERS TO HELP PARENTS MEET NEEDS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	6	42.9	2	40.0	-	-	3	15.0	-	-	1	100.0	12	27.9
Usually	1	7.1	3	60.0	1	50.0	1	5.0	-	-	-	-	6	14.0
Sometimes	3	21.4	-	-	1	50.0	8	40.0	-	-	-	-	12	27.9
Seldom or Never	3	21.4	-	-	-	-	5	25.0	1	100.0	-	-	9	20.9
Don't know	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - C - 3

FREQUENCY DISTRIBUTION OF THE METHODS BY WHICH MHS HOME BASE PROGRAMS DETERMINE A MIGRANT FAMILY"S SOCIAL SERVICE NEEDS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Information On Enrollment Forms	-	-	2	40.0	1	50.0	14	70.0	1	100.0	1	100.0	19	44.2
Visits To Parents' Home	13	92.8	5	100.0	2	100.0	16	80.0	1	100.0	1	100.0	38	88.4
Interviews With Parents At Center	2	14.3	1	20.0	1	50.0	18	90.0	1	100.0	1	100.0	24	55.8
Questionnaires Sent Home	2	14.3	1	20.0	1	50.0	2	10.0	1	100.0	-	-	7	16.3
Other	3	21.4	1	20.0	-	-	7	35.0	1	100.0	1	100.0	13	30.2

*More than one response can apply.

SOURCE

Module: Social Services

Question: II - D - 1

FREQUENCY DISTRIBUTION OF HOW OFTEN PARENTS OF ENROLLEES AT MHS HOME BASE CENTERS ARE GIVEN A LIST OF SOCIAL SERVICES AVAILABLE IN THE COMMUNITY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	4	28.6	4	80.0	-	-	6	30.0	-	-	-	-	14	32.6
Usually	5	35.7	1	20.0	1	50.0	2	10.0	-	-	-	-	9	20.9
Sometimes	3	21.4	-	-	1	50.0	7	35.0	-	-	-	-	11	25.6
Seldom or Never	2	14.3	-	-	-	-	5	25.0	1	100.0	1	100.0	9	20.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - D - 2

FREQUENCY DISTRIBUTION OF THE LANGUAGE IN WHICH LISTS OF SOCIAL SERVICE AGENCIES GIVEN TO PARENTS OF ENROLLEES AT MHS HOME BASE CENTERS ARE WRITTEN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	5	35.7	1	20.0	2	100.0	-	-	-	-	-	-	8	18.6
Spanish	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
Both	8	57.1	4	80.0	-	-	15	75.0	-	-	-	-	27	62.8
No Lists Are Distributed	-	-	-	-	-	-	3	15.0	1	100.0	1	100.0	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Social Services

Question: II - E - 1 FREQUENCY DISTRIBUTION OF HOW OFTEN STAFF AT MHS HOME BASE CENTERS FOLLOW UP REFERRALS TO DETERMINE WHETHER FAMILIES RECEIVE SERVICES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Always	10	71.4	3	60.0	2	100.0	11	55.0	1	100.0	1	100.0	28	65.1
Usually	2	14.3	2	40.0	-	-	2	10.0	-	-	-	-	6	14.0
Sometimes	1	7.1	-	-	-	-	7	35.0	-	-	-	-	8	18.6
Seldom or Never	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

G. STAFF INTERVIEW SCHEDULE
PARENT INVOLVEMENT MODULE AND TABLES

Migrant Head Start Program Evaluation

Staff Interview Schedule
Parent Involvement Module

Interviewer: Read the following statement to the respondent unless he or she has responded to another module.

"Before we begin, I want to mention again our purpose for talking with you. I work for a company called J. A. Reyes Associates, Inc. We are collecting information about Migrant Head Start Programs for the Administration for Children, Youth and Families in Washington, D.C.—the HEW agency which administers the Head Start Program. We are asking questions of staff members at every Migrant Head Start site across the country:

- *The Center Director,*
- *The Head Teacher,*
- *The staff member with day-to-day responsibility for Health Services,*
- *The staff member with day-to-day responsibility for Nutrition Services,*
- *The staff member with day-to-day responsibility for Social Services, and*
- *The staff member with day-to-day responsibility for Parent Involvement.*

We are hoping that these staff members can provide us with an accurate picture of the Migrant Head Start Program at which they work and can offer us some valuable insights into the operation of the specific component of Head Start for which they are responsible.

Your participation in this study is voluntary. The answers that you give me will be used only for the purpose of studying the provision of services to migrant children. If there are any questions that you do not wish to answer, you are free to skip them.

I would appreciate whatever help you can offer in answering the following questions about parental involvement."

Parent Involvement Module

STUDY PHASE

1 Home Base

2 Destination

Instrument I.D. ____________

Interviewer: Write in Grantee and Center names only.

GRANTEE: ____________________

CENTER: ____________________

DATE OF INTERVIEW: ____/____/____ (month / day / year)

I. RESPONDENT PROFILE

1.
What is your job title?

Interviewer: Circle all that apply.

01 Center Director
02 Head Teacher
03 Teacher
04 Teacher's Aide
05 Education Coordinator
06 Health Coordinator
07 Health Aide
08 Nurse
09 Social Service Worker
10 Parent Involvement Coordinator
11 Nutritionist
12 Cook
13 Bus Driver
14 Other (specify)

____

2.
What is your date of birth?

____/____/____
month day year

3.
Sex:

1 Male
2 Female

4.
What is your ethnic background?

0 Hispanic
  1 Mexican, Mexican-American, Chicano
  2 Cuban
  3 Puerto Rican
  4 Other Hispanic (specify)

____

5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 Caucasian/White (not of Hispanic origin)
9 Other (specify)

____

5.
What is your primary language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Other (specify)

____

6.
What is your second language?

1 English
2 Spanish
3 French
4 Native American Dialect
5 Not applicable
6 Other (specify)

____

7.
What is the highest grade you completed?

00 No formal education
01 First Grade
02 Second Grade
03 Third Grade
04 Fourth Grade
05 Fifth Grade
06 Sixth Grade
07 Seventh Grade
08 Eighth Grade
09 Ninth Grade
10 Tenth Grade
11 Eleventh Grade
12 Twelfth Grade
13 First Year College/Vocational School
14 Second Year College/Vocational School
15 Third Year College/Vocational School
16 Fourth Year College/Vocational School
17 More than four years of college

8.
What is the highest degree you have?

1 High School
2 GED
3 Two Year College Degree
4 Four Year College Degree
5 Master's Degree
6 Ph.D.
7 Other (specify)

____

Major ______________

9.
How long have you held your current job?

____ Years ____ Months

10.
How long have you been employed at this Center?

____ Years ____ Months

11.
Have you ever worked at another Migrant Head Start Center?

1 Yes

How long have you worked at Migrant Head Start Centers?

_____ Years _____ Months

2 No

3 Don't know

4 No response

12.
Have you had other pre-school experience?

1 Yes

How long at other pre-school experience?

_____ Years _____ Months

2 No

3 Don't know

4 No response

13.
Are you now taking any courses related to your Migrant Head Start work?

1 Yes

2 No

3 Don't know

4 No response

14.
Have you received or are you working on any special credentials or certificates related to your Migrant Head Start work?

Interviewer: Check (✓) all that apply.

Rec'd	Working on	
1 _____	2 _____	Palatisha Certificate
1 _____	2 _____	CDA
1 _____	2 _____	Bilingual/Bicultural CDA
1 _____	2 _____	State Certification (specify State) _____________
1 _____	2 _____	Other (specify) ________________________

II. PARENT INVOLVEMENT

A. Advisory Groups

1.
What advisory groups which include parents are now active at the Center and how many parents are in each group?

Interviewer: Check (✓) each advisory group mentioned and record the number of parents in each.

Name of Advisory Group	Number of Parents in the Group
a. ____Parent Advisory Committee	____
b. ____Health Services Advisory Committee	____
c. ____Other (specify) ____________________	____
d. ____Other (specify) ____________________	____
e. ____No advisory group including parents exists.	
f. ____Don't know	

B. Parents Working at the Center

1.
How many staff positions for parents are funded?

____Positions

____Don't know

____No response

2.
How many parents of children now enrolled are paid to work at the Center?

________Parents

____Don't know

____No response

What jobs do they do?

Interviewer: Check (✓) each position mentioned and record the number of parents working in each.

	Parents Working in this Job	
	Full-Time	Part-Time
a. ____Teacher's Aide	____	____
b. ____Social Services/Parent Involvement Aide	____	____
c. ____Health Aide	____	____
d. ____Cook	____	____
e. ____Bus Driver	____	____
f. ____Custodian	____	____
g. ____Other (specify) ____________________	____	____
____________________	____	____
h. ____No parents hold jobs at the Center	____	____
i. ____Don't know		

C. Parent Training

1.
What parent training was offered by the Center during the past month?

Interviewer: Record the type of training, hours of training given in the last month and the number of parents receiving training.

Type of Training	Hours of Training Given in the Last Month	Number of Parents Trained in the Last Month
a. ____Child Development/Education	____	____
b. ____Health	____	____
c. ____Nutrition	____	____
d. ____Other (specify) ________________________ ________________________	____	____
e. ____No parent training took place in the last month.		
f. ____Don't know		

D. Volunteer Work

1.
Are there any volunteers now working at the Center?

1 ____Yes
2 ____No
3 ____Don't know
4 ____No response

Interviewer: If yes, ask the following questions. Otherwise, go on to Part E.

2.
How many volunteers working at the Center have children in the program?

________Volunteers
____Don't know
____No response

3.
How many volunteers working at the Center are persons who do not have children in the program?

________Volunteers
____Don't know
____No response

4.
Who are the volunteers who are not parents of enrolled children?

___College students

___Members of community organizations which do volunteer work

___Older brothers or sisters of children enrolled

___Parents of children who were previously enrolled at the Center

___Other (specify) ______________________

____

____

___Don't know

___No response

___Not Applicable

5.
What type of work is done by parent volunteers?

Interviewer: Check (√) each job mentioned and record the number of parent volunteers doing this kind of work.

Type of Work	Parent Volunteers Working in this Capacity
a. ___Teacher's Aide	___
b. ___Social Services/Parent Involvement Aide	___
c. ___Clerical Aide	___
d. ___Health Aide	___
e. ___Other (specify) ________ ______________	___
f. ___There are no parent volunteers at the Center.	
g. ___Don't know	

6.
What type of work is done by volunteers who do not have children enrolled?

Interviewer: Check (√) each job mentioned and record the number of volunteers doing this kind of work.

Type of Work	Non-Parent Volunteers Working in this Capacity
a. ___Teacher's Aide	___
b. ___Social Services/Parent Involvement Aide	___
c. ___Clerical Aide	___
d. ___Health Aide	___
e. ___Other (specify) ________ ______________	___
f. ___There are no volunteers who are not parents of children enrolled.	
g. ___Don't know	

E. Outreach

1.
How do you inform parents about how they can participate in the program?

Interviewer: Check (√) each method mentioned and ask how many families are reached by each method.

	Number of Families Reached in this way
___Newsletters	___
___Home visits	___
___Community meetings	___
___Note or letter sent home with child	___
___Newsletter, radio, or television messages	___
___Other (specify) ____________________	___
____________________	
___Don't know	

F. Staff Training in the Parent Involvement Area

1.
Has the Center staff received training or technical assistance in how to get parents to participate in Center activities?

1 ___Yes

What agency provided training and technical assistance?

____

____

___Don't know

2 ___No
3 ___Don't know
4 ___No response

G. Social Gatherings

1.
Have there been social gatherings such as social hours, picnics, or fiesta nights for the migrant families who have children enrolled in the Head Start Program?

1 ____Yes

How often are such events held?

1 ____Once a week
2 ____Several times a month
3 ____Once a month
4 ____Less than once a month

Approximately how many parents attend?

________Parents
____Don't know

2 ____No
3 ____Don't know
4 ____No response

H. Obstacles to Parent Involvement

1.
In their order of importance what are the major problems in increasing parent participation in the Center's activities? If you have ideas on what can be done to overcome each, please share these.

a. (1) Problem: ____
____
(2) Suggested Solution: ____
____
b. (1) Problem: ____
____
(2) Suggested Solution: ____
____
c. (1) Problem: ____
____
(2) Suggested Solution: ____
____
____No problems

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ____________________ DATE: ____________
FIELD EDITOR'S SIGNATURE: ____________________ DATE: ____________
OFFICE EDITOR'S SIGNATURE: ____________________ DATE: ____________
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CODER'S SIGNATURE: ____________________ DATE: ____________

SOURCE

Module: Parent Involvement

Question: I - 1

FREQUENCY DISTRIBUTION OF POSITIONS HELD BY RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	3	21.4	2	40.0	-	-	6	30.0	-	-	-	-	11	25.6
Head Teacher	-	-	-	-	-	-	9	45.0	-	-	-	-	9	20.9
Teacher	-	-	-	-	-	-	2	10.0	1	100.0	-	-	3	7.0
Teacher's Aide	3	21.4	-	-	-	-	-	-	-	-	-	-	3	7.0
Social Service Worker	8	57.1	3	60.0	1	50.0	-	-	-	-	1	100.0	13	30.2
Parent Involvement Coordinator	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Cook	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Handicap Aide	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 2 FREQUENCY DISTRIBUTION OF AGES OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 26 Years	5	35.7	1	20.0	-	-	5	25.0	1	100.0	-	-	12	27.9
26 - 30 Years	3	21.4	1	20.0	1	50.0	7	35.0	-	-	-	-	12	27.9
31 - 35 Years	3	21.4	-	-	-	-	5	25.0	-	-	-	-	8	18.6
36 - 40 Years	1	7.1	-	-	1	50.0	3	15.0	-	-	-	-	5	11.6
41 - 45 Years	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
46 - 50 Years	-	-	1	20.0	-	-	-	-	-	-	1	100.0	2	4.7
Over 50 Years	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 3 FREQUENCY DISTRIBUTION OF THE SEX OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	-	-	1	20.0	-	-	7	35.0	-	-	-	-	8	18.6
Female	14	100.0	4	80.0	2	100.0	13	65.0	1	100.0	1	100.0	35	81.4
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 4 FREQUENCY DISTRIBUTION OF THE ETHNICITY OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	3	21.4	3	60.0	-	-	20	100.0	1	100.0	1	100.0	28	65.1
Black/Negro (not of Hispanic origin)	9	64.3	2	40.0	-	-	-	-	-	-	-	-	11	25.6
White/Caucasian (not of Hispanic origin)	2	14.3	-	-	2	100.0	-	-	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 5 FREQUENCY DISTRIBUTION OF THE FIRST LANGUAGE OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	12	85.7	2	40.0	2	100.0	2	10.0	1	100.0	-	-	19	44.2
Spanish	2	14.3	3	60.0	-	-	18	90.0	-	-	1	100.0	24	55.8
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 6 FREQUENCY DISTRIBUTION OF THE SECOND LANGUAGE OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	2	14.3	3	60.0	-	-	18	90.0	-	-	1	100.0	24	58.5
Spanish	2	14.3	-	-	-	-	2	10.0	1	100.0	-	-	5	11.6
French	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
Not Applicable	9	64.3	2	40.0	2	100.0	-	-	-	-	-	-	13	30.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 7 FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED BY RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
9th to 11th Grade	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
12th Grade	6	42.9	2	40.0	1	50.0	3	15.0	-	-	-	-	12	27.9
1st to 3rd Year College	3	21.4	1	20.0	1	50.0	11	55.0	1	100.0	1	100.0	18	41.9
4th Year College	2	14.3	-	-	-	-	3	15.0	-	-	-	-	5	11.6
More than 4 Years of College	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 8 FREQUENCY DISTRIBUTION OF THE HIGHEST DEGREES OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Degree	8	57.1	1	20.0	1	50.0	9	45.0	1	100.0	1	100.0	21	48.8
GED	1	7.1	1	20.0	-	-	4	20.0	-	-	-	-	6	13.9
2-Year College Degree	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
4-Year College Degree	2	14.3	1	20.0	-	-	3	15.0	-	-	-	-	6	14.0
Master's Degree	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Other	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
No Degree	3	21.4	1	20.0	-	-	-	-	-	-	-	-	4	9.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 9 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME THE RESPONDENTS TO THE PARENT INVOLVEMENT MODULE HELD THEIR CURRENT POSITION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
6 months or less	8	57.1	-	-	-	-	3	15.0	-	-	-	-	11	25.7
7 to 12 Months	4	28.5	-	-	1	50.0	4	20.0	-	-	1	100.0	10	23.4
13 to 24 Months	1	7.1	2	40.0	1	50.0	2	10.0	-	-	-	-	6	14.0
25 to 36 Months	1	7.1	1	20.0	-	-	2	10.0	1	100.0	-	-	5	11.7
37 to 48 Months	-	-	-	-	-	-	3	15.0	-	-	-	-	3	7.0
49 to 60 Months	-	-	2	40.0	-	-	-	-	-	-	-	-	2	4.7
61 to 72 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
More than 6 Years	-	-	-	-	-	-	5	25.0	-	-	-	-	5	11.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 10 FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME RESPONDENTS TO THE PARENT INVOLVEMENT MODULE HAVE BEEN EMPLOYED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 to 6 Months	6	42.9	-	-	-	-	3	15.0	-	-	-	-	9	21.2
7 to 12 Months	3	21.4	-	-	-	-	4	20.0	-	-	-	-	7	16.3
13 to 24 Months	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
25 to 36 Months	-	-	2	40.0	-	-	1	5.0	1	100.0	-	-	8	18.9
37 to 48 Months	3	21.4	-	-	1	50.0	2	10.0	-	-	-	-	6	13.9
49 to 60 Months	2	14.3	2	40.0	1	50.0	1	5.0	-	-	-	-	6	13.9
61 to 72 Months	-	-	-	-	-	-	2	10.0	-	-	1	100.0	3	7.0
More than 6 Years	-	-	-	-	-	-	5	20.0	-	-	-	-	5	11.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 11 FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT OTHER MHS CENTERS OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	13	92.9	5	100.0	2	100.0	10	50.0	1	100.0	1	100.0	32	74.4
1 to 6 Months	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
7 to 12 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
13 to 24 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
25 to 36 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
37 to 48 Months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
49 to 60 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
61 to 72 Months	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
More than 6 Years	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 12 FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRESCHOOL EXPERIENCE OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No	%	No.	%
None	11	78.5	5	100.0	2	100.0	12	60.0	1	100.0	-	-	31	72.1
1 to 6 Months	1	7.1	-	-	-	-	3	15.0	-	-	-	-	4	9.4
7 to 12 Months	2	14.0	-	-	-	-	2	10.0	-	-	-	-	4	9.4
13 to 24 Months	-	-	-	-	-	-	2	10.0	-	-	1	100.0	3	7.0
25 to 36 Months	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 13 FREQUENCY DISTRIBUTION OF RESPONDENTS TO THE PARENT INVOLVEMENT MODULE TAKING MHS-RELATED COURSES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Currently Enrolled in Courses Related to MHS	4	28.6	2	40.0	-	-	7	35.0	1	100.0	1	100.0	15	34.9
Not Currently Enrolled in Courses Related to MHS	10	71.4	3	60.0	2	100.0	13	65.0	-	-	-	-	28	65.1
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: I - 14a FREQUENCY DISTRIBUTION OF CERTIFICATES HELD BY RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
CDA	2	14.3	-	-	-	-	5	25.0	-	-	-	-	7	16.3
Bilingual/ Bicultural CDA	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
State Certificate	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
Other	4	28.6	-	-	-	-	3	15.0	-	-	-	-	7	16.3

*More than one response can apply

SOURCE

Module: Parent Involvement

Question: I - 14b FREQUENCY DISTRIBUTION OF CERTIFICATES BEING WORKED ON BY RESPONDENTS TO THE PARENT INVOLVEMENT MODULE BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Palatisha Certificate	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CDA	2	14.3	-	-	-	-	3	15.0	1	100.0	1	100.0	7	16.3
Bilingual/ Bicultural CDA	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
State Certificate	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
Other	2	14.3	-	-	-	-	2	10.0	1	100.0	-	-	5	11.7

*More than one response can apply

SOURCE

Module: Parent Involvement

Question: II - A - 1 FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS INVOLVED IN ADVISORY GROUPS AT MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parent Advisory Committee	191	83.8	94	81.0	7	70.0	243	81.8	4	100.0	5	62.5	544	82.0
Health Services Advisory Committee	6	2.6	-	-	3	30.0	25	8.4	-	-	3	37.5	37	5.6
Other	31	13.6	22	19.0	-	-	29	9.8	-	-	-	-	82	12.4
Centers with no Parent Advisory Group	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	228	100.0	116	100.0	10	100.0	297	100.0	4	100.0	8	100.0	663	100.0

SOURCE

Module: Parent Involvement

Question: II - B - 1 FREQUENCY DISTRIBUTION OF THE NUMBER OF FUNDED STAFF POSITIONS FOR PARENTS AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	11	78.5	-	-	1	50.0	14	70.0	-	-	1	100.0	28	65.1
1	2	14.3	2	40.0	-	-	3	15.0	1	100.0	-	-	8	18.6
2	-	-	2	40.0	-	-	-	-	-	-	-	-	1	2.3
3	1	7.1	1	20.0	-	-	1	5.0	-	-	-	-	3	7.0
4	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
6	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: II - B - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO ARE PAID TO WORK FULL TIME AT MHS HOME BASE CENTERS BY TYPE OF JOB BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Teacher's Aide	9	90.0	DK		DK		10	62.5	-	-	-	-	19	61.3
Health Aide	-	-	-	-	-	-	2	12.5	-	-	-	-	2	6.5
Cook	-	-	-	-	-	-	1	6.3	-	-	2	100.0	3	9.7
Bus Driver and Custodian	-	-	DK		-	-	1	6.3	-	-	-	-	1	3.2
Other	1	10.0	2	100.0	1	100.0	2	12.5	-	-	-	-	6	19.4
TOTAL	10	100.0	2	100.0	1	100.0	16	100.0	-	-	2	100.0	31	100.0

SOURCE

Module: Parent Involvement

Question: II - C - 1 - a FREQUENCY DISTRIBUTION OF THE NUMBER OF HOURS OF PARENT TRAINING GIVEN IN THE LAST MONTH AT MHS HOME BASE CENTERS BY TYPE OF TRAINING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Development/Education	16	18.4	18	32.1	-	-	44	45.8	-	-	-	-	78	32.5
Health	19	21.8	2	3.6	1	100.0	21	21.8	-	-	-	-	43	17.9
Nutrition	-	-	2	3.6	-	-	13	13.5	DK		-	-	15	6.2
Other	52	59.8	34	60.7	-	-	18	18.8	-	-	-	-	104	43.3
TOTAL	87	100.0	56	100.0	1	100.0	96	100.0	-	-	-	-	240	100.0

SOURCE

Module: Parent Involvement

Question: II - C - 1 - b FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO RECEIVED TRAINING AT MHS HOME BASE CENTERS IN THE LAST MONTH BY TYPE OF TRAINING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Development/Education	3	3.1	44	36.3	-	-	7	21.2	-	-	-	-	54	20.6
Health	36	37.5	15	12.4	12	100.0	12	36.3	-	-	-	-	75	28.6
Nutrition	-	-	35	28.9	-	-	11	33.3	DK		-	-	46	17.6
Other	57	59.3	27	22.3	-	-	3	9.0	-	-	-	-	87	33.2
TOTAL	96	100.0	121	100.0	12	100.0	33	100.0	-	-	-	-	262	100.0

SOURCE

Module: Parent Involvement

Question: II - D - 1

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WITH VOLUNTEERS WORKING AT THE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers With Volunteers	6	42.9	1	20.0	2	100.0	9	45.0	1	100.0	1	100.0	20	46.5
Centers With No Volunteers	8	57.1	4	80.0	-	-	10	50.0	-	-	-	-	22	51.2
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: II - D - 4 FREQUENCY DISTRIBUTION OF HOME BASE PROGRAMS WITH NON-PARENT VOLUNTEERS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
College Students	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
Members of Community Organizations	2	14.3	1	20.0	-	-	1	5.0	-	-	-	-	4	9.3
Older Siblings of Enrollees	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
Other	2	14.3	-	-	2	100.0	3	15.0	-	-	-	-	7	16.3
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3

*More than one response can apply.

SOURCE

Module: Parent Involvement

Question: II - D - 5 FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENT VOLUNTEERS AT MHS HOME BASE CENTERS BY TYPE OF JOB BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Teacher's Aide	9	50.0	6	85.7	13	100.0	45	33.1	10	43.5	25	67.6	108	46.2
Social Service/ Parent Involvement Aide	-	-	1	14.3	-	-	1	*	6	26.1	-	-	8	3.4
Clerical Aide	1	5.6	-	-	-	-	-	-	1	4.3	-	-	2	*
Health Aide	-	-	-	-	-	-	-	-	1	4.3	-	-	1	*
Other	8	44.4	-	-	-	-	90	66.2	5	21.7	12	32.4	115	49.1
TOTAL	18	100.0	7	100.0	13	100.0	136	100.0	23	100.0	37	100.0	234	100.0

*Less than one percent

SOURCE

Module: Parent Involvement

Question: II - D - 6 FREQUENCY DISTRIBUTION OF THE NUMBER OF NON-PARENT VOLUNTEERS AT MHS HOME BASE CENTERS BY TYPE OF JOB BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Teacher's Aide	9	69.2	-	-	2	66.7	48	65.6	-	-	1	100.0	60	65.9
Social Service/ Parent Involvement Aide	1	7.7	-	-	-	-	-	-	-	-	-	-	1	1.1
Clerical Aide	2	15.4	-	-	-	-	-	-	-	-	-	-	2	2.2
Health Aide	-	-	-	-	-	-	1	1.4	-	-	-	-	1	1.1
Other	1	7.7	1	100.0	1	33.3	24	32.9	-	-	-	-	27	29.7
TOTAL	13	100.0	1	100.0	3	100.0	73	100.0	-	-	1	100.0	91	100.0

SOURCE

Module: Parent Involvement

Question: II - E - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES INFORMED ABOUT HOW THEY CAN PARTICIPATE IN MHS HOME BASE PROGRAMS BY METHOD BY GRANTEE*

	Florida Farmworkers (N=489)		East Coast (N=208)		Southwest Georgia (N=95)		Texas Migrant Council (N=1238)		Migrant Opportunities (N=91)		Campesinos Unidos (N=32)		Total (N=2153)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Newsletters	181	37.0	37	17.8	-	-	527	42.6	91	100.0	-	-	855	39.7
Home Visits	253	51.7	89	42.8	57	60.0	470	38.0	80	87.9	32	100.0	983	45.7
Note or Letter Sent Home with Child	190	38.9	138	66.3	57	60.0	662	53.5	91	100.0	32	100.0	1191	55.3
Newspaper, Radio, or Television Messages	DK		40	19.2	57	60.0	154	12.4	-	-	-	-	251	11.7
Community Meetings	62	12.7	37	17.8	-	-	327	26.4	25	27.5	32	100.0	485	22.5
Other	47	9.6	72	34.6	-	-	188	15.2	-	-	30	93.8	337	15.7

*More than one response can apply.

SOURCE

Module: Parent Involvement

Question: II - F - 1 FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH HAVE RECEIVED TRAINING OR TECHNICAL ASSISTANCE IN HOW TO GET PARENTS TO PARTICIPATE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Did Receive T/TA For Parent Involvement	11	78.6	4	80.0	-	-	12	60.0	1	100.0	-	-	30	69.8
Centers Did Not Receive T/TA For Parent Involvement	3	21.4	1	20.0	2	100.0	7	35.0	-	-	1	100.0	12	28.9
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: II - G - 1 - a FREQUENCY DISTRIBUTION OF HOW OFTEN SOCIAL GATHERINGS FOR THE MIGRANT FAMILIES WITH CHILDREN ENROLLED ARE HELD BY MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never	4	28.6	1	20.0	-	-	5	25.0	-	-	-	-	10	23.3
Once a Week	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
Several Times a Month	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Once a Month	6	42.9	2	40.0	2	100.0	7	35.0	-	-	-	-	17	39.5
Less Than Once a Month	3	21.4	1	20.0	-	-	7	35.0	1	100.0	1	100.0	13	30.2
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Parent Involvement

Question: II - G - 1 - b FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS WHO ATTEND SOCIAL GATHERINGS AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Events Are Not Held	4	28.5	1	20.0	-	-	5	25.0	-	-	-	-	10	23.3
1 - 10	1	7.1	-	-	1	50.0	3	15.0	-	-	-	-	5	11.6
11 - 20	3	21.4	1	20.0	1	50.0	2	10.0	-	-	-	-	7	16.3
21 - 30	2	14.3	1	20.0	-	-	2	10.0	-	-	-	-	5	11.6
31 - 40	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
41 - 50	-	-	1	20.0	-	-	2	10.0	-	-	-	-	3	7.0
More Than 50	-	-	-	-	-	-	2	10.0	1	100.0	1	100.0	4	9.3
Not Specified	4	28.5	-	-	-	-	2	10.0	-	-	-	-	6	13.9
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

H. TOPICAL GUIDE FOR PROGRAM AND STAFF RECORD REVIEW AND TABLES

Topical Guide for Program and Staff Record Review

GRANTEE ______________________

PROGRAM NAME ______________________

LOCATION ______________________

DATE ______________________

Surveyor: The following data items deal with three types of information—program information, information about the children in our sample, and information about program staff. The data items are listed under each of these three headings and organized according to their source in the records. However, it should be recognized that records will vary from site to site, both in the types of records maintained and in the level of detail recorded.

While it is perfectly permissible to have a staff member help with the records review, *you* must see the records yourself and you must be the one who fills out the following data sheets.

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ______________ DATE: ________

FIELD EDITOR'S SIGNATURE: ______________ DATE: ________

OFFICE EDITOR'S SIGNATURE: ______________ DATE: ________

CODER'S SIGNATURE: ______________ DATE: ________

A. Topical Guide for Program Information

Waiting List

1.
Is there a waiting list maintained at the Center?

1 ___Yes

How many children are on the waiting list?

___Children

2 ___No

3 ___Don't know

2.
How many children have been unable to enroll at the Center since the Center opened?

_______Children

___No record

___Don't know

722

Licensing and Permits

Please list all licenses or permits which are present in the records or posted, such as a fire marshall's permit, safety permit, health department certification, etc.

1. ______
2. ______
3. ______
4. ______
5. ______

C. Topical Guide to Staff Records

Surveyor: Most of the data items in the following chart will be found in the job application and employee status forms which should be kept on file. In addition, there should be a form which certifies that an employee has undergone certain medical screenings. Please indicate any data items for which there is no record by marking "N/R" in the appropriate box. Record information for every staff member currently working at the program.

STAFF POSITION	Sex	Full Time	Part Time	Salary (Specify hourly or yearly)	Date of Birth			Spanish Speaking	High School		GED	College		Graduate Work		CREDENTIALS/CERTIFICATION							Health Screening	Length of H.S. Employment	Length of other pre-school experience
					Mo	Day	Yr		Yrs	Deg		Yrs	Deg	Yrs	Deg	CDA	CDA Bilingual/Bicultural	State Certification	Palatisha Certificate	LPN	RN	Other (specify)			
1.																									
2.																									
3.																									
4.																									
5.																									
6.																									
7.																									
8.																									
9.																									
10.																									

STAFF POSITION	Sex	Full Time	Part Time	Salary (Specify hourly or yearly)	Date of Birth			Spanish Speaking	High School		GED	College		Grad-uate Work		CREDENTIALS/CERTIFICATION							Health Screening	Length of H.S. Employment	Length of other pre-school experience
					Mo	Day	Yr		Yrs	Deg		Yrs	Deg	Yrs	Deg	CDA	Bilingual/Bicultural CDA	State Certification	Palatisha Certificate	LPN	RN	Other (specify)			
11.																									
12.																									
13.																									
14.																									
15.																									
16.																									
17.																									
18.																									
19.																									
20.																									

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: A - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN ON WAITING LISTS AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Does Not Maintain a Waiting List	4	28.6	1	20.0	-	-	12	60.0	-	-	-	-	17	39.5
Center Maintains a Waiting List But No One Is on It	1	7.1	-	-	-	-	2	10.0	-	-	-	-	3	7.0
1 - 5	4	28.6	-	-	-	-	1	5.0	-	-	-	-	5	11.6
6 - 10	4	28.6	-	-	-	-	1	5.0	-	-	-	-	5	11.6
11 - 15	1	7.1	1	20.0	1	50.0	2	10.0	1	100.0	-	-	6	14.0
16 - 20	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
21 - 30	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
31 - 40	-	-	2	40.0	-	-	-	-	-	-	1	100.0	3	7.0
41 - 50	-	-	-	-	1	50.0	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: A - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN MHS HOME BASE PROGRAMS HAVE BEEN UNABLE TO ENROLL SINCE THE CENTER OPENED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	2	14.3	1	20.0	-	-	2	10.0	1	100.0	-	-	6	14.0
1 - 5	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
6 - 10	4	28.6	-	-	-	-	1	5.0	-	-	-	-	5	11.6
11 - 15	1	7.1	1	20.0	-	-	2	10.0	-	-	-	-	4	9.3
16 - 20	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
21 - 30	-	-	1	20.0	-	-	2	10.0	-	-	1	100.0	4	9.3
31 - 40	-	-	1	20.0	1	50.0	2	10.0	-	-	-	-	4	9.3
41 - 50	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Over 50	-	-	-	-	1	50.0	1	5.0	-	-	-	-	2	4.7
No Records Maintained	4	28.6	-	-	-	-	6	30.0	-	-	-	-	10	23.3
Don't Know	1	7.1	1	20.0	-	-	-	-	-	-	-	-	2	4.7
No Response	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 1 FREQUENCY DISTRIBUTION OF STAFF POSITIONS OF EMPLOYEES WORKING AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Director	14	11.9	5	5.4	2	7.7	20	8.3	-	-	1	6.3	42	8.2
Head Teacher	1	*	3	3.3	-	-	18	7.5	1	4.5	1	6.3	24	4.7
Teacher	1	*	-	-	6	23.1	43	17.9	6	27.3	2	12.5	58	11.3
Teacher's Aide	52	44.1	52	56.5	8	30.8	89	37.1	6	27.3	4	25.0	211	41.1
Health Aide	-	-	3	3.3	1	3.8	15	6.3	1	4.5	-	-	20	3.9
Nurse	-	-	2	2.2	-	-	-	-	-	-	-	-	2	*
Social Service Worker	10	8.5	3	3.3	1	3.8	-	-	-	-	-	-	14	2.7
Parent Involvement Coordinator	-	-	-	-	-	-	-	-	-	-	1	6.3	1	*
Cook	14	11.9	7	7.6	3	11.5	29	12.1	1	4.5	2	12.5	56	11.0
Bus Driver	11	9.3	10	10.9	2	7.7	18	7.5	1	4.5	2	12.5	44	8.6
Health Care Aide	3	2.5	2	2.2	1	3.8	-	-	-	-	1	6.3	7	1.4
Assistant Coordinator	9	7.6	-	-	-	-	-	-	1	4.5	1	6.3	11	2.1
Teacher Trainee	2	1.7	-	-	-	-	-	-	-	-	-	-	2	*
Maintenance	1	*	1	1.1	2	7.7	6	2.5	1	4.5	-	-	11	2.1
Other	-	-	4	4.3	-	-	2	*	4	18.2	1	6.3	11	2.1
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

Note: Staff records were located for 514 of the 620 paid staff. Staff turnover and incomplete record keeping contributed to the number of records not found.

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 2

FREQUENCY DISTRIBUTION OF THE SEX OF STAFF WORKING AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Female	105	89.0	87	94.6	23	88.5	187	77.9	20	90.9	10	62.5	432	84.0
Male	12	10.2	5	5.4	3	11.5	52	21.7	2	9.1	6	37.5	80	15.6
Not in Records	1	*	-	-	-	-	1	*	-	-	-	-	2	*
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 3

FREQUENCY DISTRIBUTION OF THE STATUS OF EMPLOYEES WORKING AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Full-Time	105	89.0	86	93.5	26	100.0	231	96.3	18	81.8	16	100.0	482	93.8
Part-Time	5	4.2	5	5.4	-	-	7	2.9	4	18.2		-	21	4.1
Not in Records	8	6.8	1	1.1	-	-	2	*	-	-	-	-	11	2.1
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 4

FREQUENCY DISTRIBUTION OF THE ANNUAL SALARY OF EMPLOYEES AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than $4000	1	*	-	-	-	-	11	4.5	-	-	-	-	12	2.3
$4001 - 5000	2	1.7	21	22.8	-	-	30	12.5	6	27.3	-	-	59	11.5
$5001 - 6000	4	3.4	17	18.5	-	-	40	16.7	8	36.4	-	-	69	13.4
$6001 - 7000	3	2.5	2	1.7	-	-	68	28.3	5	22.7	-	-	78	15.2
$7001 - 8000	71	60.2	1	1.1	-	-	22	9.2	3	13.6	6	37.5	103	20.0
$8001 - 9000	12	10.2	1	1.1	-	-	27	11.3	-	-	4	25.0	44	8.6
$9001 - 10,000	5	4.2	-	-	-	-	8	3.3	-	-	3	18.7	16	3.1
Over $10,000	6	5.1	-	-	-	-	12	5.0	-	-	3	18.7	21	4.0
Not in Records	14	11.9	50	54.3	26	100.0	22	9.2	-	-	-	-	112	21.8
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 5

FREQUENCY DISTRIBUTION OF THE AGE OF STAFF AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
20 Years or Less	4	3.4	6	6.5	3	11.5	15	6.3	4	18.2	-	-	32	6.2
21 - 25 Years	14	11.7	15	16.3	5	19.2	66	27.5	6	27.3	4	25.0	110	21.4
26 - 30 Years	15	12.7	27	29.3	6	23.1	57	23.8	2	9.1	6	37.5	113	22.0
31 - 35 Years	17	14.4	9	9.8	4	15.4	27	11.3	5	22.7	2	12.5	64	12.5
36 - 40 Years	9	7.6	7	7.6	3	11.5	18	7.5	1	4.5	1	6.3	39	7.6
41 - 45 Years	5	4.2	8	8.7	1	3.8	12	5.0	2	9.1	2	12.5	30	5.8
46 - 50 Years	2	1.7	6	6.5	2	7.7	9	3.8	1	4.5	1	6.3	21	4.1
Over 50 Years	8	6.8	9	9.8	2	7.7	16	6.7	-	-	-	-	35	6.8
Not in Records	44	37.3	5	5.4	-	-	20	8.3	1	4.5	-	-	70	13.6
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 6

FREQUENCY DISTRIBUTION OF STAFF WORKING AT MHS HOME BASE CENTERS WITH A HIGH SCHOOL DEGREE OR EQUIVALENT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
High School Degree	36	30.5	33	35.9	10	38.5	63	26.3	1	4.5	8	50.0	151	29.4
GED	9	7.6	4	4.3	-	-	47	19.6	5	22.7	1	6.2	66	12.8
High School Degree Plus College Degree	13	11.0	4	4.3	1	3.8	5	2.1	2	9.1	3	18.8	28	5.4
No Record of High School Degree or Equivalent	60	50.8	51	55.4	15	57.7	125	52.1	14	63.6	4	25.0	269	52.3
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 7

FREQUENCY DISTRIBUTION OF STAFF WORKING AT MHS HOME BASE CENTERS WITH A COLLEGE DEGREE BY TYPE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Associate of Arts	2	1.7	2	2.2	-	-	2	*	-	-	1	6.3	7	1.4
Bachelor of Arts	11	9.3	2	2.2	1	3.8	2	*	1	4.5	2	12.5	19	3.7
Bachelor of Engineering	-	-	-	-	-	-	1	*	-	-	-	-	1	*
Other	-	-	-	-	-	-	-	-	1	4.5	-	-	1	*
Not in Records	60	50.8	51	55.4	15	57.7	125	52.1	14	63.6	4	25.0	269	52.3
Not Applicable	45	38.1	37	40.2	10	38.5	110	44.9	6	27.3	9	56.2	217	42.2
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 8

FREQUENCY DISTRIBUTION OF STAFF WORKING AT MHS HOME BASE CENTERS WITH A GRADUATE DEGREE BY TYPE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Master of Arts	-	-	1	1.1	-	-	-	-	-	-	-	-	1	*
Ph.D.	1	*	-	-	-	-	-	-	-	-	-	-	1	*
Graduate Degree Not Specified	-	-	-	-	-	-	1	*	-	-	-	-	1	*
No Graduate Degree	117	99.2	91	98.9	26	100.0	239	99.6	22	100.0	16	100.0	511	99.4
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 9

FREQUENCY DISTRIBUTION OF THE TYPE OF CERTIFICATES HELD BY STAFF WORKING AT MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=118)		East Coast (N=92)		Southwest Georgia (N=26)		Texas Migrant Council (N=240)		Migrant Opportunities (N=22)		Campesinos Unidos (N=16)		Total (N=514)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Development Associate	4	3.4	1	1.1	-	-	15	6.3	-	-	-	-	20	3.9
Bilingual/ Bicultural CDA	-	-	-	-	-	-	1	*	-	-	-	-	1	*
State Certification	1	*	-	-	-	-	-	-	-	-	-	-	1	*
Palatisha Certificate	-	-	1	1.1	-	-	-	-	-	-	-	-	1	*
LPN	-	-	1	1.1	-	-	-	-	-	-	-	-	1	*
RN	-	-	-	-	1	3.8	-	-	-	-	-	-	1	*
Other	17	14.4	16	17.4	-	-	13	5.4	-	-	4	25.0	50	9.7

*More than one response can apply.

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 10

FREQUENCY DISTRIBUTION OF HEALTH SCREENING CERTIFICATES FOR
STAFF WORKING AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Record of Health Screening Found	86	72.9	43	46.7	20	76.9	175	72.9	22	100.0	7	43.8	353	68.7
Record of Health Screening Not Found	32	2.7	49	53.3	6	23.1	65	27.1	-	-	9	56.2	161	31.3
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 11

FREQUENCY DISTRIBUTION OF THE LENGTH OF EMPLOYMENT AT HEAD START PROGRAMS OF STAFF WORKING AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 Year or Less	55	46.6	32	34.8	8	30.8	80	33.3	-	-	6	37.5	181	35.2
2 Years	6	5.1	12	13.0	6	23.1	13	7.5	-	-	1	6.3	43	8.4
3 Years	12	10.2	8	8.7	7	26.9	27	11.3	-	-	1	6.3	55	10.7
4 Years	8	6.8	7	7.6	1	3.8	22	9.2	-	-	1	6.3	39	7.6
5 Years	4	3.4	8	8.7	1	3.8	16	6.7	-	-	-	-	29	5.6
6 Years	10	8.5	1	1.1	1	3.8	5	2.1	-	-	3	18.7	20	3.9
7 Years	6	5.1	1	1.1	1	3.8	11	4.6	-	-	-	-	19	3.7
8 Years	6	5.1	-	-	1	3.8	10	4.2	-	-	-	-	17	3.3
9 Years	3	2.5	-	-	-	-	3	1.3	-	-	-	-	6	1.2
10 Years or Greater	1	*	-	-	-	-	3	1.3	-	-	-	-	4	*
Not in Records	7	5.9	23	25.0	-	-	45	18.6	22	100.0	4	25.0	101	19.6
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

*Less than 1.0%

SOURCE

Module: Topical Guide for Program and Staff Records Review

Question: C - 12

FREQUENCY DISTRIBUTION OF THE LENGTH OF OTHER PRESCHOOL EXPERIENCE OF STAFF WORKING AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 Year or Less	7	5.9	7	7.6	-	-	15	6.3	-	-	-	-	29	5.6
2 Years	4	3.4	3	3.3	-	-	-	-	-	-	-	-	7	1.4
3 Years	-	-	-	-	-	-	2	*	-	-	-	-	2	*
4 Years	1	*	3	3.3	-	-	2	*	-	-	-	-	6	1.2
5 Years	1	*	-	-	-	-	-	-	-	-	-	-	1	*
6 Years	-	-	1	1.1	-	-	-	-	-	-	-	-	1	*
7 Years	1	*	-	-	-	-	-	-	-	-	-	-	1	*
8 Years	1	*	-	-	-	-	-	-	-	-	-	-	1	*
9 Years	-	-	-	-	-	-	-	-	-	-	-	-	-	-
10 Years or More	2	1.7	-	-	-	-	-	-	-	-	-	-	2	*
No Other Preschool Experience	101	85.6	78	84.4	26	100.0	221	92.1	22	100.0	16	100.0	464	90.3
TOTAL	118	100.0	92	100.0	26	100.0	240	100.0	22	100.0	16	100.0	514	100.0

I. TOPICAL GUIDE FOR SURVEYOR'S WALK-THROUGH CHECK LIST AND TABLES

Topical Guide for Surveyor's Walk-Through Check List

GRANTEE ____________________

PROGRAM NAME ____________________

LOCATION ____________________

DATE ____________________

SURVEYOR'S WALK-THROUGH CHECK LIST

I. OBSERVATION OF FACILITIES

1.
What type of quarters are used at the program site?

1 ___Church
2 ___Community center
3 ___Public school
4 ___Mobile home (units)
5 ___Other

2.
Is there a playground?

1 ___Yes
2 ___No

Size of playground?

____

Is the area fenced?

1 ___Yes
2 ___No

3.
Does the staff play with the children on the playground?

1 ___Yes
2 ___No

4.
Are there kitchen facilities?

1 ___Yes
2 ___No

5.
Are there nursery facilities?

1 ___Yes
2 ___No

6.
Are there bathroom facilities which are adapted for preschool children?

1 ___Yes
2 ___No

7.
How many school buses are there?

___Buses

II. OBSERVATION OF MEALS

1.
Are menus posted?

1 ___Yes
2 ___No

2.
Where are meals served?

____
____

3.
Do children eat the same food as staff?

1 ___Yes
2 ___No

4.
What is the size of eating groups?

____
____

5.
Are meals served family style?

0 ___Yes, *all* dishes are served family style
1 ___Yes, *some* dishes are served family style
2 ___No, all food is portioned onto children's plates

6.
Does chair allow child's feet to touch floor?

1 ___Yes
2 ___No

7.
Does the table height allow the child easy access to cut and eat food?

1 ___Yes
2 ___No

8.
Are glasses small enough for the child to grasp?

1 ___Yes
2 ___No

9.
Are arrangements made so that handicapped children may eat with other children?

1 ___Yes
2 ___No
3 ___Not applicable

10.
Is stainless steel flatware used?

1 ___Yes
2 ___No

11.
How do children participate in meal service?

Food preparation	___Yes	___No
Clean-up	___Yes	___No
Setting table	___Yes	___No
Serving	___Yes	___No
Other (specify)	________________________	

12.
Are children offered second helpings?

1 ___Yes
2 ___No

13.
How much time is allowed for the noon meal?

____

14.
How many classes are there at this center?

____

15.
What type of classroom facilities are there?

Traditional classroom:

1 ____Yes

2 ____No

____How many?

Open configuration:

1 ____Yes

2 ____No

____How many divisions?

16.
How are the children and teachers "clustered" in the classroom? (Make several observations during the day and check as many as apply.)

____Individual children engaged in solitary play

____Dyads (child-child, child-teacher, or teacher-aide) engaged in either interactive or parallel activities

____Small-group clusters in which membership is fluid, as when children may choose between several activities

____Small-group clusters in which membership is fixed, as when the teacher has arranged certain activities for certain children

____Teacher with a single subgroup, with the remainder of the class in free play

____Whole class clustered as one group for a single activity

____Unrestricted movement, as during indoor and outdoor free play

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ____________________ DATE: ____________

FIELD EDITOR'S SIGNATURE: ____________________ DATE: ____________

OFFICE EDITOR'S SIGNATURE: ____________________ DATE: ____________

CODER'S SIGNATURE: ____________________ DATE: ____________

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 1

FREQUENCY DISTRIBUTION OF THE TYPE OF QUARTERS USED AT MHS HOME BASE PROGRAM SITES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Church	2	14.3	3	60.0	-	-	9	45.0	-	-	-	-	14	32.6
Community Center	2	14.3	-	-	1	50.0	2	10.0	1	100.0	-	-	6	14.0
Public School	3	21.4	-	-	1	50.0	1	5.0	-	-	-	-	5	11.6
Mobile Home Units	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
Non-Public School	5	35.7	2	40.0	-	-	7	35.0	-	-	-	-	14	32.6
Other	2	14.3	-	-	-	-	1	5.0	-	-	-	-	3	7.0
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 2

FREQUENCY DISTRIBUTION OF THE SIZE OF THE PLAYGROUNDS AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 2500 Square Feet	3	21.4	3	60.0	-	-	-	-	-	-	-	-	6	14.0
2501 - 5000 Square Feet	2	14.3	-	-	2	100.0	2	10.0	1	100.0	-	-	7	16.3
5001 - 7500 Square Feet	3	21.4	1	20.0	-	-	5	25.0	-	-	-	-	9	20.9
7501 - 10,000 Square Feet	-	-	1	20.0	-	-	4	20.0	-	-	1	100.0	6	14.0
10,001 - 15,000 Square Feet	2	14.3	-	-	-	-	2	10.0	-	-	-	-	4	9.3
15,001 - 20,000 Square Feet	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
Over 20,000 Square Feet	3	21.4	-	-	-	-	4	20.0	-	-	-	-	7	16.3
Center Doesn't Have a Playground	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 3

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHERE THE STAFF PLAYS WITH THE CHILDREN ON THE PLAYGROUND BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Where Staff Was Observed Playing with Children on the Playground	2	14.3	-	-	-	-	4	20.0	-	-	-	-	6	14.0
Centers Where Staff Was Not Observed Playing with Children on the Playground	12	85.7	5	100.0	2	100.0	15	75.0	1	100.0	-	-	35	81.5
Not Applicable	-	-	-	-	-	-	1	5.0	-	-	1	100.0	2	4.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 4

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH KITCHEN FACILITIES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers with Kitchen Facilities	12	85.7	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	41	95.3
Centers without Kitchen Facilities	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 5

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH NURSERY FACILITIES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Have Nursery Facilities	2	14.3	2	40.0	-	-	10	50.0	-	-	-	-	14	32.6
Centers Have No Nursery Facilities	12	85.7	3	60.0	2	100.0	9	45.0	1	100.0	1	100.0	28	65.1
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	20	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 6

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WITH BATHROOM FACILITIES WHICH ARE ADAPTED FOR PRESCHOOL CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers with Bathrooms Adapted for Preschool Children	13	92.9	4	80.0	2	100.0	14	70.0	1	100.0	1	100.0	35	81.4
Centers without Bathrooms Adapted for Preschool Children	1	7.1	1	20.0	-	-	6	30.0	-	-	-	-	8	18.6
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: I - 7

FREQUENCY DISTRIBUTION OF THE NUMBER OF SCHOOL BUSES AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
1	12	85.7	3	60.0	-	-	9	45.0	-	-	-	-	24	55.8
2	1	7.1	1	20.0	2	100.0	8	40.0	1	100.0	-	-	13	30.2
3	-	-	1	20.0	-	-	3	15.0	-	-	-	-	4	9.3
4	-	-	-	-	-	-	-	-	-	-	1	100.0	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 1 FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH POST THEIR MENUS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Where Menus Are Posted	12	85.7	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	41	95.3
Centers Where Menus Are Not Posted	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 2

FREQUENCY DISTRIBUTION OF WHERE MEALS ARE SERVED FOR MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Classroom	8	57.1	4	80.0	-	-	14	70.0	1	100.0	1	100.0	28	65.1
Cafeteria	2	14.3	-	-	2	100.0	4	20.0	-	-	-	-	8	18.6
Both Classroom and Cafeteria	3	21.4	1	20.0	-	-	1	5.0	-	-	-	-	5	11.6
No Response	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 3

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHERE CHILDREN EAT THE SAME FOOD AS STAFF BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Where Children and Staff Eat the Same Food	14	100.0	4	80.0	2	100.0	20	100.0	1	100.0	1	100.0	42	97.7
Centers Where Children and Staff Do Not Eat the Same Food	-	-	1	20.0	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 4

FREQUENCY DISTRIBUTION OF THE SIZE OF EATING GROUPS AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
5 or Less	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
6 - 10	8	57.1	2	40.0	-	-	10	50.0	-	-	1	100.0	21	48.8
11 - 15	3	21.4	2	40.0	-	-	3	15.0	-	-	-	-	8	18.6
16 - 20	1	7.1	-	-	1	50.0	3	15.0	1	100.0	-	-	6	14.0
21 - 25	1	7.1	-	-	-	-	1	5.0	-	-	-	-	2	4.7
More than 25	1	7.1	-	-	1	50.0	-	-	-	-	-	-	2	4.7
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
Don't Know	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 5

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH SERVE MEALS FAMILY STYLE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes, All Dishes Are Served Family Style	1	7.1	2	40.0	1	50.0	1	5.0	-	-	1	100.0	6	14.0
Yes, Some Dishes Are Served Family Style	9	64.3	1	20.0	1	50.0	19	95.0	-	-	-	-	30	69.8
No, All Food Is Portioned	4	28.6	2	40.0	-	-	-	-	1	100.0	-	-	7	16.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 6,7,8

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WITH EATING FACILITIES ADAPTED FOR PRESCHOOL CHILDREN BY TYPE BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers with Chairs That Allow Children's Feet to Touch Floor	14	100.0	5	100.0	2	100.0	16	80.0	1	100.0	1	100.0	39	90.7
Centers with Tables That Allow Children Easy Access to Food	13	92.9	5	100.0	2	100.0	18	90.0	1	100.0	1	100.0	40	93.0
Centers with Glasses Small Enough for Children to Grasp	14	100.0	5	100.0	1	50.0	11	55.0	1	100.0	1	100.0	33	76.7

*More than one response can apply.

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 9

FREQUENCY DISTRIBUTION OF MHS HOME BASE CENTERS WHERE ARRANGEMENTS ARE MADE SO THAT HANDICAPPED CHILDREN MAY EAT WITH OTHER CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers with Arrangements for Handicapped Children to Eat with Other Children	5	35.7	4	80.0	1	50.0	15	75.0	1	100.0	1	100.0	27	62.8
Centers without Arrangements for Handicapped Children to Eat with Other Children	5	35.7	-	-	-	-	-	-	-	-	-	-	5	11.6
Not Applicable	3	21.4	1	20.0	1	50.0	5	25.0	-	-	-	-	10	23.3
Don't Know	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 10

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHERE STAINLESS STEEL FLATWARE IS USED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Where Stainless Steel Flatware Is Used	2	14.3	3	60.0	2	100.0	2	10.0	1	100.0	1	100.0	11	25.6
Centers Where Stainless Steel Flatware Is Not Used	12	85.7	2	40.0	-	-	18	90.0	-	-	-	-	32	74.4
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 11

FREQUENCY DISTRIBUTION OF HOW CHILDREN PARTICIPATE IN MEAL SERVICE AT MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos (N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Food Preparation	2	14.3	2	40.0	-	-	-	-	1	100.0	1	100.0	6	14.0
Clean-Up	14	100.0	5	100.0	1	50.0	18	90.0	1	100.0	1	100.0	40	93.0
Setting Table	8	57.1	3	60.0	2	100.0	15	75.0	1	100.0	1	100.0	30	69.8
Serving	5	35.7	2	40.0	1	50.0	7	35.0	1	100.0	1	100.0	17	39.5

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*More than one response can apply.

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 12

FREQUENCY DISTRIBUTION OF MHS HOME BASE PROGRAMS WHICH OFFER SECOND HELPINGS TO CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Centers Which Offer Second Helpings to Children	12	85.7	5	100.0	2	100.0	19	95.0	1	100.0	1	100.0	40	93.0
Centers Which Do Not Offer Second Helpings to Children	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 13

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME ALLOWED FOR THE NOON MEAL AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
30 Minutes	11	78.6	3	60.0	2	100.0	2	10.0	1	100.0	-	-	19	44.2
Between 30 and 45 Minutes	-	-	1	20.0	-	-	16	80.0	-	-	1	100.0	18	41.9
45 Minutes	2	14.3	1	20.0	-	-	1	5.0	-	-	-	-	4	9.3
1 Hour	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
No Response	1	7.1	-	-	-	-	-	-	-	-	-	-	1	2.3
TOTAL	20	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 14

FREQUENCY DISTRIBUTION OF THE NUMBER OF CLASSES AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2 Classes	6	42.9	-	-	-	-	1	5.0	-	-	1	100.0	8	18.6
3 Classes	1	7.1	2	40.0	2	100.0	4	20.0	-	-	-	-	9	20.9
4 Classes	4	28.6	2	40.0	-	-	7	35.0	-	-	-	-	13	30.2
5 Classes	1	7.1	-	-	-	-	3	15.0	1	100.0	-	-	5	11.6
6 Classes	2	14.3	-	-	-	-	-	-	-	-	-	-	2	4.7
7 Classes	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
8 Classes	-	-	1	20.0	-	-	1	5.0	-	-	-	-	2	4.7
9 Classes	-	-	-	-	-	-	2	10.0	-	-	-	-	2	4.7
No Response	-	-	-	-	-	-	1	5.0	-	-	-	-	1	2.3
TOTAL	14	100.0	5	100.0	2	100.0	20	100.0	1	100.0	1	100.0	43	100.0

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 15

FREQUENCY DISTRIBUTION OF THE NUMBER OF CLASSROOM FACILITIES AT MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE

	Florida Farmworkers (N=45)		East Coast (N=19)		Southwest Georgia (N=6)		Texas Migrant Council (N=66)		Migrant Opportunities (N=5)		Campesinos Unidos (N=2)		Total (N=143)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Traditional Classrooms	-	-	-	-	3	50.0	54	81.8	5	100.0	2	100.0	64	44.8
Open Configuration Classrooms	45	100.0	19	100.0	3	50.0	12	18.2	-	-	-	-	79	55.2

SOURCE

Module: Surveyor's Walk-Through Check List

Question: II - 16

FREQUENCY DISTRIBUTION OF HOW THE CHILDREN AND TEACHERS ARE "CLUSTERED" IN CLASSROOMS AT MHS HOME BASE PROGRAMS BY GRANTEE*

	Florida Farmworkers (N=14)		East Coast (N=5)		Southwest Georgia (N=2)		Texas Migrant Council (N=20)		Migrant Opportunities (N=1)		Campesinos Unidos N=1)		Total (N=43)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Individual Play	1	7.1	1	20.0	-	-	11	55.0	1	100.0	1	100.0	15	34.9
Dyads	6	42.9	3	60.0	1	50.0	16	80.0	1	100.0	1	100.0	28	65.1
Fluid Small Group Clusters	5	35.7	3	60.0	2	100.0	9	45.0	1	100.0	-	-	20	46.5
Fixed Small Group Clusters	11	78.6	4	80.0	1	50.0	16	80.0	1	100.0	1	100.0	34	79.1
Teacher with Subgroup	3	21.4	3	60.0	-	-	14	70.0	1	100.0	1	100.0	22	51.2
Single Activity	8	57.1	1	20.0	1	50.0	18	90.0	1	100.0	1	100.0	30	69.8
Unrestricted Play	4	28.6	-	-	1	50.0	12	60.0	1	100.0	1	100.0	19	44.2

*More than one response can apply.

II. FAMILY AND CHILDREN INSTRUMENTS AND DATA

A. PARENT INTERVIEW SCHEDULE (HOME BASE) AND TABLES

J.A. Reyes
ASSOCIATES
INC.

Dear Parents:

J. A. Reyes Associates, Inc. is doing a nationwide study for the Administration for Children, Youth and Families of the U. S. Department of Health, Education, and Welfare. The purpose of the study is to evaluate the kinds of services that your child and family are receiving from the various Migrant Head Start Programs throughout the country. The Administration for Children, Youth and Families would like this information in order to know more about serving the needs of migrant children and their families.

To do this evaluation we are asking for the cooperation of families who have received services from the Migrant Head Start Program. We will need your permission to conduct a 45-60-minute interview with you and also to do a 15-minute language exercise with your child and review their health records at the center.

All of the information will be kept in strict confidence and no one but the research staff of J. A. Reyes Associates, Inc. will see the information. Once the information is collected, each family will be identified by an assigned number only and not by name.

We hope that you will help us in this very important study to evaluate the kinds of services that your child and family are receiving from Migrant Head Start Programs. You do not have to answer any questions you don't want and may stop the interview at any time, if you so desire. If you decide not to participate, it will not affect you or your child's eligibility to receive services from Head Start or any other Government assistance program.

Thank you very much. Would you please sign this letter indicating your family's voluntary participation in this very important study.

____
(Signature of Parent(s))

____
(Date)

1633 SIXTEENTH STREET N.W. WASHINGTON D.C. 20009
202 234-4860

____
Instrument I.D.

PARENT INTERVIEW SCHEDULE
FOR HOME BASE AND DESTINATION STUDIES

Interviewer: Fill in the information on the child and family before beginning the interview.

DATE OF INTERVIEW: ______/______/______ (month / day / year)

GRANTEE: ______________________________

SITE: ______________________________

CHILD INFORMATION

A. LAST NAME: ______________________________

FIRST NAME: ______________________________

SORT KEY: ______________________________

B. DATE OF BIRTH: ______/______/______ (month / day / year)

C. SEX:

1 Male
2 Female

D. RELATIONSHIP OF RESPONDENT TO CHILD:

1 Mother
2 Father
3 Legal Guardian
4 Other (specify) ______________

E. ETHNIC BACKGROUND OF CHILD:

0 Hispanic
  1 Mexican, Mexican-American, Chicano
  2 Cuban
  3 Puerto Rican
  4 Other (specify) ______________
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 White/Caucasian (not of Hispanic origin)
9 Other (specify) ______________

F. ETHNIC BACKGROUND OF RESPONDENT:

0 Hispanic
  1 Mexican, Mexican-American, Chicano
  2 Cuban
  3 Puerto Rican
  4 Other (specify) ______________
5 American Indian or Alaskan Native
6 Asian or Pacific Islander
7 Black/Negro (not of Hispanic origin)
8 White/Caucasian (not of Hispanic origin)
9 Other (specify) ______________

FAMILY INFORMATION

A. PARENTS' OR GUARDIAN'S LAST NAME: ______________________________

B. MOTHER'S OR GUARDIAN'S FIRST NAME: ______________________________

C. FATHER'S FIRST NAME: ______________________________

D. MOTHER'S OR GUARDIAN'S DATE OF BIRTH: ______/______/______ (month / day / year)

E. FATHER'S DATE OF BIRTH: ______/______/______ (month / day / year)

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Interviewer. Use the codes below to identify the parents' or guardian's level of education.

F. HIGHEST GRADE MOTHER OR GUARDIAN COMPLETED: ________

G. HIGHEST GRADE FATHER COMPLETED: ________

Education Code:

00	No Formal Education	08	Eighth Grade
01	First Grade	09	Ninth Grade
02	Second Grade	10	Tenth Grade
03	Third Grade	11	Eleventh Grade
04	Fourth Grade	12	Twelfth Grade
05	Fifth Grade	13	1 Yr. College/Vocational School
06	Sixth Grade	14	2 Yr. College/Vocational School
07	Seventh Grade	15	3 Yr. College/Vocational School
		16	4 Yr. College/Vocational School
		17	More than 4 Yr. College

H. How many people, including the respondent, live with ______________ (child's name)? ______

Interviewer: Use the codes below to identify the relationship and sex of everyone to the child. Begin with the oldest (including respondent) person. Also check that total number of people in this answer corresponds to the number given in the preceding question.

Relationship Code:

1	Parent	4	Sister/Brother
2	Grandparent	5	Other Relative
3	Uncle/Aunt	6	Not Related

Sex Code:

1	Male
2	Female

PERSON	RELATIONSHIP	SEX	AGE	PERSON	RELATIONSHIP	SEX	AGE
1	___	___	___ Years	9	___	___	___ Years
2	___	___	___ Years	10	___	___	___ Years
3	___	___	___ Years	11	___	___	___ Years
4	___	___	___ Years	12	___	___	___ Years
5	___	___	___ Years	13	___	___	___ Years
6	___	___	___ Years	14	___	___	___ Years
7	___	___	___ Years	15	___	___	___ Years
8	___	___	___ Years				

PARENT INTERVIEW SCHEDULE

Section I: Past Experience with Head Start and Other Programs

Interviewer: *"I'd like to start by asking you some things about ______________ (child's name)."*

1.
Before ________ (child's name) began going to the ________ (Center name) Program this session, had he/she ever gone to any other Head Start or child care program?

1 Yes
2 No
3 Don't know
4 No response

(2–4) SKIP TO SECTION II.

804

Interviewer: If the child had no experience with another program before entering the one he/she is now attending, go on to Section II. If the child did attend another program, continue with the next questions.

2.
What types of programs has

____
(child's name)

been enrolled in before the current Head Start program?

Attended Sometime in the Past *(Check each program mentioned)*	Attended Most Recently *(Check only one)*	
______	______	A Migrant Head Start Center
______	______	A non-Migrant Head Start Center
______	______	A day care program
______	______	A nursery program
______	______	Other (specify) ____________ ____________________
______	______	Don't know
______	______	No response

Interviewer: *"Can you tell me some things about the last program* ______________________ (child's name) *went to before he/she started going to the* ______________________ (Center name) *this time?"*

3.
Where was the program located?

____
(Name of Program)

____
(Street Address)

____
(County or State)

____
(State)

4.
Was it a program for migrants only?

1 Yes
2 No
3 Don't know
4 No response

5.
How many hours a day did

____
(child's name)

go to that program?

1 0-4 hours
2 5-8 hours
3 More than 8 hours
4 Don't know
5 No response

6.
How many days did

____
(child's name)

go to that program each week?

____0
____1
____2
____3
____4
____5
____6
____7
8 Don't know
9 No response

7.
How long did ______________ (child's name) **stay in the program?**

____Years
____Months
____Don't know
____No response

8.
Did you pay to send

____
(child's name)

to the program?

1 Yes
2 No
3 Don't know
4 No response

Section II: Current Program

Interviewer: *"Now I'd like to ask you some questions about the ______________ (Center name)*

program ______________ (child's name) is going to here in ______________ (name of community)."

1.
When did ______________ (child's name)
start going to the
______________ (Center name)
program?

_____ day _____ month _____ year

☐ Don't know
☐ No response

2.
How far is it from your home to the ______________ (Center name)?

1 Less than 1 mile
2 1-5 miles
3 6-10 miles
4 More than 10 miles
5 Don't know
6 No response

3.
How many hours a day does
______________ (child's name)
usually spend at the
______________ (Center name)
each day?

1 0-4 hours
2 5-8 hours
3 More than 8 hours
4 Don't know
5 No response

4.
How many days does
______________ (child's name)
usually go to the Center each week?

____1
____2
____3
____4
____5
____6
____7
____Don't know
____No response

5.
How does ______________ (child's name)
usually get to the Center and back home?

1 The Center provides transportation.
2 The parents take the child.
3 The child is driven by the parents of another child who attends.
4 Other (specify) ______________
____
____
5 Don't know
6 No response

6.
Are the times the
______________ (Center name)
program begins and ends each day the best ones for you?

1 Yes
2 No
3 Don't know
4 No response

7.
What hours would make things easier for you?

1 It would be better if the program began earlier. (Specify time) ______
2 It would be better if the program began later. (Specify time) ______
3 It would be better if the program ended earlier. (Specify time) ______
4 It would be better if the program ended later. (Specify time) ______
5 Don't know
6 No response
7 Parent is satisfied with present hours.

8.
Does ______________________
(child's name)
have any brothers or sisters who also go to the
____
(Center name)
program?

1 Yes

Interviewer: Check (✓) one blank for each child and circle his/her age and sex.

How many brothers or sisters are also going to the program?

								Sex	
1	Age of this child	1	2	3	4	5	6	M	F
2	Age of this child	1	2	3	4	5	6	M	F
3	Age of this child	1	2	3	4	5	6	M	F
4	Age of this child	1	2	3	4	5	6	M	F
5	Age of this child	1	2	3	4	5	6	M	F

2 No
3 Don't know
4 No response

9.
Did any of ______________________'s
(child's name)
brothers or sisters ever go to the ______________________
(Center name)
in the past?

1 Yes
2 No
3 Don't know
4 No response

10.
Who usually took care of
____
(child's name)
during the day before he/she started going to the
______________________?
(Center name)

1 Mother
2 Father
3 Older brother or sister
4 A relative living with the parents
5 A relative not living with the parents
6 Other (specify) ______________________
7 Don't know
8 No response

11.
How did you hear about the ______________________ program?
(Center name)
Interviewer: Check (✓) each response given by the respondent.

1 Had a child enrolled in Migrant Head Start in the past
2 Contacted by program staff
3 Heard about it from friends
4 Heard about it on the radio, TV or read about it in the newspaper
5 Other (specify) ______________________
6 Don't know
7 No response

12.
What are the main reasons why you decided to send
______________________ **to the**
(child's name)
______________________?
(Center name)

1 The program cares for the child when the parent has to work.
2 The program provides health and dental care for the child.
3 The program prepares the child to do well in school.
4 The child likes to go to the program.
5 Someone from the program told the parent to send the child.
6 Someone else, not from the program, told the parent to send the child.
7 Don't know
8 No response
9 Other (specify) ______________________

13.
Are you satisfied with the care

that ______________________
(child's name)

is getting at the

______________________ ?
(Center name)

1 Yes
2 No
3 Don't know
4 No response

14.
How does ______________________
(child's name)

feel about going to the

______________________ ?
(Center name)

1 Likes to go
2 Does not like to go
3 Likes it sometimes
4 Don't know
5 No response

Interviewer: *"I'd like to ask you some questions about changes you might have noticed in*

______________________ *since he/she started going to the* ______________________."
(child's name) (Center name)

15.
Do you feel Head Start helps

____
(child's name)

feel more sure of him/herself?

1 Yes
2 No
3 Don't know
4 No response

16.
Does Head Start help him/her to get along better with others?

1 Yes
2 No
3 Don't know
4 No response

17.
Has it helped to teach him/her about letters and words?

1 Yes
2 No
3 Don't know
4 No response

18.
Has it helped him/her speak better English?

1 Yes
2 No
3 Not applicable
4 Don't know
5 No response

19.
Has it helped him/her speak better Spanish?

1 Yes
2 No
3 Not applicable
4 Don't know
5 No response

20
Has it helped teach him/her about numbers and arithmetic?

1 Yes
2 No
3 Don't know
4 No response

21.
Did Head Start help him/her know the importance of brushing his/her teeth and washing his/her hands?

1 Yes
2 No
3 Don't know
4 No response

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Section III: Work and Income

Interviewer: *"Now I'd like to ask you some questions about the kinds of work that you and your spouse are doing."*

1.
What kind of work does

____
(child's father)

usually do?

1 Agriculture-related specify)

____

____

2 Non-agricultural (specify)

____

____

2.
About how many hours a week

is ________________
(child's father)

working?

1 Less than 10 hours
2 10-20 hours
3 21-30 hours
4 31-40 hours
5 41-50 hours
6 51-60 hours
7 More than 60 hours
8 Don't know
9 No response
10 The child's father is not with the family
11 Unemployed

SKIP TO Q. 4 (for 8–11)

3.
How much of this work is field work or work connected with agriculture?

1 All
2 More than half
3 Some, but less than half
4 None
5 Don't know
6 No response

4.
How many hours does

____
(child's mother)

work each week?

Interviewer: This does not include housework.

1 Less than 10 hours
2 10-20 hours
3 21-30 hours
4 31-40 hours
5 41-50 hours
6 51-60 hours
7 More than 60 hours
8 Don't know
9 No response
10 The child's mother is not with the family.
11 Unemployed

SKIP TO Q. 6 (for 8–11)

5.
How much of this work is field work or work connected with agriculture?

1 All
2 More than half
3 Some, but less than half
4 None
5 Don't know
6 No response

6.
How much income did your family have, all together, last year?

1 0-$999
2 $1000-1999
3 $2000-3999
4 $4000-5999
5 $6000-7999
6 $8000-9999
7 $10,000-over
8 Don't know
9 Refused to answer

7.
How much of your family income last year was earned through field work or work connected with agriculture?

1 All
2 More than 50%
3 Some, but less than 50%
4 None
5 Don't know
6 No response

Section IV: Movement of Child and Family

Interviewer: *"I'd like to ask you about the place you are living and how long you plan to stay here."*

1.
Who owns the place where you are living now?

1 Respondent
2 Respondent's employer
3 Public housing
4 An individual or private company
5 Don't know
6 No response

2.
How long has it been since you last came to this area?

____ Years ____ Months
1 Don't know
2 No response

3.
Will the family be leaving this place within the next year?

1 Yes

Do you know when you will be going?

1 Yes ____ Day ____ Month
2 No
3 No response

Why do you plan to leave?

1 To look for agriculture-related work in another place
2 To look for non-agriculture work
3 To allow children to enter school
4 To return to a home base area
5 Other (specify)
____
____
____
6 Don't know
7 No response

How will you know where to go to look for work?

1 Employment office
2 Told by crew leader
3 Have individual contract with employer
4 Hear from friends and acquaintances
5 Travel to a place and then look for work
6 Other (specify)
____
____
____

Do you plan to take
____
(child's name)
with you when you move?

1 Yes
2 No
3 Don't know
4 No response

2 No

Will any family member be moving within the next year?

1 Yes

How many will move?____

2 No
3 Don't know

Interviewer: *"Can you tell me the places where you will be staying from the time you leave here until the end of October?"*

Interviewer: Record *all* places the parent will be staying for more than 2 weeks. Get the names of any employers the respondent plans to work for at each location, if this information is available.

4.

a. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

b. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

c. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

d. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

e. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

f. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

g. ________ Address/Place Name ________ City or County ________ State from ___/___ Day Month to ___/___ Day Month ________ Employer

Interviewer: *"Now I'd like to ask you about the places you have lived during the last 12 months."*

5.
Have you lived at different places during the last 12 months? 1 Yes 2 No 3 No response

Interviewer: If no, go on to Section V. If yes, complete the following questions in this section.

6.
How many times did you move? 1 ________ Times 2 Don't know 3 No response

7.
Do you recall the places you stayed, and about how long you were at each place?

a. ________ Address/Place Name ________ City or County ________ State from ___/___ month year to ___/___ month year

b. ________ Address/Place Name ________ City or County ________ State from ___/___ month year to ___/___ month year

c. ________ Address/Place Name ________ City or County ________ State from ___/___ month year to ___/___ month year

d. ________ Address/Place Name ________ City or County ________ State from ___/___ month year to ___/___ month year

e. ________ Address/Place Name ________ City or County ________ State from ___/___ month year to ___/___ month year

f. ________ Address/Place Name ________ City or County ________ State from ___/___ month year to ___/___ month year

8.
Do you usually stay in the same area during the winter months every year?

1 Yes

Where do you stay?

____
Address/Place Name

____
City or County State

1 No response

Do you have a permanent home there?

1 Yes
2 No
3 No response

2 No
3 Don't know
4 No response

Section V: Contact Between Parents and the Center

Interviewer: *"I'd like to ask you some questions about contacts you and your husband/wife have had with the ________ (Center name) where ________ (child's name) is now enrolled."*

1.
Have you or your ________ (husband/wife) ever gone to the ________ (Center name) to speak with someone there?

1 Yes

How many times have you gone?

1 _____ Times
2 Don't know
3 No response

What did you talk about?
Interviewer: Check (✓) each item mentioned.

1 How ________ (child's name) is doing in school
2 How the parent could help ________ (child's name) by working with him/her at home
3 The health of the child
4 Ways the parent may participate in the program
5 Getting social service assistance for the family
6 Other (specify) ________________________
____
____
7 Don't know
8 No response

2 No
3 Don't know
4 No response

2.
Has anyone from the ____________ (Center name) ever visited your home?

1 Yes

How many times have you been visited?

1 _____ Times
2 Don't know
3 No response

What did you talk about?

Interviewer: Check (✓) each item mentioned.

1 How ____________ (child's name) is doing in school
2 How the parent could help by working with him/her at home
3 The health of the child
4 Ways the parent may participate in the program
5 Getting social service assistance for the family
6 Other (specify) ____________
____
____
7 Don't know
8 No response

2 No
3 Don't know
4 No response

Section VI: Health

1.
Since ____________ (child's name) started started going to the ____________ (Center name), has she/he seen a doctor to get a check-up?

1 Yes

Did ____________ (child's name) get the check-up through the ____________ (Center name)?

1 Yes
2 No
3 Don't know
4 No response

2 No

When was the last time ____________ (child's name) saw a doctor for a check-up?

1 _____ Month _____ Year
2 Don't know
3 No response
4 Never

2.
Since ____________ (child's name) has been going to the ____________ (program name), has he/she received any medical treatment through the ____________ (program name)?

1 Yes

Did you pay for the treatment?

1 Yes, all
2 Yes, part
3 No
4 Don't know
5 No response

2 No
3 Don't know
4 No response

3.
Do you know what shots ____________ (child's name) has had?

a. Has he/she had DPT shots?
1 Yes
2 No
3 Don't know
4 No response

b. Has he/she had polio vaccine?
1 Yes
2 No
3 Don't know
4 No response

c. Has he/she had measles shots?
1 Yes
2 No
3 Don't know
4 No response

4.
Since ______________
(child's name)
started going to the
____
(Center name)
has he/she gone to the dentist for a check-up?

1 Yes
  Did ______________
  (child's name)
  get the check-up through
  the ______________ ?
  (Center name)
  1 Yes
  2 No
  3 Don't know
  4 No response
2 No
  When was the last time
  ____
  (child's name)
  saw a dentist for a check-up?
  1 Month _____ Year _____
  2 Don't know
  3 No response
  4 Never

5.
Since ______________
(child's name)
has been going to the
____
(Center name)
has he/she received any dental treatment through the Center?

1 Yes
  Did you pay for the treatment?
  1 Yes, all
  2 Yes, part
  3 No
  4 Don't know
  5 No response
2 No
3 Don't know
4 No response

7.
Has anyone from the
____
(Center name)
ever spoken to you about the health services in the community your family could use?

1 Yes
2 No
3 Don't know
4 No response

6.
Has anyone from the
____
(Center name)
ever spoken to you about
____
(child's name)
health?

1 Yes
2 No
3 Don't know
4 No response
  Does your child have any health problems which you would like to speak to someone at Head Start about?
  1 Yes
  2 No
  3 Don't know
  4 No response

8.
Does your family have any kind of health insurance?

1 Yes
2 No
3 Don't know
4 No response

Section VII: Nutrition

1.
Where does
____
(child's name)
usually eat?

	At Home	At Head Start	Other	Don't Know	No Response
a. breakfast?	____	____	____	____	____
b. lunch?	____	____	____	____	____
c. dinner?	____	____	____	____	____

2.
Have you ever seen a list of food that is served at the
____
(Center name)
program?

1 Yes
2 No
3 Don't know
4 No response

3.
How does

____
(child's name)

feel about the food at the

____________________ ?
(Center name)

1 Likes the food most of the time
2 Does not like the food most of the time
3 Child does not discuss
4 Don't know
5 No response

4.
Has anyone from

____
(Center name)

ever talked to you about:

a. ____________________'s
(child's name)
eating habits?

1 Yes
2 No
3 Don't know
4 No response

b. How to buy or cook food?

1 Yes
2 No
3 Don't know
4 No response

Section VIII: Social Services

1.
Have you ever gotten any written information from the

____
(Center name)

about the social services that you could use in this community?

1 Yes
2 No
3 Don't know
4 No response

2.
Has anyone from the

____
(Center name)

ever talked to you about your family needs and the kinds of assistance you might be able to get?

1 Yes
2 No
3 Don't know
4 No response

3.
Has anyone from the

____
(Center name)

ever helped you locate or use any social service program?

1 Yes

What kind of help did you get?

1 Someone assisted the parent in locating a social service agency.
2 Someone from the Center went with the parent to help him/her sign up.
3 The Center provided transportation.
4 Someone from the Center helped the parent fill out forms.
5 Other (specify)
____
____

Did anyone come back to find out if you received any benefits?

1 Yes
2 No
3 Don't know
4 No response

2 No
3 Don't know
4 No response

4.
Is your family getting any help from a social service agency?

1 Yes

What kind of help are you getting?

1 Food stamps
2 WIC (Women, Infants and Children)
3 General assistance
4 Aid to Families with Dependent Children
5 Medicare
6 Medicaid
7 Legal services
8 Supplemental security income
9 Family planning
10 Other (specify)
____
____
____

2 No
3 Don't know
4 No response

5.
Have you had problems using any social service since you came here?

1 Yes

What kind of problems?

1 Don't know where to go
2 Failure to meet residency requirements
3 The attitude of service providers
4 Transportation
5 Other (specify)

____

____

____

2 No
3 Don't know
4 No response

6.
Are you or your ______________ (husband/wife) taking part in any training program?

a. Husband

1 Yes

What program?

1 Basic education
2 Cooperative extension courses
3 Adult education
4 Vocational training
5 Other (specify)

____

____

____

2 No
3 Don't know
4 No response
5 Father does not live with family

b. Wife

1 Yes

What program?

1 Basic education
2 Cooperative extension courses
3 Adult education
4 Vocational training
5 Other (specify)

____

____

2 No
3 Don't know
4 No response
5 Mother does not live with family

Section IX: Parent Involvement

1.
Have you or your

____
(husband/wife)

ever gone to the Center:

a. To observe the activities

____
(child's name)

participates in there?

1 Yes

How many times last month?

1 ____ Times
2 Don't know
3 No response

2 No
3 Don't know
4 No response

b. As a volunteer?

1 Yes

How many days did you do volunteer work last month?

1 ____ Days
2 Don't know
3 No response

2 No
3 Don't know
4 No response

c. As a member of a parent advisory group?

1 Yes

What is the name of the group?

1 Parent Advisory Committee
2 Health Services Advisory Committee
3 Other (specify)

____
____
____

How many meetings have you gone to?

1 ____ Meetings
2 Don't know
3 No response

2 No
3 Don't know
4 No response

d. As a paid member of the staff?

1 Yes

What does

____
(Parent hired)

do at the Center?

1 Bus driver
2 Cook
3 Teacher's aide
4 Clerical aide
5 Other (specify)

____
____
____

Have you received any training which relates to your job at

________________________ ?
(Center name)

1 Yes

What type of training have you received?

____
____
____

2 No

How often do you work at the Center?

1 Every day

1 Full-time
2 Part-time

2 A few times per week
3 Once per week
4 Two or three times per month
5 Once per month

2 No
3 Don't know
4 No response

2.
Do either you or your

____
(husband/wife)

ever eat with your child at the Center?

1 Yes
2 No
3 Don't know
4 No response

3.
Have you ever made anything that was taken to the Center and used there?

1 Yes
2 No
3 Don't know
4 No response

4.
Have there been social gatherings such as social hours, picnics, or fiesta nights for Head Start families at the Center?

1 Yes

Did you attend?

1 Yes
2 No

2 No
3 Don't know

5.
Have you ever had any problems getting to a meeting at the ______________ ?
(Center name)

1 Yes

What was the problem?

1 Must work during the hours when meetings are held
2 No one to stay with the children
3 Not told about a meeting until it was too late to go
4 Transportation
5 Other (specify)
____
____
____

2 No
3 Don't know
4 No response

6.
Has the ______________
(Center name)
ever given you any games or other learning materials to use at home?

1 Yes

Have you or your
____
(husband/wife)
ever talked about or used them with
______________ ?
(child's name)

1 Yes
2 No
3 Don't know
4 No response

What language were they written in?

1 English
2 Spanish
3 Both English and Spanish
4 Don't know
5 No response

2 No
3 Don't know
4 No response

Section X: Cultural Circumstances of Home

1.
How many children's books are in your home that
____
(child's name)
can look at? Would you say:

1 Fifteen or more?
2 Several, but not fifteen?
3 Three or fewer?

2.
How often would you say someone reads stories to
______________ ?
(child's name)

1 Almost every day?
2 Several times a week?
3 Not that often?

3.
What language is spoken in your home?

	Not at all	Sometimes	Most of the time
1 English	______	______	______
2 Spanish	______	______	______
3 Other (specify) ______________	______	______	______

Section XI: Suggestions

Interviewer: *"I'd like to end by asking for any suggestions you may have about changes you'd like to see made in the program at the ______________________ ."*
(Center name)

1.
Can you think of some changes that would make the program better?

1 Yes
2 No
3 Don't know
4 No response

Interviewer: If yes, list responses in the order they are given.

a. ____

b. ____

c. ____

d. ____

e. ____

INTERVIEWER'S OBSERVATIONS

COMPLETE THESE PAGES AFTER YOU LEAVE THE INTERVIEW.

1.
Rate the person interviewed as to cooperativeness.

1 *Very Cooperative.* Appeared friendly and relaxed with interviewer. No defensiveness. Volunteered information readily. Showed interest in the study and became involved in the interview.

2 *Cooperative.* Appeared friendly and relaxed with the interviewer. Answered questions readily, but did not volunteer information beyond that requested. May or may not have shown interest in the study.

3 *Slightly Uncooperative.* Generally answered questions readily, but may have shown some defensiveness; maintained distance from interviewer.

4 *Uncooperative.* Tenseness and defensiveness in answering questions. Expressed reservations about amount of time spent. An undercurrent of resistance to the interview. Little interest in the study.

5 *Very Uncooperative.* Explicit resistance to the interviewer or the interview. No interest in the study.

2.
What language was the interview conducted in?

1 English
2 Spanish
3 Other (specify)
____

3.
What kind of housing is this family living in?

1 Single family dwelling
2 Multi-unit (converted) house
3 Garden apartment
4 Multi-story apartment
5 Mobile home
6 Tent
7 Labor camp dwelling
8 Barn
9 Shed
10 Other (specify)
____
11 Interview conducted at Head Start site

4.
In what condition is this housing?

1 Good
2 Fair
3 Poor
4 Interview at Head Start site

5.
Indicate which description best applies to the area in which the family is living.

1 In a suburb to a medium-sized city
2 In a small city or town with a population of 2,500 to 25,000
3 On a farm or open country

BILINGUAL SYNTAX MEASURE RESULTS

Dominant Language

1 English
2 Spanish

_____ English score

_____ Spanish score

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ________________ DATE: __________
FIELD EDITOR'S SIGNATURE: ________________ DATE: __________
OFFICE EDITOR'S SIGNATURE: ________________ DATE: __________
CODER'S SIGNATURE: 820 DATE: __________

SOURCE

Module: Parent Interview

Question: CHILD - B

FREQUENCY DISTRIBUTION OF THE AGE OF THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
47 Months or Less	18	22.2	40	59.7	1	1.9	5	5.6	1	2.2	-	-	65	18.1
48 - 53 Months	17	21.0	7	10.4	3	5.8	12	13.3	8	17.2	7	28.0	54	15.0
54 - 59 Months	13	16.0	12	17.9	11	21.2	20	22.2	7	15.6	8	32.0	71	19.7
60 - 65 Months	17	21.0	4	6.0	14	26.9	23	25.6	15	33.3	3	12.0	76	21.1
66 - 71 Months	10	12.3	3	4.5	6	11.5	13	14.4	12	26.7	5	20.0	49	13.6
72 - 77 Months	2	2.5	1	1.5	8	15.4	10	11.1	2	4.4	1	4.0	24	6.7
More than 77 Months	-	-	-	-	8	15.4	6	6.7	-	-	1	4.0	15	4.2
No Response	4	5.0	-	-	1	1.9	1	1.1	-	-	-	-	6	1.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

Note: Question CHILD - A does not have a table.

SOURCE

Module: Parent Interview

Question: CHILD - C

FREQUENCY DISTRIBUTION OF THE SEX OF THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	46	56.8	34	50.7	25	48.1	46	51.1	24	53.3	13	52.0	188	52.2
Female	35	43.2	33	49.3	27	51.9	44	48.9	21	46.6	12	48.0	172	47.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: CHILD - D

FREQUENCY DISTRIBUTION OF THE RELATIONSHIP TO THE CHILD OF THE RESPONDENT TO THE PARENT INTERVIEW BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mother	71	87.7	57	85.1	47	90.4	72	80.0	40	88.9	24	96.0	311	86.5
Father	5	6.2	8	11.9	2	3.8	14	15.6	4	8.9	1	4.0	34	9.4
Legal Guardian	3	3.7	1	1.5	2	3.8	1	1.1	1	2.2	-	-	8	2.2
Other	2	2.5	1	1.5	1	1.9	3	3.3	-	-	-	-	7	1.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: CHILD - E - 1 FREQUENCY DISTRIBUTION OF THE ETHNIC BACKGROUND OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	29	35.8	33	49.3	2	3.8	90	100.0	45	100.0	25	100.0	223	62.0
American Indian or Alaskan Native	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Black/Negro (Not of Hispanic Origin)	48	59.3	30	44.8	32	61.5	-	-	-	-	-	-	110	30.6
White/Caucasian (Not of Hispanic Origin)	3	3.7	4	6.0	18	34.6	-	-	-	-	-	-	26	7.2
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: CHILD - E - 2 FREQUENCY DISTRIBUTION OF THE NUMBER OF SPANISH-SURNAMED CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers (N=29)		East Coast (N=33)		Southwest Georgia (N=2)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=24)		Total (N=223)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mexican-American	25	86.2	30	90.0	2	100.0	90	100.0	45	100.0	23	95.8	215	96.4
Cuban	1	3.4	1	3.0	-	-	-	-	-	-	-	-	2	*
Puerto Rican	3	10.3	2	6.1	-	-	-	-	-	-	-	-	5	2.2
Other	-	-	-	-	-	-	-	-	-	-	1	4.2	1	*

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: CHILD - F

FREQUENCY DISTRIBUTION OF THE ETHNIC BACKGROUND OF THE RESPONDENTS TO THE PARENT INTERVIEW BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	29	35.8	33	49.9	3	5.8	90	100.0	45	100.0	24	96.0	223	62.0
Black/Negro (Not of Hispanic Origin)	48	59.3	30	44.8	31	59.6	-	-	-	-	-	-	109	30.3
White/Caucasian (Not of Hispanic Origin)	4	4.9	4	6.0	18	34.6	-	-	-	-	1	4.0	27	7.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: FAMILY - D

FREQUENCY DISTRIBUTION OF THE AGE OF THE MOTHER OR GUARDIAN OF THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
20 Years or Less	6	7.4	7	10.5	1	1.9	-	-	-	-	1	4.0	15	4.2
21 - 25 Years	23	28.4	23	34.3	18	34.6	25	27.8	7	15.6	6	24.0	102	28.3
26 - 30 Years	29	35.8	17	25.4	18	34.6	24	26.7	15	33.3	6	24.0	109	30.3
31 - 35 Years	9	11.1	11	16.4	5	9.6	15	16.7	10	22.2	1	4.0	51	14.2
36 - 40 Years	6	7.4	3	4.5	6	11.5	6	6.7	3	6.7	7	28.0	31	8.6
41 - 45 Years	1	1.2	1	1.5	1	1.9	6	6.7	7	15.6	3	12.0	19	5.3
Over 45 Years	6	7.4	3	4.5	1	1.9	14	15.6	3	6.7	-	-	27	7.5
Mother Not With Family	1	1.2	2	3.0	2	3.8	-	-	-	-	1	4.0	6	1.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

Note: Questions FAMILY - A through C do not have tables.

SOURCE

Module: Parent Interview

Question: FAMILY - E

FREQUENCY DISTRIBUTION OF THE AGE OF THE FATHER OF THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
20 Years or Less	1	1.2	3	4.5	-	-	-	-	-	-	-	-	4	1.1
21 - 25 Years	14	17.3	14	20.9	6	11.5	8	8.9	2	4.4	5	20.0	49	13.6
26 - 30 Years	22	27.2	21	31.3	14	26.9	25	27.8	14	31.1	2	6.0	98	27.2
31 - 35 Years	17	21.0	8	11.9	6	11.5	23	25.6	10	22.2	3	12.0	67	18.6
36 - 40 Years	5	6.2	5	7.5	4	7.7	10	11.1	3	6.6	3	12.0	30	8.3
41 - 45 Years	4	4.9	3	4.5	2	3.8	7	7.8	6	13.3	6	24.0	28	7.8
Over 45 Years	5	6.2	2	3.0	3	5.8	10	11.1	10	22.2	1	4.0	31	8.6
Father Not With Family	13	16.0	11	16.4	17	32.7	7	7.8	-	-	5	20.0	53	14.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: FAMILY - F

FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED BY THE MOTHER OR GUARDIAN OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
7th Grade or Less	25	30.9	25	37.3	6	11.5	55	61.1	28	62.2	14	56.0	153	42.5
8th to 11th Grade	29	35.8	29	43.3	24	46.2	23	25.5	8	17.7	6	24.0	119	33.1
12th Grade	22	27.2	11	16.4	19	36.5	9	10.0	7	15.6	5	20.0	73	20.3
1st to 3rd Year College	3	3.7	2	3.0	2	3.8	2	2.2	2	4.4	-	-	11	3.1
4th Year College	-	-	-	-	1	1.9	-	-	-	-	-	-	1	*
Don't Know	2	2.5	-	-	-	-	1	1.1	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: FAMILY - G

FREQUENCY DISTRIBUTION OF THE HIGHEST GRADE COMPLETED BY THE FATHER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
8th Grade or Less	28	34.6	30	44.8	11	21.2	57	63.3	32	71.1	17	68.0	175	48.6
9th to 11th Grade	18	22.2	16	23.9	9	17.3	17	18.9	7	15.6	2	8.0	69	19.2
12th Grade	16	19.8	11	16.4	21	40.4	9	10.0	4	8.9	1	4.0	62	17.2
1st to 3rd Year College	-	-	1	1.5	-	-	1	1.1	1	2.2	-	-	3	*
4th Year College	1	1.2	-	-	1	1.9	-	-	-	-	-	-	2	*
Don't Know	18	22.2	9	13.4	10	19.2	6	6.7	1	2.2	5	20.0	49	13.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: FAMILY - H

FREQUENCY DISTRIBUTION OF THE NUMBER OF PEOPLE LIVING WITH THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 - 3	28	34.6	24	35.8	20	38.9	20	23.3	12	26.6	8	32.0	112	31.1
4 - 6	31	38.3	28	41.8	24	46.2	43	47.8	28	62.2	8	32.0	162	45.0
7 - 9	18	22.2	7	10.4	4	7.7	21	23.3	4	8.9	6	24.0	60	16.7
10 - 12	3	3.7	6	9.0	4	7.7	5	5.5	-	-	3	12.0	21	5.8
13 - 15	1	1.2	2	3.0	-	-	1	1.1	1	2.2	-	-	5	1.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: I - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAD ATTENDED ANY OTHER HEAD START OR CHILD CARE PROGRAM BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Had Attended Another Program	20	24.7	26	38.8	7	13.5	36	40.0	5	11.1	2	8.0	96	26.7
Had Not Attended Another Program	56	69.1	41	61.2	44	84.6	54	60.0	40	88.9	22	88.0	257	71.4
Don't Know	1	1.2	-	-	-	-	-	-	-	-	1	4.0	2	*
No Response	4	4.9	-	-	1	1.9	-	-	-	-	-	-	5	1.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: I - 2 - a

FREQUENCY DISTRIBUTION OF THE PROGRAMS CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS ATTENDED IN THE PAST BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Other Programs Attended in the Past	56	69.1	41	61.2	44	84.6	54	60.0	40	88.9	22	88.0	257	71.4
Migrant Head Start	11	13.6	21	31.3	4	7.7	29	32.2	5	11.1	2	8.0	72	20.0
Regular Head Start	2	.25	-	-	1	1.9	3	3.3	-	-	-	-	6	1.7
Day Care Program	8	9.9	6	9.0	-	-	5	5.6	-	-	-	-	19	5.3
Nursery Program	1	1.2	-	-	1	1.9	3	3.3	-	-	-	-	5	1.4
Other	1	1.2	-	-	1	1.9	-	-	-	-	-	-	2	*

*More than one response can apply.

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: I - 2 - b

FREQUENCY DISTRIBUTION OF THE PROGRAMS CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS ATTENDED MOST RECENTLY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
No Other Programs Attended in the Past	56	69.1	41	61.2	44	84.6	54	60.0	40	88.9	22	88.0	257	71.4
A MHS Center	9	11.1	21	31.3	4	7.7	29	32.2	5	11.1	2	8.0	70	19.4
Regular Head Start	2	2.5	-	-	1	1.9	1	1.1	-	-	-	-	4	1.1
Day Care Program	8	9.9	5	7.5	-	-	3	3.3	-	-	-	-	16	4.4
Nursery Program	1	1.2	-	-	1	1.9	2	2.2	-	-	-	-	4	1.1
Other	1	1.2	-	-	1	1.9	-	-	-	-	-	-	2	*
No Response	4	5.0	-	-	1	1.9	1	1.1	-	-	1	4.0	7	1.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

Note: Question I - 3 does not have a table.

SOURCE

Module: Parent Interview

Question: I - 4

FREQUENCY DISTRIBUTION OF THE NUMBER OF PROGRAMS ATTENDED MOST RECENTLY BY THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH WERE FOR MIGRANTS ONLY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Program Was For Migrants Only	11	13.6	22	32.8	1	1.9	32	35.6	5	11.1	2	8.0	73	20.3
Program Was Not For Migrants Only	8	9.9	3	4.5	6	11.5	3	3.3	-	-	-	-	20	5.6
Don't Know	2	2.5	1	1.5	-	-	-	-	1	2.2	-	-	4	1.1
Not Applicable	60	74.1	41	61.2	45	86.5	55	61.1	39	86.7	23	92.0	263	73.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: I - 5

FREQUENCY DISTRIBUTION OF THE NUMBER OF HOURS A DAY THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS ATTENDED THE LAST PROGRAM IN WHICH THEY WERE ENROLLED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 - 4 Hours	1	1.2	-	-	3	5.8	1	1.1	1	2.2	-	-	6	1.7
5 - 8 Hours	14	17.3	13	19.4	4	7.7	31	34.4	5	11.1	1	4.0	68	18.9
More than 8 Hours	5	6.2	13	19.4	-	-	3	3.3	-	-	1	4.0	22	6.1
Not Applicable	60	74.1	41	61.2	45	86.5	55	61.1	39	86.7	23	92.0	263	73.1
No Response	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	92	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: I - 6

FREQUENCY DISTRIBUTION OF THE NUMBER OF DAYS A WEEK CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS ATTENDED THE LAST PROGRAM IN WHICH THEY WERE ENROLLED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
2 Days	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
3 Days	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
4 Days	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
5 Days	19	23.8	25	37.3	6	11.5	34	37.8	5	11.1	2	8.0	91	25.3
6 Days	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
No Response	1	1.2	-	-	1	1.9	-	-	-	-	-	-	2	*
Not Applicable	60	74.4	41	61.2	45	86.5	55	61.1	39	86.7	23	92.0	263	73.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: I - 7

FREQUENCY DISTRIBUTION OF THE NUMBER OF MONTHS CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS STAYED IN THE LAST PROGRAM IN WHICH THEY WERE ENROLLED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 - 3 Months	8	9.9	16	23.9	4	7.6	25	27.7	1	2.2	2	8.0	56	15.6
4 - 6 Months	6	6.4	5	7.5	-	-	7	7.7	2	4.4	-	-	20	5.6
7 - 9 Months	2	2.5	-	-	-	-	1	1.1	2	4.4	-	-	5	1.5
10 - 12 Months	-	-	1	1.5	1	1.9	-	-	-	-	-	-	2	*
More than 12 Months	-	-	1	1.5	1	1.9	2	2.2	1	2.2	-	-	5	1.5
Don't Know	4	4.9	3	4.5	1	1.9	-	-	-	-	-	-	8	2.2
No Response	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not Applicable	66	74.1	41	61.2	45	86.5	55	61.1	39	86.7	23	92.0	263	73.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0
Average No. of Months When Enrolled	4.4		3.5		7.5		4.5		10.0		1.5		4.8	

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: I - 8

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAD TO PAY TO SEND THEIR CHILD TO THE LAST PROGRAM IN WHICH THE CHILD WAS ENROLLED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Had To Pay	5	6.2	4	6.0	1	1.9	3	3.3	-	-	-	-	13	3.6
Did Not Have To Pay	15	18.5	22	32.8	6	11.5	31	34.4	5	11.1	2	8.0	81	22.5
Don't Know	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
No Response	1	1.2	-	-	-	-	-	-	1	1.2	-	-	2	*
Not Applicable	60	74.1	41	61.2	45	86.5	55	61.1	39	86.7	23	92.0	263	73.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF MONTHS CHILDREN SAMPLED HAVE BEEN ENROLLED IN PROGRAM BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 month or less	5	6.2	2	3.0	1	1.9	5	5.6	5	11.1	-	-	18	5.0
2 months	3	3.7	1	1.5	-	-	5	5.6	-	-	-	-	9	2.5
3 months	1	1.2	-	-	-	-	1	1.1	2	4.4	-	-	4	1.1
4 months	4	4.9	3	4.5	4	7.8	10	11.1	5	11.1	-	-	26	7.2
5 months	4	4.9	7	10.4	4	7.8	12	13.3	1	2.2	2	8.0	30	8.3
6 months	8	9.9	26	38.8	2	3.8	10	11.1	1	2.2	3	12.0	50	13.9
7 months	8	9.9	12	17.9	2	3.8	16	17.7	4	8.9	13	52.0	55	15.3
8 months	15	18.5	5	7.5	12	23.1	5	5.6	19	35.6	4	16.0	60	16.7
9 months	4	4.9	1	1.5	3	5.8	4	4.4	-	-	-	-	12	3.3
10 months	-	-	-	-	1	1.9	1	1.1	-	-	-	-	2	.6
11 months	-	-	-	-	2	3.8	1	1.1	1	2.2	-	-	4	1.1
12 months	15	18.5	5	7.5	7	3.8	15	16.6	6	13.3	2	8.0	50	13.9
Don't know	14	17.3	5	7.5	14	26.9	5	5.6	1	2.2	1	4.0	40	11.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: II - 2

FREQUENCY DISTRIBUTION OF THE DISTANCE BETWEEN THE HOMES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS AND THE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 1 Mile	32	39.5	9	13.4	3	5.8	27	30.0	24	53.3	4	16.0	99	27.5
1 - 5 Miles	39	48.1	30	44.8	11	21.2	46	51.1	7	15.6	13	52.0	146	40.6
6 - 10 Miles	7	8.6	17	25.4	18	34.6	12	13.3	4	8.9	1	4.0	59	16.4
More than 10 Miles	1	1.2	10	14.9	19	36.5	3	3.3	10	22.2	7	1.9	50	13.9
Don't Know	2	2.5	1	1.5	1	1.9	2	2.2	-	-	-	-	6	1.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: II - 3

FREQUENCY DISTRIBUTION OF THE NUMBER OF HOURS A DAY CHILDREN SAMPLED ATTEND MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 - 4 Hours	-	-	-	-	-	-	1	1.1	2	4.4	-	-	3	*
5 - 8 Hours	60	74.1	32	47.8	45	86.5	88	97.8	43	95.6	25	100.0	293	81.4
More than 8 Hours	21	25.9	33	49.3	6	11.5	1	1.1	-	-	-	-	61	16.9
Don't Know	-	-	1	1.5	1	1.9	-	-	-	-	-	-	2	*
No Response	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 4

FREQUENCY DISTRIBUTION OF THE NUMBER OF DAYS A WEEK CHILDREN SAMPLED ATTEND MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 Day	-	-	-	-	-	-	2	2.2	-	-	-	-	2	*
2 Days	1	1.2	1	1.5	-	-	-	-	-	-	-	-	2	*
4 Days	1	1.2	-	-	-	-	-	-	1	2.2	-	-	2	*
5 Days	79	97.5	66	98.5	52	100.0	86	95.6	44	97.8	25	100.0	352	97.8
6 Days	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
No Response	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

Less than 1.0%.

SOURCE

Module: Parent interview

Question: II - 5

FREQUENCY DISTRIBUTION OF THE METHODS BY WHICH THE CHILDREN SAMPLED ARE TRANSPORTED BETWEEN HOME AND MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Center Provides Transportation	51	63.0	59	88.1	52	100.0	86	95.6	35	77.8	25	100.0	308	85.6
Parents Bring the Child to the Center	25	30.9	4	6.0	-	-	1	1.1	5	11.1	-	-	35	9.7
Parents of Another Child Bring the Child to the Center	2	2.5	1	1.5	-	-	-	-	1	2.2	-	-	4	1.1
Other	2	2.5	3	4.5	-	-	3	3.3	4	8.9	-	-	12	3.3
Don't Know	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 6 & II - 7 FREQUENCY DISTRIBUTION OF THE CONVENIENCE OF THE HOURS MHS HOME BASE CENTERS ARE OPEN ACCORDING TO THE FAMILIES OF CHILDREN SAMPLED BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hours of Operation Are Convenient	80	98.8	60	89.6	48	92.3	90	100.0	41	91.1	23	92.0	341	94.7
Center Should Open Earlier	-	-	4	8.8	2	2.2	-	-	4	8.8	2	8.0	12	3.4
Center Should Open Later	-	-	2	4.4	-	-	-	-	-	-	-	-	2	*
Center Should Close Earlier	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
Center Should Close Later	-	-	-	-	1	1.1	-	-	-	-	1	4.0	2	*
Don't Know	1	1.2	1	2.2	1	1.1	-	-	-	-	-	-	3	*

*More than one response can apply.
*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 8

FREQUENCY DISTRIBUTION OF THE NUMBER OF SIBLINGS OF CHILDREN SAMPLED ALSO ATTENDING MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 Sibling Also Attends	13	16.0	10	14.9	10	19.2	20	22.2	4	8.9	2	8.0	59	16.3
2 Siblings Also Attend	1	1.2	2	3.0	1	1.9	-	-	-	-	-	[illegible]	4	1.1
No Siblings Also Attend	67	82.7	55	82.1	41	78.8	70	77.8	41	91.1	23	92.0	297	82.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: II - 9

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH ALSO HAD ANOTHER CHILD ENROLLED IN THE SAME PROGRAM IN THE PAST BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Another Child Had Attended	21	25.9	15	22.4	21	40.4	39	43.3	14	31.1	6	24.0	116	32.2
Another Child Had Not Attended	57	70.4	48	71.6	31	59.6	49	54.4	30	66.7	19	76.0	234	65.0
Don't Know	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
Not Applicable	3	3.7	3	4.5	-	-	2	2.2	-	-	-	-	8	2.2
No Response	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 10

FREQUENCY DISTRIBUTION OF WHO CARED FOR THE CHILDREN SAMPLED BEFORE THEY ATTENDED MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Mother	33	40.7	40	59.7	33	63.5	69	76.7	32	71.1	18	72.0	225	62.5
Father	-	-	1	1.5	-	-	1	1.1	-	-	-	-	2	*
Older Sibling	-	-	3	4.5	-	-	1	1.1	-	-	-	-	4	1.1
Relative Living With Family	6	7.4	4	6.0	4	7.7	5	5.6	1	2.2	1	4.0	21	5.8
Relative Not Living With Family	19	23.5	9	13.4	9	17.3	12	13.3	1	2.2	3	12.0	53	14.7
Friend or Neighbor	1	1.2	1	1.5	-	-	-	-	-	-	-	-	2	*
Other Person	21	25.9	9	13.4	6	11.5	3	3.3	9	20.0	3	12.0	51	14.2
No Response	1	1.2	-	-	-	-	-	-	1	2.2	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%

SOURCE

Module: Parent Interview

Question: II - 11

FREQUENCY DISTRIBUTION OF THE METHODS BY WHICH FAMILIES OF CHILDREN SAMPLED HAD HEARD OF MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
A Child Was Enrolled in MHS in the Past	2	2.5	1	1.5	3	5.8	13	14.4	7	15.6	4	16.0	30	8.3
Program Staff Contacted the Family	19	22.4	19	28.4	9	17.3	28	31.1	4	8.9	4	16.0	83	23.1
Friends Told the Family about it	37	45.6	25	37.3	24	46.1	41	45.5	33	73.3	14	56.0	174	48.3
Radio, TV, or Newspaper Announcements	4	4.9	1	1.5	4	7.7	5	5.6	2	4.4	1	4.0	17	4.7
Other	23	28.4	19	28.4	13	25.0	18	20.0	4	8.9	7	28.0	84	23.4
Don't Know	-	-	2	3.0	4	7.7	-	-	-	-	1	4.0	7	1.9

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: II - 12

FREQUENCY DISTRIBUTION OF THE REASONS FAMILIES SEND THE CHILDREN SAMPLED TO MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parents Have to Work	27	33.3	56	83.6	9	17.3	46	51.1	9	20.0	9	36.0	156	43.3
Health and Dental Care Provided	1	1.2	2	3.0	2	3.8	47	52.2	2	4.4	7	28.0	61	16.9
Prepares Child to Do Well in school	53	65.5	17	25.4	26	50.0	67	74.4	43	95.6	16	64.0	222	61.7
Child Likes to Go	-	-	-	-	2	3.8	48	53.3	20	44.4	8	32.0	78	21.7
Someone from Program Told Parents to Send Child	2	2.5	1	1.5	-	-	10	11.1	3	6.7	2	8.0	18	5.0
Someone Not from Program Told Parents to Send Child	-	-	1	1.5	1	1.9	5	5.6	3	6.7	6	24.0	16	4.4
Don't Know	-	-	1	1.5	1	1.9	1	1.1	-	-	-	-	3	**
Other	16	19.8	7	10.4	23	44.2	15	16.7	3	6.7	5	20.0	69	19.2

SOURCE

Module: Parent Interview

Question: II - 13

FREQUENCY DISTRIBUTION OF THE SATISFACTION OF FAMILIES OF CHILDREN SAMPLED WITH THE CARE THEIR CHILD RECEIVES AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	81	100.0	66	98.5	52	100.0	89	98.9	45	100.0	25	100.0	358	99.4
Don't Know	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
No Response	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 14

FREQUENCY DISTRIBUTION OF HOW THE CHILDREN SAMPLED FEEL ABOUT GOING TO MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Likes to Go	73	90.1	62	92.5	50	96.2	82	91.1	43	95.6	24	96.0	334	92.8
Doesn't Like to Go	3	3.7	1	1.5	-	-	1	1.1	-	-	-	-	5	1.4
Sometimes Likes to, Sometimes Doesn't	5	6.2	3	4.5	1	1.9	7	7.8	2	4.4	1	4.0	19	5.3
Don't Know	-	-	1	1.5	1	1.9	-	-	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: II - 15

FREQUENCY DISTRIBUTION OF THE OPINION OF PARENTS REGARDING THEIR CHILD'S PROGRESS AT MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE*

	Florida Farmworkers (N= 81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Feels More Sure of Self	78	96.3	61	91.0	51	98.1	89	98.9	43	95.6	23	92.0	345	95.8
Child Gets Along Better with Others	79	97.5	60	89.6	52	100.0	88	97.8	45	100.0	24	96.0	348	96.7
Child Knows More About Letters and Words	76	93.8	52	77.6	51	98.1	85	94.4	44	97.8	24	96.0	332	92.2
Child Speaks Better English	70	86.4	53	79.1	50	96.2	81	90.0	40	88.9	23	92.0	317	88.1
Child Speaks Better Spanish	24	29.6	24	35.8	2	3.8	86	95.6	37	82.2	24	96.0	197	54.7
Child Know More about Numbers and Arithmetic	72	88.9	40	59.7	51	98.1	79	87.8	40	88.9	21	84.0	303	84.2
Child Knows More about Personal Hygiene	74	91.4	54	80.6	52	100.0	87	96.7	45	100.0	25	100.0	337	93.6

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: III - 1

FREQUENCY DISTRIBUTION OF THE TYPE OF EMPLOYMENT OF THE FATHER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Agriculture-related Employment	48	59.3	47	70.1	15	28.8	48	53.3	37	82.2	17	68.0	212	58.9
Non-agriculture Employment	16	19.8	6	9.0	21	40.4	28	31.1	6	13.3	2	8.0	79	21.9
Both	2	2.5	2	3.0	-	-	2	2.2	1	2.2	-	-	7	1.9
Don't Know	2	2.5	4	6.0	4	4.5	1	1.1	-	-	-	-	11	3.0
No Response	10	12.3	2	3.0	3	3.3	4	4.4	-	-	-	-	19	5.3
Husband Not With Family	3	3.7	6	9.0	8	8.9	7	7.8	1	2.2	6	24.0	31	8.6
Unemployed	-	-	-	-	1	1.1	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: III - 2

FREQUENCY DISTRIBUTION OF THE APPROXIMATE NUMBER OF HOURS A WEEK THE FATHERS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS ARE WORKING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 10 Hours	5	6.2	6	9.0	-	-	3	3.3	1	2.2	-	-	15	4.2
10 - 20 Hours	1	1.2	1	1.5	1	1.9	4	4.4	-	-	-	-	7	1.9
21 - 30 Hours	5	6.2	1	1.5	-	-	5	5.6	-	-	1	4.0	12	3.3
31 - 40 Hours	17	21.0	18	26.9	22	42.3	36	40.0	14	31.1	11	44.0	118	32.8
41 - 50 Hours	4	4.9	12	17.9	2	3.8	15	16.7	23	51.1	3	12.0	59	16.4
51 - 60 Hours	7	8.6	3	4.5	1	1.9	5	5.6	5	11.1	3	12.0	24	6.7
More than 60 Hours	3	3.7	4	6.0	-	-	3	3.3	-	-	-	-	10	2.8
Don't Know	2	2.5	2	3.0	5	9.6	2	2.2	-	-	-	-	11	3.1
No Response	1	1.2	1	1.5	2	3.8	6	6.7	-	-	-	-	10	2.8
Father Not with Family	35	43.2	16	23.9	17	32.7	4	4.4	-	-	6	24.0	78	21.7
Unemployed	1	1.2	3	4.5	2	3.8	7	7.8	2	4.4	1	4.0	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: III - 3

FREQUENCY DISTRIBUTION OF THE RELATIVE AMOUNT OF WORK OF FATHERS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH IS AGRICULTURE-RELATED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
All	35	43.2	41	61.2	13	25.0	41	45.6	36	80.0	16	64.0	182	50.6
More Than Half	1	1.2	-	-	1	1.9	2	2.2	-	-	-	-	4	1.1
Some, But Less Than Half	1	1.2	-	-	1	1.9	4	4.4	-	-	-	-	6	1.7
None	8	9.9	6	9.0	14	26.9	25	27.8	7	15.6	2	8.0	62	17.2
Don't Know	6	7.4	-	-	4	7.7	3	3.3	-	-	-	-	13	3.6
No Response	30	37.0	20	29.9	19	36.5	15	16.7	2	4.4	7	28.0	93	25.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: III - 4

FREQUENCY DISTRIBUTION OF THE HOURS A WEEK THE MOTHERS OF CHILDREN SAMPLED FROM MHS HOME BASE CENTERS ARE WORKING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 10 Hours	9	11.1	5	7.5	3	5.8	1	1.1	-	-	-	-	18	5.0
10 - 20 Hours	2	2.5	2	3.0	2	3.8	2	2.2	1	2.2	1	4.0	10	2.8
21 - 30 Hours	7	8.6	7	10.4	5	9.6	6	6.7	3	6.7	1	4.0	29	8.1
31 - 40 Hours	24	29.6	30	44.8	20	38.5	25	27.8	14	31.1	7	28.0	120	33.3
41 - 50 Hours	5	6.2	6	9.0	2	3.8	1	1.1	1	2.2	2	8.0	17	4.7
51 - 60 Hours	4	4.9	1	1.5	-	-	-	-	1	2.2	-	-	6	1.7
More than 60 Hours	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Don't Know	1	1.2	3	4.5	2	3.8	-	-	-	-	-	-	6	1.7
No Response	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Mother Not with Family	4	4.9	-	-	1	1.9	3	3.3	1	2.2	-	-	9	2.5
Unemployed	25	30.9	12	17.9	17	32.7	51	56.7	24	53.3	14	56.0	143	39.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: III - 5

FREQUENCY DISTRIBUTION OF THE RELATIVE AMOUNT OF WORK OF THE MOTHERS OF THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH IS AGRICULTURE-RELATED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
All	29	35.8	45	67.2	15	28.8	19	21.1	13	28.9	6	24.0	127	35.3
More Than Half	1	1.2	1	1.5	1	1.9	-	-	-	-	-	-	3	*
Some, But Less Than Half	3	3.7	2	3.0	-	-	2	2.2	-	-	-	-	7	1.9
None	18	22.2	9	13.4	22	42.3	15	16.7	11	24.4	5	20.0	8	22.2
Don't Know	2	2.5	-	-	-	-	1	1.1	-	-	-	-	3	*
No Response	28	34.6	10	14.9	14	25.9	53	58.9	21	46.7	14	56.0	140	38.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent interview

Question: III - 6

FREQUENCY DISTRIBUTION OF THE TOTAL INCOME OF THE FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 - $999	-	-	2	3.0	1	1.9	5	5.6	-	-	1	4.0	9	2.5
$1000 - 1999	3	3.7	4	6.0	4	7.7	7	7.8	-	-	1	4.0	19	5.3
$2000 - 3999	14	17.3	19	28.4	9	17.3	25	27.8	2	4.4	2	8.0	71	19.7
$4000 - 5999	14	17.3	6	9.0	20	38.5	13	14.4	5	11.1	3	12.0	61	16.9
$6000 - 7999	6	7.4	3	4.5	5	9.6	21	23.3	10	22.2	8	32.0	53	14.7
$8000 - 9999	2	2.5	3	4.5	2	3.8	15	16.7	12	26.7	2	8.0	36	10.0
$10,000 and Over	-	-	1	1.5	1	1.9	2	2.2	13	28.9	6	24.0	23	6.4
Don't Know	39	48.1	29	43.3	10	19.2	2	2.2	3	6.7	2	8.0	85	23.6
Refused to Answer	3	3.7	-	-	-	-	-	-	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: III - 7

FREQUENCY DISTRIBUTION OF THE RELATIVE AMOUNT OF INCOME OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH WAS EARNED THROUGH FIELD WORK OR WORK ASSOCIATED WITH AGRICULTURE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
All	32	39.5	47	70.1	19	36.5	39	43.3	30	66.7	18	72.0	185	51.4
More Than 50%	6	7.4	5	7.5	4	7.7	11	12.2	6	13.3	2	8.0	34	9.4
Some, But Less Than 50%	7	8.6	7	10.4	7	13.5	18	20.0	6	13.3	-	-	45	12.5
None	23	28.4	2	3.0	16	30.8	14	15.6	3	6.7	4	16.0	62	17.2
Don't Know	11	13.6	5	7.5	6	11.5	6	6.7	-	-	1	4.0	29	8.1
No Response	2	2.4	1	1.5	-	-	-	-	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV- 1

FREQUENCY DISTRIBUTION OF THE TYPE OF OWNERS OF WHERE THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS LIVE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Respondent	10	12.3	14	20.9	15	28.8	51	56.7	34	75.6	7	28.0	131	36.4
Respondent's Employer	6	7.4	6	9.0	3	5.8	4	4.4	-	-	1	4.0	20	5.6
Public Housing	15	18.5	3	4.5	8	15.4	6	6.7	1	2.2	6	24.0	39	10.8
Individual or Private Company	46	56.8	40	59.7	26	50.0	27	30.0	10	22.2	11	44.0	160	44.4
Don't Know	3	3.7	4	6.0	-	-	1	1.1	-	-	-	-	8	2.2
No Response	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF MONTHS SINCE THE FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS LAST CAME TO THE AREA BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
1 - 6	9	11.1	17	25.4	1	1.9	29	32.2	2	4.4	-	-	58	16.1
7 - 12	18	22.2	28	41.9	3	5.7	32	35.5	4	8.8	7	28.0	92	25.5
13 - 18	3	3.7	1	1.5	-	-	1	1.1	-	-	2	8.0	7	1.9
19 - 24	6	7.4	-	-	2	3.8	14	15.5	6	13.3	2	8.0	30	8.3
25 - 36	6	7.4	-	-	2	3.8	5	5.5	5	11.0	4	16.0	22	6.1
37 - 48	1	1.2	-	-	-	-	1	1.1	7	15.5	-	-	9	2.5
49 - 60	4	4.9	-	-	2	3.8	-	-	4	8.9	1	4.0	11	3.1
61 - 72	2	2.5	-	-	1	1.9	1	1.1	2	4.4	-	-	6	1.7
More than 72	1	1.2	1	1.5	1	1.9	1	1.1	4	8.8	-	-	8	2.2
Doesn't Leave Area	20	24.7	4	6.0	37	71.2	3	3.3	10	22.2	7	28.0	81	22.5
Don't Know	7	8.6	11	16.4	3	5.8	1	1.1	-	-	1	4.0	23	6.4
No Response	4	4.9	5	7.5	-	-	2	2.2	1	2.2	1	4.0	13	3.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IV - 3

FREQUENCY DISTRIBUTION OF FAMILIES WHO WOULD BE LEAVING THEIR HOME BASE AREA WITHIN THE NEXT YEAR BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	21	25.9	51	76.1	-	-	54	60.0	22	48.9	5	20.0	153	42.5
No	49	60.5	4	6.0	49	94.2	22	24.4	20	44.4	19	76.0	163	45.3
Don't Know	9	11.1	10	14.9	3	5.8	13	14.4	3	6.6	1	4.0	39	10.8
No Response	2	2.5	2	3.0	-	-	1	1.1	-	-	-	-	5	1.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IV - 3 - a

FREQUENCY DISTRIBUTION OF THE REASONS WHY FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WOULD BE LEAVING THE AREA WITHIN THE NEXT YEAR BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
To Look for Agriculture-Related Work	14	17.3	46	68.7	-	-	52	57.8	19	42.2	5	20.0	136	37.8
To Look for Non-Agricultural Work	2	2.5	1	1.5	-	-	1	1.1	-	-	-	-	4	1.1
To Allow Children to Enter School	-	-	2	3.0	-	-	-	-	-	-	-	-	2	*
To Return to Home Base	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Other	5	6.2	1	1.5	-	-	-	-	2	4.4	-	-	8	2.2
Don't Know	-	-	1	1.5	-	-	-	-	1	2.2	-	-	2	*
Not Applicable	60	74.1	16	23.9	52	100.0	36	40.0	23	51.1	20	80.0	207	57.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV - 3 - b

FREQUENCY DISTRIBUTION OF THE METHODS WHICH FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WOULD USE TO FIND WORK BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Employment Office	1	1.2	3	4.5	-	-	5	5.6	-	-	-	-	9	2.5
Crew Leader	8	9.9	21	31.3	-	-	5	5.6	2	4.4	-	-	36	10.0
Contract with Grower	5	6.2	14	20.9	-	-	28	31.1	9	20.0	-	-	56	15.6
Hear from Friends and Acquaintances	1	1.2	3	4.5	-	-	4	4.4	-	-	2	8.0	10	2.8
Travel to an Area, Then Look for Work	2	2.5	2	11.1	-	-	4	22.2	8	44.4	2	8.0	18	5.0
Other	3	3.7	8	11.9	-	-	8	8.9	3	6.7	1	4.0	23	6.4
No Response	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not Applicable	60	74.1	16	23.9	52	100.0	36	40.0	23	51.1	20	80.0	207	57.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV - 3 - c

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO PLAN TO TAKE THEIR CHILD WITH THEM WHEN THEY MOVE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Plan to Take Child with Them	17	21.0	52	77.6	-	-	54	60.0	11	24.4	4	16.0	138	38.3
Do Not Plan to Take Child with Them	3	3.7	1	1.5	2	3.8	1	1.1	9	20.0	-	-	16	4.4
Don't Know	1	1.2	-	-	-	-	-	-	2	4.4	1	4.0	4	1.1
Not Applicable	60	74.1	14	20.9	50	96.2	35	38.9	23	51.1	20	80.0	202	56.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IV - 3 - d

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES NOT MOVING BUT AT LEAST ONE MEMBER WILL BE MOVING NEXT YEAR BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	7	8.6	4	6.0	-	-	32	35.6	21	46.7	3	12.0	67	18.6
No	39	48.1	7	10.4	33	63.5	2	2.2	1	2.2	16	64.0	98	27.2
Don't Know	4	4.9	1	1.5	-	-	2	2.2	1	2.2	-	-	8	2.2
Entire Family Moving	21	25.9	51	76.1	-	-	54	60.0	22	48.9	5	20.0	153	42.5
No Response	10	12.3	4	6.0	19	36.5	-	-	-	-	1	4.0	34	9.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IV - 4

FREQUENCY DISTRIBUTION OF THE STATES FAMILIES OF CHILDREN SAMPLED FROM MIS HOME BASE PROBRAMS WOULD BE STAYING FROM THE TIME THEY LEFT HOME BASE AREAS UNTIL THE END OF OCTOBER BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Alabama	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Arizona	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
California	-	-	1	1.5	-	-	8	8.8	26	57.7	3	12.0	38	10.6
Colorado	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Delaware	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
Florida	9	11.1	3	4.5	-	-	-	-	-	-	-	-	12	3.4
Georgia	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Idaho	-	-	-	-	-	-	4	4.4	-	-	-	-	4	1.1
Illinois	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Indiana	3	3.7	5	7.5	-	-	2	2.2	-	-	-	-	10	2.8
Kentucky	-	-	2	3.0	-	-	-	-	-	-	-	-	2	*
Maryland	1	1.2	1	1.2	-	-	-	-	-	-	-	-	2	*
Michigan	1	1.2	9	13.4	-	-	8	8.9	-	-	-	-	18	5.0
Montana	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Nebraska	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
New Jersey	-	-	2	3.0	-	-	-	-	-	-	-	-	2	*
New Mexico	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
New York	1	1.2	4	6.0	-	-	1	1.1	-	-	-	-	6	1.7
North Carolina	3	3.7	11	16.4	-	-	-	-	-	-	-	-	14	3.8
North Dakota	-	-	-	-	-	-	8	8.9	-	-	-	-	8	2.2
Ohio	3	3.7	6	9.0	-	-	8	8.9	-	-	-	-	17	4.7
South Carolina	2	2.5	4	6.0	-	-	-	-	-	-	-	-	6	1.7
Texas	4	4.9	2	3.0	-	-	13	14.4	-	-	-	-	19	5.2
Virginia	-	-	14	20.9	-	-	-	-	-	-	-	-	14	3.9
Washington	-	-	-	-	-	-	1	1.1	-	-	1	4.0	2	*
Wisconsin	-	-	-	-	-	-	6	6.7	-	-	-	-	6	1.6
Wyoming	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*

*More than one response can apply.

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV - 5

FREQUENCY DISTRIBUTION OF WHETHER FAMILIES HAVE LIVED AT DIFFERENT PLACES DURING THE LAST 12 MONTHS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	26	32.1	57	85.1	4	7.7	54	60.0	8	17.8	5	20.0	154	42.8
No	53	65.6	7	10.4	48	92.3	34	37.8	34	75.6	19	76.0	195	54.2
No Response	2	2.5	3	4.5	-	-	2	2.2	3	6.7	1	4.0	11	3.1
TOTAL	81	100.0	67	100.0	52	100.0	36	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IV - 6

FREQUENCY DISTRIBUTION OF THE NUMBER OF TIMES FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE CENTERS MOVED DURING THE PAST 12 MONTHS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Family Moved Once	10	12.3	29	43.3	3	5.8	21	23.3	5	11.1	3	12.0	71	19.7
Family Moved Twice	9	11.1	23	34.3	-	-	25	27.8	-	-	2	8.0	59	16.4
Family Moved 3 Times	4	4.9	4	6.0	-	-	5	5.6	-	-	-	-	13	3.6
Family Moved 4 Times	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Family Moved More than 4 Times	-	-	-	-	-	-	2	2.2	-	-	-	-	2	*
Don't Know	3	3.7	-	-	1	1.5	-	-	2	4.4	-	-	6	1.7
No Response	-	-	-	-	-	-	1	1.1	1	2.2	-	-	2	*
Not Applicable	55	67.9	10	14.9	48	92.3	36	40.0	37	82.3	20	80.0	206	57.3
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV - 7

FREQUENCY DISTRIBUTION OF THE STATES IN WHICH FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS STAYED DURING THE PAST 12 MONTHS BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Alabama	2	2.5	-	-	-	-	-	-	-	-	-	-	2	*
Arizona	-	-	-	-	-	-	-	-	1	2.2	1	4.0	2	*
Arkansas	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
California	3	3.7	1	1.5	-	-	7	7.8	7	15.6	7	28.0	25	6.9
Colorado	1	1.2	1	1.5	-	-	1	1.1	-	-	-	-	3	*
Delaware	-	-	2	3.0	-	-	-	-	-	-	-	-	2	*
Florida	7	8.6	8	11.9	-	-	-	-	-	-	-	-	15	4.2
Georgia	2	2.5	2	3.0	1	1.9	-	-	-	-	-	-	5	1.4
Idaho	-	-	-	-	-	-	5	5.6	-	-	-	-	5	1.4
Illinois	1	1.2	-	-	-	-	2	2.2	-	-	-	-	3	*
Indiana	3	3.7	6	9.0	-	-	-	-	-	-	-	-	9	2.5
Kentucky	-	-	3	4.5	1	1.9	-	-	-	-	-	-	4	1.1
Maryland	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Michigan	1	1.2	7	10.4	-	-	7	7.8	-	-	-	-	15	4.2
Minnesota	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Montana	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
New Jersey	-	-	3	4.5	-	-	-	-	-	-	-	-	3	*
New York	1	1.2	5	7.5	-	-	-	-	-	-	-	-	6	1.7
North Carolina	2	2.5	10	14.9	-	-	-	-	-	-	-	-	12	3.4
North Dakota	-	-	-	-	-	-	6	6.7	-	-	-	-	6	1.7
Ohio	4	5.0	11	16.4	-	-	12	13.3	-	-	-	-	27	7.5
Pennsylvania	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
South Carolina	1	1.2	4	6.0	-	-	-	-	-	-	-	-	5	1.4
Texas	5	6.2	4	6.0	-	-	28	31.1	-	-	-	-	37	10.3
Virginia	-	-	15	22.4	-	-	-	-	-	-	-	-	15	4.2
Washington	-	-	-	-	-	-	1	1.1	-	-	1	4.0	2	*
Wisconsin	-	-	-	-	-	-	3	3.3	-	-	-	-	3	*
Wyoming	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*

*More than one response can apply.

*Less than 1.0%.

SOURCE

Module: Parent interview

Question: IV - 8 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH RETURN TO THE SAME HOME BASE AREA EACH WINTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	25	30.8	53	79.1	14	26.9	57	74.4	24	53.3	11	44.0	194	53.9
No	1	1.2	7	10.4	-	-	1	1.1	-	-	-	-	9	2.5
Don't Know	-		2	3.0	-	-	-	-	-	-	-	-	2	*
No Response	3	3.7	1	1.5	-	-	-	-	-	-	-	-	4	1.1
Family Doesn't Move	52	64.2	4	6.0	38	73.1	22	24.4	21	46.7	14	56.0	151	41.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IV - 8 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHICH HAVE THEIR PERMANENT HOME WHERE THEY SPEND THE WINTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	17	21.0	34	50.7	13	25.0	52	57.8	6	13.3	9	36.0	131	36.4
No	5	6.2	18	26.9	1	1.9	6	6.7	10	22.2	1	4.0	41	11.4
Don't Know	-	-	1	1.5	-	-	1	1.1	-	-	-	-	2	*
No Response	3	3.7	-	-	-	-	8	8.9	8	17.7	1	4.0	20	5.5
Not Applicable	56	69.1	14	20.9	38	73.1	23	25.5	21	46.7	14	56.0	166	46.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: V - 1 - a FREQUENCY DISTRIBUTION OF THE NUMBER OF TIMES FAMILIES OF CHILDREN SAMPLED HAVE GONE TO MHS HOME BASE CENTERS TO SPEAK WITH SOMEONE THERE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never	21	25.9	31	46.3	14	14.1	27	30.0	2	4.4	4	16.0	99	27.5
1 - 3	19	23.8	23	34.3	10	19.6	35	39.3	12	26.7	13	52.0	112	31.5
4 - 6	20	24.7	4	6.0	9	17.6	12	13.5	11	24.4	6	24.0	62	17.2
7 - 9	-	-	1	1.5	1	1.9	2	2.2	8	17.8	-	-	12	3.4
10 - 12	3	3.7	3	4.5	2	3.8	1	1.1	5	11.1	-	-	14	3.9
13 - 15	1	1.2	-	-	1	1.9	3	3.3	-	-	-	-	5	1.4
16 - 18	-	-	-	-	-	-	-	-	-	-	-	-	-	-
19 - 21	1	1.2	-	-	2	3.8	1	1.1	1	2.2	1	4.0	6	1.7
Over 21 Times	2	2.4	-	-	2	3.8	-	-	3	6.6	-	-	7	1.9
Don't Know	1	1.2	-	-	1	1.9	-	-	2	4.4	1	4.0	5	1.4
No Response	13	16.0	5	7.5	10	19.3	9	10.0	1	2.2	-	-	38	10.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: V - 1 - b

FREQUENCY DISTRIBUTION OF THE TOPICS DISCUSSED BY PARENTS OF CHILDREN SAMPLED WHILE AT MHS HOME BASE CENTERS BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
How Child Is Doing in School	39	48.1	24	35.0	29	55.8	48	53.3	42	93.3	12	48.0	194	53.9
How Parents Can Help from Home	9	11.1	3	4.5	6	11.5	23	25.6	23	51.1	6	24.0	69	19.2
Child's Health	12	14.8	15	22.4	6	11.5	23	25.6	29	64.4	13	52.0	98	27.2
How Parents Can Participate	10	12.3	6	9.0	6	11.5	29	32.2	17	37.8	9	36.0	76	21.1
To Obtain Social Services for the Family	2	2.5	1	1.5	1	1.9	3	3.3	4	8.9	4	16.0	15	4.2
Other	21	25.9	9	13.4	10	19.2	25	27.8	1	2.2	8	32.0	74	20.6

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: V - 2 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF TIMES SOMEONE FROM THE MHS HOME BASE PROGRAMS HAVE VISITED THE FAMILIES OF CHILDREN SAMPLED AT THEIR HOME BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never	27	33.3	27	40.3	7	13.5	33	36.7	18	40.0	-	-	112	31.1
1 - 3	34	42.0	35	52.2	21	40.4	51	56.7	19	42.2	14	56.0	174	48.3
4 - 6	11	13.6	3	4.5	9	17.3	4	4.4	4	8.9	6	24.0	37	10.2
7 - 9	2	2.5	-	-	-	-	-	-	-	-	1	4.0	3	*
10 - 12	-	-	2	3.0	3	5.7	-	-	-	-	-	-	5	1.4
13 - 15	-	-	-	-	-	-	-	-	-	-	-	-	-	-
16 - 18	2	2.5	-	-	1	1.9	-	-	-	-	-	-	3	*
19 - 21	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Over 21 Times	-	-	-	-	1	1.9	-	-	-	-	-	-	1	*
Don't Know	2	2.5	-	-	3	5.8	-	-	1	2.2	2	8.0	8	2.2
No Response	2	2.5	-	-	7	13.5	2	2.2	3	6.7	2	8.0	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: V - 2 - b

FREQUENCY DISTRIBUTION OF THE TOPICS DISCUSSED BY PARENTS OF CHILDREN SAMPLED WITH SOMEONE FROM MHS HOME BASE PROGRAMS AT THE FAMILY'S HOME BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
How Child Is Doing in School	30	37.0	28	41.8	39	75.0	38	42.2	18	40.0	10	40.0	163	45.3
How Parents Can Help from Home	7	8.6	3	4.5	7	13.5	13	14.4	12	26.7	5	20.0	47	13.1
Child's Health	17	21.0	15	22.4	6	11.5	21	23.3	18	40.0	17	68.0	94	26.1
How Parents Can Participate	10	12.3	5	7.5	5	9.6	13	14.4	10	22.2	5	20.0	48	13.3
To Obtain Social Services for the Family	5	6.2	1	1.5	2	3.8	3	3.3	1	2.2	4	16.0	16	4.4
Other	19	23.5	9	13.4	13	25.0	16	17.8	7	15.6	6	24.0	70	19.4

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: VI - 1 - a

FREQUENCY DISTRIBUTION OF CHILDREN SAMPLED WHO RECEIVED A MEDICAL CHECK-UP THROUGH MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Who Received a Check-Up Through the Center	44	54.3	60	89.6	42	80.8	62	68.9	36	80.0	23	92.0	267	74.2
Children Who Received a Check-Up But Not Through the Center	27	33.3	4	6.0	3	5.8	13	14.4	4	8.9	1	4.0	52	14.4
Children Who Have Not Received a Check-Up Since They Enrolled	7	8.6	1	1.5	5	9.6	12	13.3	4	8.9	-	-	29	8.1
Don't Know	-	-	1	1.5	-	-	2	2.2	1	2.2	1	4.0	5	1.4
No Response	3	3.7	1	1.5	2	3.8	1	1.1	-	-	-	-	7	1.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VI - 1 - b

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME SINCE THEIR LAST CHECK-UP FOR CHILDREN SAMPLED WHO HAD NOT RECEIVED A CHECK-UP SINCE ENROLLING IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers (N=10)		East Coast (N=3)		Southwest Georgia (N=7)		Texas Migrant Council (N=15)		Migrant Opportunities (N=5)		Campesinos Unidos (N=1)		Total (N=41)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 1 Month	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1 - 3 Months	-	-	-	-	-	-	-	-	1	20.0	-	-	1	2.4
4 - 7 Months	2	20.0	-	-	2	28.6	2	13.4	3	60.0	-	-	9	21.9
8 - 12 Months	1	10.0	-	-	1	14.3	1	6.7	-	-	-	-	3	7.3
More than 1 Year	1	10.0	-	-	1	114.3	1	6.7	-	-	-	-	3	7.3
Did Not Know Date	6	60.0	3	100.0	3	42.9	11	73.3	1	20.0	1	100.0	25	61.0

SOURCE

Module: Parent Interview

Question: VI - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED WHO HAVE RECEIVED MEDICAL TREATMENT THROUGH MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Who Received Free Treatment Through the Center	16	19.8	37	55.2	14	26.9	34	37.8	34	75.6	6	24.0	141	39.2
Children Who Received Treatment Through the Center for Which Their Families Made Partial Payment	-	-	3	4.5	1	1.9	1	1.1	1	2.2	-	-	6	1.7
Children Who Received Treatment Through the Center for Which Their Families Made Full Payment	6	7.4	4	6.0	2	3.8	3	3.3	-	-	-	-	15	4.2
Children Who Had Not Received Treatment Through the Center	52	64.2	20	29.9	34	65.4	47	52.2	9	20.0	16	64.0	178	49.4
Don't Know	2	2.5	3	4.5	1	1.9	5	5.6	1	2.2	3	12.0	15	4.2

SOURCE

Module: Parent Interview

Question: VI - 3

FREQUENCY DISTRIBUTION OF THE INNOCULATIONS CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS HAVE RECEIVED BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
DPT	74	91.4	55	82.1	46	88.5	88	97.8	41	91.1	22	88.0	326	90.6
Polio	77	95.1	54	80.6	49	94.2	88	97.8	41	91.1	23	92.0	332	92.2
Measles	74	91.4	51	76.1	49	94.2	87	96.7	40	88.9	23	92.0	324	90.0

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: VI - 4 - a

FREQUENCY DISTRIBUTION OF CHILDREN SAMPLED WHO RECEIVED A DENTAL EXAM THROUGH MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Who Received an Exam Through the Center	27	33.3	30	44.8	46	88.5	35	38.9	16	35.6	22	88.0	176	48.9
Children Who Received an Exam But Not Through the Center	12	14.8	3	4.5	1	1.9	12	13.3	4	8.9	1	4.0	33	9.2
Children Who Have Not Received an Exam Since They Enrolled	34	42.0	22	32.8	4	7.7	29	32.2	19	42.2	1	4.0	109	30.3
Don't Know	4	4.9	10	14.9	1	1.9	12	13.3	5	11.1	1	4.0	33	9.2
No Response	4	4.9	2	3.0	-	-	2	2.2	1	2.2	-	-	9	2.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VI - 4 - b

FREQUENCY DISTRIBUTION OF THE LENGTH OF TIME SINCE THEIR LAST DENTAL EXAM FOR CHILDREN SAMPLED WHO HAD NOT RECEIVED AN EXAM SINCE ENROLLING IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers (N=34)		East Coast (N=22)		Southwest Georgia (N=4)		Texas Migrant Council (N=29)		Migrant Opportunities (N=19)		Campesinos Unidos (N=1)		Total (N=109)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 1 Month	-	-	-	-	-	-	1	3.4	2	10.5	-	-	3	2.8
Between 1 - 3 Months	-	-	2	9.1	-	-	7	24.1	3	15.8	-	-	12	11.0
Between 3 - 6 Months	4	11.8	1	4.5	-	-	8	27.6	6	31.6	1	100.0	20	18.3
Between 6 - 9 Months	1	2.9	1	4.5	-	-	3	10.3	4	21.1	-	-	9	8.3
Between 9 - 12 Months	2	5.8	1	4.5	-	-	-	-	1	5.3	-	-	4	3.7
More than 1 Year	2	5.8	-	-	-	-	1	3.4	-	-	-	-	3	2.8
No Response	25	73.5	17	77.3	4	100.0	9	31.0	3	15.8	-	-	58	53.2

SOURCE

Module: Parent Interview

Question: VI - 5

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED WHO HAVE RECEIVED DENTAL TREATMENT THROUGH MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Who Received Free Treatment Through the Center	15	18.5	11	16.4	23	44.2	26	28.9	17	37.8	9	36.0	101	28.1
Children Who Received Treatment Through the Center for Which Their Families Made Partial Payment	-	-	-	-	1	1.9	-	-	-	-	2	8.0	3	*
Children Who Received Treatment Through the Center for Which Their Families Made Full Payment	3	3.7	-	-	1	1.9	1	1.1	-	-	-	-	5	1.4
Children Who Had Not Received Treatment Through the Center	51	63.0	40	59.7	23	44.2	36	40.0	22	48.9	11	44.0	183	50.8
Don't Know	11	13.6	15	22.4	3	5.8	23	25.6	3	6.6	3	12.0	58	16.1
No Response	1	1.2	1	1.5	1	1.9	4	4.4	3	6.6	-	-	10	2.7

SOURCE

Module: Parent Interview

Question: VI - 6 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES WHO HAVE SPOKEN TO SOMEONE FROM MHS HOME BASE PROGRAMS ABOUT THE HEALTH OF THEIR CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	28	34.6	38	56.7	28	53.8	39	43.3	35	77.8	20	80.0	188	52.2
No	51	63.0	25	37.3	22	42.3	49	54.4	10	22.2	5	20.0	162	45.0
Don't Know	-	-	4	6.0	1	1.9	2	2.2	-	-	-	-	7	1.9
No Response	2	2.5	-	-	1	1.9	-	-	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VI - 6 - b

FREQUENCY DISTRIBUTION OF FAMILIES WHO WOULD LIKE TO SPEAK TO SOMEONE FROM THE PROGRAM ABOUT THE HEALTH OF THEIR CHILD BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	6	7.4	7	10.4	4	7.7	19	21.1	19	42.2	3	12.0	58	16.1
No	66	81.5	53	79.1	39	75.0	58	64.4	21	46.8	20	80.0	257	71.4
No Response	9	11.1	7	10.4	9	17.3	13	14.4	5	11.1	2	8.0	45	12.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VI - 7

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES SAMPLED WHO HAVE SPOKEN TO SOMEONE FROM MHS HOME BASE PROGRAMS ABOUT HEALTH SERVICES IN THE COMMUNITY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	38	46.9	22	32.8	22	42.3	30	33.3	19	42.2	10	40.0	141	39.2
No	37	45.7	42	62.7	27	51.9	59	65.6	24	53.3	14	56.0	203	56.4
Don't Know	3	3.7	2	3.0	1	1.9	-	-	2	4.4	1	4.0	9	2.5
No Response	3	3.7	1	1.5	2	3.8	1	1.1	-	-	-	-	7	2.0
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VI - 8

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WITH HEALTH INSURANCE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	42	51.9	15	22.4	24	46.2	22	24.4	18	40.0	6	24.0	127	35.3
No	34	42.0	48	71.6	23	44.2	67	74.4	23	51.1	19	76.0	214	59.4
Don't Know	2	2.5	1	1.5	2	3.8	1	1.1	-	-	-	-	6	1.7
No Response	3	3.7	3	4.5	3	5.7	-	-	4	8.9	-	-	13	3.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VII - 1 - a

FREQUENCY DISTRIBUTION OF WHERE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS EAT BREAKFAST BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
At Home	2	2.5	1	1.5	1	1.9	4	4.4	-	-	-	-	8	2.2
At the Center	63	77.8	52	77.6	39	75.0	72	80.0	36	80.0	17	68.0	279	77.5
Both at Home and at the Center	15	18.5	14	20.9	11	21.2	14	15.6	8	17.8	8	32.0	70	19.4
No Response	1	1.2	-	-	1	1.9	-	-	1	2.2	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VII - 1 - b

FREQUENCY DISTRIBUTION OF WHERE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS EAT LUNCH BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
At Home	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
At the Center	80	98.8	67	100.0	51	98.1	89	98.1	45	100.0	25	100.0	357	99.2
No Response	1	1.2	-	-	1	1.9	-	-	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VII - 1 - c

FREQUENCY DISTRIBUTION OF WHERE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS EAT DINNER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
At Home	72	88.9	65	97.0	49	94.2	58	64.4	43	95.6	24	96.0	311	86.4
At the Center	7	8.6	-	-	1	1.9	31	34.4	2	4.4	1	4.0	42	11.7
Both at Home and at the Center	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Other	-	-	-	-	1	1.9	-	-	-	-	-	-	1	*
No Response	2	2.5	1	1.5	1	1.9	1	1.1	-	-	-	-	5	1.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VII - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAVE SEEN A LIST OF FOOD THAT IS SERVED AT THE CENTER BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	63	77.8	41	61.2	38	73.1	33	36.7	26	57.8	25	100.0	226	62.8
No	16	19.8	26	38.8	13	25.0	57	63.3	18	40.0	-	-	130	36.1
Don't Know	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
No Response	2	2.5	-	-	1	1.9	-	-	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VII - 3

FREQUENCY DISTRIBUTION OF WHETHER THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS LIKE THE MEALS SERVED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Likes the Food Most of the Time	68	84.0	56	83.6	50	96.2	74	82.2	43	95.6	23	92.0	314	87.2
Does Not Like the Food Most of the Time	2	2.5	1	1.5	2	3.8	8	8.9	2	4.4	1	4.0	16	4.4
Does Not Discuss	7	8.6	3	4.5	-	-	7	7.8	-	-	1	4.0	18	5.0
Don't Know	3	3.7	7	10.4	-	-	1	1.1	-	-	-	-	11	3.1
No Response	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VII - 4

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED WHO HAVE SPOKEN TO SOMEONE AT MHS HOME BASE PROGRAMS ABOUT NUTRITION-RELATED TOPICS BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
The Child's Eating Habits	32	39.5	32	47.8	22	42.3	26	28.9	27	60.0	11	44.0	150	41.7
The Buying and Preparation of Food	19	23.5	8	11.9	13	25.0	14	15.6	22	48.9	4	16.0	8	22.2

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: VIII - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED WHO HAVE RECEIVED ANY WRITTEN INFORMATION FROM MHS HOME BASE PROGRAMS ABOUT SOCIAL SERVICES IN THE COMMUNITY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	27	33.3	20	29.9	20	38.5	25	27.8	9	20.0	9	36.0	110	30.6
No	50	61.7	46	68.7	28	53.8	61	67.8	35	77.8	14	56.0	234	65.0
Don't Know	3	3.7	1	1.5	4	7.7	3	3.3	1	2.2	2	8.0	14	3.9
No Response	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VIII - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED WHO HAVE SPOKEN TO SOMEONE FROM MHS HOME BASE PROGRAMS ABOUT THE FAMILY'S NEEDS AND KINDS OF ASSISTANCE AVAILABLE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	32	39.5	16	23.9	21	40.4	13	14.4	7	15.6	12	48.0	101	28.1
No	46	56.8	51	76.1	30	57.7	77	85.6	38	84.4	12	48.0	254	70.6
Don't Know	1	1.2	-	-	1	1.9	-	-	-		1	4.0	3	*
No Response	2	2.4	-	-	-	-	-	-	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VIII - 3 - a

FREQUENCY DISTRIBUTION OF THE TYPE OF ASSISTANCE FAMILIES OF CHILDREN SAMPLED HAVE RECEIVED FROM SOMEONE AT MHS HOME BASE PROGRAMS IN LOCATING OR USING SOCIAL SERVICES BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Assistance by Locating an Agency	7	8.6	3	4.5	4	7.7	5	5.6	2	4.4	5	20.0	26	7.2
Assistance by Going with Family to Help Sign Up	2	2.5	-	-	1	1.9	1	1.1	-	-	2	8.0	6	1.7
Assistance by Providing Transportation	-	-	-	-	1	1.9	-	-	1	2.2	4	16.0	6	1.7
Assistance by Helping Fill Out Forms	-	-	1	1.5	-	-	1	1.1	1	2.2	4	16.0	7	1.9
Other	2	2.5	2	3.0	3	5.7	-	-	2	4.4	-	-	9	2.5
No Assistance Was Received	70	86.4	57	85.1	43	82.7	82	91.1	40	88.9	18	72.0	310	86.1

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: VIII - 3 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO RECEIVED FOLLOW-UP ON SOCIAL SERVICES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	6	7.4	6	9.0	7	13.5	3	3.3	2	4.4	6	24.0	30	8.3
No	2	2.5	1	1.5	-	-	2	2.2	2	4.4	1	4.0	8	2.2
Not Applicable	70	86.4	60	89.6	45	86.5	83	92.2	40	88.9	18	72.0	316	87.8
No Response	3	3.7	-	-	-	-	2	2.2	1	2.2	-	-	6	1.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VIII - 4 - a

FREQUENCY DISTRIBUTION OF WHETHER FAMILIES WITH CHILDREN ENROLLED IN MHS HOME BASE PROGRAMS WERE GETTING ANY HELP FROM A SOCIAL SERVICE AGENCY BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	46	56.8	29	43.3	21	40.4	61	67.8	16	35.6	12	48.0	185	51.4
No	30	37.0	33	49.3	26	50.0	25	27.8	25	55.6	11	44.0	150	41.7
No Response	5	6.2	5	7.5	5	9.6	4	4.4	4	8.9	2	8.0	25	6.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VIII - 4 - b

FREQUENCY DISTRIBUTION OF THE TYPE OF SOCIAL SERVICES FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WERE RECEIVING BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Food Stamps	39	48.1	25	37.3	17	32.7	49	54.4	11	24.4	2	8.0	143	39.7
Women, Infants, and Children	7	8.6	-	-	2	3.8	25	27.8	-	-	5	20.0	39	10.8
General Assistance	1	1.2	-	-	3	5.8	1	1.1	2	4.4	-	-	7	1.9
Aid to Families with Dependent Children	10	12.3	3	4.5	2	3.8	6	6.7	1	2.2	1	4.0	23	6.4
Medicare	5	6.2	5	7.5	2	3.8	2	2.2	-	-	2	8.0	16	4.4
Medicaid	9	11.1	5	7.5	7	13.5	2	2.2	2	4.4	1	4.0	26	7.2
Legal Services	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Supplemental Security Income	1	1.2	-	-	3	5.8	2	2.2	2	4.4	-	-	8	2.2
Family Planning	-	-	-	-	-	-	16	17.8	2	4.4	3	12.0	21	5.8
Other	10	12.3	-	-	2	3.8	5	5.6	1	2.2	3	12.0	21	5.8

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: VIII - 5 - a

FREQUENCY DISTRIBUTION OF FAMILIES WHO HAVE HAD PROBLEMS USING SOCIAL SERVICES SINCE THEY CAME TO THE HOME BASE AREA BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	7	8.6	4	6.0	1	1.9	5	5.6	3	6.7	2	8.0	22	6.1
No	71	87.7	62	92.5	50	96.2	82	91.1	40	88.9	23	92.0	328	91.1
Don't Know	-	-	-	-	-	-	-	-	1	2.2	-	-	1	.3
No Response	3	3.7	1	1.9	1	1.9	3	3.3	1	2.2	-	-	9	2.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: VIII - 5 - b

FREQUENCY DISTRIBUTION OF THE TYPE OF PROBLEMS FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS HAVE HAD USING SOCIAL SERVICES BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Don't Know Where to Go	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Failure to Meet Residency Requirements	2	2.5	2	3.0	-	-	-	-	2	4.4	-	-	6	1.6
Attitude of Service Providers	2	2.5	2	3.0	-	-	-	-	2	4.4	-	-	6	1.6
Transportation	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Other	4	4.9	1	1.5	1	1.9	3	3.3	-	-	2	8.0	11	3.1

*More than one response can apply.

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: VIII - 6 - a

FREQUENCY DISTRIBUTION OF THE TYPES OF TRAINING PROGRAMS FATHERS OF CHILDREN SAMPLED FROM MHS HOME BASE CENTERS ARE ATTENDING BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Basic Education	-	-	-	-	1	1.9	1	1.1	-	-	-	-	2	*
Cooperative Extension	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Adult Education	-	-	-	-	-	-	1	1.1	1	1.1	-	-	2	*
Other	-	-	-	-	1	1.9	2	2.2	1	1.1	-	-	4	1.2
Not Attending	75	92.6	56	83.6	31	59.6	78	86.7	44	97.8	19	76.0	303	84.1
Father Not With Family	4	4.9	10	14.9	17	32.7	3	3.3	-	-	5	20.0	39	10.8
No Response	1	1.2	1	1.5	2	3.8	5	5.5	-	-	1	4.0	8	2.2

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: VIII - 6 - b

FREQUENCY DISTRIBUTION OF THE TYPES OF TRAINING PROGRAMS MOTHERS OF CHILDREN SAMPLED FROM MHS HOME BASE CENTERS ARE ATTENDING BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Basic Education	3	3.7	1	1.5	1	1.9	1	1.1	-	-	1	4.0	7	1.9
Cooperative Extension	1	1.2	1	1.5	-	-	-	-	1	2.2	-	-	3	*
Adult Education	2	2.5	2	3.0	-	-	1	1.1	2	4.4	-	-	7	1.9
Vocational Training	1	1.2	3	4.5	-	-	1	1.1	-	-	1	4.0	6	1.7
Other	1	1.2	2	3.0	1	1.9	3	7.3	1	2.2	-	-	8	2.2
Not Attending	72	88.8	57	85.1	50	96.1	80	88.9	43	95.6	23	92.0	325	90.1
No Response	1	1.2	1	1.5	-	-	4	4.4	-	-	-	-	6	1.7

*More than one response can apply.

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 1 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF TIMES IN THE PAST MONTH PARENTS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WENT TO THE CENTER TO OBSERVE THE ACTIVITIES OF THEIR CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	29	35.8	36	53.7	14	26.9	38	42.2	15	33.3	10	40.0	142	39.4
1 - 3 Times	23	28.4	18	26.9	19	36.5	35	38.8	19	42.2	8	32.0	122	33.9
4 - 6 Times	4	5.0	5	7.5	1	1.9	8	8.7	5	11.1	3	12.0	26	7.3
7 - 9 Times	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
10 - 12 Times	-	-	1	1.5	1	1.9	1	1.1	1	2.2	-	-	4	1.2
13 - 15 Times	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
More than 15 Times	2	2.5	2	3.0	1	1.9	1	1.1	-	-	-	-	6	1.7
Don't Know	5	6.2	-	-	1	1.9	-	-	-	-	-	-	6	1.7
No Response	18	22.2	5	7.5	14	26.9	6	6.7	4	8.9	4	16.0	51	14.2
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IX - 1 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF DAYS IN THE PAST MONTH PARENTS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS VOLUNTEERED THEIR TIME BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
None	55	67.9	57	85.1	20	38.5	64	71.1	22	48.9	22	88.0	240	66.7
1 Day	7	8.6	4	6.0	9	17.3	9	10.0	6	13.3	-	-	35	9.7
2 Days	6	7.4	3	4.5	6	11.5	7	7.8	3	6.7	-	-	25	6.7
3 Days	-	-	-	-	1	1.9	4	4.4	-	-	-	-	5	1.4
4 Days	2	2.5	-	-	2	3.8	1	1.1	2	4.4	-	-	7	1.9
More than 4 Days	2	2.5	-	-	2	3.8	1	1.1	1	2.2	-	-	6	1.7
Don't Know	1	1.2	1	1.5	-	-	-	-	-	-	1	4.0	3	*
No Response	8	9.8	2	3.0	12	22.0	4	4.4	11	24.4	2	8.0	39	10.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 1 - c

FREQUENCY DISTRIBUTION OF PARENTS WHO ARE MEMBERS OF AN ADVISORY COMMITTEE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Parent Advisory Committee	13	16.0	5	7.5	8	15.4	10	11.1	19	42.2	4	16.0	59	16.4
Health Services Advisory Committee	1	1.2	-	-	-	-	2	2.2	1	2.2	1	4.0	5	1.4
Other	4	4.9	1	1.5	1	1.9	6	6.7	2	4.4	1	4.0	15	4.2
Parent Advisory Committee and Health Services Advisory Committee	-	-	-	-	-	-	1	1.1	-	-	-	-	1	.3
No Committee	60	74.1	59	88.1	40	76.9	68	75.6	22	48.9	19	76.0	268	74.4
No Response	3	3.9	2	3.0	3	5.8	3	3.3	1	2.2	-	-	12	3.3
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IX - 1 - d

FREQUENCY DISTRIBUTION OF THE NUMBER OF MEETINGS PARENTS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS HAVE ATTENDED THIS PROGRAM SESSION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Did Not Attend Any Meetings	60	74.1	59	88.1	40	76.9	68	75.6	22	48.9	19	76.0	268	74.4
1 - 2 Meetings	2	2.5	1	1.5	1	1.9	6	6.6	3	6.7	1	4.0	14	3.9
3 - 4 Meetings	6	7.4	1	1.5	1	1.9	3	3.3	9	19.9	1	4.0	21	5.8
5 - 6 Meetings	5	6.1	1	1.5	2	3.8	6	6.6	7	15.6	3	12.0	24	6.6
7 - 8 Meetings	1	1.2	1	1.5	1	1.9	1	1.1	2	4.4	-	-	6	1.6
9 - 10 Meetings	3	3.7	-	-	-	-	1	1.1	-	-	1	4.0	5	1.4
More than 10 Meetings	2	2.5	-	-	2	3.8	-	-	-	-	-	-	4	1.2
Don't Know	-	-	1	1.5	1	1.9	-	-	-	-	-	-	2	*
No Response	2	2.5	3	4.5	4	7.6	5	9.6	2	4.4	-	-	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IX - 1 - e

FREQUENCY DISTRIBUTION OF THE TYPE OF POSITIONS HELD BY PARENTS OF CHILDREN SAMPLED WHO WORK AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Bus Driver	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Cook	-	-	-	-	-	-	2	2.2	1	2.2	1	4.0	4	1.1
Teacher's Aide	4	4.9	1	1.5	2	3.8	-	-	-	-	-	-	7	1.9
Other	1	1.2	3	4.5	2	3.8	-	-	-	-	-	-	6	1.7
Not Employed at Center	69	85.2	61	91.0	47	90.4	82	91.1	44	97.8	24	96.0	327	90.8
No Response	7	8.6	1	1.5	1	1.9	6	6.7	-	-	-	-	15	4.2
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 1 - f

FREQUENCY DISTRIBUTION OF THE NUMBER OF PARENTS OF CHILDREN SAMPLED WHO HAVE RECEIVED TRAINING WHICH RELATES TO THEIR JOBS AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	3	3.7	4	6.0	3	5.8	-	-	-	-	1	4.0	11	3.1
No	2	2.5	1	1.5	1	1.9	2	2.2	1	2.2	-	-	7	1.9
Not Applicable	76	93.8	62	92.5	48	92.3	88	97.8	44	97.8	24	96.0	342	95.0
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IX - 1 - g

FREQUENCY DISTRIBUTION OF HOW OFTEN PARENTS OF CHILDREN SAMPLED WORK AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Daily	2	2.5	4	6.0	3	5.8	-	-	1	2.2	1	4.0	11	3.1
Less than Monthly	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
Not Applicable	76	93.8	62	92.5	48	92.3	88	97.8	44	97.8	24	96.0	342	95.0
No Response	3	3.7	-	-	1	1.9	2	2.2	-	-	-	-	6	1.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 1 - h

FREQUENCY DISTRIBUTION OF THE STATUS OF PARENTS OF CHILDREN SAMPLED WITH WORK AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Full-Time	2	2.5	4	6.0	2	3.8	-	-	-	-	1	4.0	9	2.5
Part-Time	-	-	-	-	2	3.8	-	-	1	2.2	-	-	3	*
Not Applicable	76	93.8	62	92.5	48	92.3	88	97.8	44	97.8	24	96.0	342	95.0
No Response	3	3.7	1	1.5	-	-	2	2.2	-	-	-	-	6	1.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED WHO ATE AT MHS HOME BASE PROGRAMS WITH THEIR CHILDREN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	24	29.6	16	23.9	24	46.2	15	16.7	18	40.0	4	16.0	101	28.1
No	57	70.4	48	71.6	28	53.8	75	83.3	26	57.8	21	84.0	255	70.8
No Response	-	-	3	4.5	-	-	-	-	1	2.2	-	-	4	1.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IX - 3

FREQUENCY DISTRIBUTION OF WHETHER FAMILIES OF CHILDREN SAMPLED HAVE EVER MADE ANYTHING THAT WAS USED AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	18	22.2	10	14.9	26	50.0	30	33.3	19	42.2	7	28.0	110	30.6
No	61	75.3	57	85.1	26	50.0	60	66.7	25	55.6	18	72.0	247	68.6
Don't Know	2	2.5	-	-	-	-	-	-	1	2.2	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 4 - a

FREQUENCY DISTRIBUTION OF WHETHER THERE HAVE BEEN SOCIAL GATHERINGS FOR FAMILIES OF CHILDREN SAMPLED AT MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	47	58.0	39	58.2	21	40.4	53	58.9	39	86.7	16	64.0	215	59.7
No	32	39.5	27	40.3	27	51.9	34	37.8	5	11.1	7	28.0	132	36.7
Don't Know	2	2.5	1	1.5	3	5.8	3	3.3	1	2.2	2	8.0	12	3.3
No Response	-	-	-	-	1	1.9	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 4 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED WHICH ATTENDED SOCIAL GATHERINGS AT MHS HOME BASE CENTERS BY GRANTEE

--	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	34	42.0	21	31.3	16	30.8	40	44.4	22	48.9	9	36.0	142	39.4
No	14	17.3	19	28.4	7	13.5	16	17.8	11	24.4	8	32.0	75	20.8
Not Applicable	32	39.5	27	40.3	27	51.9	34	37.8	5	11.1	7	28.0	132	36.7
No Response	1	1.2	-	-	2	3.8	-	-	7	15.6	1	4.0	11	3.0
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: IX - 5

FREQUENCY DISTRIBUTION OF THE PROBLEMS PARENTS OF CHILDREN SAMPLED HAVE IN GETTING TO MEETINGS AT MHS HOME BASE CENTERS BY TYPE BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Have to Work During the Same Hours	6	7.4	9	13.4	4	7.7	8	8.9	4	8.8	4	16.0	35	9.7
No One to Stay with Children	-	-	-	-	1	1.9	15	16.7	2	4.4	4	16.0	22	6.1
Need Transportation	10	12.3	13	19.4	3	5.8	12	13.3	2	4.4	2	8.0	42	11.6
Other	3	3.7	5	7.5	-	-	5	5.6	4	8.8	1	4.0	18	5.0
No Problems Getting to a Meeting	62	76.5	42	62.7	43	82.7	53	58.9	35	77.8	16	64.0	251	69.7

*More than one response can apply.

SOURCE

Module: Parent Interview

Question: IX - 6 - a

FREQUENCY DISTRIBUTION OF WHETHER FAMILIES OF CHILDREN SAMPLED USE MATERIALS SENT HOME BY MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Materials Sent Home and Used	18	22.2	11	16.4	16	30.8	13	14.4	22	48.9	4	16.0	84	23.3
Materials Sent Home But Not Used	3	3.7	1	1.5	1	1.9	1	2.2	1	2.2	-	-	7	1.9
Materials Not Sent Home	57	70.4	54	80.6	33	63.5	73	81.1	22	48.9	20	80.0	259	71.9
Don't Know	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
No Response	2	2.4	1	1.5	2	3.8	3	3.3	-	-	1	4.0	9	2.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: IX - 6 - b

FREQUENCY DISTRIBUTION OF THE LANGUAGE IN WHICH MATERIALS SENT BY MHS HOME BASE PROGRAMS TO THE HOME OF THE FAMILIES OF CHILDREN SAMPLED ARE WRITTEN BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	19	23.5	8	11.9	16	30.8	2	2.2	1	2.2	1	4.0	47	13.1
Spanish	3	3.7	1	1.5	1	1.9	5	5.6	2	4.4	2	8.0	14	3.9
Both	-	-	4	6.0	-	-	7	7.8	20	44.4	2	8.0	33	9.2
No Response	2	2.4	-	-	2	3.8	3	3.3	-	-	-	-	7	1.9
No Materials Sent	57	70.4	54	80.6	33	63.5	73	81.1	22	48.9	20	80.0	259	71.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: X - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN'S BOOKS IN THE HOMES OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS THAT THE CHILDREN CAN LOOK AT BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
15 or More Books	23	28.4	13	19.4	32	61.5	21	23.3	11	24.4	1	4.0	101	28.1
4 - 14 Books	34	42.0	26	38.8	12	23.1	32	35.6	21	46.7	10	40.0	135	37.5
3 or Fewer Books	24	29.6	25	37.3	7	13.5	36	40.0	12	26.7	14	56.0	118	32.8
No Response	-	-	3	4.5	1	1.9	1	1.1	1	2.2	-	-	6	1.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: X - 2

FREQUENCY DISTRIBUTION OF HOW OFTEN SOMEONE READS STORIES TO CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Almost Every Day	17	21.0	8	11.9	21	40.4	16	17.8	5	11.1	6	24.0	73	20.3
Several Times a Week	34	42.0	21	31.3	20	38.5	20	22.2	19	42.2	5	20.0	119	33.1
Not That Often	28	34.6	38	56.7	10	19.2	53	58.9	21	46.2	14	56.0	164	45.6
Never	2	2.5	-	-	-	-	-	-	-	-	-	-	2	*
No Response	-	-	-	-	1	1.9	1	1.1	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: X - 3 - a

FREQUENCY DISTRIBUTION OF HOW OFTEN ENGLISH IS USED IN THE HOMES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never	16	19.8	10	14.9	2	3.8	11	12.2	14	31.1	12	48.0	65	18.1
Sometimes	13	16.0	14	20.9	3	5.8	63	70.0	21	46.7	8	32.0	122	33.9
Most of the Time	52	64.2	42	62.7	45	86.5	10	11.1	7	15.6	5	20.0	161	44.7
No Response	-	-	1	1.5	2	3.8	6	6.7	3	6.7	-	-	12	3.3
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: X - 3 - b

FREQUENCY DISTRIBUTION OF HOW OFTEN SPANISH IS USED IN THE HOMES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never	49	60.5	33	49.3	35	67.3	1	1.1	-	-	1	4.0	119	33.1
Sometimes	3	3.7	9	13.4	2	3.8	7	7.8	4	8.9	-	-	25	6.9
Most of the Time	24	29.6	23	34.3	2	3.8	80	88.9	41	91.1	23	92.0	193	53.6
No Response	5	6.2	2	3.0	13	25.0	2	2.2	-	-	1	4.0	23	6.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: X - 3 - c

FREQUENCY DISTRIBUTION OF HOW OFTEN LANGUAGES OTHER THAN ENGLISH AND SPANISH ARE USED IN THE HOMES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never	81	100.0	65	97.0	49	94.2	89	98.9	45	100.0	24	96.0	353	98.0
Sometimes	-	-	1	1.5	3	5.8	1	1.1	-	-	1	4.0	6	1.7
Most of the Time	-	-	1	1.5	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: OBSERVATIONS - 1

FREQUENCY DISTRIBUTION OF THE INTERVIEWERS OPINION OF THE COOPERATIVENESS OF PARENTS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS RESPONDING TO PARENT INTERVIEW BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Very Cooperative	30	37.0	22	32.8	15	28.8	56	62.2	41	91.1	16	64.0	180	50.0
Cooperative	45	55.6	41	61.2	29	55.8	22	24.4	2	4.4	8	32.0	147	40.8
Slightly Uncooperative	4	4.9	3	4.5	5	9.6	3	3.3	-	-	-	-	15	4.2
Uncooperative	1	1.2	1	1.5	2	3.8	-	-	-	-	-	-	4	1.1
Very Uncooperative	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
No Response	-	-	-	-	1	1.9	9	10.0	2	4.4	1	4.0	13	3.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: OBSERVATIONS - 2

FREQUENCY DISTRIBUTION OF THE LANGUAGE IN WHICH THE PARENTS INTERVIEWED FOR THE MHS EVALUATION OF HOME BASE PROGRAMS WERE CONDUCTED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
English	58	71.6	44	65.7	50	96.2	34	37.8	4	8.9	8	32.0	198	55.0
Spanish	21	25.9	22	32.8	2	3.8	47	52.2	40	88.9	17	68.0	149	41.4
Both	-	-	1	1.5	-	-	9	10.0	1	2.2	-	-	11	3.1
No Response	2	2.5	-	-	-	-	-	-	-	-	-	-	2	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: OBSERVATIONS - 3

FREQUENCY DISTRIBUTION OF THE TYPE OF HOUSING IN WHICH THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS LIVE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Single Family Dwelling	8	9.9	11	16.4	1	1.9	54	60.0	11	24.4	16	64.0	101	28.1
Multi-Unit (Converted) House	3	3.7	1	1.5	-	-	-	-	-	-	1	4.0	5	1.4
Garden Apartment	5	6.2	2	3.0	-	-	-	-	1	2.2	-	-	8	2.2
Multi-Story Apartment	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Mobile Home	6	7.4	10	14.9	-	-	3	3.3	3	6.7	-	-	22	6.1
Labor Camp Dwelling	3	3.7	2	3.0	-	-	3	3.3	-	-	1	4.0	9	2.5
Other	2	2.5	1	1.5	2	3.8	3	3.3	-	-	4	16.0	12	3.3
Interview Held at MHS Center	52	64.2	40	59.7	49	94.2	25	27.8	30	66.7	3	12.0	199	55.4
Not Recorded	1	1.2	-	-	-	-	2	2.2	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less tnan 1.0%.

SOURCE

Module: Parent Interview

Question: OBSERVATIONS - 4

FREQUENCY DISTRIBUTION OF THE CONDITION OF HOUSING OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Good	10	12.3	4	6.0	-	-	33	36.7	7	15.6	6	24.0	60	16.7
Fair	7	8.6	18	26.9	1	1.9	20	22.2	6	13.2	10	40.0	62	17.2
Poor	12	14.8	7	10.4	1	1.9	8	8.9	2	4.4	6	24.0	36	10.0
Interview at Center	52	64.2	38	56.7	49	94.2	25	27.8	30	66.7	3	12.0	197	54.7
Not Recorded	-	-	-	-	1	1.9	4	4.4	-	-	-	-	5	1.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: OBSERVATIONS - 5 FREQUENCY DISTRIBUTION OF THE AREA IN WHICH CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS ARE LIVING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Suburbs or Medium-Sized City	3	3.7	6	9.0	-	-	6	6.7	-	-	-	-	15	4.2
Small City or Town	60	74.1	51	76.1	20	38.5	55	61.1	45	100.0	23	92.0	254	70.6
On a Farm or Open Country	5	6.2	4	6.0	30	57.7	11	12.2	-	-	1	4.0	51	14.2
Not Recorded	13	16.0	6	9.0	2	3.8	18	20.0	-	-	1	4.0	40	11.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Parent Interview

Question: BILINGUAL SYNTAX MEASURE - 1

FREQUENCY DISTRIBUTION OF THE DEGREE OF LANGUAGE DOMINANCE OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Spanish Dominant	3	3.7	1	1.5	1	1.9	3	3.3	3	6.7	4	16.0	15	4.2
English Dominant	-	-	1	1.5	-	-	1	1.1	-	-	-	-	2	*
Spanish Monolingual	8	9.9	2	3.0	-	-	45	50.0	29	64.4	12	48.0	96	26.7
English Monolingual	6	7.4	4	6.0	10	19.2	2	2.2	-	-	1	4.0	23	6.4
Indeterminable	64	79.0	59	88.1	41	78.8	39	43.3	13	28.9	8	32.0	224	62.2
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: BILINGUAL SYNTAX MEASURE - 2 - a

FREQUENCY DISTRIBUTION OF THE BILINGUAL SYNTAX MEASURE SCORES OF CHLDREN SAMPLED FROM MHS HOME BASE PROGRAMS FOR THE ENGLISH VERSION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Handicapped	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
No English	15	18.5	10	14.9	6	11.5	30	33.3	23	51.1	12	48.0	96	26.7
Receptive English Only	3	3.7	1	1.5	-	-	28	31.1	3	6.7	6	24.0	41	11.4
Survival English	27	33.3	-	-	29	55.8	2	2.2	3	6.7	4	16.0	65	18.1
Intermediate English	5	6.2	6	9.0	6	11.5	4	4.4	-	-	2	8.0	23	6.4
Proficient English	1	1.2	-	-	5	9.6	1	1.1	-	-	-	-	7	1.9
Shy	6	7.4	6	9.0	1	1.9	12	13.3	6	13.3	-	-	31	8.6
Too Young	23	28.4	41	61.2	2	3.8	10	11.1	3	6.7	-	-	79	21.9
Sick	1	1.2	3	4.5	-	-	2	2.2	1	2.2	-	-	7	1.9
Not Present	-	-	-	-	3	5.8	-	-	6	13.3	1	4.0	10	2.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Parent Interview

Question: BILINGUAL SYNTAX MEASURE - 2 - b

FREQUENCY DISTRIBUTION OF THE BILINGUAL SYNTAX MEASURE SCORES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS FOR THE SPANISH VERSION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Handicapped	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
No Spanish	47	58.0	20	29.9	46	88.5	8	8.9	1	2.2	1	4.0	123	34.2
Receptive Spanish Only	-	-	-	-	-	-	13	14.4	-	-	1	4.0	14	3.9
Survival Spanish	-	-	1	1.5	-	-	8	8.9	-	-	5	20.0	14	3.9
Intermediate Spanish	4	4.9	-	-	-	-	6	6.7	6	13.3	2	8.0	18	5.0
Proficient Spanish	7	8.6	3	4.5	1	1.9	43	47.8	29	64.4	14	56.0	97	26.9
Too Young	23	28.4	41	61.2	2	3.8	10	11.1	3	6.7	-	-	79	21.9
Sick	-	-	2	3.0	-	-	1	1.1	-	-	-	-	3	*
Not Present	-	-	-	-	3	5.8	-	-	6	13.3	2	8.0	11	3.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

B. TOPICAL GUIDE TO CHILDREN'S RECORDS AND TABLES

B. Topical Guide to Children's Records

Surveyor: The following information should be gathered from records for each child in our sample. The data items are grouped according to the forms where the information will probably be recorded. If an item cannot be found in this place but can be located elsewhere in the records, it should be sought out and recorded. Please be sure to note if a data item is not in the records.

Enrollment Form — Not in Records

1. Child's Name ______ (last) ______ (first) ______ (MI) ______ ___
2. MSRTS Number ______ ___
3. Father's Name ______ (last) ______ (first) ______ ___
4. Mother's Name ______ (last) ______ (first) ______ ___
5. Guardian's Name (if natural parents are not caring for the child) ___
   ______ (last) ______ (first) ______
6. Present Address ______ ___
   ______
   ______
7. Home Base Address (if different from above) ______ ___
   ______
   ______

Topical Guide for Children's Record Review

GRANTEE ______________________________

PROGRAM NAME ______________________________

LOCATION ______________________________

DATE ______________________________

Surveyor: The following data items deal with three types of information—program information, information about the children in our sample, and information about program staff. The data items are listed under each of these three headings and organized according to their source in the records. However, it should be recognized that records will vary from site to site, both in the types of records maintained and in the level of detail recorded.

While it is perfectly permissible to have a staff member help with the records review, *you* must see the records yourself and you must be the one who fills out the following data sheets.

8.
Date of Birth ____/____/____
(month) (day) (year)

9.
Sex 1 Male 2 Female

10.
Ethnic Group

1 ___Hispanic
2 ___American Indian or Alaskan Native
3 ___Asian or Pacific Islander
4 ___Black/Negro, not of Hispanic Origin
5 ___White/Caucasian, not of Hispanic Origin
6 ___Not in records

11.
Eligibility

Present Employment of Head of Household

1 ___Agricultural
2 ___Non-Agricultural
3 ___Not in records

Approximate Family Income for Previous Twelve Months

1 ___0-$999
2 ___$1000-1999
3 ___$2000-3999
4 ___$4000-5999
5 ___$6000-7999
6 ___$8000-9999
7 ___$10,000-over
8 ___Not in records

Has the child relocated with the family so that the parents may obtain agricultural work during the past year?

1 ___Yes
2 ___No
3 ___Not in records

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Surveyor: The following information may be on a form other than the enrollment form.

12.
Has the child previously attended a Migrant Head Start program?

1 ____Yes

Name of Program ____________________

Location ____________________

2 ____No
3 ____Not in records

13.
If the child was enrolled in Migrant Head Start before, how long did it take for the forwarding of records?

1 ____Records arrived before program started
2 ____Within 2 weeks after enrollment
3 ____Within a month after enrollment
4 ____One to three months after enrollment
5 ____Never received
6 ____Not applicable
7 ____Not in records

14.
Has the child previously attended any other preschool program(s)?

1 ____Yes

Name	Location
____________________	____________________
____________________	____________________

2 ____No
3 ____Not in records

15.
If the child was enrolled in other preschool programs before, how long did it take for the forwarding of records?

1 ____Records arrived before program started
2 ____Within 2 weeks after enrollment
3 ____Within a month after enrollment
4 ____One to three months after enrollment
5 ____Never received
6 ____Not applicable
7 ____Not in records

Attendance Record

1.
When did child enroll?

_____/_____/_____
(month) (day) (year)

2.
How many days has child been to school?

____Days

3.
How many days has child been absent?

____Days

4.
If child is no longer enrolled in this program, when did he or she leave the program?

____/____/____
(month) (day) (year)

____Not applicable

Parent Authorization

1.
Is there a record of parent (or guardian) authorization for health services arranged by/provided through Head Start?

1 ____Yes

2 ____No/Not in records

Illness History

1.
Has the child had:

	Yes	No	Not in Records
a. Measles (Rubeola)	____	____	____
b. Mumps	____	____	____
c. Chicken Pox	____	____	____
d. Rubella (3-day or German measles)	____	____	____
e. Whooping Cough	____	____	____
f. Seizures, fits, or spells	____	____	____
g. Tonsellectomy	____	____	____
h. Exposure to Tuberculosis or to a person with Chronic Cough	____	____	____
i. Frequent bedwetting now	____	____	____
j. Any other serious disease	____	____	____

If yes, what disease?

____

____

Health Record (Program Summary)

Medical Exam, Screening or Vaccination	Child Received While Enrolled At This Site	Last Date Recorded	Child Received Earlier	Date	Scheduled (Give Date)	Not in Records
Urinalysis						
Hemoglobin						
Hematocrit						
Vision Screening						
Hearing Screening						
Dental Exam						
Physical Exam						
Vaccinations						
DPT						
Polio						
Measles						
Rubella						
Mumps						
TB Tests						
Sickle Cell						
Pesticide Screening						
Lead Screening						
Blood Pressure						
Stool Specimen						
Developmental Assessment/Screening						
Documentation for Handicapping Condition						

Developmental History

1.

Compared with his brothers and sisters and with other children his age, has this child been particularly fast or slow in:

	Fast	About Avg	Slow	Not in Records
a. Walking, running, climbing	___	___	___	___
b. Talking	___	___	___	___
c. Playing with toys, coloring, drawing	___	___	___	___
d. Understanding what is said to him	___	___	___	___
e. Getting along with children his age	___	___	___	___

2.

Is this child considered by his mother or by others to be particularly:

	Yes	No	Not in Records
a. "Difficult" or "different"	___	___	___
b. Hyperactive	___	___	___
c. Clumsy	___	___	___

Referral for Supplemental Screening or Treatment (including handicapped)

1.
Has the child ever been referred for:

a. Additional medical screening?

1 ____Yes
Describe screening ____________________
____

Was the screening performed?

1 ____Yes
2 ____No/Not in records

2 ____No/Not in records

b. Medical treatment as a result of initial or supplementary screening procedure?

1 ____Yes
Describe treatment ____________________
____

Was the treatment received?

1 ____Yes
2 ____No/Not in records

2 ____No/Not in records

c. Additional dental examination?

1 ____Yes
Describe screening ____________________
____

Was the screening performed?

1 ____Yes
2 ____No/Not in records

2 ____No/Not in records

d. Dental treatment as a result of initial or supplemental dental examination procedures?

1 ____Yes
Describe treatment ____________________
____

Was the treatment received?

1 ____Yes
2 ____No/Not in records

2 ____No/Not in records

e. Additional developmental examination?

1 ____Yes
Describe exam ____________________
____

Was the exam performed?

1 ____Yes
2 ____No/Not in records

f. Developmental treatment as a result of initial or supplemental screening/assessment procedures?

1 ____Yes
Describe treatment ____________________
____

Was the treatment received?

1 ____Yes
2 ____No/Not in records

2 ____No/Not in records

2.
Does the child have (or has he or she had) any chronic or handicapping conditions?

1 ___Yes

Specify: ______________________
____

2 ___No
3 ___Not in records

3.
Has the child ever been hospitalized?

1 ___Yes

Specify reason: ______________________
____

2 ___No
3 ___Not in records

Referral Form (Family Support Services)

1.
Has the child's family ever been referred for support services?

1 ___Yes

What type of services?	**To what agency?**
1 ___Health	______________________
2 ___Food	______________________
3 ___Public Aid	______________________
4 ___Education	______________________
5 ___Employment	______________________
6 ___Legal Aid	______________________
7 ___Counseling	______________________
8 ___Other (specify)	______________________

____
____

2 ___No/Not in records

Nutrition Record

1.
Is there a dietary questionnaire that has been filled out by (or for) the child's parents?

1 ___Yes
2 ___No
3 ___Not in records

2.
Is there a record of the child's having any specific nutritional problems?

1 ___Yes

What are the problems? ______________________
____

2 ___No
3 ___Not in records

JAR USE ONLY

INTERVIEWER'S SIGNATURE: ____________________ DATE: ____________

FIELD EDITOR'S SIGNATURE: ____________________ DATE: ____________

OFFICE EDITOR'S SIGNATURE: ____________________ DATE: ____________

CODER'S SIGNATURE: 1054 DATE: ____________

SOURCE

Module: Children's Record Review

Question: A - 8

FREQUENCY DISTRIBUTION OF THE AGES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
47 or Fewer Months	21	25.9	41	61.2	-	-	4	4.4	1	1.5	-	-	67	18.6
48 - 53 Months	16	19.8	7	10.4	5	9.6	14	15.6	5	11.1	7	28.0	54	15.0
54 - 59 Months	11	13.6	11	16.4	10	19.2	20	22.2	6	13.3	8	32.0	66	18.3
60 - 65 Months	17	21.0	5	7.5	13	25.0	23	25.6	18	40.0	4	16.0	80	22.2
66 - 71 Months	13	16.0	2	3.0	7	13.5	13	14.4	12	26.7	5	20.0	52	14.4
72 - 77 Months	2	2.5	1	1.5	9	17.3	12	13.3	2	4.4	1	4.0	27	7.5
More than 77 Months	-	-	-	-	8	15.4	4	4.4	1	2.2	-	-	13	3.6
Not in Records	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

Note: Questions A - 1 through A - 7 do not have tables.

SOURCE

Module: Children's Record Review

Question: A - 9 FREQUENCY DISTRIBUTION OF THE SEX OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Male	47	58.0	38	56.7	25	48.1	44	48.9	25	55.6	15	60.0	194	53.9
Female	34	42.0	29	43.3	27	51.9	46	51.1	20	44.4	10	40.0	166	46.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: A - 10

FREQUENCY DISTRIBUTION OF THE ETHNIC BACKGROUND OF CHILDREN SAMPLED AT MHS HOME BASE CENTERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Hispanic	28	34.6	33	49.3	2	3.8	86	95.6	44	97.8	24	96.0	217	60.3
American Indian or Alaskan Native	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Black/Negro, not of Hispanic Origin	47	58.0	28	41.8	32	61.5	-	-	-	-	-	-	107	29.7
White/Caucasian, not of Hispanic Origin	5	6.2	3	4.5	17	32.7	-	-	-	-	1	4.0	26	7.2
Not in Records	1	1.2	3	4.5	1	1.9	3	3.3	1	2.2	-	-	9	2.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: A - 11 - a

FREQUENCY DISTRIBUTION OF THE EMPLOYMENT OF HEAD OF HOUSEHOLD OF FAMILIES SAMPLED FROM MHS HOME BASE PROGRAMS BY TYPE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Agriculture-Related Employment	54	66.7	61	91.0	26	50.0	66	73.3	39	86.7	20	80.0	266	73.9
Non-agriculture-Related Employment	17	21.0	2	3.0	19	36.5	3	3.3	4	8.9	2	8.0	47	13.1
Unemployed	-	-	-	-	1	1.9	7	7.8	-	-	-	-	8	2.2
Not in Records	10	12.3	4	6.0	6	11.5	14	15.6	1	4.4	3	12.0	39	10.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: A - 11 - b

FREQUENCY DISTRIBUTION OF APPROXIMATE FAMILY INCOME OF FAMILIES SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
0 - $999	1	1.2	7	10.4	2	3.8	3	3.3	-	-	-	-	13	3.6
$1000 - 1999	7	8.6	16	23.9	4	7.7	4	4.4	1	2.2	2	8.0	34	9.4
$2000 - 3999	27	33.3	24	35.8	10	19.2	21	23.3	3	6.7	4	16.0	89	24.7
$4000 - 5999	29	35.8	8	11.9	23	44.2	28	31.1	10	22.2	9	36.0	107	29.7
$6000 - 7999	9	11.1	5	7.5	6	11.5	13	14.4	11	24.4	1	4.0	45	12.5
$8000 - 9999	1	1.2	3	4.5	3	5.8	8	8.9	6	13.3	3	12.0	24	6.7
$10,000 and Over	1	1.2	-	-	1	1.9	3	3.3	7	15.6	4	16.0	16	4.4
Not in Records	6	7.4	4	6.0	3	5.8	10	11.1	7	15.6	2	8.0	32	8.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: A - 11 - c FREQUENCY DISTRIBUTION OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO MIGRATED WITH THEIR FAMILIES DURING THE PAST YEAR BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children Migrated With Family	21	25.9	61	91.0	1	1.9	67	74.4	25	55.6	3	12.0	178	49.4
Children Did Not Migrate With Family	20	24.7	2	3.0	5	9.6	2	2.2	19	42.2	5	20.0	53	14.7
Not Applicable	2	2.5	-	-	-	-	-	-	-	-	-	-	2	*
Not in Records	38	46.9	4	6.0	46	88.5	21	23.3	1	2.2	17	68.0	127	35.2
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: A - 12

FREQUENCY DISTRIBUTION OF CHILDREN SAMPLED FROM MHS HOME BASE CENTERS WHO PREVIOUSLY ATTENDED A MHS PROGRAM IN THE PAST BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Has Attended MHS In Past	22	27.2	48	71.6	9	17.3	36	40.0	6	13.3	-	-	121	33.6
Child Has Not Attended MHS In Past	31	38.3	15	22.4	-	-	34	35.6	31	68.9	14	56.0	125	34.6
Not in Records	28	34.6	4	6.0	43	82.7	20	22.2	8	17.8	11	44.0	114	31.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: A - 13

FREQUENCY DISTRIBUTION OF HOW LONG IT TOOK RECORDS OF CHILDREN SAMPLED WHO HAD BEEN ENROLLED IN MHS BEFORE TO ARRIVE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Within 2 Weeks of Enrollment	-	-	1	1.5	-	-	1	1.1	-	-	-	-	2	*
1 to 3 Months after Enrollment	-	-	-	-	-	-	1	1.1	-	-	-	-	1	*
Never Received	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
Not Applicable	39	48.1	30	44.8	11	21.2	9	10.0	23	51.1	15	60.0	127	35.3
Not in Records	42	51.9	36	53.7	41	78.8	79	87.8	21	46.7	10	40.0	229	63.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: A - 14

FREQUENCY DISTRIBUTION OF CHILDREN SAMPLED FROM MHS HOME BASE CENTERS WHO HAD PREVIOUSLY ATTENDED ANY OTHER PRESCHOOL PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Has Attended Other Programs	13	16.0	-	-	-	-	-	-	1	2.2	1	4.0	15	4.2
Child Has Not Attended Other Programs	26	32.1	18	26.9	1	1.9	10	11.1	29	64.4	11	44.0	95	26.4
Not in Records	42	51.9	49	73.1	51	98.1	80	88.9	15	33.3	13	52.0	250	69.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: A - 15 FREQUENCY DISTRIBUTION OF HOW LONG IT TOOK RECORDS OF CHILDREN SAMPLED WHO HAD BEEN ENROLLED IN OTHER PRESCHOOL PROGRAMS TO ARRIVE BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Never Received	-	-	-	-	-	-	-	-	1	2.2	-	-	1	*
Not Applicable	30	37.0	24	35.8	9	17.3	11	12.2	21	46.7	13	52.0	108	30.0
Not in Records	51	63.0	43	64.2	43	82.7	79	87.8	23	51.1	12	48.0	251	69.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: B - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF DAYS CHILDREN SAMPLED HAVE BEEN ENROLLED IN MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Less than 20 Days	5	6.2	2	3.0	-	-	1	1.1	-	-	-	-	8	2.2
21 - 40 Days	6	7.4	1	1.5	2	3.8	13	14.4	6	13.3	-	-	28	7.8
41 - 60 Days	11	13.6	2	3.0	2	3.8	14	15.6	15	33.3	-	-	44	12.2
61 - 80 Days	16	19.8	11	16.4	6	11.5	30	33.3	12	26.7	1	4.0	76	21.1
81 - 100 Days	5	6.7	20	29.9	8	15.4	27	26.7	4	8.9	7	28.0	71	19.7
101 - 120 Days	13	16.0	29	43.3	8	15.4	4	4.4	5	11.1	14	56.0	73	20.2
121 - 140 Days	13	16.0	1	1.5	9	17.3	-	-	3	6.7	3	12.0	29	8.1
141 - 160 Days	8	9.9	-	-	17	32.7	-	-	-	-	-	-	25	6.9
Over 160 Days	3	3.7	-	-	-	-	-	-	-	-	-	-	3	*
Not in Records	1	1.2	1	1.5	-	-	1	1.1	-	-	-	-	3	*
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0
Average No. of Days Enrolled	90		91		113		69		68		104		87	

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: C - 1

FREQUENCY DISTRIBUTION OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAVE A RECORD OF PARENT/GUARDIAN AUTHORIZATION FOR HEALTH SERVICES ARRANGED BY OR PROVIDED THROUGH HEAD START BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Enrollees Having Health Authorization Forms	79	97.5	64	95.5	52	100.0	75	83.3	44	97.8	22	88.0	336	93.3
Enrollees Not Having Health Authorization Forms	-	-	3	4.5	-	-	9	10.0	-	-	1	4.0	13	3.6
Not Recorded	2	2.4	-	-	-	-	6	6.7	1	2.2	2	8.0	11	3.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: D - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY TYPE OF ILLNESSES RECORDED IN THEIR HEALTH RECORDS BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Measles	8	9.9	2	3.0	8	14.4	15	16.6	12	26.7	2	8.0	47	13.1
Mumps	4	4.9	3	4.5	7	13.4	4	4.4	4	8.9	-	-	22	6.1
Chicken Pox	13	16.0	5	7.5	11	21.1	19	21.1	11	24.4	3	12.0	62	17.2
Rubella	6	7.4	2	3.0	1	1.9	9	10.0	4	8.9	5	20.0	27	7.5
Whooping Cough	1	1.2	-	-	2	3.8	2	2.2	4	8.9	-	-	9	2.5
Seizures, Fits or Spells	1	1.2	-	-	2	3.8	3	3.3	1	2.2	2	8.0	9	2.5
Tonsellectomy	1	1.2	1	1.5	3	5.7	2	2.2	3	6.7	-	-	10	2.8
Exposure to TB or to a Person with Chronic Cough	3	3.7	2	3.0	1	1.9	2	2.2	1	2.2	1	4.0	10	2.8
Frequent Bed-wetting Now	10	12.3	20	38.8	5	7.7	1	1.1	5	11.1	1	4.0	48	13.3
Other Serious Disease	13	16.0	4	6.0	1	1.9	10	11.1	1	2.2	3	12.0	32	8.9

*More than one response can apply.

SOURCE

Module: Children's Record Review

Question: E - 1

FREQUENCY DISTRIBUTION OF THE STATUS OF URINALYSES FOR THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	30	37.0	36	53.7	40	76.9	79	87.8	44	97.8	5	20.0	234	65.0
Child Received Earlier	8	9.9	7	10.4	10	19.2	2	2.2	-	-	2	8.0	29	8.1
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	42	51.8	24	35.8	2	3.8	9	10.0	1	2.2	18	72.0	96	26.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 2

FREQUENCY DISTRIBUTION OF THE STATUS OF HEMOGLOBIN TESTS FOR THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	43	53.1	51	76.1	36	69.2	85	94.4	43	95.6	6	24.0	264	73.3
Child Received Earlier	11	13.6	12	17.9	7	13.5	1	1.1	-	-	1	4.0	32	8.9
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	26	32.1	4	6.0	9	17.3	4	4.4	2	4.4	18	72.0	63	17.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 3

FREQUENCY DISTRIBUTION OF THE STATUS OF VISION SCREENINGS FOR THE CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	41	50.6	22	32.8	28	53.8	68	75.6	39	86.7	5	20.0	203	56.4
Child Received Earlier	9	11.1	10	14.9	10	19.2	1	1.1	-	-	1	4.0	31	8.6
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	30	37.0	35	52.2	14	26.9	21	23.3	6	13.3	19	76.0	125	34.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 4

FREQUENCY DISTRIBUTION OF THE STATUS OF HEARING SCREENINGS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	48	59.3	48	71.6	29	55.8	80	88.9	36	80.0	10	40.0	251	69.7
Child Received Earlier	8	9.9	11	16.4	9	17.3	1	1.1	-	-	1	4.0	30	8.3
Scheduled (Date Given)	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
Not in Records	24	29.6	8	11.9	14	26.9	8	8.9	9	20.0	14	56.0	77	21.3
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 5

FREQUENCY DISTRIBUTION OF THE STATUS OF DENTAL EXAMS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	60	74.1	33	49.3	33	63.5	78	86.7	40	88.9	7	28.0	251	69.7
Child Received Earlier	5	6.2	14	20.9	10	19.2	1	1.1	-	-	-	-	30	8.3
Scheduled (Date Given)	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
Not in Records	17	18.5	20	29.9	9	17.3	10	11.1	5	11.1	18	72.0	77	21.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 6

FREQUENCY DISTRIBUTION OF THE STATUS OF PHYSICAL EXAMS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	61	75.3	55	82.1	39	75.0	83	92.2	31	68.9	7	28.0	276	76.7
Child Received Earlier	11	13.6	10	14.9	11	21.2	3	3.3	-	-	1	4.0	36	10.0
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	8	9.8	2	3.0	2	3.8	4	4.4	14	31.1	17	68.0	47	13.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 7

FREQUENCY DISTRIBUTION OF THE STATUS OF DPT IMMUNIZATIONS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	29	35.8	43	64.2	27	51.9	61	67.8	40	88.9	10	40.0	210	58.3
Child Received Earlier	49	60.5	24	35.8	24	46.2	28	31.1	-	-	11	44.0	136	37.8
Not in Records	3	3.7	-	-	1	1.9	1	*	5	11.1	4	16.0	14	3.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 8

FREQUENCY DISTRIBUTION OF THE STATUS OF POLIO IMMUNIZATIONS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	27	33.3	41	61.2	27	51.9	59	65.6	40	88.9	10	40.0	204	56.7
Child Received Earlier	51	63.0	26	38.8	24	46.2	27	30.0	-	-	12	48.0	140	38.9
Not in Records	3	3.7	-	-	1	1.9	4	4.4	5	11.1	3	12.0	16	4.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: E - 9

FREQUENCY DISTRIBUTION OF THE STATUS OF MEASLES IMMUNIZATIONS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	20	24.7	26	38.8	27	51.9	42	46.7	12	26.7	3	12.0	130	36.1
Child Received Earlier	51	63.0	28	41.8	25	48.1	34	37.8	-	-	6	24.0	144	40.0
Not in Records	10	12.3	13	19.4	-	-	14	15.5	33	73.3	16	64.0	86	23.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: E - 10 FREQUENCY DISTRIBUTION OF THE STATUS OF RUBELLA IMMUNIZATIONS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	23	28.4	26	38.8	27	51.9	48	53.3	33	73.3	6	24.0	163	45.3
Child Received Earlier	47	58.0	28	41.8	21	40.4	34	37.8	-	-	9	36.0	139	38.6
Not in Records	11	13.5	13	19.4	4	7.7	8	8.9	12	26.7	10	40.0	58	16.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: E - 11

FREQUENCY DISTRIBUTION OF THE STATUS OF MUMPS IMMUNIZATIONS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	20	24.7	26	38.8	28	53.8	46	51.1	34	75.6	6	24.0	160	44.5
Child Received Earlier	47	58.0	29	43.3	19	36.5	21	23.3	-	-	10	40.0	126	35.0
Not in Records	14	17.3	12	17.9	5	9.6	23	25.6	11	24.4	9	36.0	74	20.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: E - 12

FREQUENCY DISTRIBUTION OF THE STATUS OF TB TESTS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	44	54.3	39	58.2	4	7.7	56	62.2	36	80.0	11	44.0	190	52.8
Child Received Earlier	21	25.9	11	16.4	4	7.7	7	7.8	-	-	7	28.0	50	13.9
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	15	18.5	17	25.4	44	84.6	27	30.0	9	20.0	7	28.0	119	33.0
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 13

FREQUENCY DISTRIBUTION OF THE STATUS OF SICKLE CELL SCREENINGS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	16	19.8	20	29.9	1	1.9	-	-	-	-	-	-	37	10.3
Child Received Earlier	15	18.5	20	29.9	1	1.9	-	-	-	-	-	-	36	10.0
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	49	60.4	27	40.3	50	96.2	90	100.0	45	100.0	25	100.0	286	79.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 14

FREQUENCY DISTRIBUTION OF THE STATUS OF PESTICIDE SCREENINGS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Child Received Earlier	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	80	98.8	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	359	99.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 15

FREQUENCY DISTRIBUTION OF THE STATUS OF LEAD SCREENINGS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	-	-	30	44.8	-	-	-	-	-	-	-	-	30	8.3
Child Received Earlier	1	1.2	12	17.9	-	-	-	-	-	-	-	-	13	3.6
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	79	97.6	25	37.3	52	100.0	90	100.0	45	100.0	25	100.0	316	87.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 16

FREQUENCY DISTRIBUTION OF THE STATUS OF BLOOD PRESSURE TESTS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	25	30.9	14	20.9	38	73.1	83	92.2	16	35.6	6	24.0	182	50.6
Child Received Earlier	5	6.2	11	16.4	10	19.2	3	3.3	-	-	1	4.0	30	8.3
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	50	61.7	42	62.7	4	7.7	4	4.4	29	64.4	18	72.0	147	40.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 17

FREQUENCY DISTRIBUTION OF THE STATUS OF STOOL SPECIMENS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	1	1.2	18	26.9	1	1.9	-	-	-	-	-	-	20	5.6
Child Received Earlier	2	2.5	5	7.5	-	-	1	1.1	-	-	1	4.0	9	2.5
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	77	95.1	44	65.7	51	98.1	89	98.9	45	100.0	24	96.0	330	91.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 18

FREQUENCY DISTRIBUTION OF THE STATUS OF DEVELOPMENTAL ASSESSMENTS/SCREENINGS OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	43	53.1	18	26.9	47	90.4	27	30.0	-	-	7	28.0	142	39.4
Child Received Earlier	3	3.7	7	10.4	5	9.6	1	1.1	-	-	-	-	16	4.4
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	34	43.0	42	62.7	-	-	62	68.9	45	100.0	18	72.0	201	55.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: E - 19

FREQUENCY DISTRIBUTION OF THE STATUS OF DOCUMENTATION FOR HANDICAPPING CONDITION OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Child Received While Enrolled at this Site	15	18.5	5	7.5	12	23.1	4	4.4	-	-	2	8.0	38	10.6
Child Received Earlier	-	-	1	1.5	4	7.7	1	1.1	-	-	-	-	6	1.7
Scheduled (Date Given)	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not in Records	65	80.2	61	91.0	36	69.2	85	94.5	45	100.0	23	92.0	315	87.6
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: F - 1 - a FREQUENCY DISTRIBUTION OF THE RELATIVE DEVELOPMENT IN WALKING, RUNNING, AND CLIMBING OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fast	4	4.9	14	20.9	16	30.8	14	15.6	12	26.7	3	12.0	63	17.5
About Average	24	29.6	29	43.3	36	96.2	71	78.9	30	66.7	13	52.0	203	56.4
Slow	3	3.7	2	3.0	-	-	2	2.2	1	2.2	3	12.0	11	3.1
Not in Records	50	61.7	6	9.0	-	-	3	3.3	2	4.4	6	24.0	67	18.6
Not Applicable	-	-	16	23.9	-	-	-	-	-	-	-	-	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: F - 1 - b FREQUENCY DISTRIBUTION OF THE RELATIVE DEVELOPMENT IN TALKING OF CHILDREN SAMPLED FROM HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fast	3	3.7	4	6.0	12	23.1	13	14.4	6	13.3	2	8.0	40	11.1
About Average	24	29.6	37	55.2	38	73.1	67	74.4	33	73.3	12	48.0	211	58.6
Slow	4	4.9	3	4.5	2	3.8	7	7.8	4	8.9	5	20.0	25	6.9
Not in Records	50	61.7	6	9.0	-	-	3	3.3	2	4.4	6	24.0	67	18.6
Not Applicable	-	-	17	25.4	-	-	-	-	-	-	-	-	17	4.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: F - 1 - c

FREQUENCY DISTRIBUTION OF THE RELATIVE DEVELOPMENT IN PLAYING WITH TOYS, COLORING, AND DRAWING OF CHILDREN SAMPLED FROM HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fast	2	2.5	6	9.0	10	19.2	8	8.9	5	11.1	4	16.0	35	9.7
About Average	28	34.6	38	56.7	42	80.8	78	86.7	35	77.8	14	56.0	235	65.3
Slow	1	1.2	1	1.5	-	-	1	1.1	3	6.7	1	4.0	7	1.9
Not in Records	50	61.7	6	9.0	-	-	3	3.3	2	4.4	6	24.0	67	18.6
Not Applicable	-	-	16	23.9	-	-	-	-	-	-	-	-	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

1122

SOURCE

Module: Children's Record Review

Question: F - 1 - d FREQUENCY DISTRIBUTION OF THE RELATIVE DEVELOPMENT IN UNDERSTANDING WHAT IS SAID TO HIM/HER OF CHILDREN SAMPLED FROM HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fast	1	1.2	7	10.4	11	21.2	8	8.9	3	6.7	4	16.0	34	9.4
About Average	27	33.3	38	56.7	39	75.0	78	86.7	38	84.4	15	60.0	235	65.3
Slow	-	-	-	-	2	3.8	1	1.1	1	2.2	-	-	4	1.1
Not in Records	53	65.4	6	9.0	-	-	3	3.3	3	6.7	6	24.0	71	19.7
Not Applicable	-	-	16	23.9	-	-	-	-	-	-	-	-	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: F - 1 - e FREQUENCY DISTRIBUTION OF THE RELATIVE DEVELOPMENT IN GETTING ALONG WITH CHILDREN HIS/HER AGE OF CHILDREN SAMPLED FROM HOME BASE PROGRAMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Fast	3	3.7	6	9.0	10	19.2	10	11.1	3	6.7	4	16.0	36	10.0
About Average	25	30.9	39	58.2	41	78.8	76	84.4	39	86.7	15	60.0	235	65.3
Slow	1	1.2	-	-	1	1.9	1	1.1	1	2.2	-	-	4	1.1
Not in Records	52	64.2	6	9.0	-	-	3	3.3	2	4.1	6	24.0	69	19.2
Not Applicable	-	-	16	23.9	-	-	-	-	-	-	-	-	16	4.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: F - 2 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO ARE CONSIDERED "DIFFICULT" OR "DIFFERENT" BY THEIR MOTHERS OR OTHERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	8	9.9	2	3.0	1	1.9	2	2.2	1	2.2	1	4.0	15	4.2
No	58	71.6	43	64.2	50	96.2	83	92.2	43	95.6	18	72.0	295	81.9
Not in Records	15	18.5	22	32.8	1	1.9	5	5.6	1	2.2	6	24.0	50	13.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: F - 2 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO ARE CONSIDERED HYPERACTIVE BY THEIR MOTHERS OR OTHERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	13	16.0	-	-	2	3.8	8	8.9	1	2.2	3	12.0	27	7.5
No	54	66.7	45	67.2	49	94.2	76	84.4	43	95.6	16	64.0	283	78.6
Not in Records	14	17.2	22	32.8	1	1.9	6	6.7	1	2.2	6	24.0	50	13.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: F - 2 - c

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO ARE CONSIDERED CLUMSY BY THEIR MOTHERS OR OTHERS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	7	8.6	2	3.0	4	7.7	5	5.6	1	2.2	1	4.0	20	5.6
No	60	74.1	41	61.2	47	90.4	79	87.8	43	95.6	17	68.0	287	79.7
Not in Records	14	17.2	24	35.8	1	1.9	6	6.7	1	2.2	7	28.0	53	14.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: G - 1 - a

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAD BEEN REFERRED FOR ADDITIONAL MEDICAL SCREENING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Referred and Screened	5	6.2	25	37.3	11	21.2	8	8.9	-	-	2	8.0	51	14.2
Referred, but not Screened or not in Records	5	6.2	3	4.5	1	1.9	4	4.4	-	-	1	4.0	14	3.9
Not Referred/ Not in Records	71	87.7	39	58.2	40	76.9	78	86.7	45	100.0	22	88.0	295	81.9
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: G - 1 - b

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS REFERRED TO MEDICAL TREATMENT AS A RESULT OF INITIAL OR SUPPLEMENTARY SCREENING PROCEDURES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Referred and Treated	2	2.5	25	37.3	3	5.8	5	5.6	-	-	2	8.0	37	10.3
Referred, but not Treated or not in Records	1	1.2	-	-	4	7.7	3	3.3	-	-	1	4.0	9	2.5
Not Referred/ Not in Records	78	96.3	42	62.7	45	86.5	82	91.1	45	100.0	22	88.0	314	87.2
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: G - 1 - c

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO WERE REFERRED FOR ADDITIONAL DENTAL EXAMINATION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Referred and Examined	2	2.5	1	1.5	8	15.4	8	8.9	5	11.1	-	-	24	6.7
Referred, but not Examined or not in Records	2	2.5	-	-	1	1.9	5	5.6	5	11.1	1	4.0	14	3.9
Not Referred/ Not in Records	77	95.0	66	98.5	43	82.7	77	85.5	35	77.8	24	96.0	322	89.5
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: G - 1 - d

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS REFERRED FOR DENTAL TREATMENT AS A RESULT OF INITIAL OR SUPPLEMENTAL DENTAL EXAMINATION BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Referred and Treated	4	4.9	2	3.0	22	42.3	7	7.8	1	2.2	1	4.0	37	10.3
Referred, but not Treated or not in Records	2	2.4	2	3.0	4	7.7	5	5.6	-	-	-	-	13	3.6
Not Referred/ Not in Records	75	92.6	63	94.0	26	50.0	78	86.7	44	97.8	24	96.0	310	86.1
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: G - 1 - e

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO WERE REFERRED FOR ADDITIONAL DEVELOPMENTAL SCREENING BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Referred and Screened	2	2.5	-	-	11	21.2	1	1.1	-	-	-	-	14	3.9
Referred, but not Screened or not in Records	1	1.2	-	-	-	-	-	-	-	-	-	-	1	*
Not Referred/ Not in Records	78	96.3	67	100.0	41	78.8	89	98.9	45	100.0	25	100.0	345	95.8
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: G - 1 - f

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO WERE REFERRED FOR DEVELOPMENTAL TREATMENT AS A RESULT OF INITIAL OR SUPPLEMENTAL SCREENING/ASSESSMENT PROCEDURES BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Referred and Treated	-	-	-	-	1	1.1	1	1.1	-	-	-	-	2	*
Referred, but not Treated or not in Records	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Referred/ Not in Records	81	100.0	67	100.0	51	98.1	89	98.9	45	100.0	25	100.0	358	99.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: G - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WITH ANY CHRONIC OR HANDICAPPING CONDITIONS (PAST OR PRESENT) BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Children With Chronic or Handicapping Conditions	6	7.4	4	6.0	4	7.7	2	2.2	-	-	4	16.0	20	5.6
Children Without Chronic or Handicapping Conditions	47	58.0	41	61.2	47	90.4	77	85.6	39	86.7	18	72.0	269	74.7
Not in Records	28	34.6	22	32.8	1	1.9	11	12.2	6	13.3	3	12.0	71	19.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: G - 3

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAVE BEEN HOSPITALIZED BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	15	18.5	11	16.4	8	15.4	16	17.8	7	15.6	5	20.0	62	17.2
No	49	60.5	44	65.7	40	76.9	58	64.4	28	62.2	13	52.0	232	64.4
Not in Records	17	21.0	12	17.9	4	7.7	16	17.8	10	22.2	7	28.0	66	18.4
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: H - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF FAMILIES OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS WHO HAVE BEEN REFERRED FOR SUPPORT SERVICES BY TYPE BY GRANTEE*

	Florida Farmworkers (N=81)		East Coast (N=67)		Southwest Georgia (N=52)		Texas Migrant Council (N=90)		Migrant Opportunities (N=45)		Campesinos Unidos (N=25)		Total (N=360)	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Health	7	8.6	5	7.5	4	7.7	1	1.1	-	-	2	8.0	19	5.3
Food	10	12.3	2	3.0	1	1.9	19	21.1	-	-	1	4.0	33	9.2
Public Aid	4	4.9	2	3.0	3	5.8	1	1.1	-	-	-	-	10	2.8
Education	12	14.8	1	1.5	-	-	1	1.1	-	-	-	-	14	3.9
Employment	-	-	1	1.5	2	3.8	-	-	-	-	-	-	3	*
Legal Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Counseling	1	1.2	-	-	-	-	1	1.1	-	-	-	-	2	*
Other	10	12.3	2	3.0	2	3.8	16	17.8	-	-	1	4.0	31	8.6

*More than one response can apply.

*Less than 1.0%.

SOURCE

Module: Children's Record Review

Question: I - 1

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS FOR WHOM A DIETARY QUESTIONNAIRE HAS BEEN FILLED OUT BY THE CHILD'S PARENTS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	20	24.7	45	67.2	49	94.2	1	1.1	45	100.0	10	40.0	170	47.2
No	17	21.0	4	6.0	1	1.9	74	82.2	-	-	12	3.3	108	30.0
Not in Records	44	54.4	18	26.9	2	3.8	15	16.7	-	-	3	12.0	82	22.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0

SOURCE

Module: Children's Record Review

Question: I - 2

FREQUENCY DISTRIBUTION OF THE NUMBER OF CHILDREN SAMPLED FROM MHS HOME BASE PROGRAMS FOR WHOM THERE IS A RECORD OF THE CHILD'S HAVING HAD SPECIFIC NUTRITIONAL PROBLEMS BY GRANTEE

	Florida Farmworkers		East Coast		Southwest Georgia		Texas Migrant Council		Migrant Opportunities		Campesinos Unidos		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Yes	14	17.3	-	-	2	3.8	3	3.3	-	-	2	8.0	21	5.8
No	40	49.4	48	71.6	47	90.4	72	80.0	44	97.8	17	68.0	268	74.4
Not in Records	27	33.4	19	28.4	3	5.8	15	16.7	1	2.2	6	24.0	71	19.7
TOTAL	81	100.0	67	100.0	52	100.0	90	100.0	45	100.0	25	100.0	360	100.0